**Classified Senate Meeting**

Thursday, Oct. 29, 2020

Attendee List

|  |  |  |
| --- | --- | --- |
| **Name** | **Position** | **In Attendance?** |
| Josh Pelletier | President | Present |
| Mike Mohebbi | President Elect | Present |
| Christine Mangiameli | Treasurer | Present |
| Erika Owens | Recorder | Present |
|  |  |  |
| Manny Diaz-Alvares | Classified Segment | Present |
| Chris Chavez | Classified Segment | Present |
| Danmin Deng | Classified Segment | Present |
| Alex Favela | Classified Segment | Present |
| Janie Garcia | Classified Segment | Present |
| Al Guzman | Classified Segment | Present |
| Konstatin Kalaitzidis | Classified Segment | Present |
| Jackie Lauese | Classified Segment | Not Present |
| Andre Meggerson | Classified Segment | Present |
| Jerry Robredo | Classified Segment | Present |
| Catalina Rodriguez | Classified Segment | Not Present |
| Itzel Sanchez Zarraga | Classified Segment | Present |
|  |  |  |
| Elaine Kuo | Guest | Present |

**Classified Senate – Regular Meeting – October 29, 2020**

**Agenda for October 29, 2020**

1. Approval of Past Meeting Minutes
2. Student Letter
3. Identify Remaining Program Review Readers
   1. ENGL, ESLL, A&R, Financial Aid
4. Governance Councils/District Committee Updates
5. Accreditation Mid-Year Report (Elaine Kuo)
6. Guided Pathways Update (Isaac Escoto)
7. Adjourn: Next Meeting ***Monday, November 16, 2020***

**Minutes:**

**Date:** October 29, 2020

**Location:** via Zoom

**Meeting convened:** 1:03PM

**Meeting adjourned:** 2:30 PM

1. **Minutes from 10.01.2020:** Approved – motioned by Al G. and second by Konstantin K.
2. **Student Letter:**
   1. Looking for comprehensive response by December 11, 2020
   2. Items in letter that are within Classified Senates per view:
      1. Mandatory training for faculty, staff, and administration
      2. Faculty diversity
   3. Open discussion with CS and students
   4. CS open to identifying either positions within the College organizational hierarchies and help formalize relationships students are wanting outlines in the letter. CS will help the actual demands outside of administration, etc.
   5. Mike M. suggested identifying concrete steps and policies for each area, students thought it was a good idea.
   6. Mike M. volunteered to start a document stating what departments and individuals are already doing as well as basic information on the departments and people in positions that we should be already talking to.

***Transitioned into discussing the Police Officers Association letter***

* 1. Students are upset by the response they received.
  2. Students have been looking for public comments for the past five months, yet nobody from the association has made any comments.
  3. Priya highlighted that the Police officers Association mentioned that the district supports the police and supports the hiring of new police officers while this was mentioned in private.
  4. Students feel like they have not been heard and have no prioritized the students.

1. **Identify Remaining Program Review Readers**
   1. Decided to continue conversation with students regarding Police Officers Association Letter.
2. **Governance Councils/District Committee Updates**
   1. Not enough time for this agenda item.
3. **Accreditation Mid-Year Report (Elaine Kuo)**
   1. Midterm Report on 10/15/2021
   2. Midterm Report Components:
      1. Institutional Performance: Institutional Set Standards and Student Learning Outcomes
      2. Improvement Recommendations: Team Recommendations and Improvement Areas
      3. Quality Focus Essays: Participatory Governance and Educational Pathways
   3. Midterm Timeline:
      1. Fall 2020 – Team Onboarding
      2. Winter 2021 – Identify evidence, processes
      3. Spring 2021 – Writing, constituency feedback
      4. Summer 2021 – Board approval
   4. Advisory Council proposed for study group to be formed and would remain convene for 2024 and their responsibilities include:
      1. Meeting 3-4 times, bi-weekly subgroup meetings, weekly check-ins with subgroup leads.
      2. Identifying and cataloguing documentation/evidence.
      3. Find colleagues who engaged or are currently engaged in public areas.
      4. Write to the related prompts as identified in the ACCJC guidelines for Preparing Institutional Reports.
   5. Initial meeting for the midterm study group will be held December 4, 2020 from

9AM-10:30AM.

* 1. Once draft documents are rolled out Classified Senate will have an opportunity to provide feedback.

1. **Guided Pathways Update (Isaac Escoto)**
   1. Not enough time for time agenda item, moved to next meeting.
2. **Next Meeting Date: *Monday, November 16, 2020***