Experience with Leadership Campus Climate Survey, Spring 2025

Foothill Employees	All		Admin	Classified	F-T Faculty	P-T Faculty
Interactions with						
Leadership in your department/division/area	78%	77/99	93 % 13/14	82% 31/38	83% 24/29	47 % 7/15
Operate transparently	62%	58/94	54% 7/13	73 % 27/37	61% 17/28	36 % 5/14
Center students in their decisions	59%	54/92	46% 6/13	75% 27/36	63 % 17/27	14% 2/14
Constituency group leaders	50%	49/98	64% 9/14	50% 19/38	•	7 % 1/14
Executive leadership team	35%	35/99	79 % 11/14	29% 11/38	•	7 % 1/15
Board of Trustees	7%	7/99	7 % 1/14	5% 2/38	•	0 % 0/15
Constituency group leaders		,	,	, , , , ,		,
Center diversity, equity, inclusivity, and accessibility principles in their						
decisions	69%	64/93	54% 7/13	81% 29/36	79% 22/28	29 % 4/14
Provide effective communication on key issues, topics, and decisions	68%	64/94	62 % 8/13	81% 30/37	71% 20/28	29 % 4/14
Treat others with respect	67%	63/94	62 % 8/13	84 % 31/37	•	21 % 3/14
Prioritize the well-being of employees	65%	60/93	62 % 8/13	75% 27/36	•	21 % 3/14
Value employees' input and perspectives	64%	60/94	54% 7/13	78 % 29/37	•	7% 1/1 ⁴
Provide timely responses to concerns and questions	61%	57/94	46 % 6/13	76% 28/37	•	14% 2/1 ⁴
Effectively represent my employee group	60%			72% 26/36	•	21% 3/14
Recognize the accomplishments of others	58%	54/93	38 % 5/13	75% 27/36	•	0 % 0/14
	52%	48/93		•	•	•
Foster innovation and creativity				72% 26/36	•	7 % 1/14
Foster a culture of accountability and improvement	51%	47/92	50% 6/12	69% 25/36	43% 12/28	21 % 3/14
Leaders in your department/division/area						
Center diversity, equity, inclusive, and accessibility principles in their decisions	73%	69/95	75% 9/12	70% 26/37	76% 22/29	67% 10/15
Recognize the accomplishments of others	67%	64/95	77% 10/13	78% 29/37	61% 17/28	40 % 6/15
Treat others with respect	66%	63/96	77% 10/13	74% 28/38	61% 17/28	40% 6/15
Center students in their decisions	65%	62/95	77% 10/13	61% 22/36	62% 18/29	67% 10/15
Foster innovation and creativity	64%	61/95	77% 10/13	62 % 23/37	68% 19/28	47 % 7/15
Provide timely responses to concerns and questions	61%	57/94	62% 8/13	56% 20/36	68% 19/28	53% 8/15
Calue employees' input and perspectives	61%	57/94		65% 24/37	•	•
Provide effective communication on key issues, topics, and decisions	59%		77% 10/13	•	•	40 % 6/15
Foster a culture of accountability and improvement	55%	52/95		59% 22/37	•	40 % 6/15
Operate transparently	55%	53/97	77% 10/13	53 % 20/38	•	40 % 6/15
Prioritize the well-being of employees	53%	51/96	77% 10/13	63 % 24/38		20% 3/15
Executive leadership team		,		,	, -	,
Center diversity, equity, inclusivity, and accessibility principles in their						
decisions	60%	54/90	75% 9/12	64% 23/36	63 % 17/27	31 % 4/13
Treat others with respect	60%	54/90	83 % 10/12	61% 22/36	63 % 17/27	31% 4/13
Recognize the accomplishments of others	57%	51/90	75% 9/12	61% 22/36	63 % 17/27	8% 1/13
Center students in their decisions	52%	46/89	73 % 8/11	•	•	23 % 3/13
Provide effective communication on key issues, topics and decisions	52%		83 % 10/12		-	•
Foster innovation and creativity	46%	41/89		44% 16/36		8% 1/13
Value employees' input and perspectives	44%	40/90	83 % 10/12	44% 16/36		15% 2/13
Prioritize the well-being of their employees	44%	40/91		43 % 16/37	•	15% 2/13
Are well-prepared to lead the college/district into the future	40%		75 % 9/12			8% 1/1
Foster a culture of accountability and improvement	40%	36/90		39% 14/36	•	15% 2/13
Provide timely responses to concerns and questions	39%	35/90	58% 7/12			8% 1/13
Operate transparently	37%	34/91		35 % 13/37	•	8% 1/13
Districtwide executive leadership team	3770	34/31	0770 0/12	33/0 13/3/	41/0 11/2/	070 1/15
Foster innovation and creativity	41%	37/90	75 % 9/12	36% 13/36	54% 14/26	0 % 0/14
Center diversity, equity, inclusivity, and accessibility principles in their		·				
decisions	40%	36/90	58 % 7/12	39% 14/36	42% 11/26	21 % 3/14
Treat others with respect	36%	32/90	92 % 11/12	33 % 12/36	31% 8/26	0 % 0/14
Center students in their decisions	34%	30/89	58 % 7/12	34% 12/35		14% 2/1 ⁴
Are well-prepared to lead the college/district into the future	32%	29/90		28% 10/36	•	0 % 0/14
Recognize the accomplishments of others	30%	27/89		23 % 8/35		0 % 0/14
Provide effective communication on key issues, topics and decisions	29%	26/90	50% 6/12	33% 12/36		7% 1/1
Provide timely responses to concerns and questions	21%	19/89	42 % 5/12	20% 7/35		0 % 0/14
	20%					
Prioritize the well-being of their employees		18/90	50% 6/12	19% 7/36		0 % 0/14
Operate transparently	19%	17/90	50% 6/12	17% 6/36		0 % 0/14
Value employees' input and perspectives	19%	17/90	42 % 5/12	19% 7/36	•	0 % 0/1
Foster a culture of accountability and improvement	17%	15/89	50% 6/12	14% 5/35	12% 3/26	0 % 0/14

Contact us: Foothill College Institutional Research and Planning Publish Date: 10/10/2025

M. Weisinger

Experience with Leadership Campus Climate Survey, Spring 2025

Boart of Trustees						
Treat others with respect	34%	30/88	69% 9/13	23 % 8/35	48% 12/25	0 % 0/13
Center diversity, equity, inclusivity, and accessibility principles in their decisions	27%	24/88	62% 8/13	17% 6/35	32 % 8/25	8% 1/13
Center students in their decisions	26%	23/88	62% 8/13	17% 6/35	32% 8/25	0 % 0/13
Recognize the accomplishments of others	24%	21/88	62% 8/13	9% 3/35	32% 8/25	0 % 0/13
Operate transparently	20%	18/88	46% 6/13	11% 4/35	28% 7/25	0 % 0/13
Foster innovation and creativity	20%	18/88	46% 6/13	14% 5/35	24% 6/25	0 % 0/13
Value employees' input and perspectives	20%	18/88	54% 7/13	14% 5/35	20 % 5/25	0 % 0/13
Are well-prepared to lead the college/district into the future	20%	18/88	62% 8/13	11% 4/35	20 % 5/25	0 % 0/13
Provide effective communication on key issues, topics, and decisions	19%	17/88	54% 7/13	11% 4/35	20 % 5/25	0 % 0/13
Foster a culture of accountability and improvement	15%	13/88	46% 6/13	9% 3/35	12 % 3/25	0 % 0/13
Provide timely responses to concerns and questions	13%	11/87	38% 5/13	6% 2/35	13 % 3/24	0 % 0/13
Prioritize the well-being of employees	13%	11/88	38 % 5/13	3 % 1/35	16% 4/25	0 % 0/13

Questions with less than 5 responses are not displayed.

Percentages represent respondents that answered Strongly agree + Agree.

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