Welcome to the President's Briefing

August 13, 2020



Overview

- Success/Withdraw rates
- CARES Funding
- California (College) Promise



Two Existential Questions

Why are we here (at Foothill)? Why do we do the work we do?



Assumption: Students should make progress toward their educational goal

Are students passing their classes? What about students who may have financial challenges?



Success/Withdraw Rates

How does success and withdraw rates compare year-to-year?



What makes up success/withdraw rates?

- Success
 - · A, B, C, P grades
- Withdraw
 - W, EW grades



Grading Update: Excused Withdraw (EW)

- Per State Chancellor's Office guidance
 - All "W" grades changed to "EW" Winter to Summer 2020
 - "EW" grade request do not require documentation and do not affect student progress/repeatability
 - "EW" grade requests accepted after week 8 (usually cut off for withdraw petition)



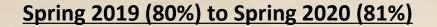
Year-to-Year Success Rates

2019		<u>2020</u>	
82%	Winter	82%	
80%	Spring	81%	
71%	Second Spring	76%	

WHAT THIS MEANS: Overall success rates remained steady or increased with each term



Year-to-Year Success Gaps





Gap closed 0% $(-13\% \rightarrow -13\%)$

74%→**74%** Latinx

> Gap increased 1% $(-6\% \rightarrow -7\%)$



Gap closed **0%** $(-1\% \rightarrow -1\%)$

WHAT THIS MEANS: Spring success rates increased (+1%) (Black, Filipinx) but success gaps remained relatively consistent (when compared with overall population)

Source: FH IRP ODS

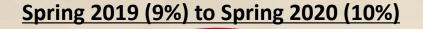
Year-to-Year Withdraw Rates

<u>2019</u>		<u>2020</u>
8%	Winter	8%
9%	Spring	10%
16%	Second Spring	15%

WHAT THIS MEANS: Overall withdraw rates remained relatively steady each term



Year-to-Year Withdraw Gaps



13%→**18**% Black

> Gap widened 4% $(-4\% \rightarrow -8\%)$

11%→**13**% Latinx

> Gap widened 1% $(-2\% \rightarrow -3\%)$

11%\rightarrow12% **Filipinx**

> Gap widened **0%** $(-2\% \rightarrow -2\%)$

WHAT THIS MEANS: Spring withdraw rates increased slightly (within each group); actual headcounts represent <25 (within each group)



CARES Funding

Who received funding for:

CARES?

FH CARES?



What is CARES/FH CARES?

- For students experiencing educational/financial impact due to COVID-19
- Coronavirus Aid, Relief, and Economic Security (CARES) Act
 - Federal funds
- FH CARES
 - Foundation funds



Federal CARES

1,589

offered funding



1,488 received funding

9 of 10 students offered funding, received grant.

90%+ funding rate across all ethnic and gender groups.

Source: FH Financial Aid Office



Federal CARES

Funded recipients are mostly...



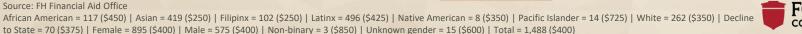


Federal CARES

\$400 is median funded amount for all recipients.

Student groups whose median funding is higher than \$400...





Foothill CARES



9 of 10 students offered funding, received grant.

93%+ funding rate across all ethnic and gender groups.

828

offered funding

796

received funding



Foothill CARES

Funded recipients are mostly...





Foothill CARES

\$150 is median funded amount for all recipients.

Student groups whose median funding is higher than \$150...







California (College) Promise aka Foothill College Promise

Who are these students?

Do these students stay in the program?



What is California (College) Promise?

- First-time, full-time students eligible to have the cost of tuition, fees and textbooks fully paid for their first two years at Foothill College (except summer)
- Not to be confused with the California College Promise Grant (formerly known as BOG fee waiver)



Year 1 Students

2018-19

476

were in their 1st year of CP

10% African-American
49% Latinx
47% Male
63% Pell Grant
6% Dream Act

2019-20

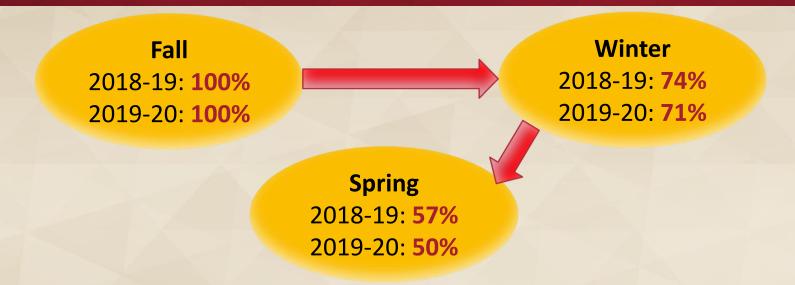
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were in their 1st year of CP

10% African-American
39% Latinx
46% Male
64% Pell Grant
5% Dream Act



Year 1 Consecutive Term Enrollment



WHAT THIS MEANS: Among students who enroll in the fall, roughly ½ remain in Spring



Year 1 Retention

2018-19

47%

Enroll Fall-Spring

2019-20

50%

Enroll Fall-Spring

Fall-Winter

26%

Do not continue in CP

Fall-Winter

29%

Do not continue in CP

Winter-Spring

16%

Do not continue in CP

Winter-Spring

21%

Do not continue in CP

½ of students lost enroll part time (Winter/Spring)

Roughly 1/5 of those who start in fall do not enroll again

WHAT THIS MEANS: More students who do not persist in College Promise leave in Winter term. Among those still enrolled, comparable rates of PT enrollment in Winter. More students enrolled PT in Spring 2020 (16%) compared to Spring 2019 (9%).

Year 2 Students



10% African-American49% Latinx47% Male63% Pell Grant6% Dream Act

5% African-American
42% Latinx
45% Male
69% Pell Grant
6% Dream Act



Year 1 GPA

Fall

2018-19: **2.44**

2019-20: **2.49**

Winter

2018-19: **2.43**

2019-20: **2.83**

Spring

2018-19: **2.48**

2019-20: **2.79**

WHAT THIS MEANS: Increase in average GPA even with enrollment increase (+135%)



For Consideration

- Course success rates
 - Remained stable even with transition to virtual learning
 - Success gaps remain
- CARES Funding
 - Almost all student requests were granted
 - Black, Latinx, PI students received larger disbursement
- California (College) Promise
 - About 50% remain enrolled Fall-Winter-Spring
 - Roughly 20% never reenroll after Fall



More Questioning: How do we do better?

- How to sustain/increase current rates?
 - Course success, CARES, California (College) Promise
- How to decrease equity gaps?
 - Instructional support programs
 - Student services programs
 - Online learning
 - Professional development



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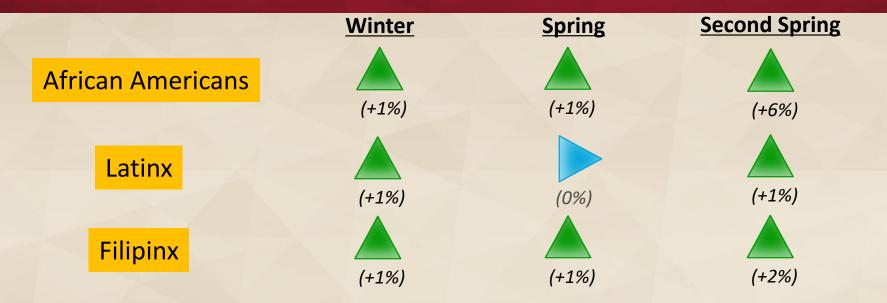
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Detailed Level Data



Year-to-Year Success Rates



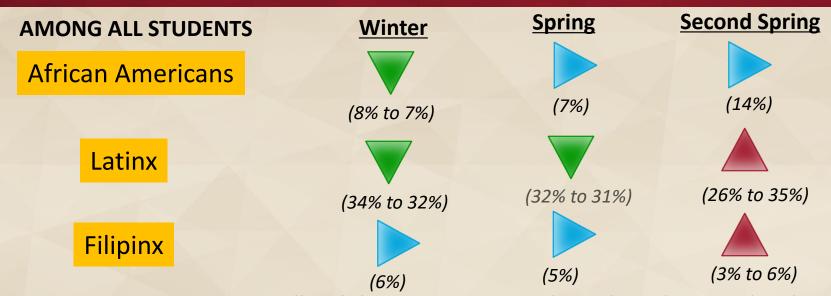
WHAT THIS MEANS: Overall success rates remained steady or increased with each term

FOOTHILL

COLLEGE

Source: FH IRP ODS

Year-to-Year Withdraw Rates



WHAT THIS MEANS: Overall withdraw rates remained steady or decreased with each term; Second Spring rates affected by small enrollment (<100)

Source: FH IRP ODS



College Promise Year 1 Retention

	2018-19	2019-20
Fall Cohort	426	914
Total lost	182 (43%)	455 (50 %)
Lost in Winter	112 (26%)	264 (29%)
PT Winter	71 (17%)	134 (15%)
Not enrolled Winter	41 (10%)	130 (14%)
Lost in Spring	70 (16%)	191 (21%)
PT Spring	39 (<mark>9%</mark>)	143 (<mark>16%</mark>)
Not enrolled Spring	31 (7%)	48 (5%)

