

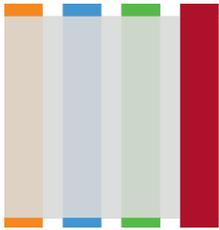
## MEETING MINUTES

Date: February 5, 2021  
Time: 11:30pm-1:30pm  
Loc: Zoom

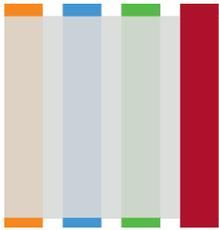
### NOTES BY TOPIC

ITEM	TOPIC	DISCUSSION	OUTCOME	NEXT STEPS	*RESP
1	Introduction (including Land Acknowledgement)	<ul style="list-style-type: none"><li>• Janie: Welcome everyone. Reminded everyone of our meeting norms and did the land acknowledgement.</li></ul>	<ul style="list-style-type: none"><li>•</li></ul>		
2	AC Meeting Minutes: 1/8/2021	<ul style="list-style-type: none"><li>• Reviewed meeting minutes.</li></ul>	<ul style="list-style-type: none"><li>• Anthony made a motion to approve the minutes.</li><li>• Amy seconds.</li><li>• Minutes approved unanimously.</li></ul>		
3	Students' Report	<ul style="list-style-type: none"><li>• Abhi: A few updates for ASFC. We had our Black History Month opening Ceremony this past Wednesday; It was a wonderful opening ceremony to the rest of this black history month so please join us in celebrating that I'll drop the flyer in the chat.</li></ul>			

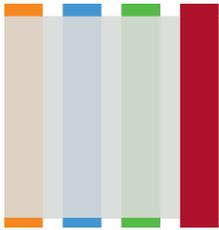
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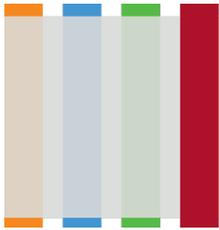
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		<ul style="list-style-type: none"> <li>The president's board and ASFC have a PSA competition going on regarding student success. Prizes are available with that each one being \$500 attached to it so please let students know about that as well.</li> <li>There's also different projects going on different boards our finance board has just finished their budget request process so if there's any final budget requests that anyone or any department may have for the finance board please let them know as soon as possible, just in case we can get them in last minute.</li> <li>Student Town Hall, upcoming in a couple of weeks,</li> <li>Priya: The theme this month is just going to be general student concerns, so people can bring any concerns that they have at this time.</li> </ul>			
4	President's Report	<ul style="list-style-type: none"> <li>I want to thank our ASFC for engaging our students at various levels, our PSA contest, the Among Us game competition, etc.</li> <li>I was at a community event with a lot of K 12, folks and they particularly gave a shout out to ASFC for really trying</li> </ul>	<ul style="list-style-type: none"> <li>VetTech position moving to number three still a decision point.</li> <li>The prioritized list did not go back to Academic</li> </ul>		



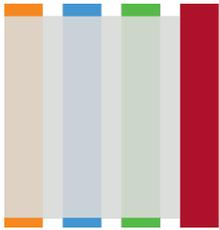
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		<p>to encourage students in terms of their stress, lowering anxiety, helping students who may feel isolated, socially, to connect. I want to thank a ASFC for doing the hard work in many ways with the mental health situation with our students.</p> <ul style="list-style-type: none"><li>• I look forward to hearing your thoughts on the Collegiality in Action debrief.</li><li>• I was able to send out a governance memo on a decision point, your recommendation regarding the hiring situation is noted in the memo</li><li>• Our leadership in the department was able to get some great part time faculty hires in the area, so they felt that they could afford not to have a full time</li><li>• I want to thank everyone who played a role in that; as a consequence, not only VetTech program needs were met, but we were able to go to the third line.</li><li>• I am really excited and looking forward to our hiring process of what I call two plus one, two being two generally funded, that's the ethnic studies, full time</li></ul>	<p>Senate and we never approved it so it is not Academic Senate list.</p>		



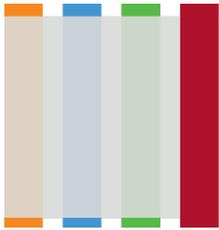
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		<p>faculty, and the humanities full time faculty.</p> <ul style="list-style-type: none"><li data-bbox="793 427 1199 735">• I really appreciated the humanities program review presentation, and it looks really promising to have a full-time faculty, which the department does not have any full-time faculty, the idea of having a full-time faculty in the humanities department, is very exciting for me</li><li data-bbox="793 743 1199 1182">• That is my way of really making a distinction in terms of the categorically funded position and we were very fortunate thanks again to some great leadership in that area in student services that we were able to find and work out with our finance, Vice President funding category, in terms of categorical funds for the Veterans Resource Center counselor</li><li data-bbox="793 1190 1199 1279">• I am personally and professionally committed to hiring full time faculty</li></ul>			



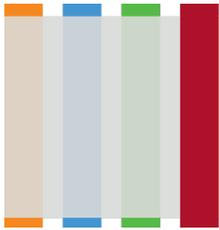
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5	Collegiality in Action Debrief/Q&A	<ul style="list-style-type: none"><li>• Josh: There is this distance between what is an ED code and where we aspire to be.</li><li>• Priya: There's been a great advance of having student voices included but there is more that we can do including having it more student focused. In the governance process.</li><li>• We have to be careful about just assuming law, equals oppression and it is important that everyone understand what is there, who is participating in governance and students, classified staff included.</li><li>• Abhi: Going with the law is not Foothill culture.</li><li>• Mike: When we bring solutions or bring suggestions or issues, we are just told to look at what is the lost and the law, causing people to leave.</li><li>• Amy: Faculty feels that their voices are not being heard in the governance process. Disagreements and those dissenting opinions are not carried forwards and not listened to in a real and effective way, which has happened repeatedly.</li></ul>	<ul style="list-style-type: none"><li>• Addressing the comments asking why they are in the morning meeting: If we are participating in governance, everyone needs to be there and involved in that conversation.</li></ul>		



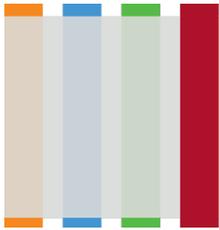
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6	Student Open Letter to Governance	<ul style="list-style-type: none"> <li>• We still need to do things like outreach to the black community and faculty diversity.</li> <li>• A good number of the issues identified in the student letter are reflected in the Equity Plan. There is a need to crosswalk to connect with the student letter.</li> <li>• We are struggling with how to frame our response in the most accurate and honest way to address the demands and requests of the students.</li> <li>• Jamie: Governance does not address systemic inequalities and further pushes the problem. Students receive short responses, and it seems performative.</li> </ul>	<ul style="list-style-type: none"> <li>• Amy: Thinking of forming a work group with a combination of people from all different government councils that looks at the student letter demands.</li> <li>• Abhi: The Office of Equity would be more productive working together with the Advisory Council to figure out how to address the issue.</li> <li>• Thuy: form a representative from each of the council grounded with the Equity Office and do the crossover for which ones are already connecting.</li> <li>• Anthony: adding another subgroup advisory can be</li> </ul>		



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			<p>the group to take on the check-in of all the groups that are working on those demands. If there is something missing, us as a group can talk about how to address that.</p> <ul style="list-style-type: none"><li data-bbox="1272 743 1514 959">• Amy: We should rewrite the letter to the students as it would better the relationship and engagement.</li><li data-bbox="1272 971 1514 1344">• Abhi: We need to put these items on agenda now and then see who can make the change next. We must tackle both issues and not have it be a pick and choose kind of thing.</li><li data-bbox="1272 1356 1514 1502">• Amy: There should be somebody who would send a report to all the</li></ul>		



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			governance councils on what group is working on.		
7	Reorganization Assessment	<ul style="list-style-type: none"> <li>• Thuy: There is still much to be said about what the Dean's vision is in our leadership for the Sunnyvale center. One half are areas with no possible change and the other half are areas that I have been either assessing myself or hearing from other people.</li> <li>• Kurt: We have been developing a shared template for gathering feedback from the divisions. Some divisions are complete, and others are not. We should be ready in a month to update the Advisory Council and what potential changes could be.</li> <li>• Janie: The hub really only started recently in August of 2019.</li> <li>• Bret: The ongoing budget from the Sunnyvale center would be utilized for the VP of student services with an estimate of about \$220,000 for that position.</li> </ul>			
8	Program Discontinuance Study Group	<ul style="list-style-type: none"> <li>• Did not discuss this agenda item; minutes ended at 1:30pm.</li> </ul>	•		



FOOTHILL COLLEGE  
**GOVERNANCE | COUNCIL**

ITEM	TOPIC	DISCUSSION	OUTCOME	NEXT STEPS	*RESP
9	Institutional Metrics Presentation Planning	<ul style="list-style-type: none"><li>Did not discuss this agenda item; minutes ended at 1:30pm</li></ul>			
10	Accreditation Update	<ul style="list-style-type: none"><li>Did not discuss this agenda item; minutes ended at 1:30pm</li></ul>			
11	Public Comments/Announcements	<ul style="list-style-type: none"><li>Conversation regarding the reorg continued, meeting went over, minutes ended at 1:30pm</li></ul>			

\*Include the person(s) and or group responsible for next steps.

## MEMBERS PRESENT

### Voting

Tri-Chairs: Anthony Cervantes, Josh Pelletier, Kathryn Maurer

Administrator: April C. Henderson

Classified Staff: DanminDeng, Itzel Sanchez Zarraga

Faculty: Katy Ripp (FT), Amy Edwards (FT)

Students:

### Non-Voting

Ex-Officio: Thuy Nguyen, Debbie Lee, Ram Subramaniam, Teresa Ong, Bret Watson

Recorder: Veronica Casas

Facilitator: Janie Garcia

Julie Ceballos, Kathleen Armstrong, Falk Cammin, Brian Evans, Angela Su, Al Guzman, Tom Gough, Milissa Carey, Bruce McLeod, Brenda Hanning, Eric Kuehnl, Bruce Tambling, Melissa Cervantes

Prepared by: