



FOOTHILL COLLEGE

Teaching with Technology

February 28, 2025					
Date: 2/28/2025		Time: 11:00am-12:00pm		Location:	
Zoom					
Teaching With Technology Members by Division					
APP: Nate Vennarucci; HSH: Pia Stanaa, Sally Baldwin BSS: Brian Evans, Kas Pereira, Kevin Wang-Nava (round-robin) KA: Katy Ripp; Warren Voyce FA&C: Amy Shidler; Oldooz (Oli) Mohammadi Language Arts: Amber LaPiana; vacant STEM: Mike Murphy, Robert Sandor, Bitu Mazloom (W, Sp) Library: Laura Gamez; Counseling: Andy Lee; DRC/VRC: Miriam Orozco Ramirez					
Co-chairs: Allison Lenkeit Meezan, Lené Whitley-Putz.					
FA Representative: Steve Batham					
ASFC Representative: vacant					
Friends of COOL: Cheyanne Cortez, Stephanie Crosby, Dolores Davison, Stacy Gleixner, Hilary Gomes, Helen Graves, Carolyn Holcroft, Kurt Hueg, Jackie Lauese, Kathryn Maurer, Rick Martinez, Amy Sarver, Paula Schales, Voltaire Villanueva, Sarah Williams,					
TwT Representatives Roles and Meeting Norms					
		Agenda			
	Item	Discussion lead	Item type	Links	Time
1	Approval of minutes from 1/31/2025	Allison	Action	Draft minutes from 1/31/2025	11:00
2	Academic Senate Updates	Allison	Information	TwT Mission Vision Goals Update V2	11:05
3	AI classroom tool usage guidelines: Discipline specific examples	Allison	Discussion	Shared working document	11:20
4	Simple Syllabus Resource Updates	Sally, Ryker	Information, Discussion		11:40
5	Online Learning Updates	Helen, Paula	Information, Discussion		11:45

Winter 2025 TWT meetings. Agenda and minutes can be accessed at the [Academic Senate TwT site](#)

Meeting dates: 1/17, 1/31, 2/28, 3/14, 3/21

Fall 2024 Academic Senate meeting dates: 9/30, 10/14, 10/28, 11/4, 11/18, 12/2

Winter 2025 Academic Senate meeting dates: 1/13, 1/27, 2/10, 2/24, 3/10, 3/17

Spring 2025 Academic Senate meeting dates: 4/21, 5/5, 5/19, 6/2

Join Zoom Meeting

<https://fhda-edu.zoom.us/j/89898550872?pwd=VOYlazzYg4oIKQxraAhuVBWY8YMsXO.1>



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Meeting ID: 898 9855 0872

Passcode: 624612

Join COOL on CANVAS:

<https://foothillcollege.instructure.com/enroll/3PTMYP>

Present

Helen
Allison
Amy
Pia
Mike
Oli
Robert Sandor
Paula S
Andy Lee
Stephanie Chan
Miriam Orozco
Laura Gamez
Sally
Kas
Steve B
Bitta
Chris Chavez
Stephanie Crosby

Item 1

Minutes Approved

Item 2

TwTechnology Mission
Statement – Academic wants clarity on “Quality”

“Quality” is being used subjectively? However, we would argue that Quality is not being used subjectively here. As Sally & Helen say, we are abiding by national and state, research-based standards.

Warren: we can remove the word quality



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Stephanie Chan: the question from senate- the word quality is a need for more information. Making it clear that it's tethered to standards beyond Foothill.

Allison: Will work with Sally to add an asterisk and other sentence.

Item 3

AI classroom tool usage guidelines – discipline-specific

Allison: departments aren't engaging on this

Sally: just attended SLO meeting, there's a desire across the state. We need to focus on faculty engaging and learning more about AI.

Oli: Comm is engaging the conversation, and how it applies to speeches

Steve: History is also in process, close to what English has

Laura: 3 faculty teaching 1 course. Library discipline has a hand in all disciplines. Library will support faculty in AI use, as their role.

Allison: how can we help guide our colleagues in this conversation? Do we want to partner with the FH AI working group? Do we want to sponsor a conversation(s)?

Sally: Is working on a proposal to develop a community of practice to help folks with AI. New releases (of AI?) came out today. When students cite, important that they state how they are using it, as well as what they are using.

Oli: Perhaps faculty want to go it alone in terms of setting their own guidelines

Stephanie Crosby: How can this support access for students? This can create accessible forms, create study guides, so students can become better learners. Supporting students while maintaining academic freedom.

Bitta: I would like to know how students are using AI. We don't want to make it a negative process. If we don't guide them in how to use it, it's a more positive approach... RSI "training" is required for all faculty. Can we require/provide AI training for instructors?

Allison: Opening Day will be overtaken by SLOs, so we won't be able to do it then

Bring this topic back to our departments. How do we want to create guidelines AND how do we want students to cite their AI use?



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Paula: It would be great to have a panel discussion with faculty from different disciplines.

Oli: On an Ai note, we may need to consider being candid regarding: “How can I share with students how I am using Ai to grade their work, develop they assignments...” In particular, if we tell students - you can’t use it, but I (secretly) am...Ethics of AI

Allison: action item: Be the cataclyst to the conversation in divisions.

Item 4

Simple Syllabus Updates proposed

Sally: Ryker wanted to add a link to info to support further learning and support, providing a spreadsheet to link out. Link to [LGBTQAI+ spreadsheet](#)

Allison: Can we get the resources and share them out in the summary minutes?

Item 5

Online Learning

Rumi and Harmonize workshops upcoming

Warren: In my RSI culture pod, faculty are singing praises for OL. New faculty requested: if they can access Online Teaching with Canvas later on

Helen: once they are in the course, they have it. On their dashboard.