



Dear President Whalen,

On behalf of the Organization Latino Americana (OLA) at Foothill College, we are writing to express our commitment to fostering a more inclusive and supportive environment for Latiné students, staff, and faculty at our institution. Given recent election results and the threats toward our community, we feel more empowered than ever to actively support our people. To better understand and address the needs of our community, we respectfully request a comprehensive analysis of the college's Latiné population and related metrics.

Our goal is to use this data to identify effective intervention areas that will support the success and representation of Latiné individuals at Foothill College. Specifically, we request the following data insights for the past three years to the present when possible:

1. **Enrollment Trends:** The current number of Latiné students enrolled at Foothill College over the past three years to present including data on feeder high school districts and zip code data.
2. **Retention:** An analysis of major trends, including both successes and challenges in retention for Latiné students. Specifically, we would like to know how many Latiné students are retained from quarter to quarter and where the major drop offs occur, if applicable.
3. **Completion and Transfer:** Data on Latiné student completion, transfer and unit accumulation compared to other groups for the past three years.
4. **Financial Aid:** Data on Latiné students completing the FAFSA and CADAA and those that receive Pell and Cal grants, including trends over the past two years and the current year.
5. **Education Plans:** The number of Latiné students with active education plans compared to those without, covering the past two years and the current year.
6. **Latiné Employee Representation:** An analysis of Latiné employee representation relative to the Latiné student population, including percentages of administrators, classified staff, and faculty over the past three years to the present.
7. **Salary Comparison:** Provide a detailed comparison of Latiné employee salaries to those of other demographic groups, broken down by employee category (administrators, classified staff, and faculty). Specifically, compare the salaries of Latiné administrators, classified staff, and faculty to their counterparts in other ethnic groups.
8. **College-wide Effort:** With regards to the Strategic Vision for Equity effort, we are not aware of a comprehensive, college-wide effort specifically designed for our Latiné students, beyond Puente. If there have been impactful efforts from this plan that we may not be aware of, please inform us so that we can be better engaged with these efforts.

We believe that having access to this information will empower OLA to advocate effectively for programs and resources that meet the needs of our Latiné community at Foothill. We would appreciate your support in providing these insights and are available to meet at your convenience to discuss any further details or clarifications regarding this request. To allow OLA sufficient time for discussion and planning, we respectfully request that this data presentation be provided by **March 28, 2025**.

Thank you for considering our request and for your continued commitment to inclusivity and student success.

Sincerely,

Tri Chair, Catalina Rodriguez, Dean of Student Affairs and Activities

Tri Chair, Alexis Aguilar, Faculty in the Geography and GIST departments

Tri Chair, Alejandro Favela, Dual Enrollment Program Coordinator

Members of OLA

Laurie Scolari, Vice President of Student Services

Hilda Fernandez, English Professor and Puente Program Co-Coordinator

Sharon Garcia-Vega, STEM Division Sr. Administrative Assistant

Anthony Cervantes, Dean of Enrollment Services

Fatima Jinnah, Counselor & Instructor

Janie Garcia, Adult Education Program Coordinator

Sonia Sánchez, Basic Needs Program Coordinator

Isaac Escoto, Interim Dean of the Counseling Division

Tobias Nava, EOPS Counselor

Patricia Mendoza, Director of Financial Aid

Mayra Palmerin-Aguilera, Disability Resource Center Counselor

Michelle Channel, Dual Enrollment Coordinator

Gera Robredo, Graphic Designer, Sr.

Manuel Diaz, HSH Sr. Administrative Assistant

Elvia Rodriguez, Pass the Torch Program Coordinator

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Joselyn Perez, Dual Enrollment Program Coordinator

Suzy Huerta Quezada, Professor of English

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Anabel Arreola-Trigonis, Counselor