

The Parliament

FOOTHILL COLLEGE FACULTY & STAFF NEWSLETTER | WINTER QUARTER



Feb. 5, 2021

Dear Colleagues,

This week, the college kicked off Black History Month with a powerful performance by the Foundational Forces Drum Troupe and a leadership presentation from the Foothill College Black Student Union. There are six **BHM events** scheduled for next week. Please join the events and participate, contribute, learn, and celebrate!

Governance Updates

Today has been a busy day for our Governance Councils. Advisory Council and Revenue and Resources met. In addition, the Academic Senate of California Community Colleges (ASCCC) and Community College League of California (CCLC) Collegiality in Action visit took place between 9-11 a.m. Eighty-one students, faculty, staff, and administrators participated in a presentation centered around the role of the Academic Senate (10+1) and its relationship to Participatory Governance. We'll have full updates on all of today's Governance-related news next week and we'll post the presentation from the ASCCC/CCLC visit.

Dental Hygiene Clinic Opens Monday



The dental hygiene clinic reopens Monday, Feb. 8. Students and community members can email dentalhygieneclinic@foothill.edu to make an appointment.

Dental cleanings and x-rays are free for Foothill students. For hours and more info, visit the [website](#). You can also watch this helpful [video](#) that explains the clinic's services.

What's Happening This Week?

Monday, Feb. 8

- [Film Discussion: I Am Not Your Negro](#)
- [Yoga, Meditation & Self-Love](#)
- [Scholarship Workshop](#)

Tuesday, Feb. 9

- [SFSU Rep Visit](#)
- [Lecture: The Power of the Black Voice](#)
- [Inter Club Council Meeting](#)

Wednesday, Feb. 10

- [University of the Pacific Rep Visit](#)
- [Art & Wellness: Zentangle](#)
- [Movies for Mental Health](#)
- [In Search of Representational Justice: From Abolitionists to BLM](#)
- [Identity Collage Workshop](#)

Thursday, Feb. 11

- [Ask Outreach Chat Hour](#)
- [Lunar New Year Celebration](#)
- [Poetry Writing Workshop: Who Am I](#)
- [ASFC Campus Council Weekly Meeting](#)

Friday, Feb. 12

- [Observance of Presidents Day](#)

[View all Black History Month events](#)

Emergency Relief Fund Available

Students who have been impacted by the pandemic can apply for emergency relief support from the college. Please encourage students to fill out this short [application](#). All requests will be reviewed and we will contact students as soon as possible.

Student Engagement Learning Community

Feb. 15-March 5 • Fridays at 2 p.m.

Join colleagues and discover approaches for engaging and equitable instruction! We will cover:

- Ways to demonstrate an ethic of care through hospitality and communication practices
- How to deconstruct assumptions while curating class community
- Student-centered visual and site design principles
- User-friendly tools and platforms that make engaging, equitable instruction accessible to you!

Successful completion includes project work on aspects of an existing online course as well as a presentation of work completed to the wider college community. Part-time faculty will earn a stipend of \$750, and full-time faculty will earn 1 unit of PGA. Enroll using the [sign up form](#).

Equity-Driven Assessment Forum

Friday, Feb. 26 • 10 a.m.-12 p.m.

- Reflect on assessment terminology, values, and praxis
- Address questions about assessment philosophies, policies, and

- implementation of labor-based grading
- Hear from faculty across disciplines about the challenges and rewards of shifting away from traditional models of grading
- View sample labor-based grading policies and assignments

[REGISTER HERE](#)

Your registration confirmation will include the details for joining the forum via Zoom.

Moderators: Hilda Fernandez, Kimberly Escamilla, and Amber La Piana

We are taking questions, comments, and concerns in advance! We are also hoping to showcase policies and assignments from faculty across disciplines. If you have a question you'd like us to address, or you're willing to share materials and speak briefly about the content you've created, [please submit here](#).

If you missed the district-wide workshop in October, view [a recording of the workshop and other resources on equity-driven grading practices here](#).

Contact Tracing Corps Openings for Students



Students can earn a \$1500 stipend serving as a contact tracer for Santa Clara County through Foothill College's Contact Tracing Corps. The CTC is a tight-knit group of students and volunteers who volunteer 1-2 days a week (fully remote), attend a weekly meeting (Thursdays @ 7 p.m.), and are dedicated to a 3-month commitment. Training is provided. Email ryanrebecca@fhda.edu for more information!

Apply for the ACCJC Standard Review Teams

Our accrediting body, the Accrediting Commission for Community and Junior Colleges (ACCJC), is beginning its Standards Review process! ACCJC reviews its Accreditation Standards every 10 years, and plans to implement the new Accreditation Standards for colleges undergoing Team Institutional Self Evaluation Report (ISER) Review in Fall 2025. Note that Foothill will be undergoing its ISER Review in October 2024.

ACCJC will partner with Peer Writing Teams and Peer Reading Teams to develop draft Standards that will be presented to the field for feedback. The Peer Writing and Peer Reading Teams will be comprised of experienced practitioners at ACCJC institutions who have expertise in one or more of the functional areas central to the Accreditation Standards. Teams will be intentionally structured from this pool of potential members to reflect the professional, institutional, geographic, and demographic diversity of ACCJC's membership.

If you are interested in participating as a member of a Peer Writing or Peer Reading team, ACCJC encourages you to apply – applications for team membership will be accepted through March 1, 2021.

For an overview of the process, please see the timeline below, and visit the [ACCJC website](#) for additional information.



Springternship Registration is Open



Springternship is a one-week intensive virtual internship during spring break — March 29–April 2. Students earn college credit while working with one of our community partners such as Gldeo, Language Adventures Pro, Aarogya Seva, College Leap, You Can, and Just Like Media.

Interested students can register for ITRN 50.04 Internship (CRN 32118), and will be matched with an organization based on interest and major.

[More info](#)

RSL Symposium Student Workshops

The next workshop date is Wednesday, Feb. 17, with three topics targeted to specific RSLs presentation types, including Research; Make Service Meaningful; and Get Creative. Workshops will provide an opportunity to work on individual and team projects with mentors. Sign up is required.

[Get workshop details](#)



The Smarter Choice



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