

**Foothill College
Program Review Committee (PRC)
Feedback Spring 2018**

Thank you for your time and effort in completing the Comprehensive Program Review this year. We know it is a lot of work but we hope it has been helpful. Thank you for your ongoing efforts to improve on behalf of our students. The program review process allows others throughout the college to learn about your work and how it supports the college mission, educational master plan, and equity goals.

The Program Review Committee (PRC) recognizes your comprehensive program review was drafted in the Fall of 2017, prior to the College's pivot to a productivity model. Nevertheless, program viability and productivity are closely linked and the PRC did consider this a factor in the overall rating of your program.

The PRC read and discussed each Comprehensive Program Review during a series of meetings in Winter 2018. The committee's feedback is outlined below. Please note that PRC would be happy to meet with any department or program if there are any questions/concerns.

DEPARTMENT/PROGRAM: Art History

COMMENDATIONS & STRENGTHS:

- PRC commends the department for high productivity.
- PRC commends the department for implementation of AD-T, which increased completion rates.
- PRC commends the effort to engage in regular, ongoing professional development.

SUGGESTIONS FOR IMPROVEMENT:

- PRC suggests the department continue to monitor achievement disparities and implement pedagogical strategies to mitigate such disparities
- PRC suggests the department focus on high withdrawal rates. Shift focus from recruitment of new enrollment to retaining students, mitigating drops.
- PRC supports and echoes the dean's recommendations.
- PRC recommends increased focus/effort to increase student success in online sections.

RECOMMENDATIONS:

- The achievement disparities in the art history program are significant. PRC encourages the department continue to engage in ongoing discussions and professional development that addresses these disparities. PRC recommends that the department report back in the Fall 2018 on how ongoing efforts to address achievement disparities are working.

FINAL RATING: Yellow