

**Foothill College  
Program Review Committee (PRC)  
Feedback Spring 2018**

Thank you for your time and effort in completing the Comprehensive Program Review this year. We know it is a lot of work but we hope it has been helpful. Thank you for your ongoing efforts to improve on behalf of our students. The program review process allows others throughout the college to learn about your work and how it supports the college mission, educational master plan, and equity goals.

The Program Review Committee (PRC) recognizes your comprehensive program review was drafted in the Fall of 2017, prior to the College's pivot to a productivity model. Nevertheless, program viability and productivity are closely linked and the PRC did consider this a factor in the overall rating of your program.

The PRC read and discussed each Comprehensive Program Review during a series of meetings in Winter 2018. The committee's feedback is outlined below. Please note that PRC would be happy to meet with any department or program if there are any questions/concerns.

**DEPARTMENT/PROGRAM:** Philosophy

**COMMENDATIONS & STRENGTHS:**

- PRC commends the department for giving specific examples of the impact of its SLO assessments.
- PRC commends the department on its equity and growth mindset.
- PRC commends the department use of achievement data to improve course outcomes.
- PRC commends the department for analysis program learning outcomes, connecting skills across distinct courses.

**SUGGESTIONS FOR IMPROVEMENT:**

- PRC suggests the department work with institutional research to study its online and face to face student populations, to determine if there are different needs and marketing approaches.

**RECOMMENDATIONS:**

- PRC recommends the department work with the dean to explore scheduling options to improve productivity.

- PRC recommends the faculty assess differences in program paths between the ADT and Foothill AA degree and how this might impact student need and scheduling.
- PRC recommends further review of the program review data on disproportional impacted students, comparing online and face to face sections, to identify curriculum and practices that are working well.

**FINAL RATING:** Green