



FOOTHILL COLLEGE

Teaching with Technology

October 3, 2025

Date: 10/3/2025

Time: 11:00am-12:00pm

Location: Zoom

Teaching With Technology Minutes

In Attendance:

Dr. Pia Staana, Amy Harrison Shidler, Helen Graves, Warren Voyce, Micaela Agyare, Sally Baldwin, Amber LaPiana, Steve Batham, Florina Petcu, Paula Schales, Zach Cembellin, Dolores Davison, Lené Whitley-Putz, Kas Pereira, Bitá Mazloom, Allison Lenkeit Meezan. SuQiong Yu.

Counseling and DRC will join in the next meeting. .

[TwT Representatives Roles and Meeting Norms](#)

Agenda					
	<i>Item</i>	<i>Discussion lead</i>	<i>Item type</i>	<i>Links</i>	<i>Time</i>
1	Welcome and review of meeting norms	Allison	Information/Discussion	TwT Representatives Roles and Meeting Norms Roles & Norms: Represent constituent groups and we need to share out to our divisions/departments after. Category B four points of service. We have homework between meetings.	11:00
2	Approval of minutes from 6/6/2025	Allison	11 approved, 2 abstain	Draft minutes from 6/6/2025	11:10
3	AI	Allison	Information, Discussion	<i>See below for notes</i>	11:12
4	Messaging for Late Start Class student success	Lené, Allison	Information	<i>See below for notes</i>	11:35
5	Online Learning Updates	Lené	Information	We will have workshops to support the SLO process. Paula: We have a Design Plus community.	11:45



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				https://app.smartsheet.com/b/form/514dc6a32728443c9aa0fe90a25d6ff4	
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Fall 2025 TWT meetings. Agenda and minutes can be accessed at the [Academic Senate TwT site](https://foothill.edu/gov/academic-senate/subcommittees/twt.html)
Zoom meeting link: <https://fhda-edu.zoom.us/j/81367069714?pwd=npZKUDiG3xCanQlm2q9IViXk2meTzX.1>

For agendas and minutes, see <https://foothill.edu/gov/academic-senate/subcommittees/twt.html> Agendas will be posted by noon the Wednesday prior to scheduled meetings. Meetings for Fall 2025: 10/3, 10/24, 10/31, 11/21, 12/5

Join COOL on CANVAS:

<https://foothillcollege.instructure.com/enroll/3PTMYP>

Additional Notes:

Technology/AI--Discussion--Allison

Google AI partnership. Generative AI problems, and Foothill 2030 Objective 2.3 We Want input and direction.

1. Bitia: Students are using AI to use the work. How to guide our students?
2. Kimberly --We need a college-wide approach.
3. Zach-consortium effort, but we want more. Students need ethical uses.
4. Michaela, Library guide on Generative AI, wants to expand it to include different perspectives.
5. Amy--liked the concept of doing partnership within the cc setting of the chancellor's note.
6. Amber--nuance regarding AI gets lost, some students and many faculty understand AI but want to opt out of it
7. Florina--professors don't feel prepared.
8. Dolores--we need to help staff and faculty and solidify policies.

Late Start Classes--Information--Lené

Need a check in about Fall late start classes. Lené. We automatically provision (not publish) courses. Faculty need to communicate with their students for provision/publish.

Action communicate to faculty: Late start faculty need to go into course settings and mark the start date.

Dolores--Enrollment is unpredictable. Maybe an email that's automated.
Helen--final date shouldn't be the last day of class. Add a few days or a week.
Warren--is there a way to alter the start date? No. The term is set by banner.
Can we add a Screenshot of how to change the dates of late start classes?