Foothill College Fall 2016 and 2017
Census Enrollment Comparisons Report

From Fall 2016 and Fall 2017:

- Enrollment
  - Resident student headcount is flat while Non-Resident counts are up 9%.
  - Resident and Non-Resident FTES are both down with Non-Resident down 9%.
  - Overall, student headcount increased 188, which is a 1% increase.
  - Overall, estimated FTES increased by 14, which is less than 1%--so change in FTES is flat.

Table 1. Census Enrollment Comparisons
Fall 2016 and Fall 2017

	2016		2017		Change		% Change	
Groups	HC	Est FTES	HC	Est FTES	HC	Est FTES	HC	Est FTES
Resident	11,665	2,842	11,705	2,864	40	22	0%	1%
Non-Resident	1,633	522	1,781	514	148	-8	9%	-2%
Total	13,298	3,364	13,486	3,378	188	14	1%	0%

Note: WSCH estimate based on positive attendance estimated at 100%. Does not include Apprenticeship, LINC, PA, PC. Source: FHDA IRP
Census dates are 10/11/2016 and 10/10/2017.

- Online Learning
  - Total online learning estimated FTES is up 7% at 1,137.
  - Online learning headcount increased from 6,870 to 7,428.
  - Online learning enrollment is up 6% from 9,265 to 10,557.
  - Online learning sections offered is up from 289 to 2310.

Table 2. Online Education Census Enrollment
Fall 2016 and Fall 2017

	2016	2017	Change	% Change
HC	6,870	7,428	558	8%
Course Enr	9,926	10,557	631	6%
Est Wsch	47,939	51,136	3,197	7%
Est FTES	1,066	1,137	71	7%
Sections	289	310	21	7%

Note: WSCH estimate based on census enrollment. Source: FHDA IRP

- International (F1) Students
    - Headcount among Fall 2017 F1/FC students is 911, a decline of 9% from Fall 2016 (1,004).
    - Male students represent more than half of the F1/FC enrollment (57%), a 3% increase from Fall 2016.
    - Female F1/FC students declined by 14% from Fall 2016 to Fall 2017 (452 to 390).
    - China (F17: 363; F16: 388), Japan (F17: 77; F16: 79), and Hong Kong (F17: 75; F16: 81) represent the top three places of origin in Fall 2017 and Fall 2016. Together these three represent 57% of F1/FC student enrollment in Fall 2017.

- Student Ethnicity
    - Headcount among Filipinx (-51) and Pacific Islander (-26) students declined between Fall 2016 and Fall 2017.
    - Headcount among African American (+14), Asian (+215), Latinx (+189), and White (+62) students increased between Fall 2016 and Fall 2017.

Table 3. Student Ethnicity Headcount and FTES
Fall 2016 and Fall 2017

	2016		2017		Change		% Change	
Ethnicity	Headcount	FTES Est	Headcount	FTES Est	Headcount	FTES Est	Headcount	FTES Est
African American	634	152	648	164	14	12	2%	8%
Asian	3,826	1,000	4,041	1,035	215	35	6%	4%
Filipinx	797	208	746	199	-51	-9	-6%	-4%
Latinx	3,363	824	3,552	900	189	76	6%	9%
Native American	77	20	72	17	-5	-3	-6%	-15%
Pacific Islander	170	47	144	36	-26	-11	-15%	-23%
White	3,944	935	4,006	943	62	8	2%	1%
Decline to State	487	180	277	83	-210	-97	-43%	-54%
Total	13,298	3,366	13,486	3,377	188	11	1%	0%

Note: Filipinx and Latinx are gender neutral terms. Source: FHDA IRP

- Student Ethnicity among Continuing Students
    - Overall headcount among continuing students between Fall 2016 and Fall 2017 decreased by 2% (-139).
    - The largest headcount decrease occurred among continuing Filipinx (-230), Latinx (-43), and African American students (-26).

Table 4. Student Ethnicity and FTES - Continuing Students

Fall 2016 and Fall 2017

	2016		2017		Change		% Change	
Continuing Students	Headcount	FTES Est	Headcount	FTES Est	Headcount	FTES Est	Headcount	FTES Est
African American	258	65	232	66	-26	1	-10%	2%
Asian	1,698	522	1,805	551	107	29	6%	6%
Filipinx	404	161	174	61	-230	-100	-57%	-62%
Latinx	387	115	344	104	-43	-11	-11%	-10%
Native American	1,540	418	1,538	434	-2	16	0%	4%
Pacific Islander	38	11	32	8	-6	-3	-16%	-27%
White	75	23	59	16	-16	-7	-21%	-30%
Decline to State	1,607	450	1,684	466	77	16	5%	4%
Total	6,007	1,765	5,868	1,706	-139	-59	-2%	-3%

Note: Continuing students represented 45% of all students enrolled in Fall 2016 and 43% in Fall 2017.
First-Time Transfer students represented 25% of all students enrolled in Fall 2016 and Fall 2017.
Filipinx and Latinx are gender neutral terms. Source: FHDA IRP

- Student Population Type
    - The largest increase in headcount (+311) and estimated FTES (+43) occurred among special admit high school students.
    - First-time new students (-11), continuing (-139), and returning students (-69) all experienced a decrease in headcount from Fall 2016 and Fall 2017.

Table 5. Student Type Headcount and FTES

Fall 2016 and Fall 2017

	2016		2017		Change		% Change	
Student Type	Headcount	FTES Est	Headcount	FTES Est	Headcount	FTES Est	Headcount	FTES Est
First-time student	1,456	454	1,445	472	-11	18	-1%	4%
First-time transfer student	3,351	660	3,447	690	96	30	3%	5%
Continuing student	6,007	1,765	5,868	1,707	-139	-58	-2%	-3%
Returning student	2,266	449	2,197	431	-69	-18	-3%	-4%
Special admit high school	218	35	529	78	311	43	143%	123%
Total	13,298	3,363	13,486	3,378	188	15	1%	0%

Source: FHDA IRP

- Student Population Type: Non-Residents
    - Non-Residents who are first-time new (-28) and continuing (-51) saw a decrease in headcount.
    - Continuing students represent the largest group among non-residents (Fall 2017: 45%; Fall 2016: 52%).
    - Overall, non-resident headcount increased by 148 (-9%), and their estimated FTES decreased by 7 (-1%). More non-residents enrolled in Fall 2017 compared to Fall 2016, yet non-residents enrolled in fewer courses this fall.

Table 6. Non-Residents by Student Type
Fall 2016 and Fall 2017

	2016		2017		Change		% Change	
Student Type	Headcount	FTES Est	Headcount	FTES Est	Headcount	FTES Est	Headcount	FTES Est
First-time student	364	126	336	117	-28	-9	-8%	-7%
First-time transfer student	331	59	484	86	153	27	46%	46%
Continuing student	852	321	801	286	-51	-35	-6%	-11%
Returning student	80	14	111	17	31	3	39%	21%
Special admit high school	6	1	49	8	43	7	717%	700%
Total	1,633	521	1,781	514	148	-7	9%	-1%

Source: FHDA IRP

- Zip Code Grouping
    - Within Santa Clara County, headcount increased by 138 students from Fall 2016 and Fall 2017, representing a 4% increase.
    - The largest percentage decline in student headcount was from "San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward, East Palo Alto" (-6%).
    - Headcount from "All Other Areas" increased by 293 students or 11% from Fall 2016 compared to Fall 2017.

Table 7. Student Headcount by Zip Code Grouping
Fall 2016 and Fall 2017

	2016	2017	Change	% Change
Zip Code Grouping	HC	HC	HC	HC
Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos, Saratoga	3,510	3,648	138	4%
San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward, East Palo Alto	4,141	3,890	-251	-6%
San Jose Other, Santa Clara, Morgan Hill, Gilroy, Campbell	1,419	1,376	-43	-3%
San Mateo, Atherton, Redwood City, San Carlos, Foster City	901	939	38	4%
San Mateo County Other	627	640	13	2%
All Other Areas	2,700	2,993	293	11%
Total	13,298	13,486	188	1%

Source: FHDA IRP

- Zip Code Grouping as Percent of Total Enrollment
    - As a percentage of total headcount, students from the immediate service area (Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos, Saratoga) and from "San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward, East Palo Alto," represent over half of all enrolled students (56%).
    - As a percentage of total headcount, students enrolled from Santa Clara County increased 1% (Fall 2017: 27%; Fall 2016: 26%).

Table 8. Student Headcount by Zip Code Grouping
Percent Change of Total Enrollment
Fall 2016 and Fall 2017

	2016		2017	
Zip Code Grouping	HC	% Total	HC	% Total
Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos, Saratoga	3,510	26%	3,648	27%
San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward, East Palo Alto	4,141	31%	3,890	29%
San Jose Other, Santa Clara, Morgan Hill, Gilroy, Campbell	1,419	11%	1,376	10%
San Mateo, Atherton, Redwood City, San Carlos, Foster City	901	7%	939	7%
San Mateo County Other	627	5%	640	5%
All Other Areas	2,700	20%	2,993	22%
Total	13,298	100%	13,486	100%

Source: FHDA IRP

- Zip Code Grouping within Santa Clara County
    - African American (194 to 191), Filipinx (392 to 373), and Latinx (1,241 to 1,231) all experienced a headcount decrease among those from "San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward, East Palo Alto."
    - The Latinx student population experienced the largest headcount increase (+115) compared to African Americans (+10) and Filipinx (-25).
    - Almost three-fourths of Filipinx students reside within Santa Clara County (Fall 2017: 72%; Fall 2016: 70%) compared to less than two-thirds among African American students (Fall 2017 and Fall 2016: 59%).

Table 9. Headcount among Disproportionately Impacted Groups within Santa Clara County
Fall 2016 and Fall 2017

		2016	2017	Change	% Change
Ethnicity	Zip Code Grouping	HC	HC	HC	HC
African Am.	Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos, Saratoga	98	108	10	10%
	San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward, East Palo Alto	194	191	-3	-2%
	San Jose Other, Santa Clara, Morgan Hill, Gilroy, Campbell	80	83	3	4%
Filipinx	Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos, Saratoga	111	108	-3	-3%
	San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward, East Palo Alto	392	373	-19	-5%
	San Jose Other, Santa Clara, Morgan Hill, Gilroy, Campbell	58	55	-3	-5%
Latinx	Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos, Saratoga	647	748	101	16%
	San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward, East Palo Alto	1,241	1,231	-10	-1%
	San Jose Other, Santa Clara, Morgan Hill, Gilroy, Campbell	329	353	24	7%
Total		3,150	3,250	100	3%

Note: Filipinx and Latinx are gender neutral terms.
Source: FHDA IRP

- Applicants
    - Over half of applicants for Fall 2017 enrolled (55%).

Table 10. Applicants and Enrollees	
Fall 2017	
Students	2017
Applicants	10,752
Registered	5,887
% Registered	55%
Note: Includes students who applied and enrolled for the same quarter.	
Source: CCCApply and FHDA IRP	