Belonging, Engagement, Opportunities, Instructors, DEI, Safety Campus Climate Survey, Spring 2025

Belonging		All Students
Instructors care about my success 88% 116/131 I am respected by other students at the college 84% 111/132 College staff want to help me succeed 84% 111/132 I am respected by office staff at the college 85% 107/134 There is enough support to help me focus on my educational goals 78% 105/134 I am respected by counselors/advisors at the college 77% 102/133 My instructors take an interest in me and my life 77% 102/133 Counselors/advisors want to help me keep track of my educational goals 77% 102/133 Counselors/advisors want to help me succeed 77% 102/133 My instructors make me feel like we share something in common 78% 19/133 I am seen and heard by the college agreement level with the following statements 67% 99/136 I am seen and heard by the college agreement level with the following statements 78% 19/134 I am seen and heard by the college agreement level with the following statements 87% 19/134 I am seen and leard by the college agreement level with the following statements 87% 19/134 I am seen and leard by the college agreement level with the following statements 87% 19/134 I am seen and beard by the college agreement level with the following statements 87% 19/134	Belonging	
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College staff want to help me succeed 30% 107/134	Instructors care about my success	89% 116/131
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group discussions) Direct me to resources that have helped me perform better in class (e.g., food resources, tutoring, counseling, mental health support) Provide flexibility in assignments and grading to meet my needs and challenges as a student (e.g., accept late work, provide feedback on assignments, utilize multiple formats for tests and quizzes) Recognize students' diverse needs and experiences and provide adequate accommodations for those needs (e.g., undocumented students, students with children, students with health issues) Use course materials (e.g., lectures, books, videos) reflective of my own identity (e.g., race, gender, sexual orientation) Diversity, Equity, and Inclusion My college is welcoming and supportive of students from every background Equity is a priority for the college 100/132 1 see myself represented at my college by the faculty and staff who have the same Racial or ethnic background as my own 74% 98/132 Gender identity as my own	Incorporate different ways of teaching to meet the needs of a variety of learners (e.g., lectures, videos, readings,	
Direct me to resources that have helped me perform better in class (e.g., food resources, tutoring, counseling, mental health support) Provide flexibility in assignments and grading to meet my needs and challenges as a student (e.g., accept late work, provide feedback on assignments, utilize multiple formats for tests and quizzes) Recognize students' diverse needs and experiences and provide adequate accommodations for those needs (e.g., undocumented students, students with children, students with health issues) Use course materials (e.g., lectures, books, videos) reflective of my own identity (e.g., race, gender, sexual orientation) Diversity, Equity, and Inclusion My college is welcoming and supportive of students from every background Equity is a priority for the college 100/132 1 see myself represented at my college by the faculty and staff who have the same Racial or ethnic background as my own 74% 98/132 Gender identity as my own	group discussions)	90% 120/133
mental health support) Provide flexibility in assignments and grading to meet my needs and challenges as a student (e.g., accept late work, provide feedback on assignments, utilize multiple formats for tests and quizzes) Recognize students' diverse needs and experiences and provide adequate accommodations for those needs (e.g., undocumented students, students with children, students with health issues) Use course materials (e.g., lectures, books, videos) reflective of my own identity (e.g., race, gender, sexual orientation) Diversity, Equity, and Inclusion My college is welcoming and supportive of students from every background Equity is a priority for the college I see myself represented at my college by the faculty and staff who have the same Racial or ethnic background as my own 74% 98/132 Gender identity as my own		200/ 445/400
Provide flexibility in assignments and grading to meet my needs and challenges as a student (e.g., accept late work, provide feedback on assignments, utilize multiple formats for tests and quizzes) Recognize students' diverse needs and experiences and provide adequate accommodations for those needs (e.g., undocumented students, students with children, students with health issues) Use course materials (e.g., lectures, books, videos) reflective of my own identity (e.g., race, gender, sexual orientation) Diversity, Equity, and Inclusion My college is welcoming and supportive of students from every background Equity is a priority for the college 1 see myself represented at my college by the faculty and staff who have the same Racial or ethnic background as my own 74% 98/132 Gender identity as my own		86% 115/133
Recognize students' diverse needs and experiences and provide adequate accommodations for those needs (e.g., undocumented students, students with children, students with health issues) Use course materials (e.g., lectures, books, videos) reflective of my own identity (e.g., race, gender, sexual orientation) Diversity, Equity, and Inclusion My college is welcoming and supportive of students from every background Equity is a priority for the college I see myself represented at my college by the faculty and staff who have the same Racial or ethnic background as my own 74% 98/132 Gender identity as my own		040/ 112/122
(e.g., undocumented students, students with children, students with health issues) Use course materials (e.g., lectures, books, videos) reflective of my own identity (e.g., race, gender, sexual orientation) Diversity, Equity, and Inclusion My college is welcoming and supportive of students from every background Equity is a priority for the college I see myself represented at my college by the faculty and staff who have the same Racial or ethnic background as my own 74% 98/132 Gender identity as my own	work, provide feedback on assignments, utilize multiple formats for tests and quizzes)	84 % 112/133
(e.g., undocumented students, students with children, students with health issues) Use course materials (e.g., lectures, books, videos) reflective of my own identity (e.g., race, gender, sexual orientation) Diversity, Equity, and Inclusion My college is welcoming and supportive of students from every background Equity is a priority for the college 1 see myself represented at my college by the faculty and staff who have the same Racial or ethnic background as my own 74% 98/132 Gender identity as my own 72% 94/131	Recognize students' diverse needs and experiences and provide adequate accommodations for those needs	90 0/ 107/122
orientation) Diversity, Equity, and Inclusion My college is welcoming and supportive of students from every background Equity is a priority for the college 1 see myself represented at my college by the faculty and staff who have the same Racial or ethnic background as my own 74% 98/132 Gender identity as my own 72% 94/131	(e.g., undocumented students, students with children, students with health issues)	80 % 107/155
Diversity, Equity, and Inclusion My college is welcoming and supportive of students from every background Equity is a priority for the college I see myself represented at my college by the faculty and staff who have the same Racial or ethnic background as my own 74% 98/132 Gender identity as my own 72% 94/131	Use course materials (e.g., lectures, books, videos) reflective of my own identity (e.g., race, gender, sexual	700/ 100/122
My college is welcoming and supportive of students from every background Equity is a priority for the college 109/133 I see myself represented at my college by the faculty and staff who have the same Racial or ethnic background as my own 74% 98/132 Gender identity as my own 72% 94/131	orientation)	76% 100/132
Equity is a priority for the college I see myself represented at my college by the faculty and staff who have the same Racial or ethnic background as my own 74% 98/132 Gender identity as my own 72% 94/131	Diversity, Equity, and Inclusion	
I see myself represented at my college by the faculty and staff who have the same Racial or ethnic background as my own Gender identity as my own 74% 98/132 72% 94/131	My college is welcoming and supportive of students from every background	92 % 121/132
Racial or ethnic background as my own 74% 98/132 Gender identity as my own 94/131		82 % 109/133
Racial or ethnic background as my own 74% 98/132 Gender identity as my own 94/131		
Gender identity as my own 94/131		74% 98/132
Abilities (physical of featiling) as thy own	Abilities (physical or learning) as my own	72 % 94/131
Sexual orientation as my own 65% 85/131		
Religious background as my own 52% 68/131	•	

Contact us: Foothill College Institutional Research and Planning Publish Date: 10/10/2025

M. Weisinger

Belonging, Engagement, Opportunities, Instructors, DEI, Safety Campus Climate Survey, Spring 2025

My college provides programs and/or resources that support the educational goals of students who have the	ame	
Racial or ethnic background as my own	75%	98/131
Abilities (physical or learning) as my own	73%	96/132
Sexual orientation as my own	71%	93/131
Gender identity as my own	69%	90/131
Religious background as my own	57%	75/131
At my college, I am able to interact with students who have		
Racial or ethnic backgrounds different from my own	89%	116/130
Gender identities different from my own	87%	113/130
Abilities (physical or learning) different from my own	86%	113/131
Sexual orientations different from my own	85%	110/129
Religious backgrounds different from my own	82%	107/130
Campus safety		
In the parking lots on campus	83%	106/128
In classrooms	83%	106/128
In the restrooms on campus	81%	104/128
On campus when it is light out	80%	102/128
On campus when it is dark out	66%	85/129
Campus climate rating		
Very positive or Somewhat positive	100%	102/102
Recommendation of the college to a prospective student		
Yes	97%	109/112
Satisfaction with needs being met through the online service(s)		
Very satisfied or Somewhat satisfied	37%	42/113

 $Percentages\ represent\ respondents\ that\ answered\ Strongly\ agree+Agree.$