

Honors Study Group Meeting
January 22, 2019
2:30 – 3:30 PM

Agenda:

1. Introductions
2. Responsibilities of the Group
 - a. Establish standards for program admission, good standing & completion
 - b. Determine program learning outcomes
 - c. Determination and Assessment of student learning outcomes
 - d. Decide on initial items necessary for program development such as recruitment and outreach
 - e. Create a mission statement

Group is temporary, not permanent.
Reports back to E & E.
3. Discussion of Entry & Exit Criteria
 - a. Current Entry Criteria
 - 3.5 HS GPA (weighted or unweighted) or 3.3 Cumulative GPA in 10+ college credits
 - Personal statement (200 words or less)
 - b. Proposal for New Entry Criteria
 - None
 - Why?
 - Barrier to enrollment
 - Provide support to students
 - Guided self-placement?
 - c. Current Exit Criteria
 - Completion of 23 honors units – UCLA Requirement
 - 23 units from at least 2 departments
 - Minimum GPA of 3.3 in all honors courses
 - B or better in all honors courses
 - Some type of active participation on campus
 - d. Proposal for New Exit Criteria
 - Completion of 23 honors units
 - 23 units from at least 2 departments

- Minimum GPA of 3.25 in all honors courses
- C or better in all honors courses
- Service leadership component – Volunteer work, Paid work, Social Justice work

e. Mission Statement and Value Statement

Mission Statement

The Foothill College Honors Institute is dedicated to advancing equity in education for all. The mission of the Foothill College Honors Institute is to nurture student growth by cultivating intellectual curiosity, fostering educational aspirations, and promoting community engagement through an inclusive community dedicated to scholarly excellence and social consciousness.

Value Statement for Honors Program

The honors program is an interdisciplinary effort to develop talent and ability in both the academic and leadership areas.

The honors program recognizes the inequality that exists in higher education. We are committed to support marginalized students, including people of color, by actively recruiting students of color, providing students service learning and leadership opportunities, incorporating more inclusive curriculum, offering professional development on culturally competent curriculum, and increasing the diversity of the faculty who teach honors courses.

In addition, we believe that the college needs to provide resources to minimize the equity gap in honors courses, to provide honors students ongoing holistic (academic, counseling) support while at Foothill, and to provide faculty skills and professional development needed to structure the classroom experience to maximize high quality learning and success.

f. Honors Contracts

- Allows students to get honors credit for a course if they do some sort of project/assignment associated with the course.
- “H” designation gets added after the quarter – need to let A & R know.
- Gives students the flexibility of taking honors courses.