

# Who are Foothill Students (now)?

## Leadership Retreat

### September 6, 2023

# Lighting round

# Are Foothill students more likely to be full-time or part-time?

**part-time**

# What percentage of students are full-time?

**28%**

# Has this rate changed since Fall 2019?

**nope**

# What is the average number of classes Foothill students enroll in?

2

# Has this number changed from Fall 2019?

**nope**

# What percent of our enrollment were in online classes?

**58%**



# Has this rate changed since Fall 2019?

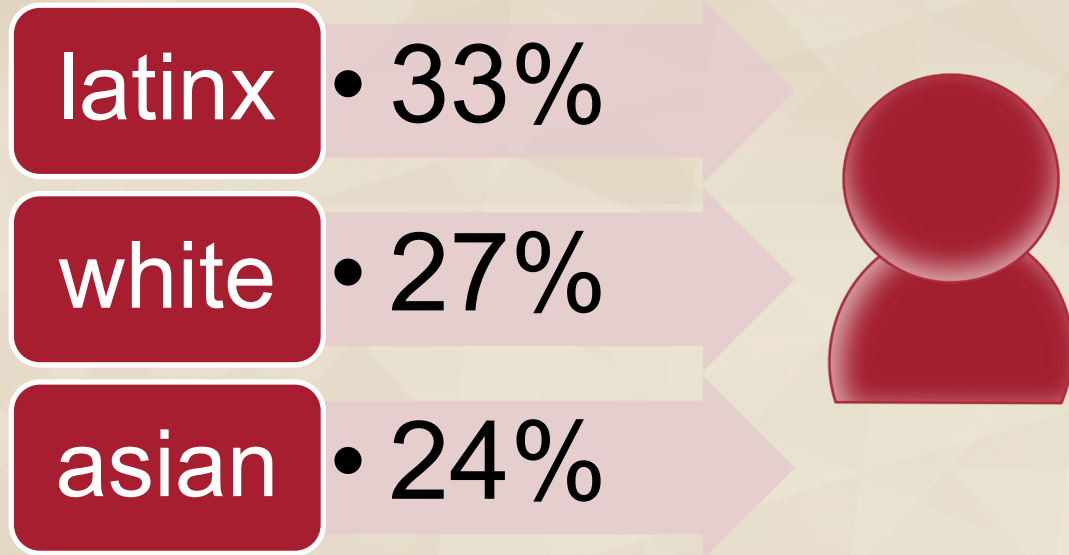


# 34%

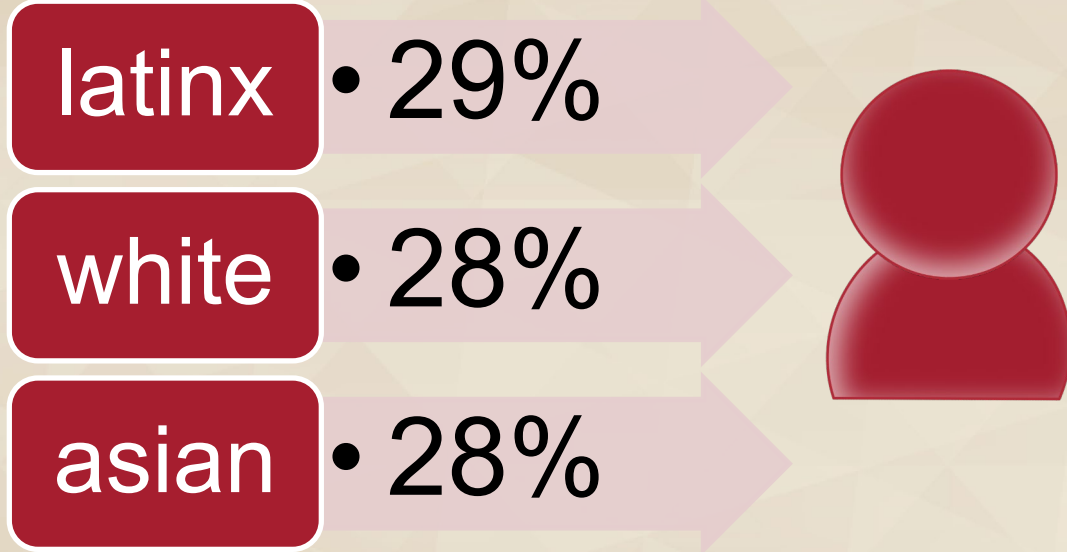
Fall 2019:  
asynchronous only

Fall 2022:  
asynchronous,  
synchronous, mixed

# What ethnicity is the majority population at Foothill?



# Has this rate changed since Fall 2019?



# What percent of students successfully completed their courses?

**80%**

# Has this rate changed since Fall 2019?

**79%**

# Which ethnicities experience disproportionate impact in course completion?

**black**

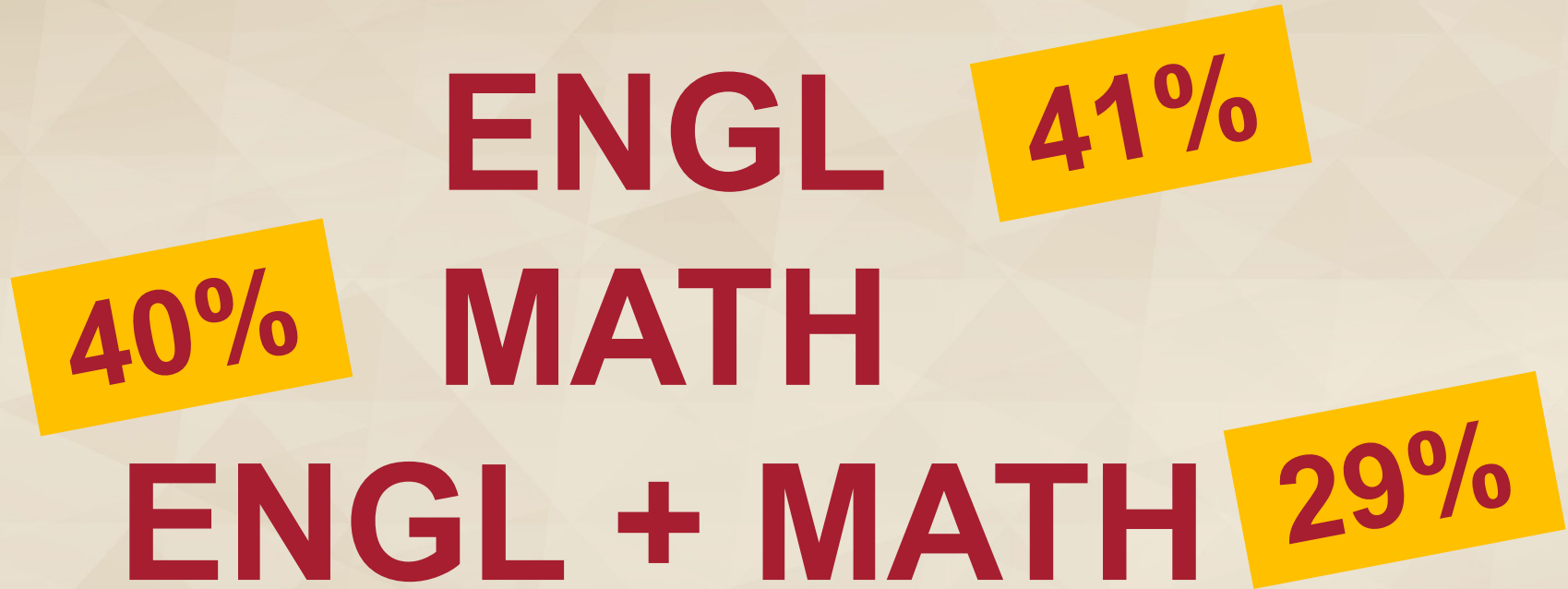
**latinx**

**pacific islander**

# How many students who enroll in fall enroll again in winter?

**67%**

# What percent of students complete transfer-level English and Math in their first year?





# What percent of first-time students earn an award or transfer?

in 2 years?

11%

in 4 years?

22%

in 6 years?

31%

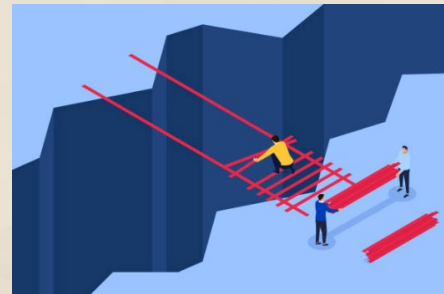
# Creating an Environment for Success

# What's our role?

- Support students toward their educational goal(s) attainment
- Create an environment that supports students for as long as they need or want to be at Foothill

# What are the issues or challenges?

- Identify the problem
- Identify the strategy



# Where might there be issues and challenges?

## Population

- Allied Health
- Apprenticeship
- Career Skills Builder
- Degree/Transfer Directed
- HS Student
- Non-Credit Only
- Online Only

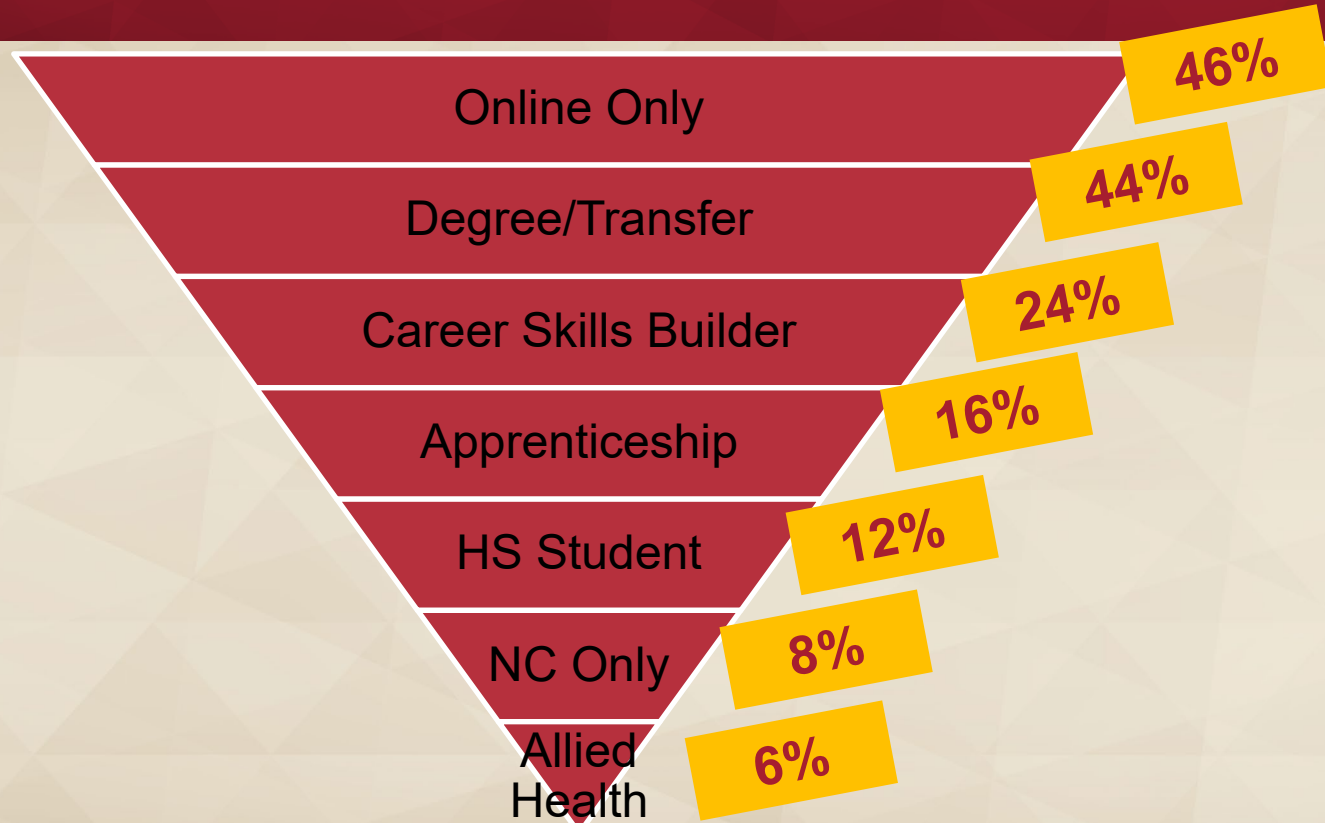
## Characteristic

- Headcount
- Enrollment
- Gender
- Ethnicity
- Age
- First generation
- Full-time vs. Part-time
- Fall-to-winter persistence
- Reside in service area

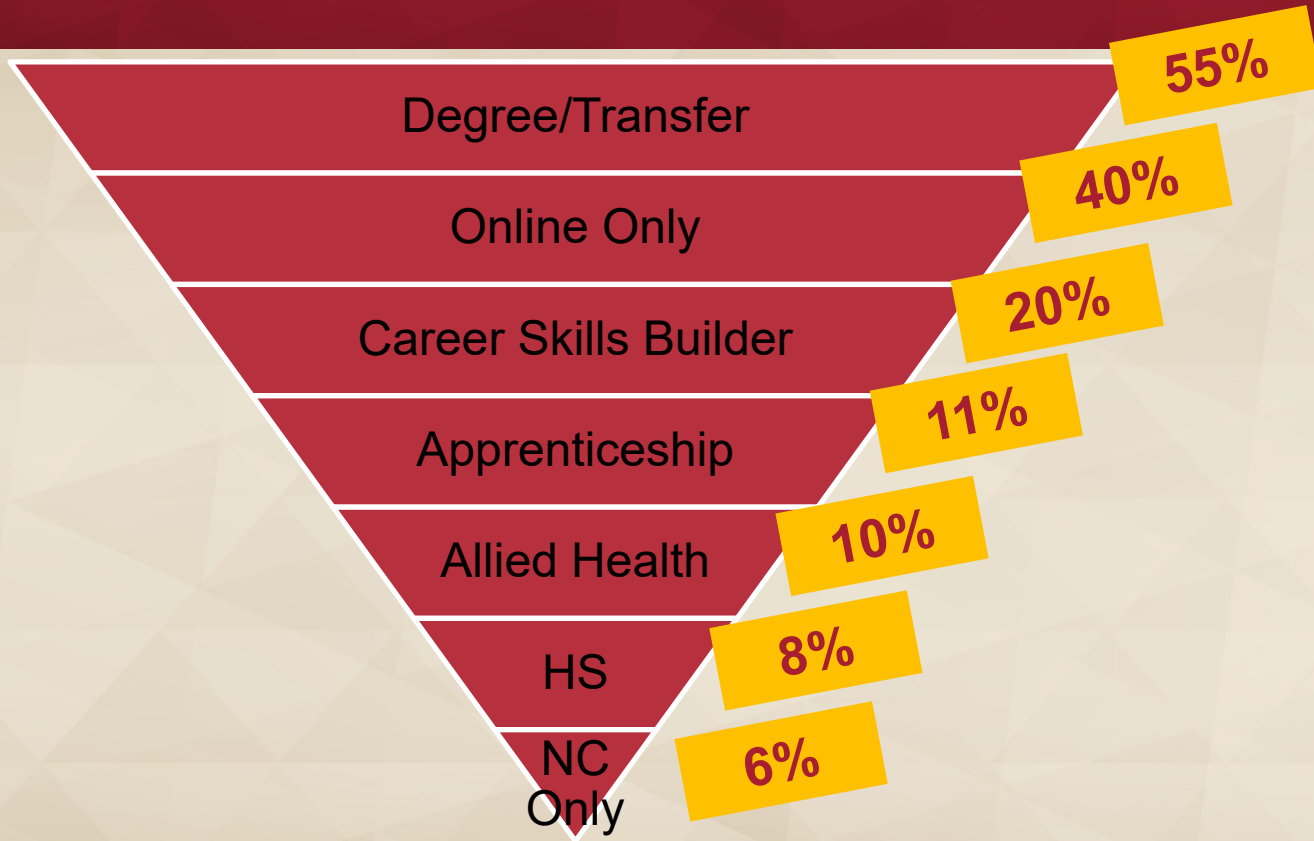
How might key characteristics affect students' experiences?

Identify the problem, not the strategy

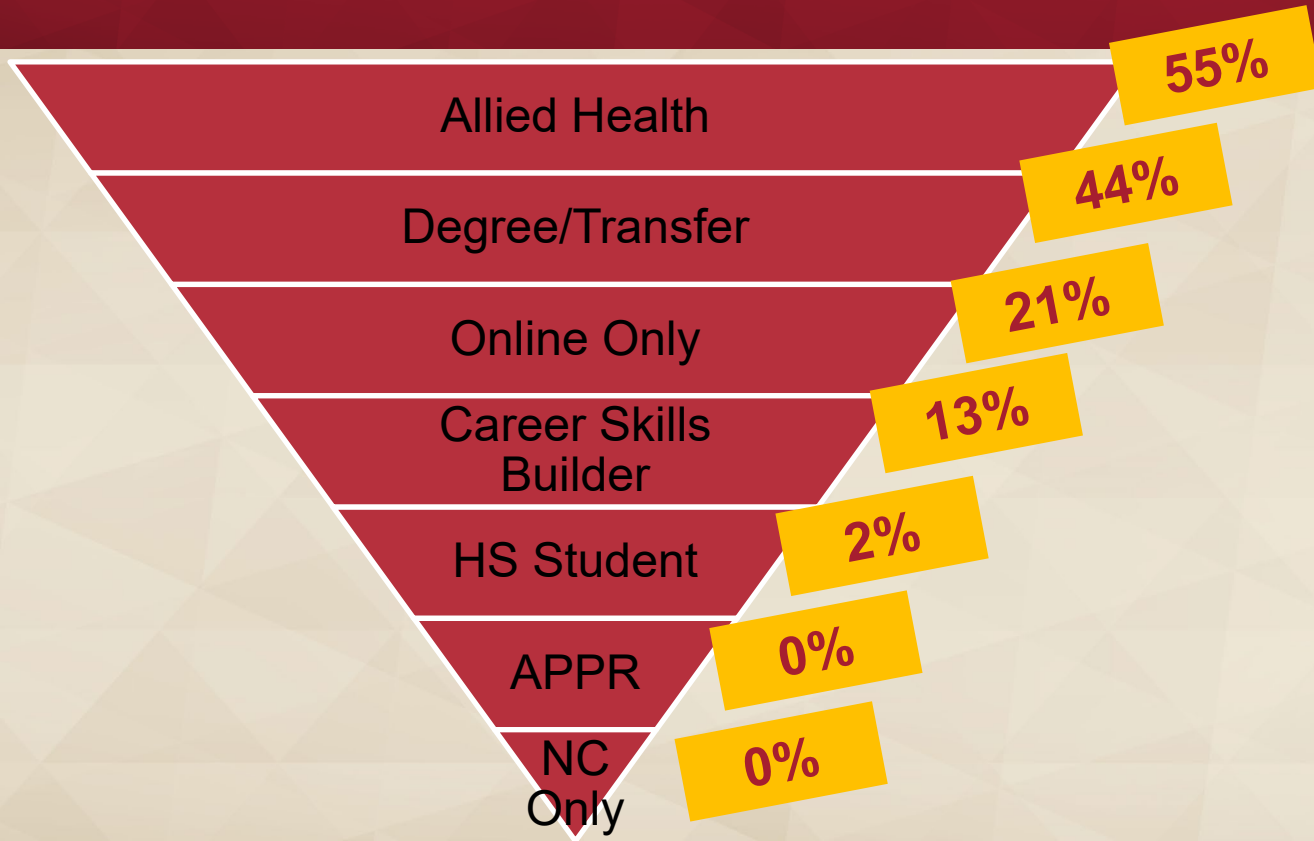
# What percent of the total student population?



# What percent of total enrollment?

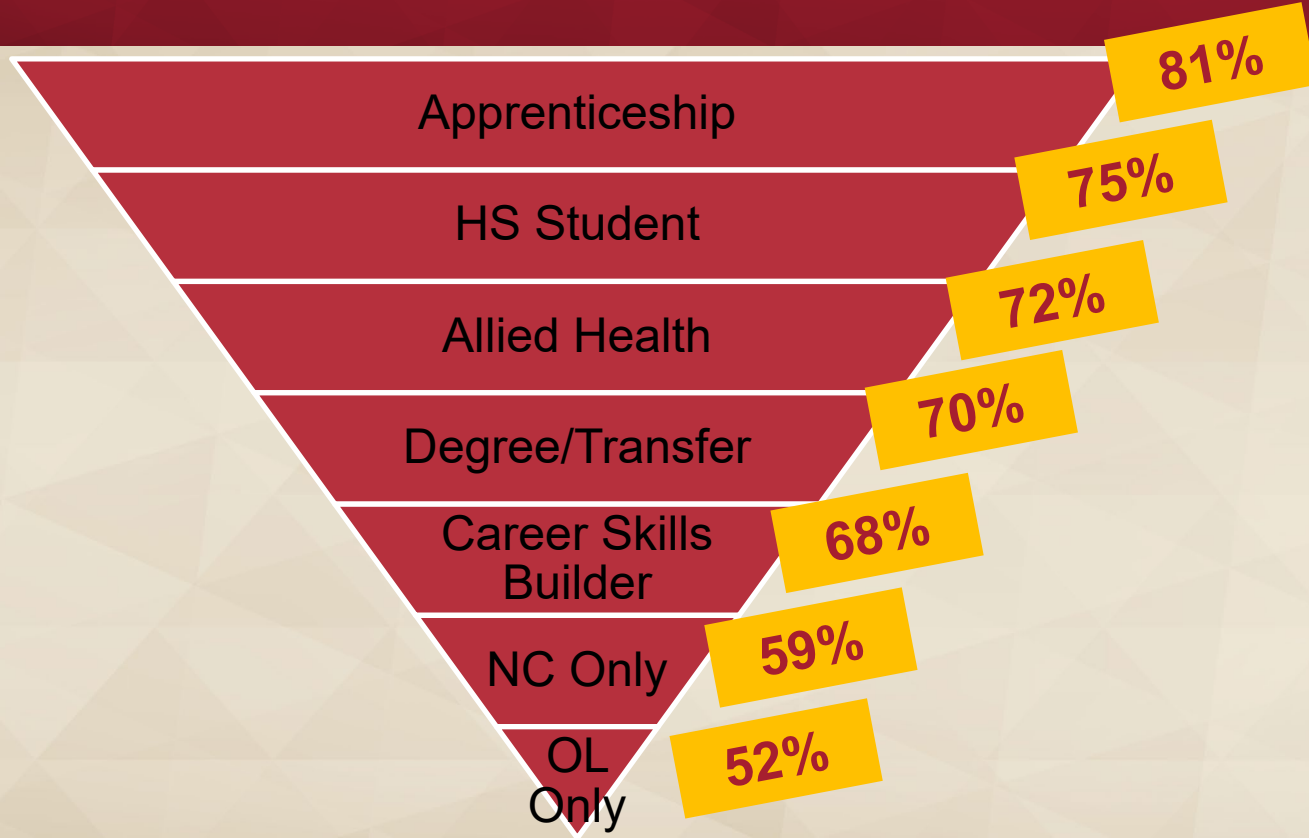


# How many are full-time students?

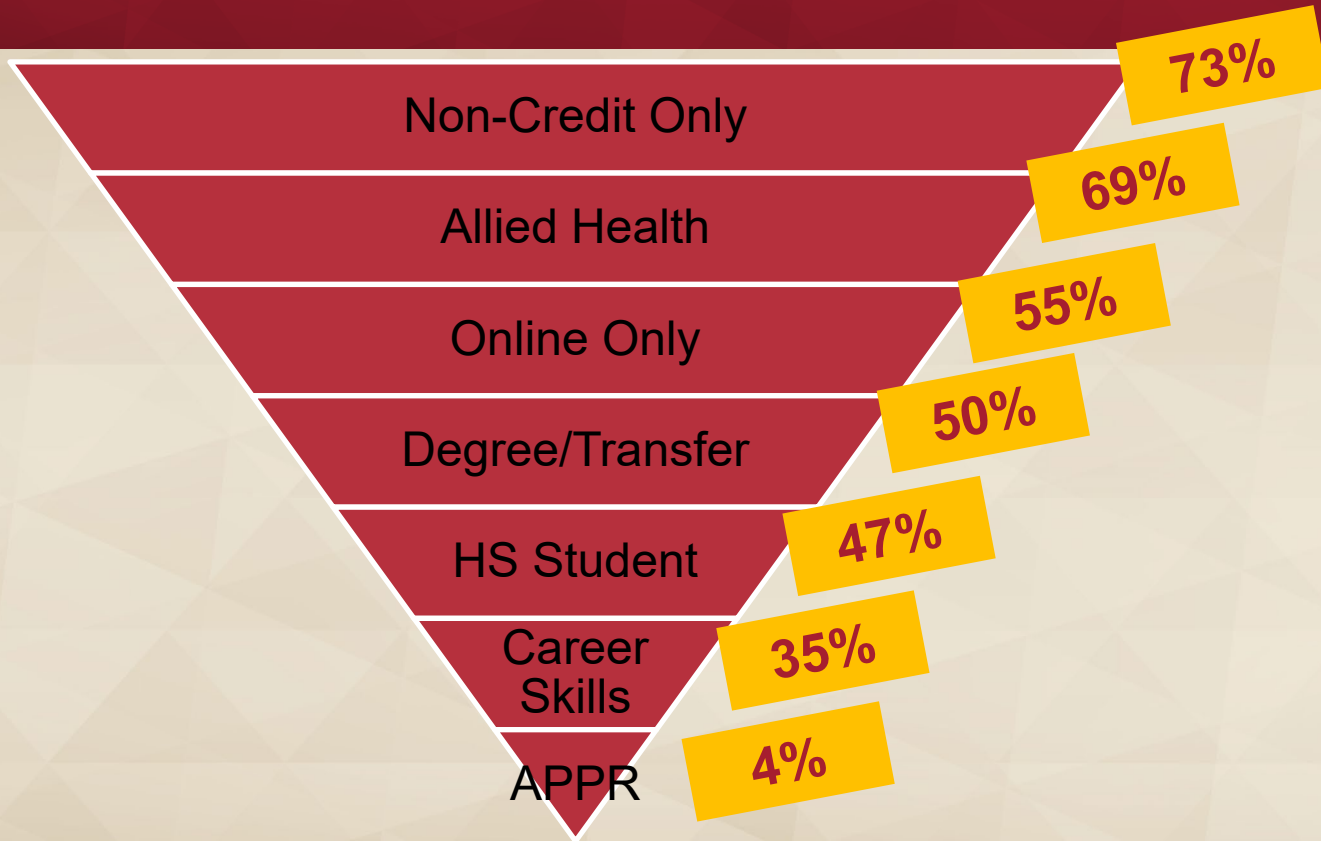




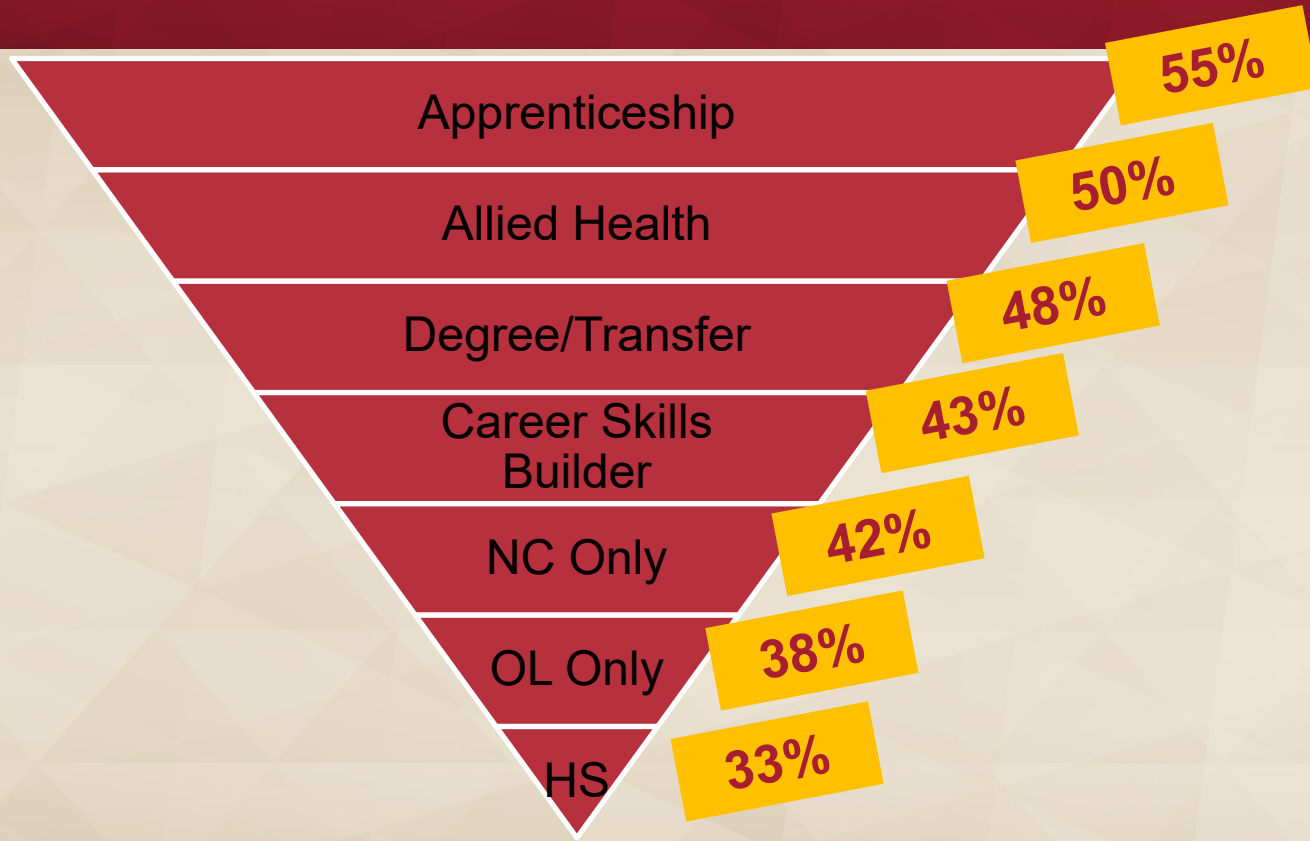
# How many enrolled in fall and winter?



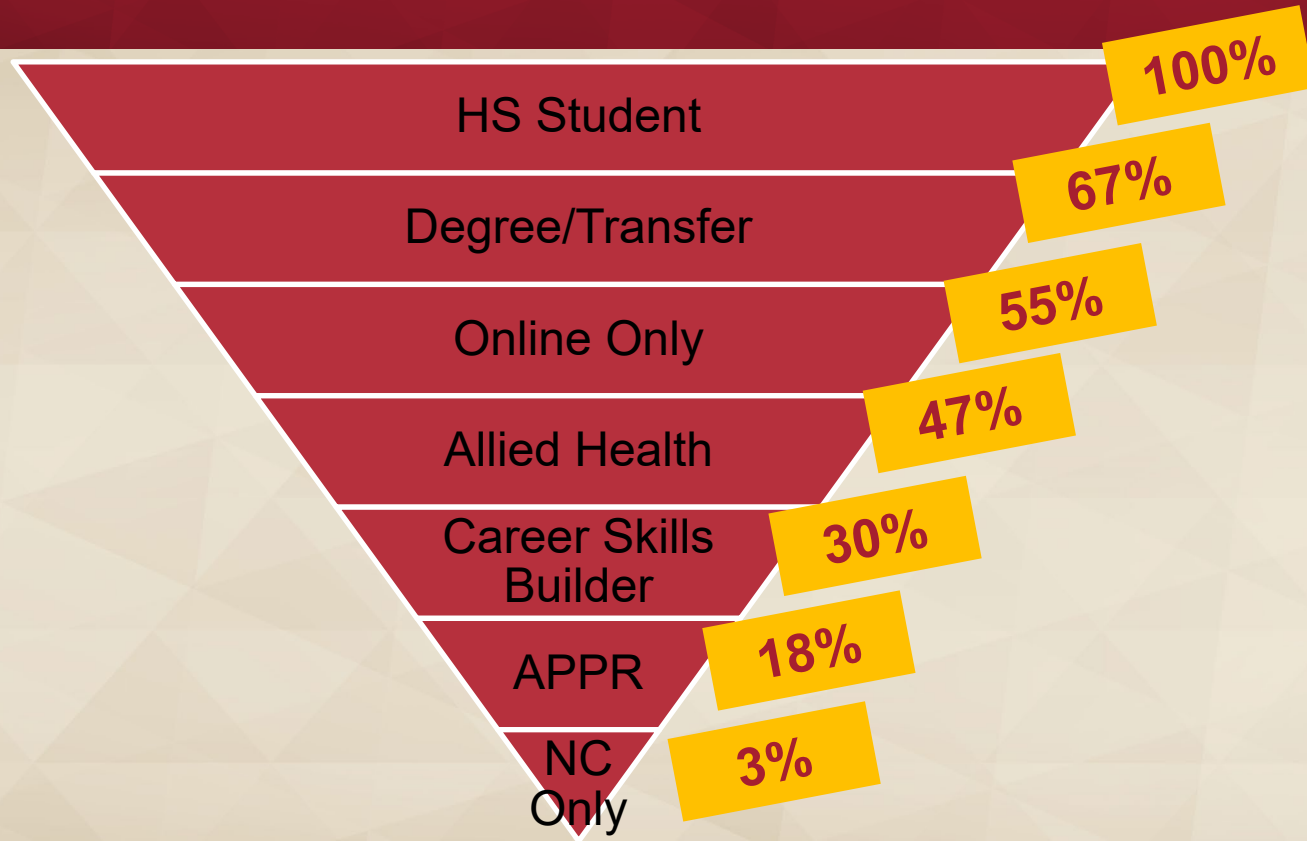
# What percent are female?



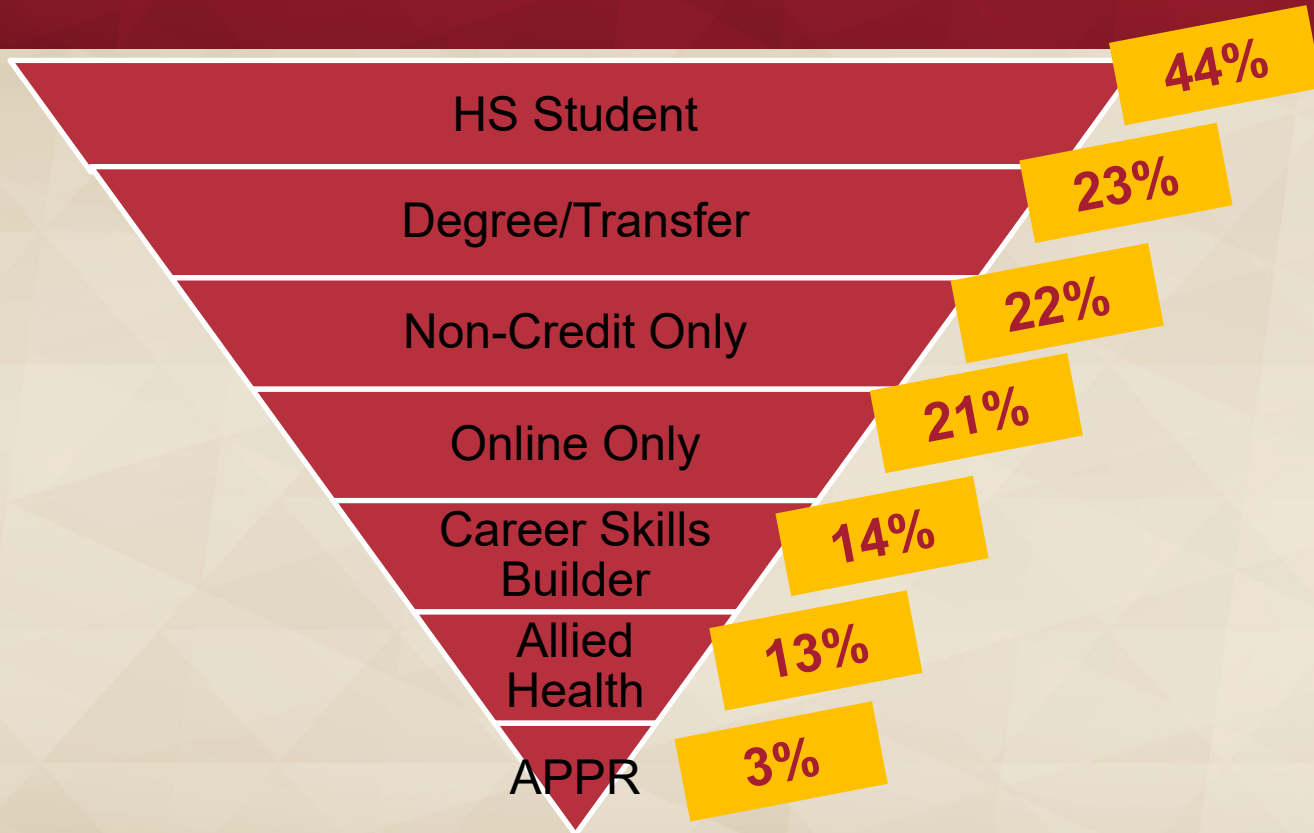
# What percent are Black, Filipinx, Latinx?



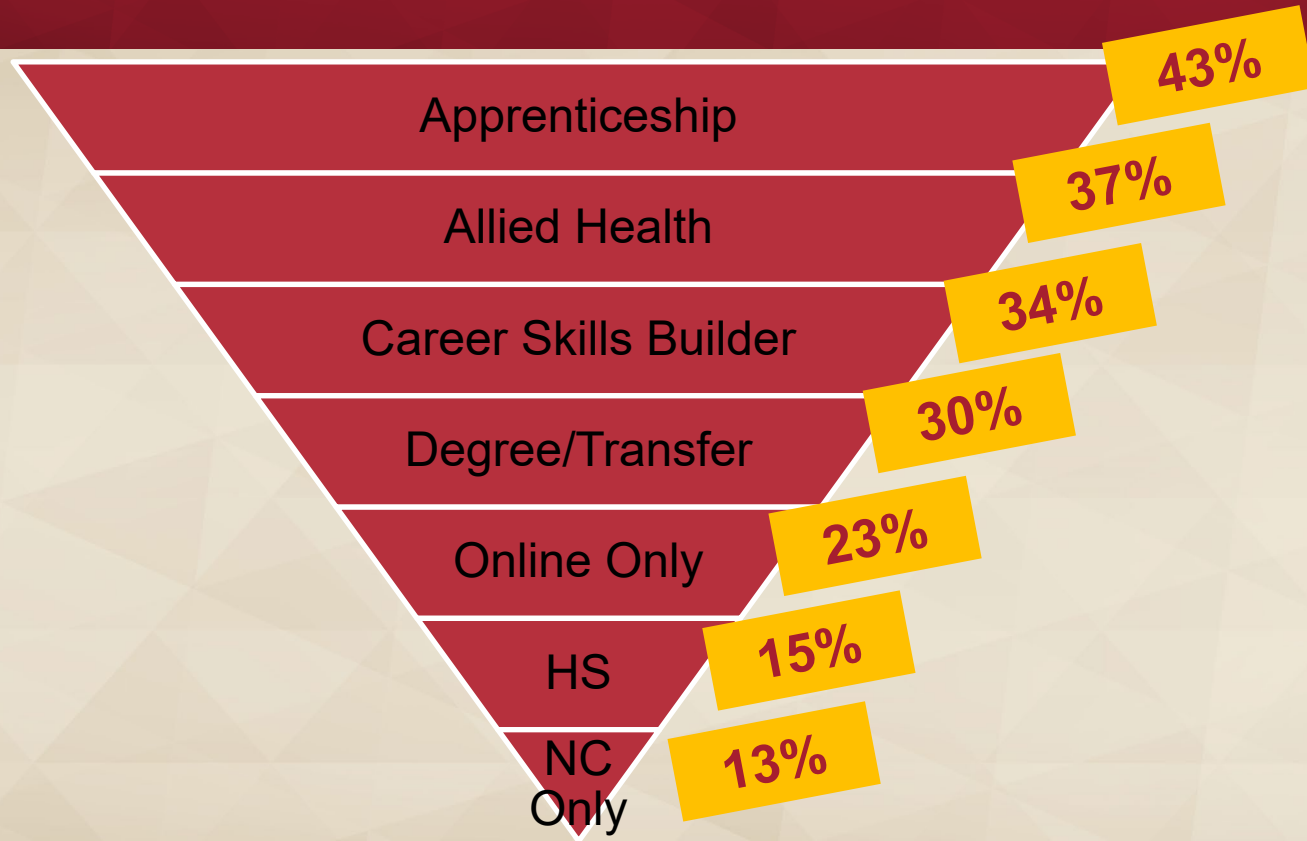
# How many are age 24 or younger?



# How many live in our service area?



# How many are first generation college going?



# Where might there be issues and challenges?

- Does the additional data affect your thinking?
- Any assumptions made?
  - Be non-judgmental, but acknowledge

# The Role of Data

- Data supports planning at levels
- Data informs, doesn't tell us what to do
  - Data confirms (or not)



**Questions?**  
**Comments?**  
**Takeaways?**