



## Mission Informed Planning Council (MIP C) Approved Minutes

General Meeting 1-3 pm

Admin Conference room #1901

October 3, 2025

[Zoom](#): Meeting ID: 819 4830 1635 Passcode: 346614

| Attendees:                                                                                                                                                                                                                                                                                                                                                       |                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
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| <b>In-person:</b><br>Voltaire Villanueva, David Marasco, Simon Pennington, Phuong Tran, Josh Peletier, Elaine Kuo, Scott Olson, Ron Herman, Vanessa Santillan-Nieto, Kayla Nguyen, Maria Blaze, Derick Nguyen, Michael Chang, Jordan Fong, Chris Chavez, Ajani Byrd, Teresa Ong, Bret Watson, April Henderson, Antoinette Chavez, Kristina Whalen, Krish Sangani |                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Online:</b><br>Julie Jenkins, Sheherazade Arasnia, Catalina Rodriguez, Peter Chow, Robert Sandor, Lene Whitley-Putz, Raine Phan, Pauline Brown, Zachary Cembellin, Crystal Chen, Yasmine Malboubi, Valerie Fong, Caroline Park, Cynthia Brannvall, Laurie Scolari, Sharon Garcia-Vega, Edna Hernandez-Amezcu                                                  |                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Item                                                                                                                                                                                                                                                                                                                                                             | Presenter                                                                  | Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Chair:</b><br>Kristina Whalen                                                                                                                                                                                                                                                                                                                                 |                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Facilitator:</b><br>Voltaire Villanueva                                                                                                                                                                                                                                                                                                                       |                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Approval of agenda                                                                                                                                                                                                                                                                                                                                               |                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Approval of the minutes                                                                                                                                                                                                                                                                                                                                          |                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Student Voice                                                                                                                                                                                                                                                                                                                                                    |                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Affinity Group Reports <ul style="list-style-type: none"><li>• APAN (Asian Pacific American Network)</li><li>• OLA (Organización Latino Americana)</li><li>• AAN (African American Network)</li><li>• RA (Rainbow Alliance)</li></ul>                                                                                                                            | Jordan Fong<br>Catalina Rodriguez<br>April Henderson<br>Catalina Rodriguez |                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Old Business                                                                                                                                                                                                                                                                                                                                                     |                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Bookstore Task Force Recommendation                                                                                                                                                                                                                                                                                                                              | Bret Watson & Taskforce members                                            | <ul style="list-style-type: none"><li>• The college is transitioning to an online/hybrid bookstore model, with plans to repurpose the current physical bookstore space.</li><li>• Moving to primarily online model with possible small hybrid physical presence</li><li>• Current Follett contract ends October 2024; coordinating transition with De Anza College</li><li>• Need to follow resource allocation guidelines process for repurposing bookstore space</li></ul> |

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|------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                          |                                                                                                                               | <ul style="list-style-type: none"> <li>• Current bookstore hours are limited (10am-2pm, not open Fridays)</li> <li>• Concerns raised about ensuring student access to last-minute supplies, scantrons, etc.</li> <li>• Suggestion to use lottery funds for some supplies currently sold in bookstore</li> <li>• Discussion of potential for Amazon lockers or other pickup solutions for online orders</li> </ul> <p><b>Next Step:</b><br/>Continue bookstore transition planning and space reallocation process.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Foothill 2030: The Blueprint for Success | Stacy Gleixner<br>Voltaire Villanueva<br>Elaine Kuo<br>Ajani Byrd                                                             | The Blueprint is on the agenda for the October 6 <sup>th</sup> Board of Trustees meetings. Brief discussion of the implementation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>BREAK</b>                             |                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>New Business</b>                      |                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Building an AI Framework at the College  | Kristina Whalen<br>Kayla U. Nguyen<br>Vanessa Santillan-Nieto<br>Voltaire Villanueva<br>Attendees of the 2025 Future's Summit | <ul style="list-style-type: none"> <li>• An AI framework and ethical guidelines for campus use are needed; leadership is considering creating "AI Fellows" roles to develop this.</li> <li>• Wide range of perspectives from excitement to serious concerns about AI use on campus</li> <li>• Concerns raised about data privacy, corporate profit motives, and impact on critical thinking skills</li> <li>• Need for ethical guidelines, transparency on AI use by faculty/staff, and student education</li> <li>• Suggestion to make AI policies in syllabi two-way, detailing both student and instructor use</li> <li>• Proposal to create "AI Fellows" roles (faculty release time, staff time, student stipends) to develop framework</li> <li>• Suggestion to align AI use with institutional learning outcomes: think critically, thrive in global workforce, engage in life of inquiry, act with integrity</li> <li>• Discussion of importance of teaching students how to use and evaluate AI as a tool</li> </ul> <p><b>Next Step:</b><br/>Discuss AI framework development further at next meeting.</p> |

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| Unlocking Opportunity and Career and Academic Pathways | Teresa Ong<br>Elaine Kuo<br>Kristina Whalen<br>Voltaire Villanueva<br>Stacy Gleixner<br>Laurie Scolari<br>Nadene Torres<br>Aaron Korngiebel | <ul style="list-style-type: none"> <li>• Foothill was selected for the Aspen Institute's "Unlocking Opportunity" program to improve post-graduation economic outcomes for students</li> <li>• Aspen Institute initiative to improve post-graduation economic outcomes</li> <li>• Only 53.4% of Foothill students earn a living wage after graduation</li> <li>• Transfer rates to CSU/UC have declined, especially during pandemic</li> <li>• Goals: Expand pipelines to high-wage jobs, increase bachelor's degree attainment, optimize general studies pathways</li> <li>• Cross-functional team assembled to analyze data and develop strategies</li> <li>• Example shared of Odessa College eliminating general studies major due to poor outcomes</li> </ul> <p><b>Next Step:</b><br/>Begin work on Unlocking Opportunity program data analysis.</p>                                                                                                                                                                |
| Employee Climate Survey                                | Elaine Kuo                                                                                                                                  | <ul style="list-style-type: none"> <li>• Recent employee climate survey results show areas for improvement in job satisfaction and belonging, especially among classified staff</li> <li>• 20-25% response rate (145 employees)</li> <li>• Lower job satisfaction reported among classified staff (26%) compared to administrators (100%)</li> <li>• Areas for improvement: professional development, advancement opportunities, belonging</li> <li>• Employees report higher engagement with immediate supervisors/units than with district-level leadership</li> <li>• Students report high engagement (75%+) but lower sense of belonging than employees</li> <li>• Only about 50% of students feel there are equal opportunities for leadership positions</li> </ul> <p><b>Next Step:</b></p> <ul style="list-style-type: none"> <li>• Review full climate survey results and discuss implications.</li> <li>• Consider inviting Institutional Research back to discuss engagement vs. belonging metrics.</li> </ul> |

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| <b>Committee Reports</b>         |  |  |
| No committee reports now         |  |  |
| <b>Standing Reports</b>          |  |  |
| Taskforces and Workgroup Reports |  |  |
| Announcements                    |  |  |
| Adjourned                        |  |  |