



# EOPS Course Success & Demographics

President's Briefing  
October 4, 2020

FH IRP



# EOPS Program

Who are the EOPS students over  
5 most recent years?



# EOPS students 2015-16 to 2019-2020

**16,822**

Total Enrollments

**1,218**

Total Headcount

**3,364**

Average Enrollments/Yr

**419**

Average Headcount/Yr

Source: FH MIS EOPS file and ODS

EOPS students identified in MIS by Annual Year | Enrollment/Headcount by annual year—

2015-16: 3,526/442; 2016-17: 3,441/436; 2017-18: 3,558/430; 2018-19: 3,370/414; 2019-2020: 2,927/375.



# EOPS Race and Ethnicity

EOPS students are mostly...



Source: FH MIS EOPS file and ODS

EOPS students identified in MIS by Annual Year | Headcounts/% for all Ethnicities by each AY (2016-2020) (x for <10) — Black/African American: 42/10%, 42/10%, 39/9%, 37/9%, 34/9%; Latinx: 238/54%, 232/53%, 243/57%, 226/55%, 212/57%; Filipinx: 10/2%, 13/3%, x/2%, x/2%, x/2%; Asian: 77/17%, 83/19%, 82/19%, 89/21%, 68/18%; Native American: x/1%, x/0%, x/0%, x/0%, x/1%; Pacific Islander: x/1%, 10/2%, x/2%, x/1%, x/2%; White: 53/12%, 49/11%, 46/11%, 47/11%, 41/11%; Unknown: 12/3%, 5/1%, 3/1%, 1/0%, 4/1%.



# EOPS Program

What is the course success and withdrawal over 5 recent years of EOPS students?



# EOPS students: Overall Course Success



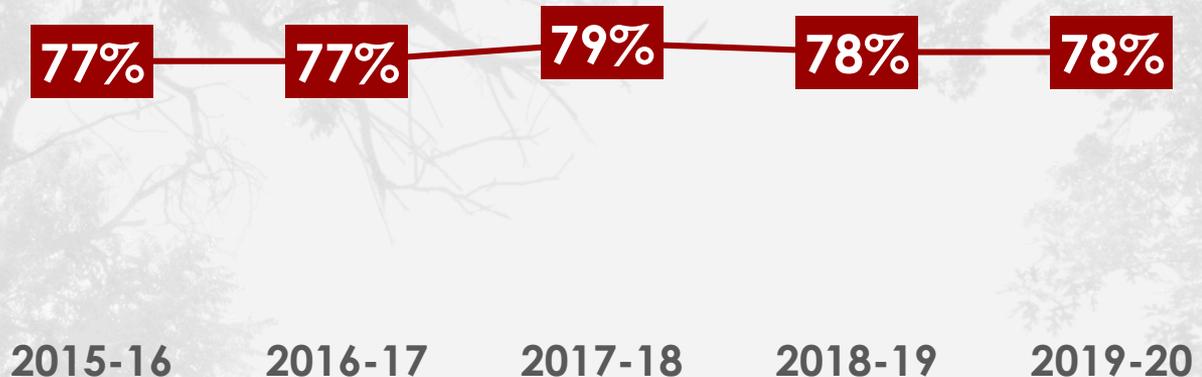
**WHAT THIS MEANS:** Passing rate was steady over the past 5 years for EOPS students' courses

Source: FH MIS EOPS file and ODS

EOPS students identified in MIS by Annual Year | Only credit courses with a Final Grade are used to obtain percentages | Success defined as a passing final grade of A, B, C, or P | AY Passing Enrollments/AY Credit Enrollments/EOPS Headcount by annual year — 2015-16: 2,662/3,534/443; 2016-17: 2,660/3,445/436; 2017-18: 2,821/3,582/434; 2018-19: 2,633/3,370/414; 2019-2020: 2,183/2,927/375.



# Foothill Students (HS or equ.) Overall Course Success



**WHAT THIS MEANS:** Similar steady passing rate over the past 5 years for Foothill College students with a high school degree or equivalent.

Source: FHDA Program Review Tool filtered by FH, Credit, and Education Level: HS/Equivalent  
AY Passing Enrollments/AY Credit Enrollments/FH HS equ Headcount by annual year — 2015-16: 63,494/82,496/19,530;  
2016-17: 63,304/81,743/20,239; 2017-18: 63,296/80,259/21,129; 2018-19: 59,610/76,537/20,286;  
2019-20: 56,409/72,052/19,803.



# EOPS students: Overall Course Withdrawal



**WHAT THIS MEANS:** Withdrawal rate was also steady over the past 5 years for EOPS students' courses

Source: FH MIS EOPS file and ODS

EOPS students identified in MIS by Annual Year | Only credit courses with a Final Grade are used to obtain percentages | Withdrawal is defined as a final grade of W or EW (FW is categorized as not passing.) | AY Withdrawal Enrollments/AY Credit Enrollments/EOPS Headcount by annual year — 2015-16: 338/3,534/443; 2016-17: 316/3,445/436; 2017-18: 319/3,582/434; 2018-19: 314/3,370/414; 2019-2020: 329/2,927/375.



# Foothill Students (HS or equ.) Overall Course Withdrawal



**WHAT THIS MEANS:** Similar steady withdrawal rate over the past 5 years for Foothill College students with a high school degree or equivalent.

Source: FHDA Program Review Tool filtered by FH, Credit, and Education Level: HS/Equivalent  
AY Passing Enrollments/AY Credit Enrollments/FH HS equ Headcount by annual year — 2015-16: 8,245/82,496/19,530;  
2016-17: 8,357/81,743/20,239; 2017-18: 7,517/80,259/21,129; 2018-19: 7,390/76,537/20,286;  
2019-20: 7,375/72,052/19,803.

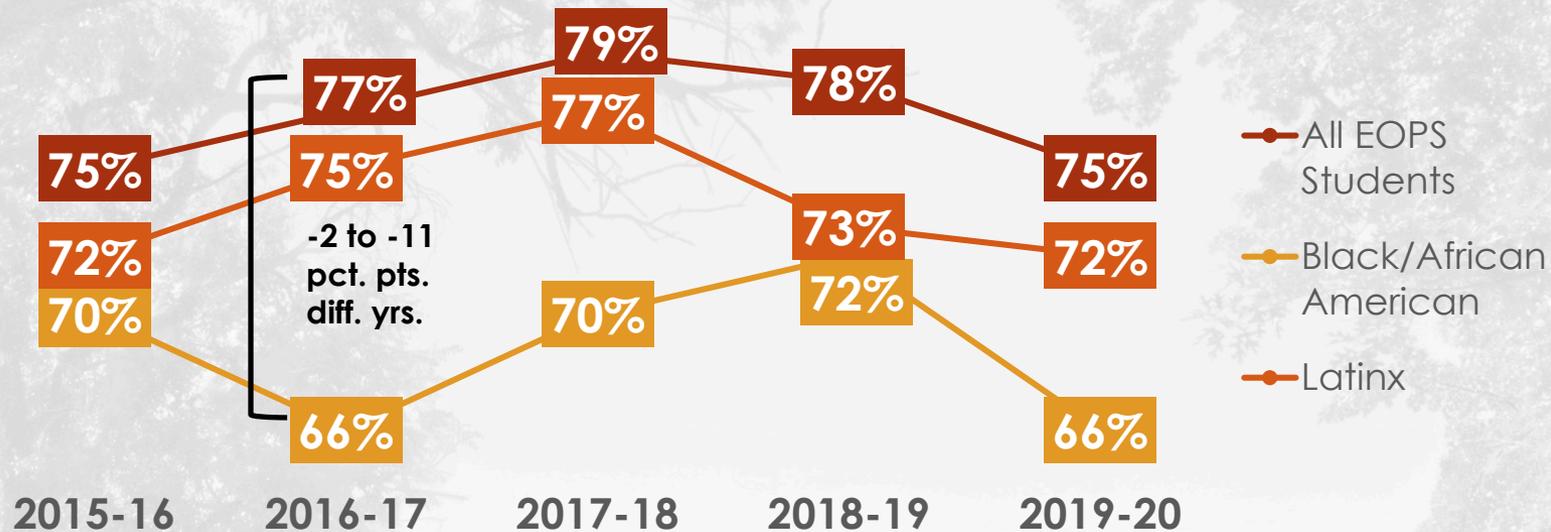


# EOPS Program

What is the course success and withdrawal over 5 recent years by ethnicity for EOPS students?



# EOPS students: Black/African American & Latinx Course Success compared to All EOPS Students



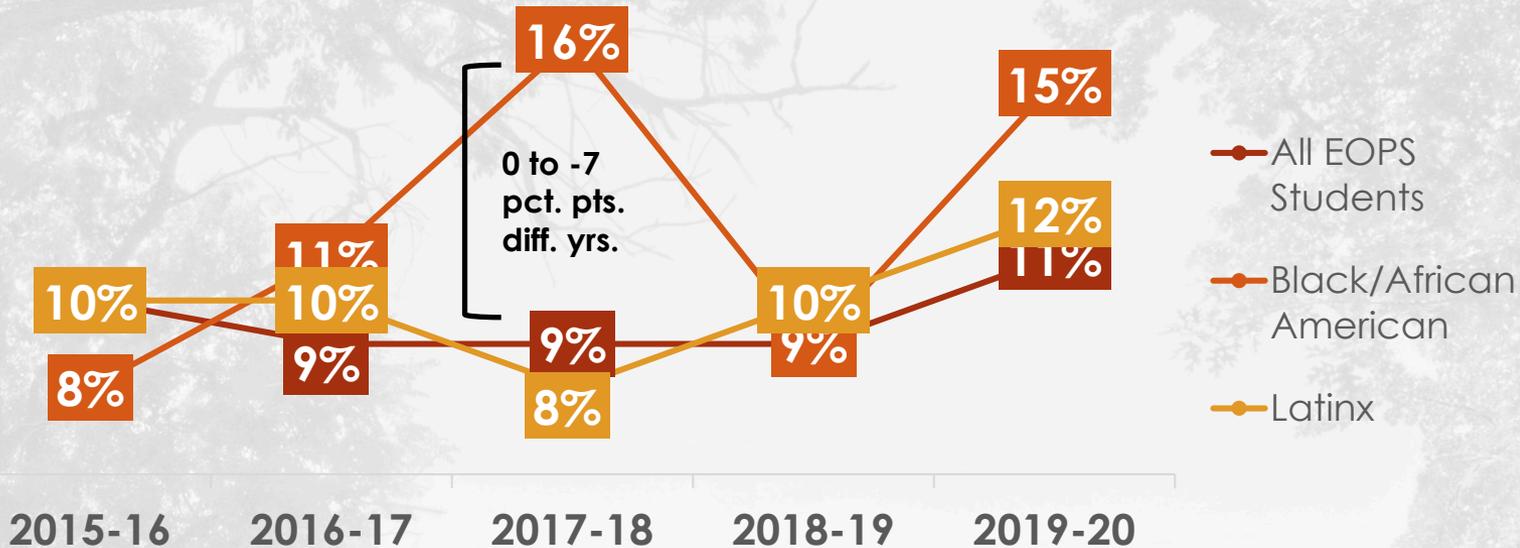
**WHAT THIS MEANS:** Success gaps remained over the past 5 years: Average of 8% for Black/African American & 3% for Latinx.

Source: FH MIS EOPS file and ODS

EOPS students identified in MIS by Annual Year | Only credit courses with a Final Grade are used to obtain percentages | Success defined as a passing final grade of A, B, C, or P | AY Passing Enr/AY Credit Enr/EOPS HC by ethnicity & annual year — Black/African American 2015-16: 218/310/42; 2016-17: 204/310/42; 2017-18: 191/274/39; 2018-19: 199/275/37; 2019-20: 157/239/34; Latinx 2015-16: 1,371/1,906/238; 2016-17: 1,354/1,807/232; 2017-18: 1,552/2,024/243; 2018-19: 1,244/1,711/226; 2019-20: 1,205/1,684/212. All EOPS Students: See prior slide.



# EOPS students: Black/African American & Latinx Course Withdrawal compared to All EOPS Students



**WHAT THIS MEANS:** Average withdrawal gap of 2% over the past 5 years for Black/African American; No gap for Latinx (average 0%)

Source: FH MIS EOPS file and ODS

EOPS students identified in MIS by Annual Year | Only credit courses with a Final Grade are used to obtain percentages | Withdrawal is defined as a final grade of W or EW (FW is categorized as not passing.) | AY Withdrawal Enr/AY Credit Enr/EOPS HC by ethnicity & annual year — Black/AA 2015-16: 26/310/42; 2016-17: 33/310/42; 2017-18: 44/274/39; 2018-19: 26/275/37; 2019-20: 35/239/34 \* Latinx 2015-16: 199/1,906/238; 2016-17: 179/1,807/232; 2017-18: 166/2,024/243; 2018-19: 171/1,711/226; 2019-20: 197/1,684/212. All EOPS Students: See prior slide.