# MEETING AGENDA

Date: January 22, 2021

Time: 1:30-3:30 p.m. (Pacific Time)

Loc: [**https://fhda-edu.zoom.us/j/93064542559?pwd=RTkrWjQyTUJTcXErRXV3Zk1jS0RzUT09**](https://fhda-edu.zoom.us/j/93064542559?pwd=RTkrWjQyTUJTcXErRXV3Zk1jS0RzUT09)

Join from PC, Mac, Linux, iOS or Android: [**https://fhda-edu.zoom.us/j/93064542559?pwd=RTkrWjQyTUJTcXErRXV3Zk1jS0RzUT09**](https://fhda-edu.zoom.us/j/93064542559?pwd=RTkrWjQyTUJTcXErRXV3Zk1jS0RzUT09)

Prepared by: Susie Huerta (Facilitator)

## AGENDA ITEMS

| **ITEM** | **TIME** | **TOPIC & ATTACHMENTS** | **PURPOSE** | **PRESENTER** | **OUTCOME** |
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| 1 | 1:30-1:45 | **Group Check-in**: Question for reflection:  How do we maintain the integrity of our governing processes while we still honor the reality of what is happening around us and allow for flexibility? | D, I | Tri-Chairs and Facilitator | To provide a space for all to share current realities and check in with one another about life. To review established norms for meeting. |
| 2 | 1:45-2:05 | Norm Review, Minutes Approval and Revision of last meeting’s minutes | D, I, A | Tri-Charis, Facilitator | Review Norms and processes:  Correction on December’s minutes regarding the Muwekma Ohlone tribe that is currently working with Foothill leaders on land acknowledgement practices  Discuss the challenge and process of taking accurate minutes and discuss possibility of recording lectures. |
| 3 | 2:05- 2:10 | Reminder: provide feedback to Kinesiology and Athletics regarding Foothill College Sports Medicine Program and creation of two new Certificates of Achievement | I | Tri-Chairs | A reminder to direct any questions or feedback about the new certificates to Warren Voyce. |
| 4 | 2:10-2:20 | Follow up discussion on financial literacy presentation | D, I, | Tri-Chairs | To discuss our learning and any questions we may have regarding the presentation and next steps in building off the knowledge we gained from the presentation. |
| 5 | 2:20-2:35 | Counseling and support for Black students at Foothill | D, I | Counselor- Voltaire Villanueva | Counseling would like to present an information piece on a pilot initiative we are doing in response to BLM. |
| 6 | 2:35-2:45 | Break |  |  |  |
| 7 | 2:45-2:55 | Discuss revised affirmation for Equity 2.0- second read. | D, I, A | Tri-Charis | Discuss and approve revised affirmation statement |
| 8 | 2:55-3:05 | Response to Student Letter: Review E & E’s official response to letter | D, I, A | Tri Chairs, Facilitator | Discuss the follow up to students’ letter and discuss the process by which our governing body must respond while still being timely and doing the work outlined in the letter. To seek approval of the letter draft to send officially to students. |
| 9 | 3:05-3:25 | Student Letter Follow-Up: Discuss letter’s specific focus about representation among staff and faculty at Foothill College and Culturally responsive pedagogy | D, I | Tri-Chairs, Facilitator | Reflect on progress in addressing the ask #4 of the letter and discuss the need for more representation among faculty and staff, especially in regards to governance. Discuss the ways we can support faculty and staff in using culturally responsive pedagogy to reach all students and address this specific ask in the student letter. |
| 10. | 3:25-3:30 | Reflect on norms and meeting | D, I, | Tri-Chairs, Facilitator |  |

## Purpose Key:

A = Action; D= Discussion; I = Information

## Members

### Voting

Tri-Chairs: Debbie Lee; Patrick Morris

Administrator: Leticia Maldonado

Classified Staff: None

Faculty: Luis Carillo (FT), Illeana da Silva (PT)

Students: Jayme Albrighton, Miriam Touni, Priya Vasu

### Non-Voting

Ex-Officio:

Recorder:

Facilitator:

## Foothill College Mission Statement

Believing a well-educated population is essential to sustaining and enhancing a democratic society, Foothill College offers programs and services that empower students to achieve their goals as members of the workforce, as future students, and as global citizens. We work to obtain equity in achievement of student outcomes for all California student populations, and are guided by our core values of honesty, integrity, trust, openness, transparency, forgiveness, and sustainability. Foothill College offers associate degrees and certificates in multiple disciplines, and a baccalaureate degree in dental hygiene.

## 2018-2019 Strategic Objectives (E2SG)

Equity, Enrollment, Service Leadership, and Governance