<u>The Council</u>

- What should the college policy/practice be on textbooks to reduce textbook costs for students?

- What is the future of community college education, and what should the college do in the next 2-years to revise the EMP by June 2020 – "Education Master Plan 2020"?

- Should we revise the college Core Vales to include equity, diversity, inclusion, service, service leadership, innovation, etc.?

- In collaboration with the Community and Communication Committee & Equity and Education Committee, should we revise our Institutional Learning Outcomes to incorporate elements of Service Leadership?

- What programs and services should be eliminated to meet budget reduction requirements?

- Do you recommend the new programs coming forth this year to be approved?

- Do you recommend that new programs be approved by the Council in addition to approval by the Curriculum Committee? What criteria should the Council use to approve new programs e.g. connection to mission, cost, demand, etc.? What should the process be for approval of new instructional programs at Foothill College, including committee approval and criteria for recommending to the President and Board of Trustees?

- How should program review be redesigned to be more effective?

- Should the college have a cap on online class offerings, and why?

- Feedback on the annual State Scorecard.

- Evaluate prior year's and current year's mid-year effectiveness of Strategic Objectives.

- Feedback on Strategic Objectives for the upcoming year.

Equity & Education Committee:

- Evaluate the effectiveness of the current equity plan (including but not limited to: evaluate the "targeted" demographics; assess the effectiveness of Umoja, First Year Experience, Puente, STEM Core, Mellon Scholar, Honors, and other equity-focused learning communities; and assess the role of CTE in college equity agenda).

- Develop an Equity Plan 2.0 (starting Jan. 2019) for submission to the Board of Trustees by December 2019; & provide a big picture allocation of funds in light of the consolidated, block grant.

- Assess the effective use of funds for Strong Workforce, and recommend ways to increase effectiveness of funds (including allocation of funds next year) to promote the state requirements (equity, increase FTES, salary placement) while meeting the college's strategic objectives and education master plan.

- Develop an Education Master Plan (EMP 2020) for implementation starting September 2020.

- When the EMP 2020 is developed, what is the role and goal of CTE programs as they relate to the college's overall mission of student success and student equity.

- Led by the Council, should we revise our Institutional Learning Outcomes to incorporate elements of Service Leadership?

- Recommend a college policy/practice on AB 705.

- Recommend a process, policy/practice, and design for Guided Pathway.

- Recommend prioritization of faculty hiring (for both general fund and categorical funds).

- Evaluate the effectiveness of STEM Center and Teaching Learning Center in helping to close achievement gaps, for both face-to-face and online students.

- Evaluate all dual enrollment programs/efforts to achieve equity and increase college-preparedness: Middle College, Early College Promise, College Now, AB 288 partnerships, free-flow dual credit, etc.

- Assess the quality of online education and recommend ways to improve its effectiveness in increasing student success, closing equity gaps, decreasing online drops prior to census day, promoting Service Leadership, and creating community.

Updated as of 8/28/2018

Community & Communication Committee:

- In collaboration with the Revenue and Resources Committee, how should the college facilities be organized to promote community among students and among faculty/staff?

- How can a college promote "community" for the 30% online-only student community?

- Led by the Council, should we revise our Institutional Learning Outcomes to incorporate elements of Service Leadership?

- How can we better utilize PGA and other professional development funds to increase service on campus for students and employees?

- How can the college "promote consistent and clear communication in order to create a more informed, cohesive and engaged community"?

- Evaluate the effectiveness of college outreach efforts and recommend strategies for better outreach to meet college strategic objectives.

- Assess the hiring practices of the college to increase racial and ethnic diversity, particularly in faculty (full-time and part-time) and management; and recommend changes in policy/procedures and allocation funds to increase such diversity.

- Assess the Science Learning Institute, the Family Engagement Institute, and the Krause Center for Innovation to recommend how these institutes could be better integrated to promote the college goals and strategic objectives.

- Evaluate current strategies and recommend ways to establish communities for veterans, undocumented students, foster youth, homeless, & food-insecure students.

- What should be the college focus/priority be as it relates to the following EMP goals:
  - Encourage student participation in leadership and activities outside the classroom (including service/work-based learning) that engages students with the College and the community. (Service Leadership)
  - Provide effective onboarding, support and professional development for all college employees. (professional development strategy plan?)
  - Encourage employee participation in leadership and activities that engages them with the College and the community. (as related to Service Leadership?)
  - Increase lifelong learning opportunities for our community. (Celebrity Forum and Service Leadership?)
  - Promote decision-making that respects the diverse needs of the entire college community. (evaluate new governance design)

Updated as of 8/28/2018

<u>Revenue & Resource Committee:</u>

- What are the leverage points under the new funding formula whereby the college should revise and create policies/procedures/practices to better position the college for increased funding in 2018-19, 2019-20, and 2020-21?

- What is the recommendation for how to prioritize room-use requests for various departments and programs on campus?

- What should be the college policy/practice on College Promise?

- How do we evaluate the effective use of campus facilities?

- Develop a timeline on how to better approve funding resources semi-annually or quarterly (versus yearly under OPC).

- Should we revise the Facilities Master Plan (for a future bond) in light of budget reductions and program changes?

- In collaboration with the Community and Communication Committee, how should the college facilities be structured to promote community among students and among faculty/staff?

- What should the college policy/practice be for drop-for-nonpayment that's strategic as part of enrollment management?

- What is the CTE share of FTES/costs (compared to De Anza)? What should be the college policy/practice be in evaluating enrollment, productivity, and costs?

- What should occur with the college bookstore in light of deficit?

- Evaluate the Technology Plan on its effectiveness, and allocate resources and identify timeline.

- Evaluate the Sustainability Plan on its effectiveness, and allocate resources and identify timeline.

- Provide the Equity and Education Committee with the budget for equity, SSSP, basic skills, and Strong Workforce; and identify the remaining portions that could be utilized for recommendation on resource allocation.

- Evaluate the Governor's Budget Proposal & recommend a college advocacy position.

- Evaluate and recommend strategies for increasing revenue for the college and its programs.

Updated as of 8/28/2018