
DATE: December 21, 2017
TO: Paul Starer, Dean of Language Arts
Elaine Kuo, College Researcher
FROM: Lisa Ly, Research Analyst
RE: NCEL Students Enrolled in Credit Courses, 2013-14 to 2016-17

Overview

Non-credit ESL (NCEL) began in 2013-14 and the program would like to assess the number of NCEL students who have enrolled in a credit course.

Methodology

All students who enrolled in NCEL 411, 412, 413, 421, 422 or 423 during 2013-14 to 2016-17 were tracked to determine if any of them had enrolled in any credit course over the same time period. These student were grouped into three categories:

1. **Concurrent Group:** *concurrently* enrolled in NCEL and credit course
2. **NCEL before Credit Group:** enrolled in NCEL *before* enrolling in a credit course
3. **NCEL after Credit Group:** enrolled in NCEL *after* enrolling in a credit course

The three groups are not mutually exclusive. For example, a student who enrolled in NCEL and MATH 10 in fall 2013 is counted in the “Concurrent Group.” This same student who enrolled in CS 21A in spring 2014, would be counted in the “NCEL before Credit Group” as well since they had enrolled in NCEL in the fall term.

Results

- 821 distinct students enrolled in at least one NCEL course during 2013-14 to 2016-17.
 - 667 (81%) did not enroll in any credit course
 - 154 (19%) enrolled in at least one credit course
- **Concurrent Group:** 67 students concurrently enrolled in NCEL and credit course
- **NCEL before Credit Group:** 124 students enrolled in NCEL and later enrolled in a credit course
- **NCEL after Credit Group:** 53 students enrolled in a credit course and later enrolled in NCEL