FOOTHILL COLLEGE

Teaching with Technology

May 10, 2024, Agenda		
Date: 5/10/2024	Time: 11:00am-12:00pm	Location: Zoom

Teaching With Technology Members by Division
APP: <mark>vacant</mark>; **HSH**: Patti Chan; Jenn Leicht, Pia Staana, Lydia Daniel **BSS**: Julie Jenkins, Brian Evans; **KA**: Katy Ripp; Warren Voyce **FA&C:** Amy Shidler; Oldooz (Oli) Mohammadi **Language Arts:** Kimberly Escamilla; Stephanie King **STEM:** Bita Mazloom, Mike Murphy **Library:** Laura Gamez; **Counseling:** Hilary Bacon **Co-chairs:** Allison Lenkeit Meezan, Lené Whitley-Putz. **FA Representative**: Steve Batham **ASFC Representative**: Haley M. Rani Z.. **Friends of COOL:** Sally Baldwin, Cheyanne Cortez, Dolores Davison, Stacy Gleixner, Hilary Gomes, Helen Graves, Carolyn Holcroft, Kurt Hueg, Kate Jordal , Kathryn Maurer, Rick Martinez, Amy Sarver, Paula Schales, Voltaire Villanueva, Sarah Williams,
COOL Representatives Roles and Meeting Norms

Agenda					
	Item	*Discussion lead*	*Item type*	*Links*	*Time*
1	Approval of minutes from 4/12/2024	Allison	Action	*Draft minutes 4/12/2024*	11:00
2	ETAC & Tech Committee updates	Allison	Information,	*Technology Plan 2022-2025 Updates*	11:05
3	RSI Discussion Cohort Outcomes	Allison	Information, Discussion	*RSI Discussion Cohort Outcomes*	11:15
4	Workshop ideas for upcoming PD	Allison, Lené	Information, Discussion		11:35
5	New tool: Rumi	Lené	Information, Discussion		11:45
6	Adjourn				11:50

Spring 2024 COOL/T² meetings. Agenda and minutes can be accessed at the COOL Canvas site.
Meeting dates: 4/12, 4,26, 5/10, 5/24, 6/7
Spring 2024 Academic Senate meeting dates: 4/8/ 4/22 (joint district senate meeting), 5/6/ 5/20, 6/3

Attendance

Allison Meezan

Warren Voyce

Kate Jordhal

Mike Murphy

Teaching with Technology

Paula Schales

Julie Jenkins

Dolores Davison

Sally Baldwin

Lené Whitley-Putz

Helen Graves

Brian Evans

Laura Gamez

Steve Batham

Hilary Bacon

Bita

Kimberly Escamilla

Nancy Cheung

Approval of minutes from 4/12/2024

Allison called for the approval of the minutes. Dolores took a minute to thank Allison for her work. Allison thanked everyone teaching well asych and showed the agenda. She pulled up the minutes from the last time and showed the summary. We looked at the slides introduced at the district Senate meeting and talked through some of the issues, Allison explained. Then, she called for comments and feedback. Called for approval of minutes, it was approved

ETAC & Tech Committee updates

Tech – 2 meetings on Wednesday of this week. It was after the agenda came out.

Tech Commitee is all tech aspects of college tech. Teaching with Tech deals with teaching. ETAC is at the district level. Campus WiFi phase 2 is rolling out, and it is well integrated into the classrooms. WiFi phase 2 is rolling out, and it is well integrated into the classrooms. WiFi shooting at the quad, parking lot, and other dead spots. find any dead spots, please let ETAC know.

There were student complaints. The student support at De Anza is frustrated about printing support and helping students with Canvas. They did not feel ip to help them. ETS does not feel they have bandwidth to field more. Laura Gomez seconded the printing issues. She noted that it is expensive and not student friendly. Students have to place $3 min on their card, even when printing one page. Mike feels ETS is looking at us for advisement. He pointed out that we have a lot of input and Allison echoed that ETS is much more integrated now. Lene raised a supplement to print. She noted that one of the things we can talk about with peers is that "syllabus should always be printed." - Lene showed that most students prefer e-syllabus and cited research. She encouraged us to recognize that printing is a burden for students. If we can make it electronic or use Canvas – do it. Allison noted that in the physical classroom students WiFi does not always work. In the classroom, for activities, it is helpful to have printed copies because it does not work well to pass around cell phones or hit tech barriers. Dolores noted there is a difference between requiring students to print vs. Just giving them a copy of the syllabus suggested more conversation and gathering real data from students – so those who prefer paper can get it, and those that will toss it in a bag, then we do not print out. There is a new feature on the mobile app that allows students to read Canvas without Wi-Fi. Kate echoed being thoughtful about decisions and pedagogy.

Lene mentioned loading on page faculty can upload onto Canvas telling students they have new Canvas features. We can use the messaging in Canvas to share new stuff.

3000 buildings have WIFI issues because of the earthquake safety.

New ETAC in "my portal." Allison asked when it would become permanent. Lene mentioned October; she encourages us to get on it so we can give feedback while we still have time. Lené overviewed changes they had made for us – for example, unified, consistent tiles and grouping tiles in meaningful ways for faculty and students. She suggested we look at it and see if the workflow is how the work plays out. Lené will make a Tango video that helps faculty give feedback. Helen noted it is not totally intuitive because it takes a few clicks.

Foothill TECH Committee

1. Board policy 3260. It has been vetted and gone through a bunch of other committees. Just says college and district will do their best to keep information secure and there were some issues about password protection. Jory provided suggestions that they may roll out a district endorsed password saver.
2. Technology Plan, just getting The Technology Plan is just getting updated now. Largely because there was no committee until. Back and forth about writing a plan for the current situation or as we plan on having it exist for the fall. facing a decision. A plan for the current situation or as we plan on having it exist for the fall.

Other topics took precedence. There are currently no tri-chairs. There needs to be a more formal set of representatives and people driving the committee forward. One of the questions is about stakeholders. Faculty is a piece of that. Academic Senate is putting out more representation. Goal is board representation. Nudge colleagues. Let's get lots of faces, and it doesn't have to just be people teaching online. Meets twice a month. Kate asked if Allison would be the liaison and brought back notes to the Teaching with Tech committee.

3-4 pm 2nd and 4th Wednesday on Zoom.

RSI Discussion Cohort Outcomes

Implementing the idea of backward design. The committee was talking about how to model. We start with the end. What will people leave with?

Document is the first draft. Allison called for feedback. Brian Evans noted opting out of successful J1 is fine, but we need to be able to effectively assess RSI – but the J1 only has one question.

Allison noted FA needs to create a robust rubric on assessing RSI.

Lené has new information. She noted that in the discussion about J1 training, if anyone thought J1 training, RSI was not mentioned. Partly because we have not hammered it out as a district and because RSI is complicated – routinely. A template would be designed so people can express how they are meeting RSI the evaluator can ground the discussion. né called for feedback on the idea.

Mike suggested that the form be used as part of the course design. Allison asked if we could use the outcomes as a self-assessment. Allison wants things to be very much aligned.

Kate noted fine arts asked for accessibility report – Popetech – for discussion during J1. Kate noted that J1 limits access to classes, so "regular" will require reporting from faculty.

Allison asked for feedback on the outcomes. She asked if the outcomes make sense.

At the end of the small group cohort discussion, each instructor will have completed the following goals: 1. Document the forms of RSI taking place in their course 2. Apply effective strategies for instructor/student interaction in support of teaching and learning 3. Document course accessibility 4.

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Discuss RSI approaches that are most effective in their field 5. Identify areas for their ongoing RSI development and support

Bita suggested examples. She noted that emailing students does not count, and she frequently gets faculty reporting RSI when it does not count as RSI. She noted that emailing students does not ng thing that count as RSI, but that was over a year ago and we may want to circle back. Brain noted equity and effective practices. Brian wants an emphasis on failing students. He suggests we need to focus on struggling students. He would like to see this added to the outcomes. Allison noted that there is federal language on monitoring students.

We began wordsmithing. Hilary B. noted that it should be based on observation. Lene said that faculty should be able to explain how they observe a student struggling. Lene noted that a checklist could be formed to help faculty articulate carefully and concisely.

Allison noted that we want to work with our Blooms so that our outcomes are measurable.

Kate noted RSI should be faculty:student.

Helen mentioned that the state student:student has been removed as an RSI requirement.

Lene wanted something about syllabus statements.

Workshop ideas for upcoming PD

Brainstorm ideas? Suggestions have been coming in, but Lene really wants to hear from people about things we would be interested in this summer. An email was sent by Johnny Bird. Lene really wants us to voice our desire. Small groups of people are making decisions for everyone.

New tool: Rumi

Add on to Canvas. Essentially, it creates an AI-based assignment. Essay or paragraph. Works like a Google Doc. Founders originally from Google. Allows students to work on an assignment for as long as they need to; they can also create drafts. Snapshots of drafts + settings for how much Ai students can use for an assignment. This includes enabling full AI work.

Lene wants to pair with UC Santa Cruz on a large learning grant on how AI can be used. Rumi allows Ai writing assistant to be turned on and UC Santa Cruz is exploring how Ai can give feedback to students. There is a meeting today and Lene wants to know our thoughts. Can we be proactive about writing language on the use of Ai.