E&E Accomplishments r/t Equity Plan 2.0 October 2018 – May 2019

# By Date

## October 5, 2018

* Voted to continue **AB 705** implementation committee as a study group, with the charge of monitoring implementation progress in Math and planning English and ESLL implementation. \*should get an update on this work for June 7 meeting

## November 9, 2018

* Members agreed:
  + they’d like a values statement around our **honors program** in EP 2.0
  + there will not be a values statement around **STEM Corps** in EP 2.0

## November 30, 2018

* E&E members had lengthy discussion around **Puente and Umoja**, and…
  + agreed to formalize statement of Puente and Umoja efficacy at first meeting in January when quorum is present
  + encouraged program faculty to continue the practice of reflecting on both their qualitative and quantitative data in ongoing strategic planning
  + Noted bus/transportation issues need to be in EP 2.0
* E&E proposed criteria for including equity considerations in **faculty hiring** decisions.
* Began work re: an **AB705 values statement** to include in EP 2.0. \*as of writing this is still not complete and once draft is finalized, it must be vetted through math/English/ESLL faculty

## January 11, 2019

* E&E formalized their recommendations for incorporating equity into our **faculty hiring prioritization** process. Feedback was compiled and is posted [online](https://foothill.edu/gov/equity-and-education/2018-19/jan11/FacPriorFeedback_Jan11.docx). The document ultimately approved by Academic Senate incorporated much of our feedback.

## February 1, 2019

* After discussion of a presentation re: **dual enrollment**, E&E agreed that dual enrollment is promising but that we do not yet have data to conclude our dual enrollment programs close achievement disparities. The next step was to draft a dual enrollment values statement but this work has not yet begun.

## March 1, 2019

* E&E approved a **values statement for our Foothill College Honors Program**. We agreed we’d like it to be included in EP 2.0
* We agreed on recommendations for hiring committeesto incorporate **Culturally Relevant Pedagogy into faculty hiring**. \*would we like these to go into 2.0?
* Continued work on AB 705 values statement but it is still in draft, not finalized yet.

## March 22, 2019

* This was an abbreviated meeting devoted exclusively to providing feedback of the draft SEP 1.0 Evaluation.

## April 17, 2019

* Note – this was a joint meeting with the College Advisory Council
* Discussion was predominantly around Vision for Success and SEP 1.1.
* Some discussion around certificates and the role of shared governance in reviewing proposals for new programs.
  + Is E&E positioned to offer feedback re: new programs that would help the authors/college be mindful of equity considerations? (Should 2.0 include consideration of curriculum?)

## May 3, 2019

* Input re: 2.0-
  + Desire to include language that clearly identifies institutional/systemic racism
  + Ensure we’re not using jargon
* Began discussion of equity gaps and online course design, course quality. No recommendations offered yet but general agreement that this is a major issue to include in 2.0