



MEETING MINUTES

Date: April 26, 2019

Time: 1-3 p.m.

Loc: President's Conference Room 1901

NOTES BY TOPIC

| ITEM | TOPIC | DISCUSSION | OUTCOME | NEXT STEPS | *RESP |
|------|------------------------------------|--|------------------|--|-------|
| 1 | Approval of Agenda and Minutes | Amendments to the minutes? Isaac moved to approve, Betsy seconded | Minutes approved | | |
| 2 | Vision for Success Goals 2021-2022 | <ul style="list-style-type: none"> State of the system report goes into all sorts of metrics and takes into account success rates and achievement by different demographics. It is a very complete report and is a good place to start for understanding the metrics and the state's goals. Themes coming up from multiple discussions around VfS those things we are in control of and those that we aren't. A specific example is the VfS goal around CSU/UC transfer (when the campuses are becoming more impacted) Informed alternative versus opinion based feedback. The idea of consequences was mentioned (perhaps not from the state to the college, but that it | | <p>Advisory council needs to decide what it needs to know to make informed decisions at an earlier junction.</p> <p>Would like to see that there is structure attached (process) to these goals</p> <p>Third read and final vote on May 24th</p> | |



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| | | <p>shows up in other areas locally, i.e Program Review). These things do become measures of success, etc.</p> <ul style="list-style-type: none">• Moving forward, college goals like this should inform where college resources and support should go.• More attention needs to be paid to developing the structure that goes into supporting these goals. What are the questions we need to ask to make sure that these are realistic?• Question for IR: is it the acceptance rate that the state looks at when measuring transfer data? Or do they look at if the student enrolled at a 4-year college?• What is the additional data we would need for each of these metrics? What strategies would we do and what institutional support do we need to affect this goal. Looking at one year as a baseline may not give us a deeper look.• There always feels like there's a rush to have these discussions. Can we anticipate the initiatives coming down at the start of the year and plan around discussing them? Do we need to create supporting documents for people that help with formulating questions? | | | |



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| | | <ul style="list-style-type: none"> • What does it mean to vote on this document? What is the vote asking for? That it went through a process and time to receive feedback or that we approve of the proposal? • Is it realistic for us to all be equitable reasonable experts on all the issues? That may slow down our ability to get things done. | | | |
| 3 | Educational Master Plan 2020-2030 and College Values | <ul style="list-style-type: none"> • Some concern around incorporating ALL of these values. May need to look at all of them and narrow them down and see where some might overlap • Questions around the sentence in the mission statement around “global citizens”. Do we support this objective with resources behind it? • Some of the core values are things we should be obviously doing like honesty and trust, etc. Can we swap these values out for others? Do we treat the mission statement as something we want to achieve and then come up with new mission statements? Or are they pillars that we always maintain? • Acceptance instead of forgiveness? Comments around the uniqueness about having forgiveness in the mission statement and the pros and cons of it | | Will revisit again. Would like President Nguyen to be a part of the conversation. | |



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| | | <ul style="list-style-type: none"> • Which part of the iterative process are we in? Are we making the mission statement reflect where we are or where we're going? A mission implies that it's ongoing but it should look toward the future and have a strategic value. • Maybe we need to start with the mission statement first rather than reviewing the value statements before the mission statement • What makes the campus special? What makes them unique and what makes a student want to come here? Sissi mentioned that when we have values like innovation and service leadership it makes her want to learn more about what the college can offer her • Is now the time for the college to engage in a discussion around mission statement revision in light of everything else we are working on? • The question is, do we want to engage in a revision of the mission statement overall, or to swap in the newly proposed values? Or completely start over? | | | |
| 4 | Meeting adjourned at 3:04 | Brief discussion about how the Owl has improved some of our meeting processes, especially for those joining online. | | | |



*Include the person(s) and or group responsible for next steps.

MEMBERS PRESENT

Voting

Tri-Chairs: Isaac Escoto, Anthony Cervantes

Administrator: Betsy Nikolchev

Classified Staff: Mike Mohebbi, Becki di Gregorio

Faculty: Kathryn Maurer (FT), Preston Ni (FT)

Students: Sissi Hu

Non-Voting

Ex-Officio:

Recorder: Adrienne Hypolite

Facilitator: Simon Pennington