

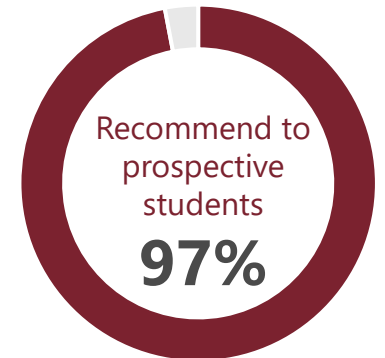
CAMPUS CLIMATE SURVEY – SPRING 2025

ABOUT THE SURVEY

The Campus Climate Survey was administered in Spring 2025 and evaluates factors on a four-point agreement scale. Factors include belonging, engagement, leadership effectiveness, among others to measure overall campus climate. For the full results: foothill.edu/irp.

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ALL STUDENT
RESPONDENTS



★ STRENGTHS

Statements with the highest rates of agreement or strongest indication of effectiveness

90%

I am respected by instructors at the college

89%

Instructors care about my success

85%

I am focused on trying to achieve my educational goals

84%

I am respected by other students at the college

💡 OPPORTUNITIES

Statements with the lowest rates of agreement or weakest indication of effectiveness

54%

I feel connected and part of the college community

58%

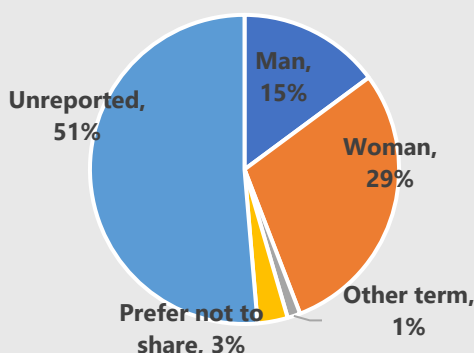
I feel that I have the same opportunity as others to be considered for leadership positions

65%

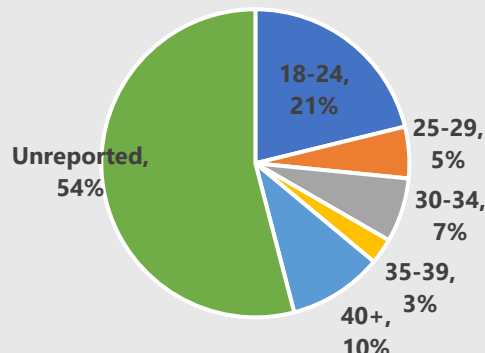
I see myself represented at my college by folks with the same sexual orientation as my own

RESPONDENTS DEMOGRAPHICS

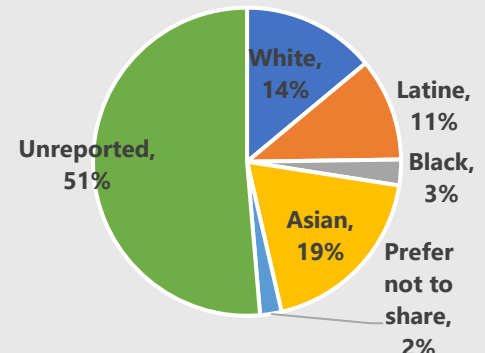
GENDER



AGE



RACE/ETHNICITY



CAMPUS CLIMATE SURVEY – SPRING 2025

TOP RATED RESPONSES

Campus Safety

In classrooms, 83%

In the parking lots on campus, 83%

In the restrooms on campus, 81%

On campus when it is light out, 80%

Belonging

I am respected by other students at the college, 84%

There is enough support to help me focus on my educational goals, 79%

My instructors take an interest in me and my life, 77%

Counselors/advisors want to help me succeed, 77%

Opportunity

Contribute to class discussions, 96%

Share experiences and opinions in class, 93%

Class Instructors

Incorporate different ways of teaching to meet the needs, 90%

Provide flexibility in assignments and grading, 84%

Recognize students' diverse needs and experiences, 80%

Allow me the opportunity to introduce myself, 80%

AREAS FOR IMPROVEMENT

Engagement

I feel connected and part of the college community, 54%

I feel valued and appreciated at my college, 60%

I feel somebody at the college wants and helps me to succeed in my educational goals, 68%

I am actively engaged in class and/or extracurricular activities, 73%

Belonging

I am seen and heard by the college at the same level with the following statements, 67%

I feel a sense of belonging at this college, 73%

Representation

Religious background as my own, 52%

Sexual orientation as my own, 65%

Gender identity as my own, 72%

Opportunity

Be considered for leadership positions (e.g., student government, committees, etc.), 58%

Access clubs and other extracurricular activities, 63%