

Spring Flex Day Survey Results Spring 2022

Survey background

Purpose: Collect feedback about the Spring '22 Flex Day held on Tues., 4/5/22; identify potential areas of improvement.

Who was surveyed: All Spring '22 faculty and staff at Foothill College ($n > 1,000$). Survey ran 4/6/22-4/13/22.

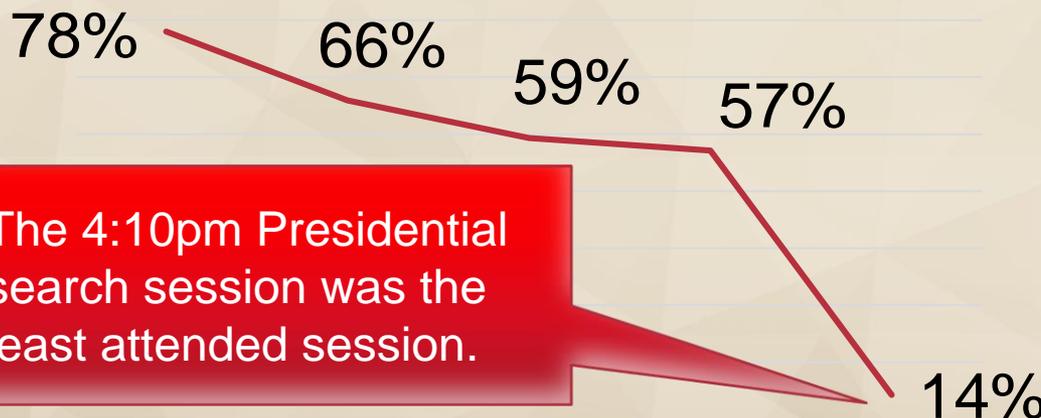
Survey design: Branching question to identify who attended the Flex Day. Attendees saw 9 questions; non-attendees saw 5 questions. Both saw a mix of multiple-choice and open-ended. Attendees also saw a rating scale.

Responses: 102 respondents (91 attendees, 11 non-attendees)

Survey results

Spring Flex Day attendance

Attendance rates were highest in the morning and dropped throughout the day.



The 4:10pm Presidential search session was the least attended session.

Attendance rates:

9:00am: 78%
11:10am: 66%
1:10pm: 59%
2:00pm: 57%
4:10pm: 14%

Note: Percents calculated based on attendees ($n = 91$).

Attendees: reasons for missing workshop sessions

“Did not fit into schedule”

Morning
workshop
57%

Afternoon
workshop
63%

Presidential
Search
session
88%

Schedule was the most common reason for non-attendance, especially for sessions held later in the day.

Attendees: reasons for missing workshop sessions (cont.)

“Nothing offered that I wanted to attend”

Workshop offerings were a bigger reason for non-attendance in the afternoon than in the morning.

Morning
workshop
29%

Afternoon
workshop
38%

Note: Percents calculated based on attendee respondents who reported missing the session and who gave a reason (Morning $n = 21$; Afternoon $n = 16$).

Non-Attendees: reason for not attending

70%

“Did not fit into schedule” was the main reason respondents gave for not attending Flex Day.

Attendee survey ratings

Percent rated as “Strongly Agree” or “Agree”

88%

Enough time for
division/dept.
meetings

81%

Session topics were
relevant to my needs

85%

Learned useful
information

80%

Good range of
session topics

77%

Flex Day was a good
use of my time

Note: Percents calculated based on non-blank responses to each rating scale.

Attendees' most liked aspects of Flex Day

Open-ended responses

Community &
connecting with
others

“Connecting and reconnecting with colleagues was great.”

Choice in workshops

“Option to chose various workshops.”

Division/dept.
meetings

“Having division and department meetings all on the same day was very productive.”

Attendees' least liked aspects of Flex Day

Open-ended responses

Lack of options to attend virtually

“No remote attendance option for some of the workshops and the Presidential Search session.”

Not enough breaks in schedule

“Need more break time between sessions.”

Logistics (signage, tech issues)

“It was very confusing as to where to go and when.”

“Major tech issues.”

Other session topics to offer

Open-ended responses

“Would have been nice to have a session devoted specifically to Classified Staff needs.”

Sessions
specifically devoted
to Classified Staff

Sessions on
pedagogy

“I would like to see more ‘faculty-driven’ sessions, particularly focusing on pedagogy.”

Note: Both attendees and non-attendees were asked this question.

Improving Flex Day

Open-ended responses

“Friday would have been much less disruptive. Even better, start the quarter on time and have flex days during the quarter, that way students could be given assignments to carry them over.”

Remote option for
all sessions

Change the
timing

“It’s very hard to lose instructional days on Monday or Tuesday.”

More sessions for
Classified Staff

Note: Both attendees and non-attendees were asked this question.

Demographics

FT Faculty
53%

Classified Staff
24%

PT Faculty
21%

Female
60%

White
46%

Latinx
17%

Summary

Strengths

- Enough time for division/dept. meetings
- Good range of workshops
- Opportunity to build community

Consider changing

- Expand remote options
- Expand options for classified staff
- More break time between sessions
- Improve logistics and signage
- Change timing of Flex Day