

# Tech Committee Update

# Membership

Meetings will be held monthly or twice per month as needed.

## Tri Chairs:

Administrator (1)

Academic Senate (1) President or designee

Classified Senate (1) President or designee

## Members:

Academic Senate (1) AS appointment

Classified Senate: CS appointment

Subject-Matter Expert: ETS (1) ETS appointment

Associated Students of Foothill College ASFC (2)

Subject-Matter Expert: Accessibility (1)

Subject-Matter Expert: Equity (1) Equity Office appointment

Subject-Matter Expert: Online Education (1)

Subject-Matter Expert: Staff Technology (1)

Subject-Matter Expert: Web Team (1)

Subject-Matter Expert: Institutional Research (1)

## Name/Position

Laurie Scolari / Vp Student Services

Voltaire Villanueva / Academic Senate President

Nannette Regua / Classified Senate

Kas Pereria

Cynthia Huang, Janie Garcia

Justin Schultz

TBD

Stephanie Crosby

Chris Yang

Lene Whitley-Putz

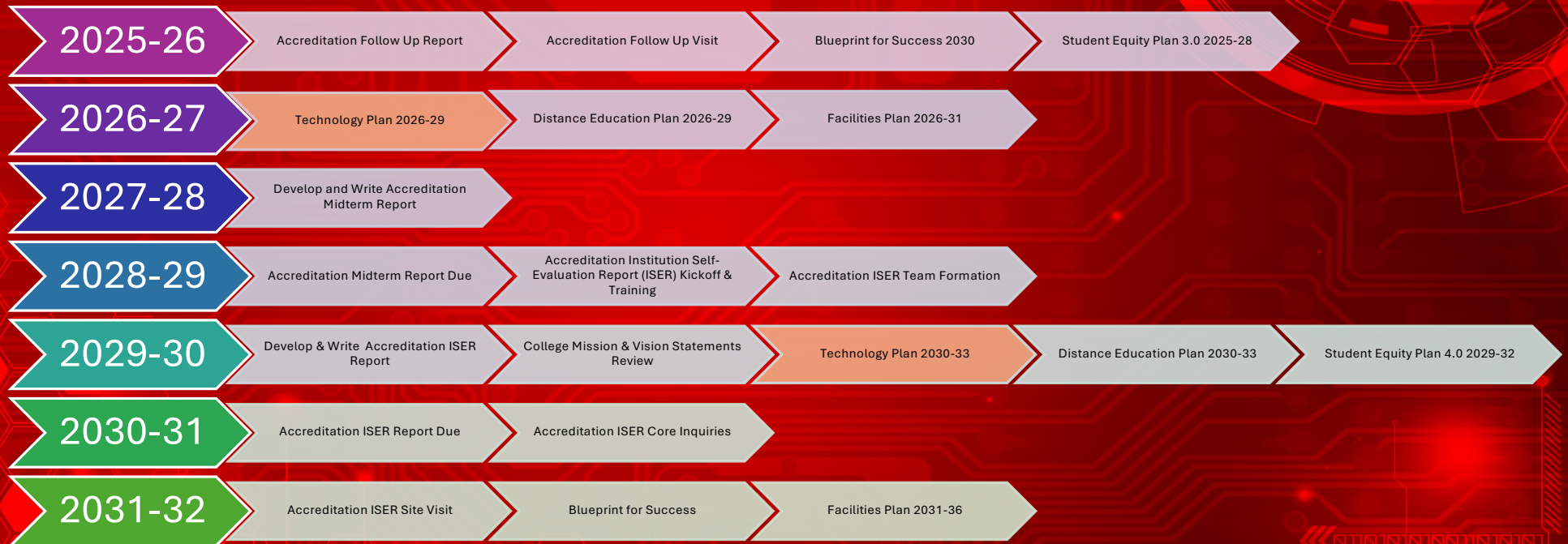
Nadene Torres

Srichandana Chakilam

Liz Leiserson



# Timeline



# Committee Charge for this Academic Year

- Fall 2025- Winter 2026: Gather Data to inform Technology Plan
  - Surveys/Focus groups from all constituent groups of data needs
    - Students (equity gap considerations)
    - Faculty
    - Classified
    - Administrators
- Spring 2026: Write Technology Plan & Obtain approvals for Fall 2026 implementation



# Structure of Plan

- Plan written for efficiency – action plan focused
- Written from perspective from key constituents:
  - Students
  - Faculty
  - Classified
  - Administrators
- DeAnza Tech Plan may be used as a guide considering Somos Uno approach

The background is a solid red color with a complex pattern of white and light red lines. These lines form a circuit board design with various traces, nodes, and hexagonal shapes. In the upper right corner, there is a circular graphic element resembling a stylized eye or a lens, composed of concentric hexagonal rings. In the lower right corner, there is a small graphic of a binary code sequence (01010101001010101) with arrows pointing left and right, and a series of three stacked chevrons pointing upwards.

# Questions & Thank you!