Vision 2030

#### De Anza College



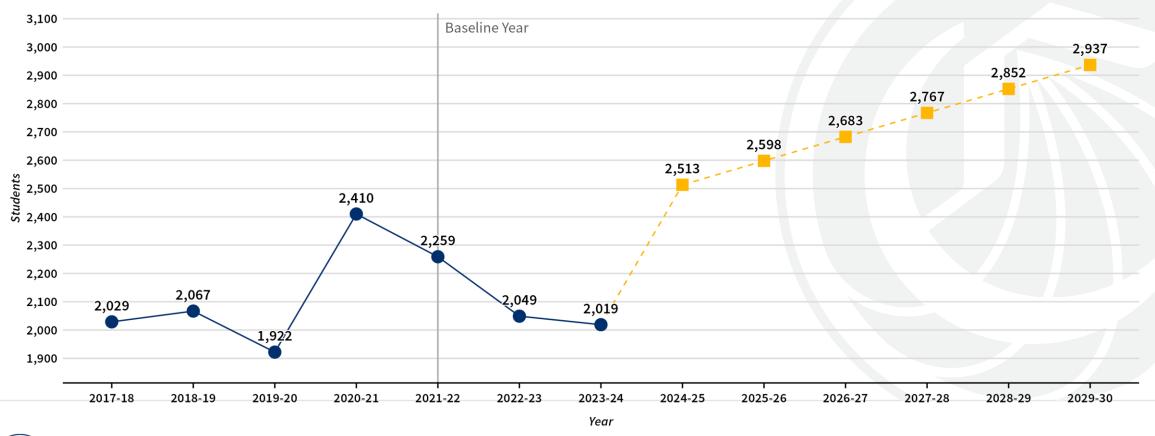


#### **Outcome 1: Completion**

Increase with equity the number of California community college students who complete a meaningful educational outcome





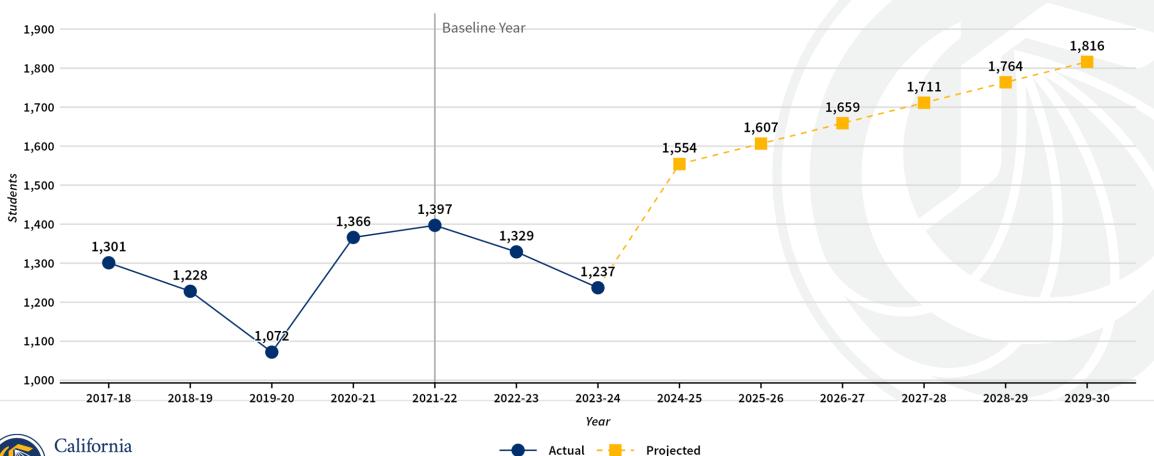


Actual - - -

Projected

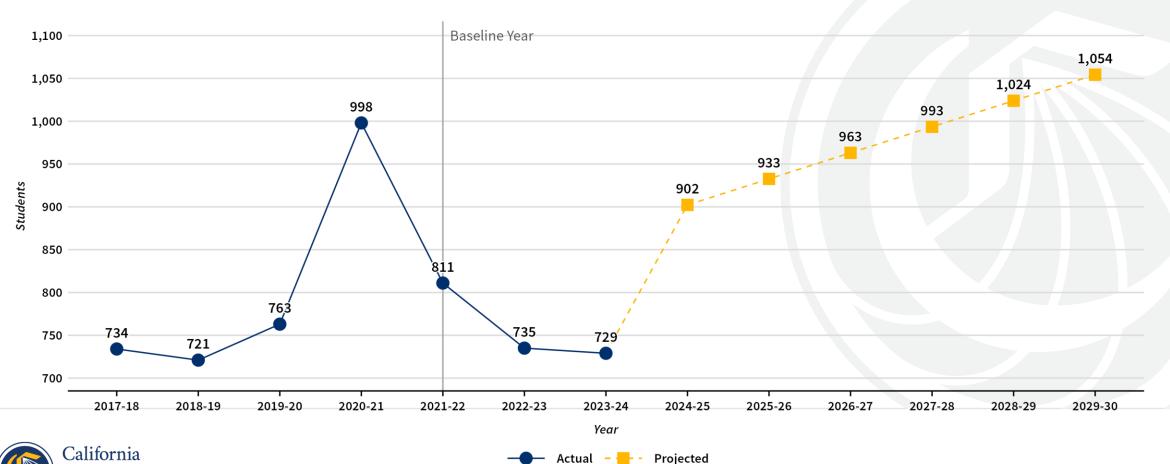


Economically Disadvantaged - Economically Disadvantaged



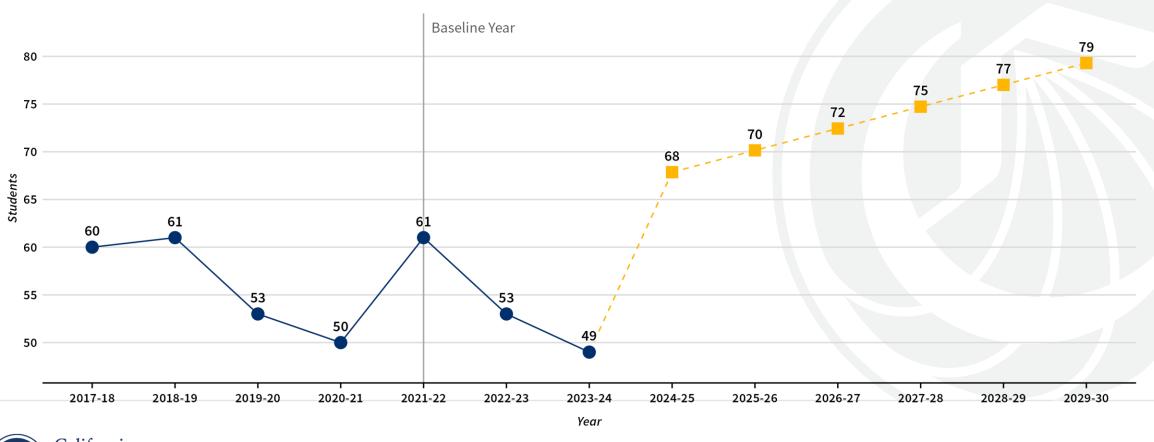






Community

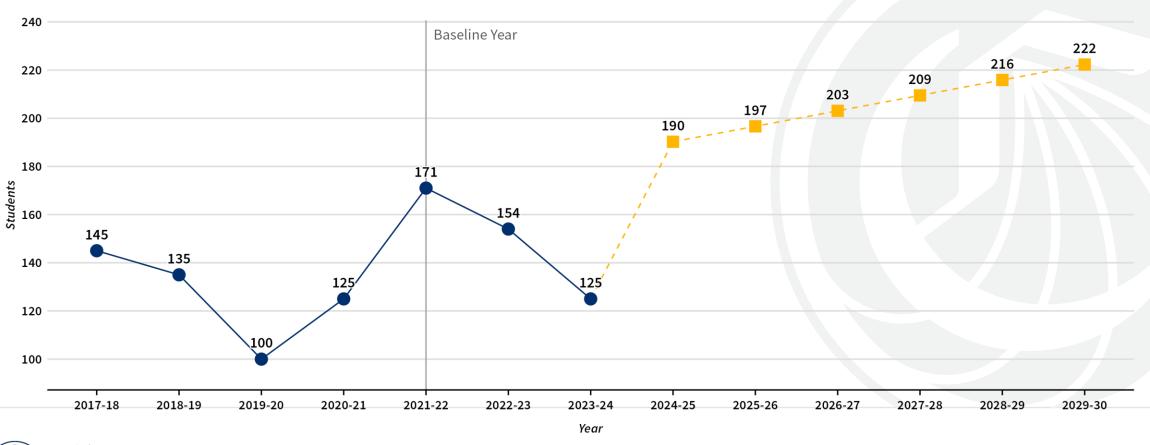
Ethnicity - Black or African American



Projected



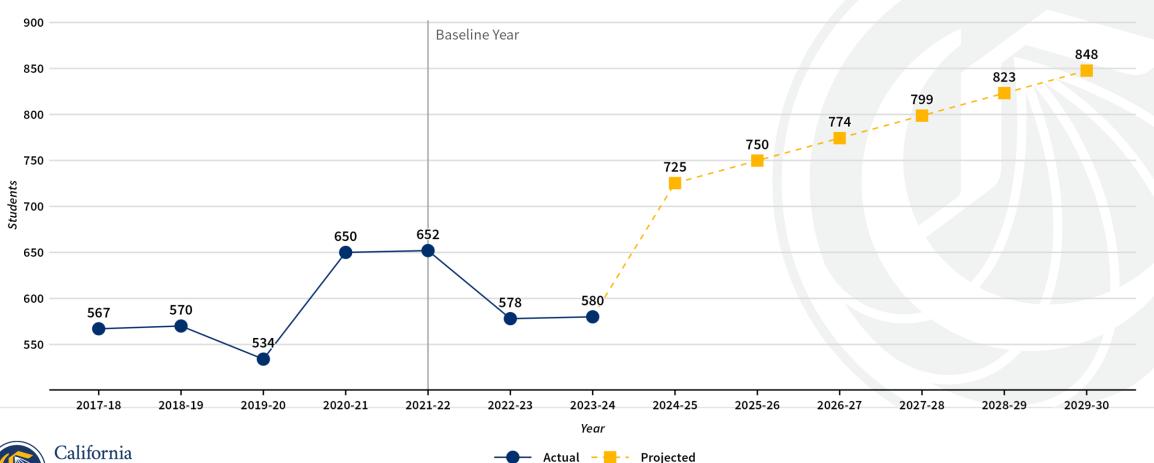
Ethnicity - Filipino





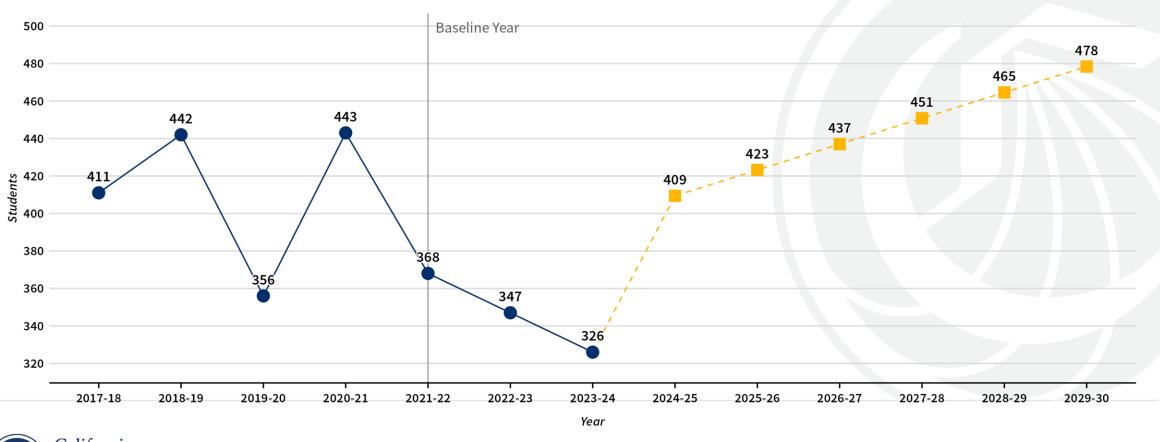


Ethnicity - Hispanic





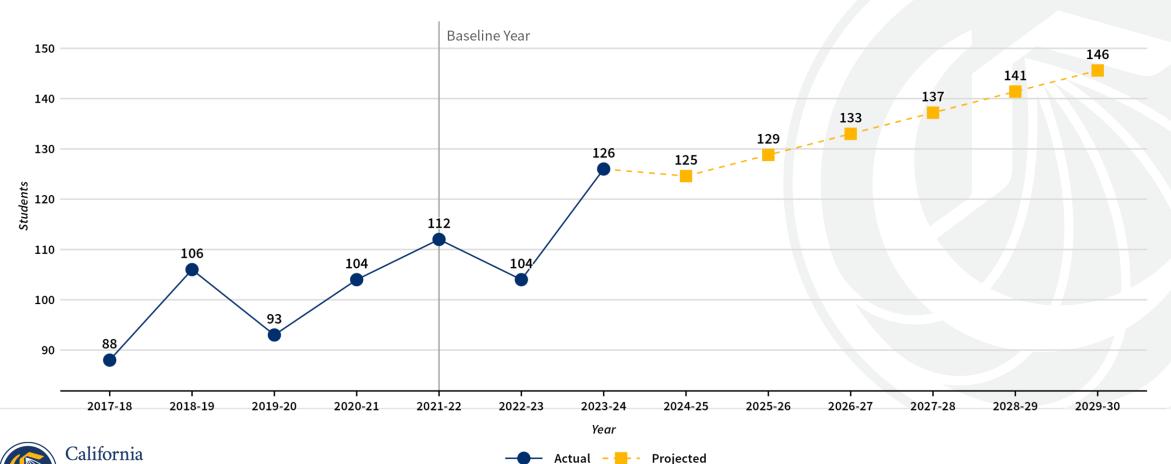
Ethnicity - White



Actual - - Projected

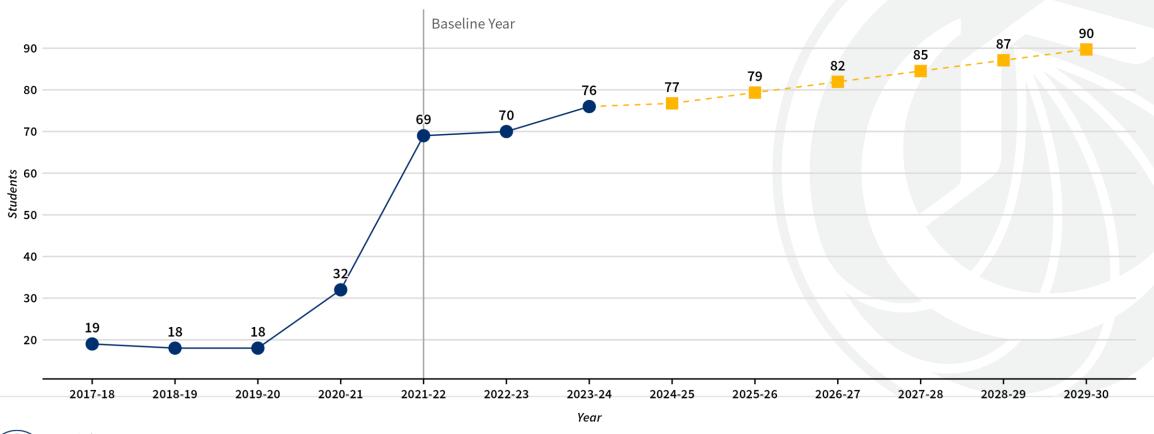


Ethnicity - Two or More Races



Community

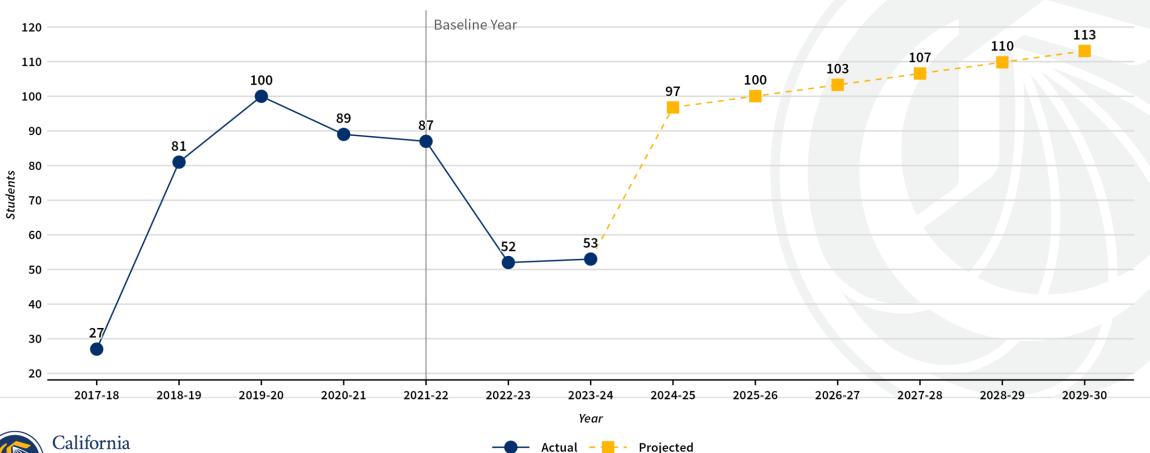




Projected

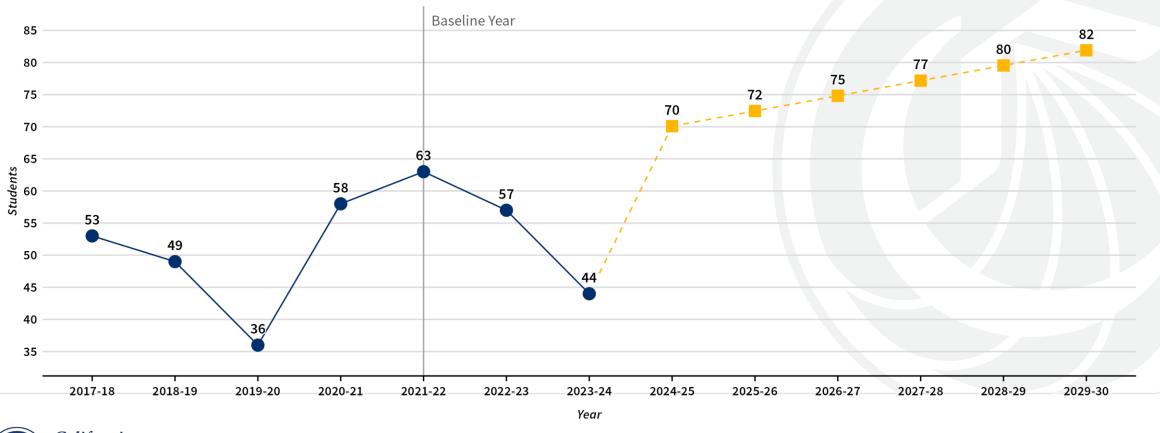


**Foster Youth** 





Military Veteran



Projected



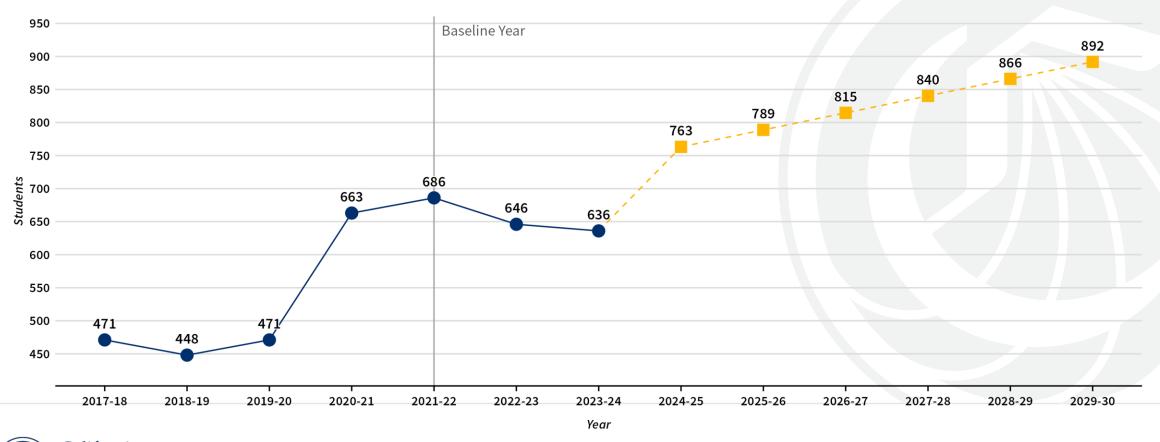
# Outcome 2: Baccalaureate Attainment

Increase with equity the number of California community college students attaining a baccalaureate degree





Economically Disadvantaged - Economically Disadvantaged

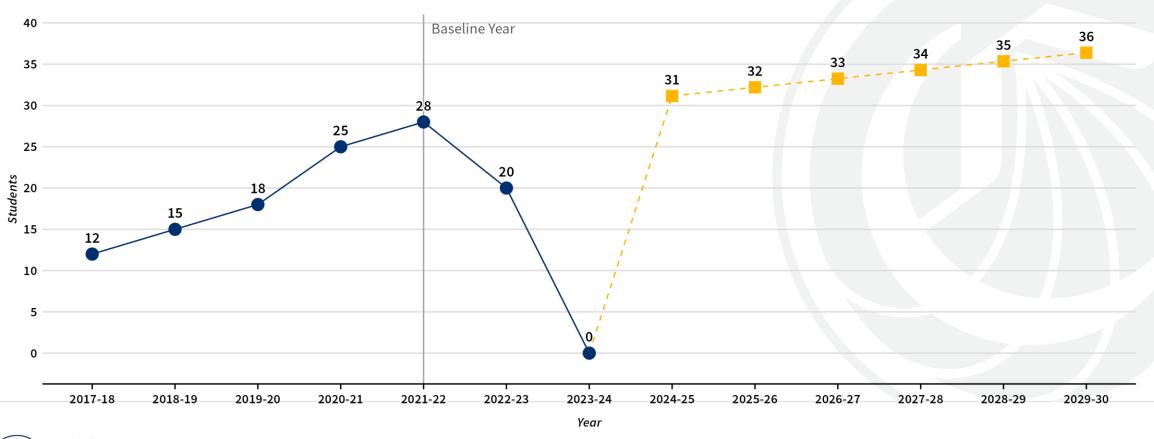


Actual - - Projected



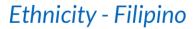


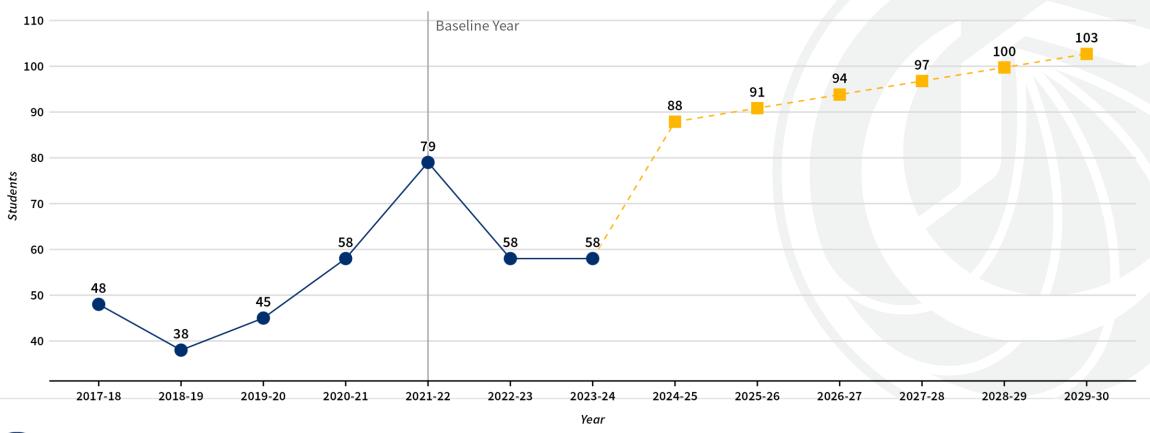








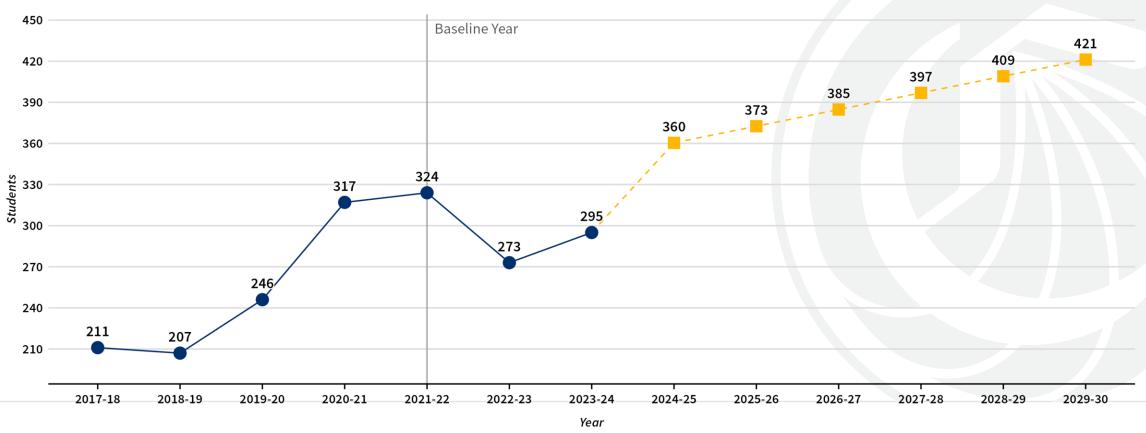








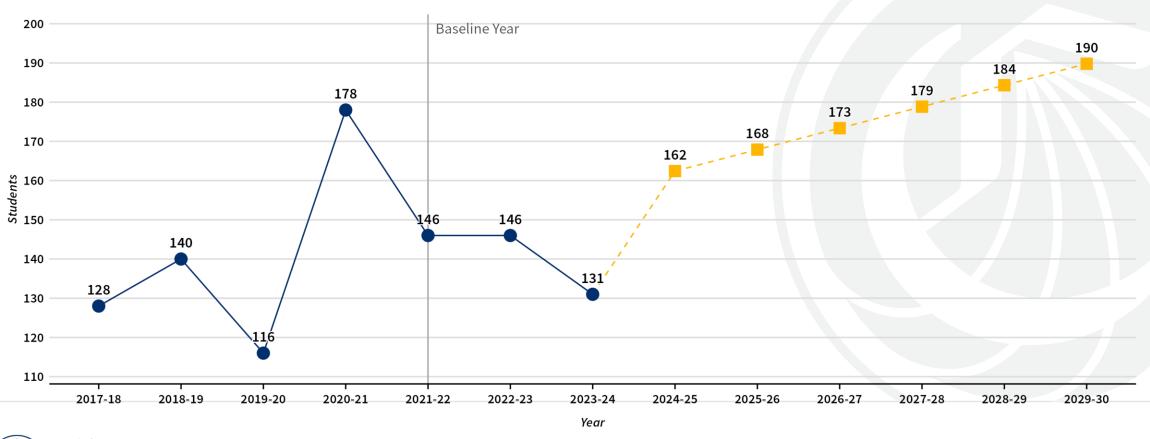




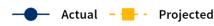


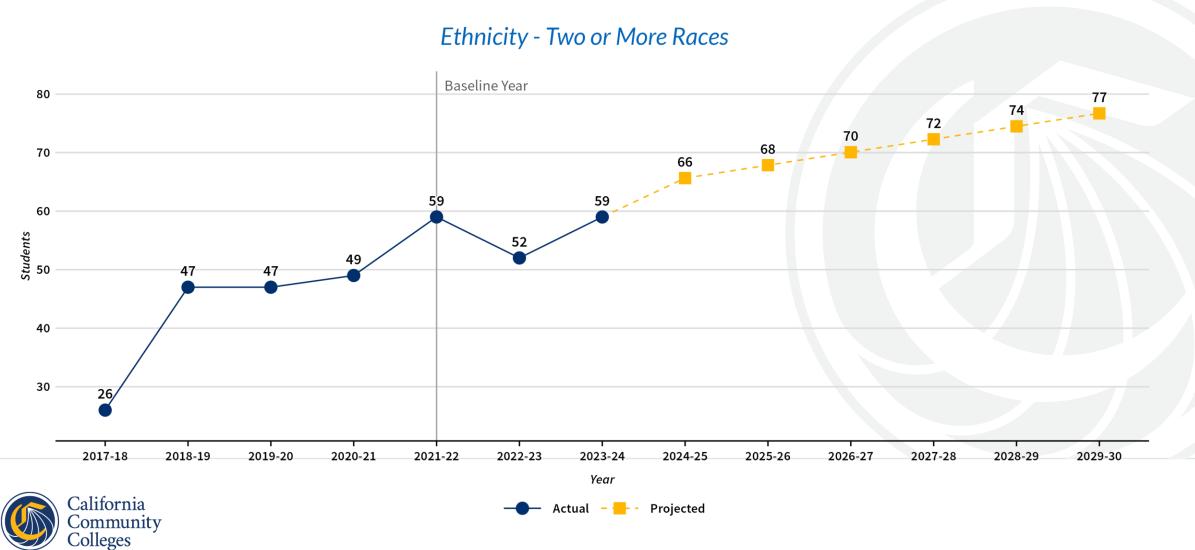


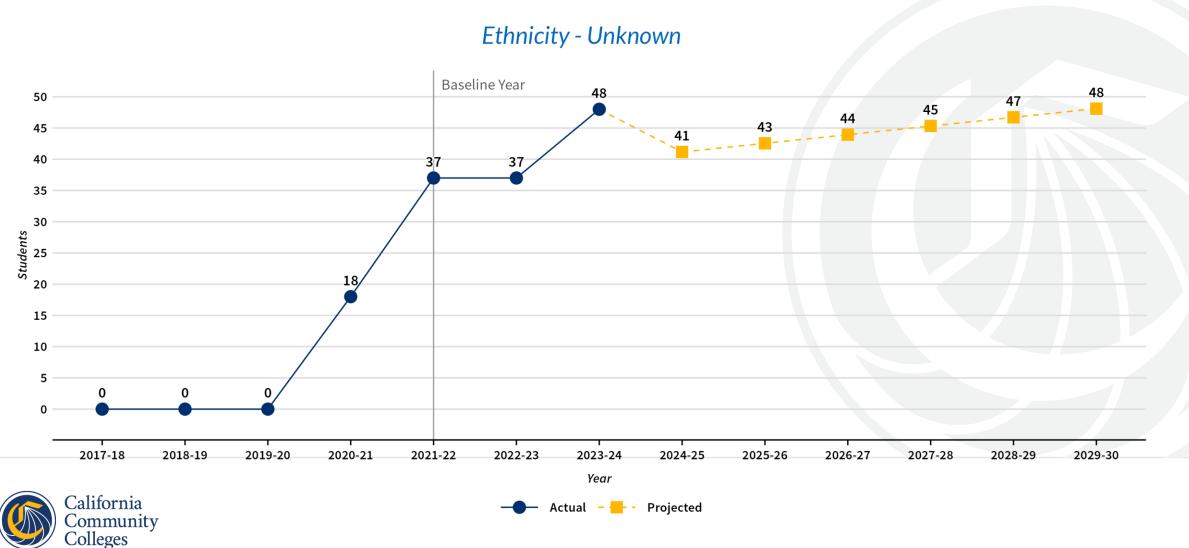




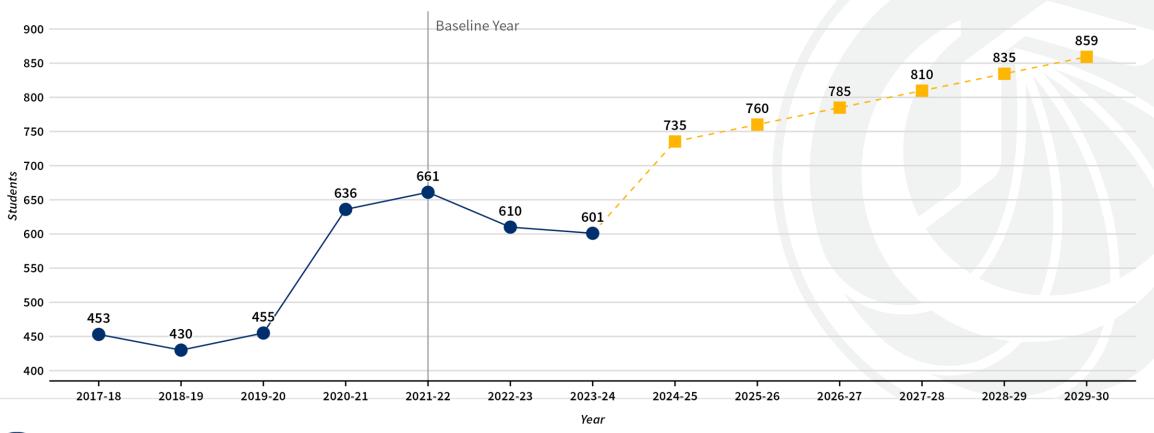






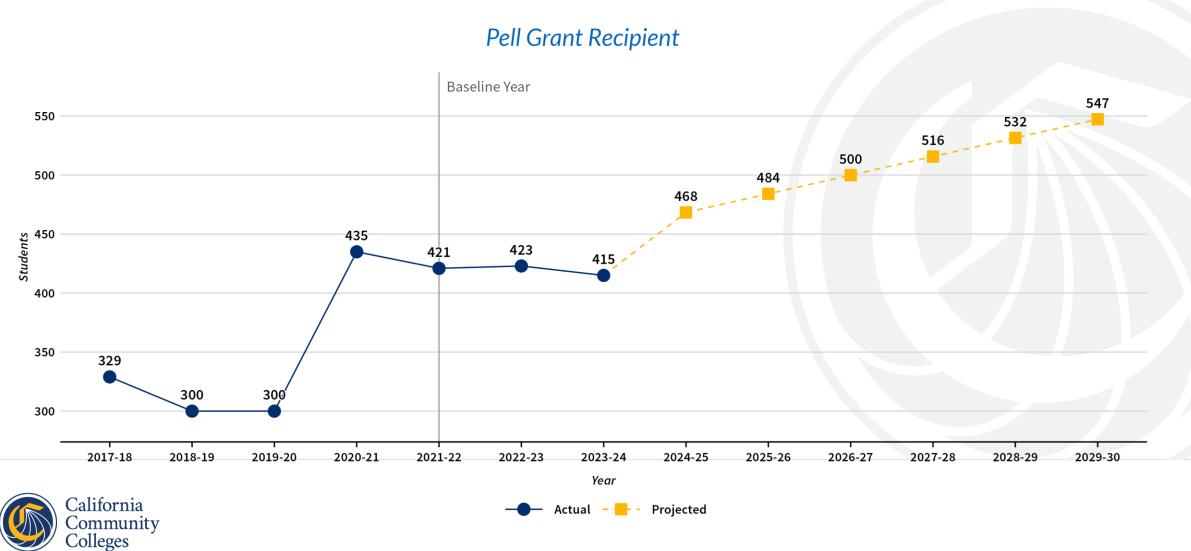


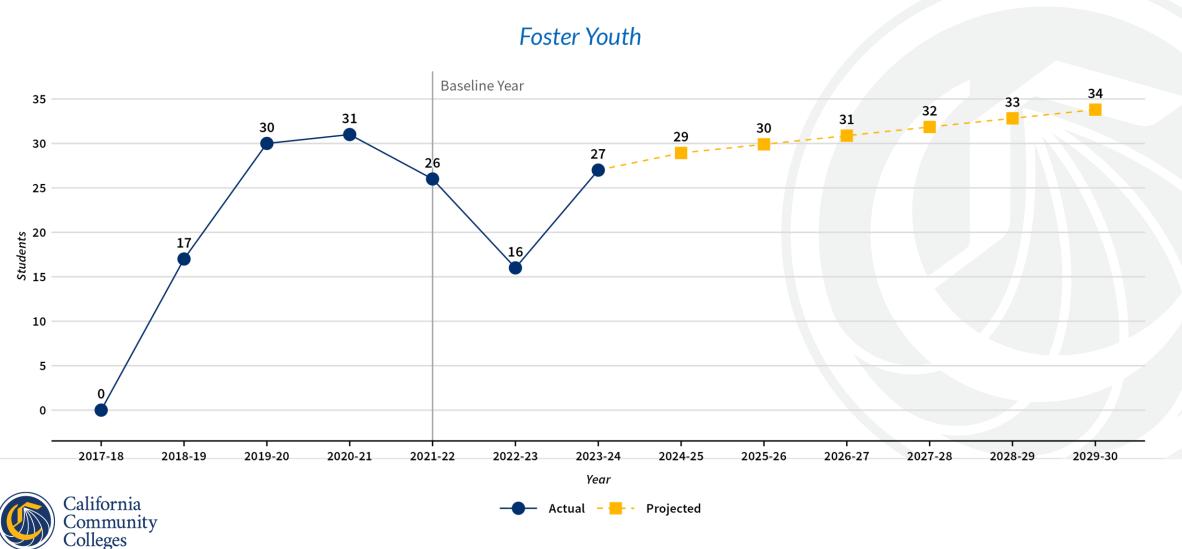
College Promise Grant/BOG Recipient

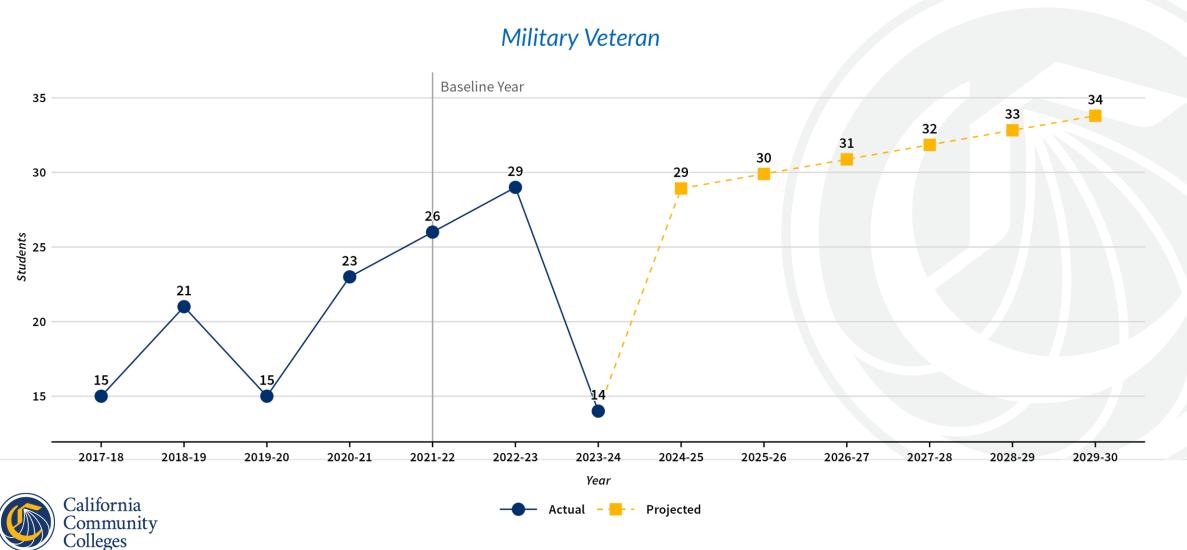


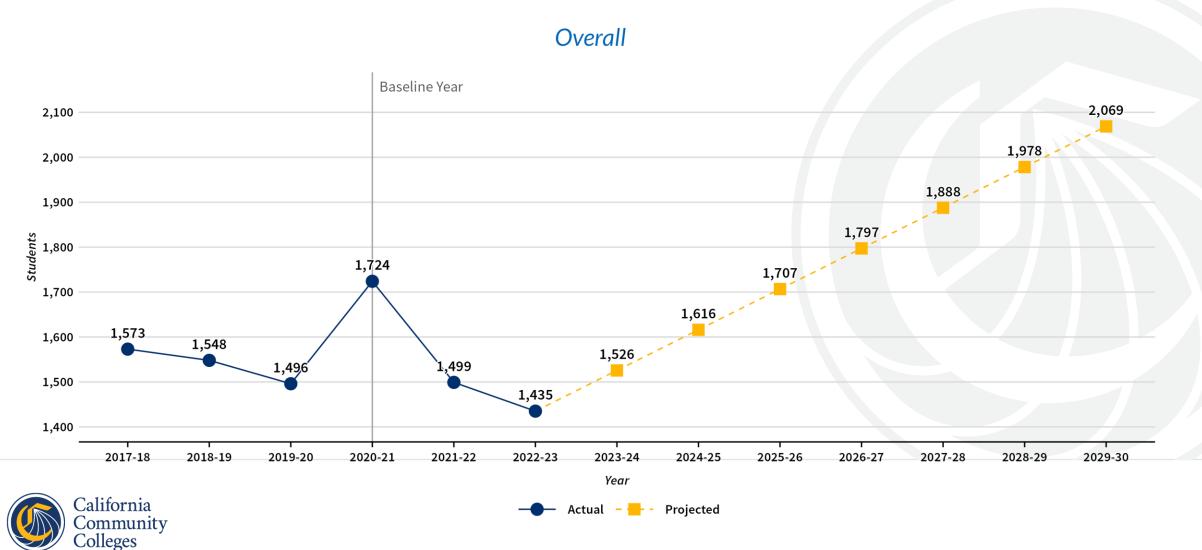




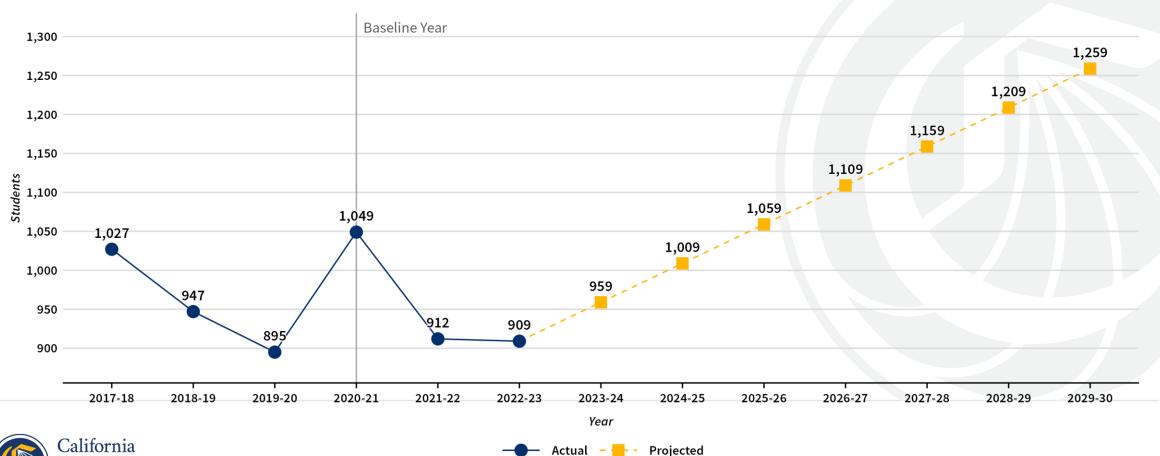




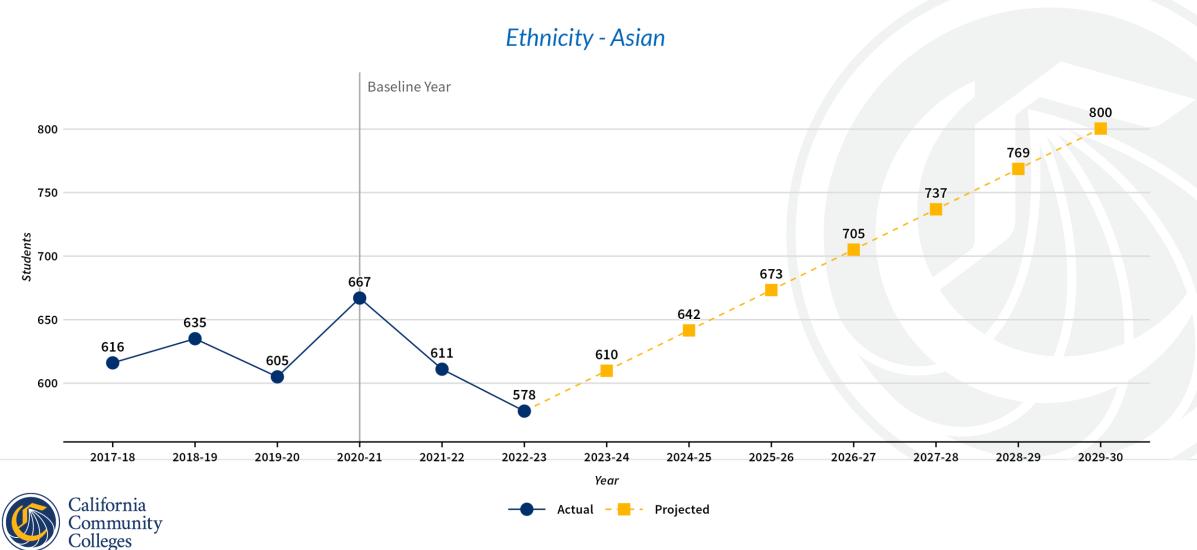




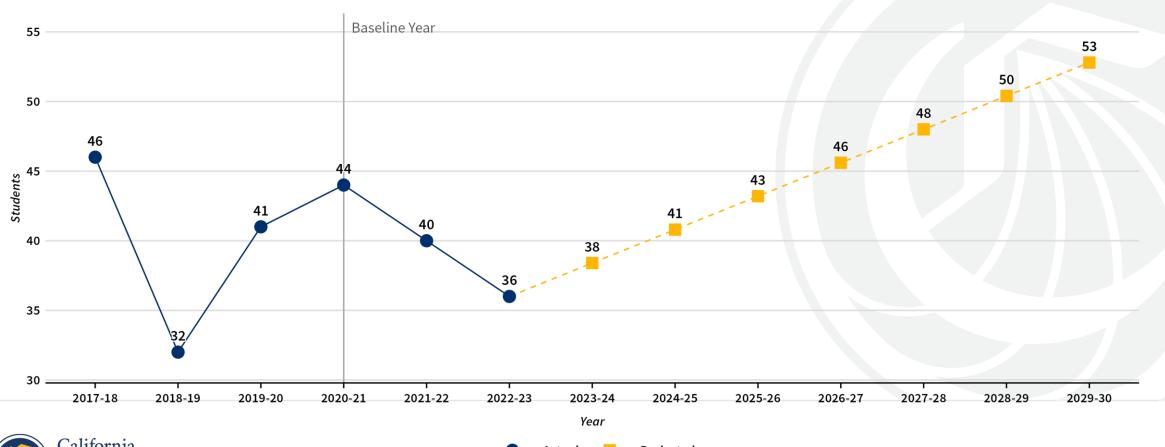
Economically Disadvantaged - Economically Disadvantaged





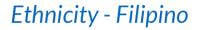


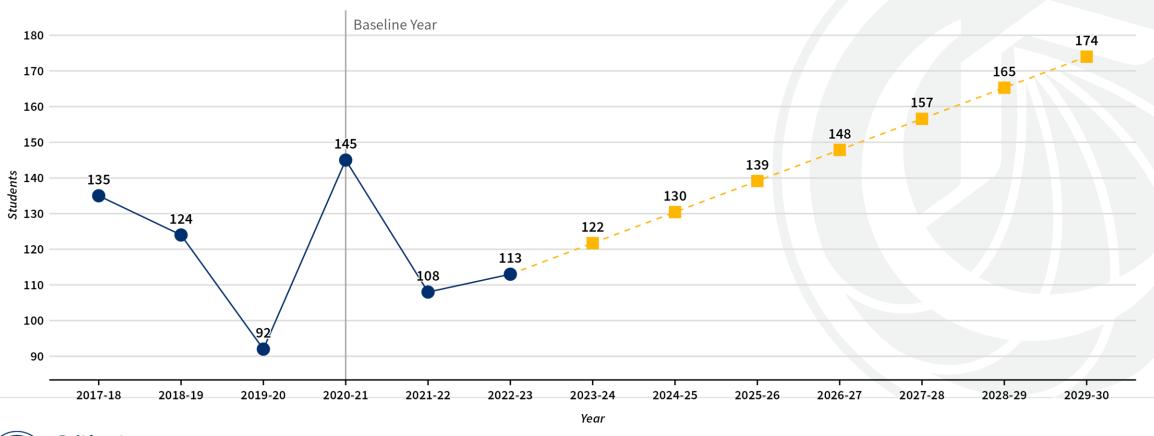
Ethnicity - Black or African American







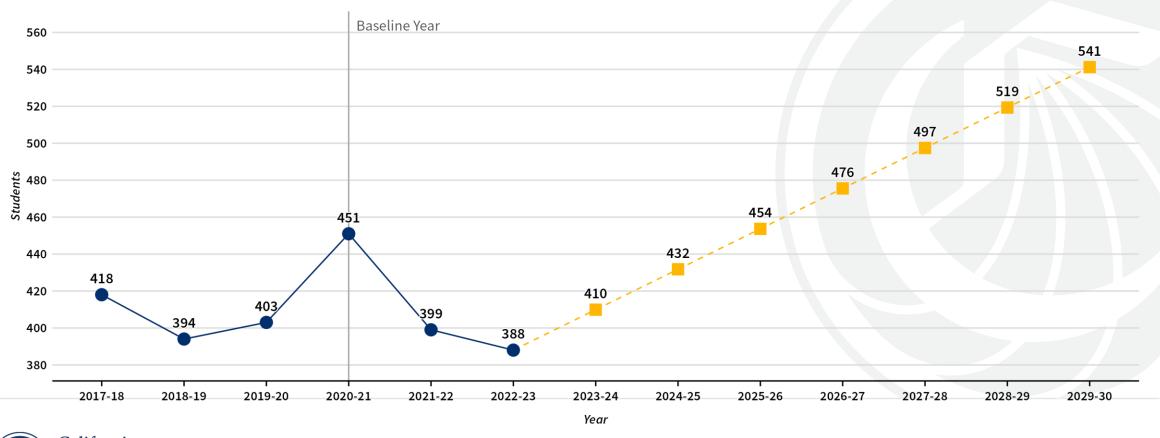




Actual - - Projected

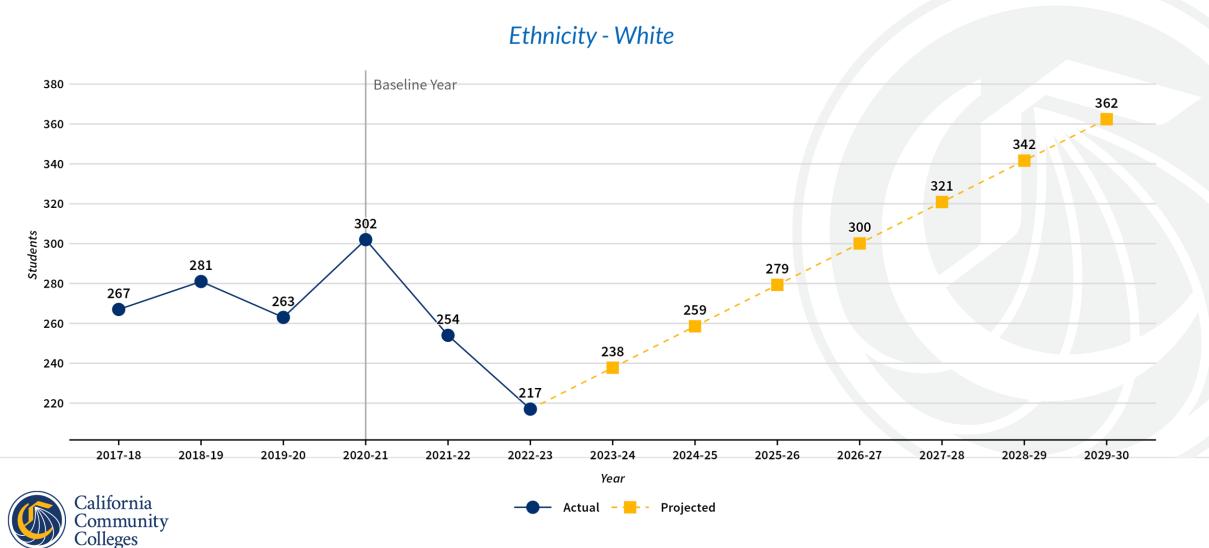




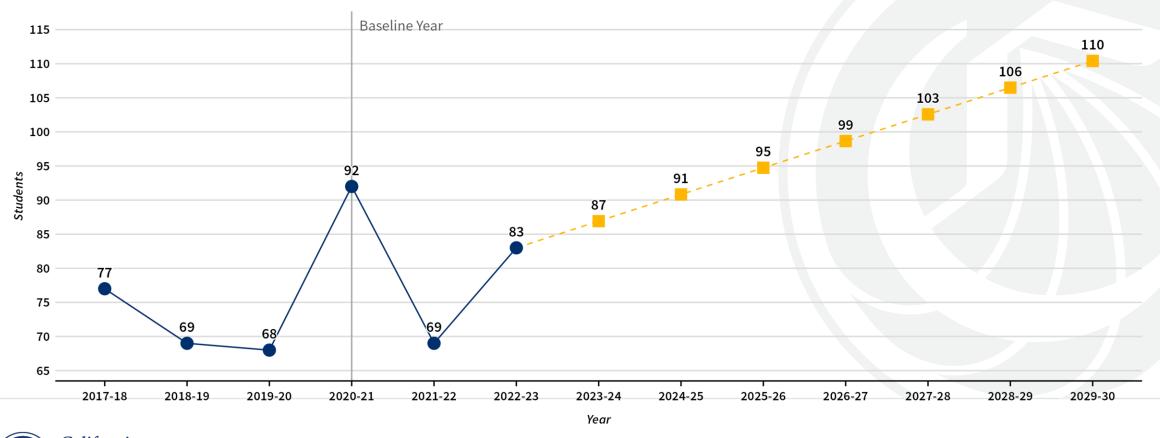


Actual - - Projected



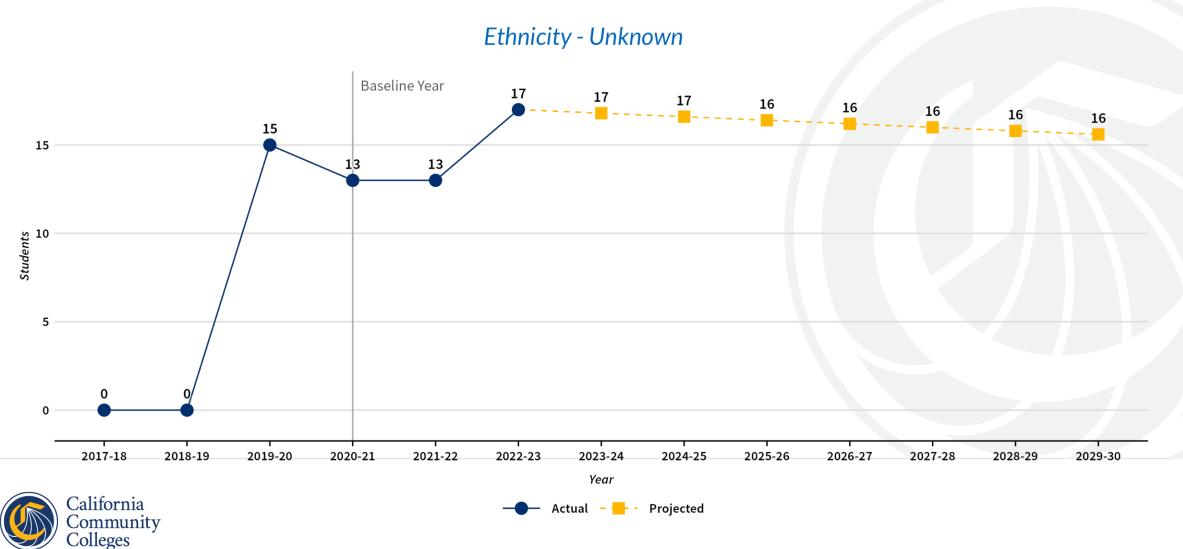


**Ethnicity - Two or More Races** 



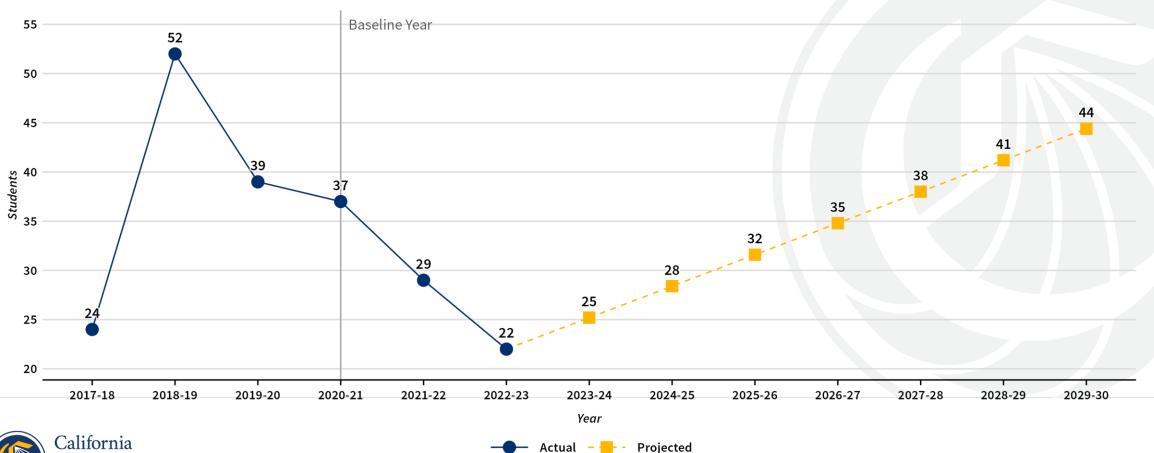
Actual - - Projected





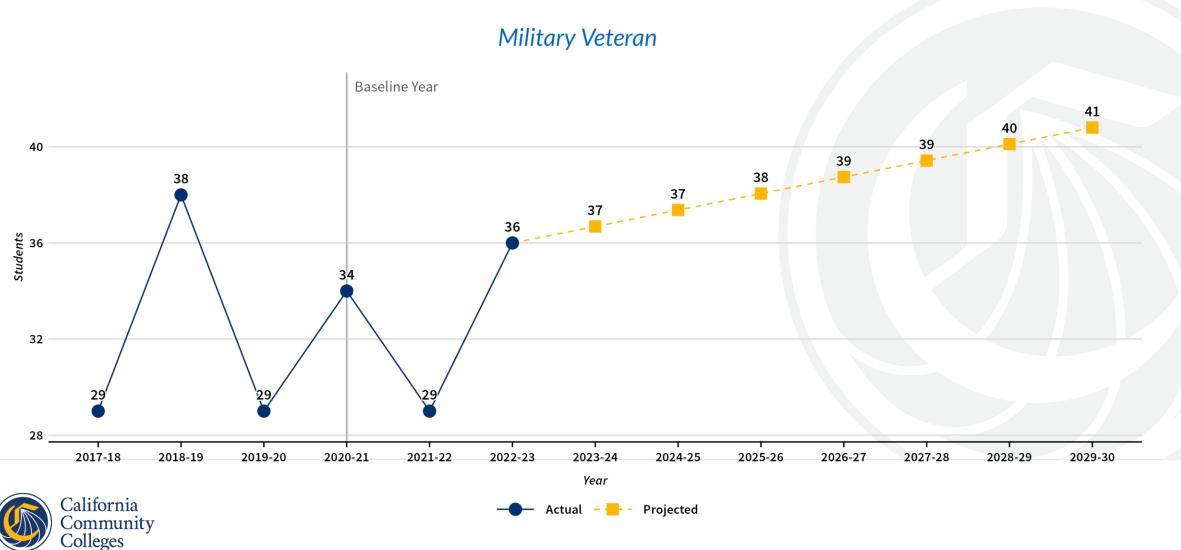
#### Outcome 2d Goal: 20% increase in CCC students who transfer to CSU or UC







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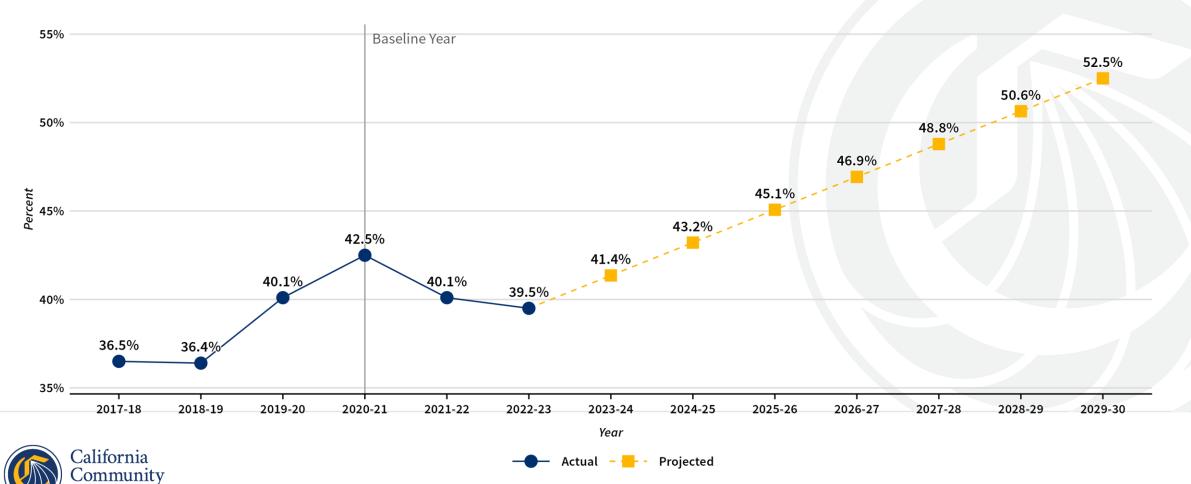


#### **Outcome 3: Workforce Outcomes**

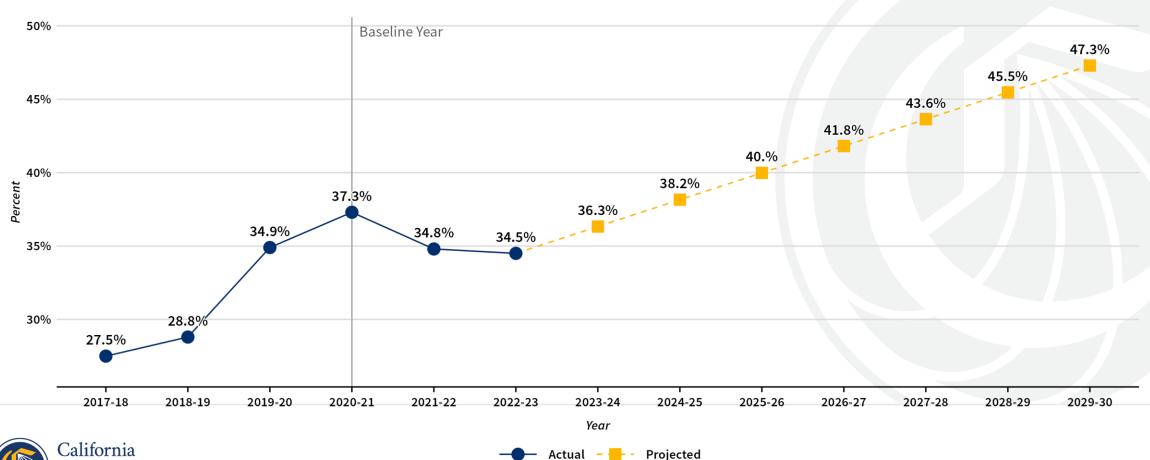
Increase with equity the number of California community college students who earn a living wage





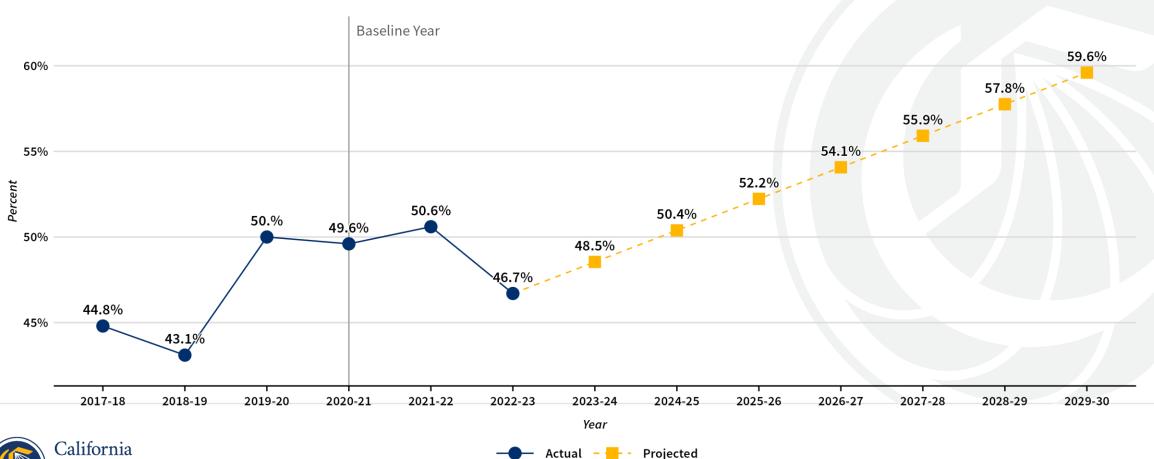


Economically Disadvantaged - Economically Disadvantaged



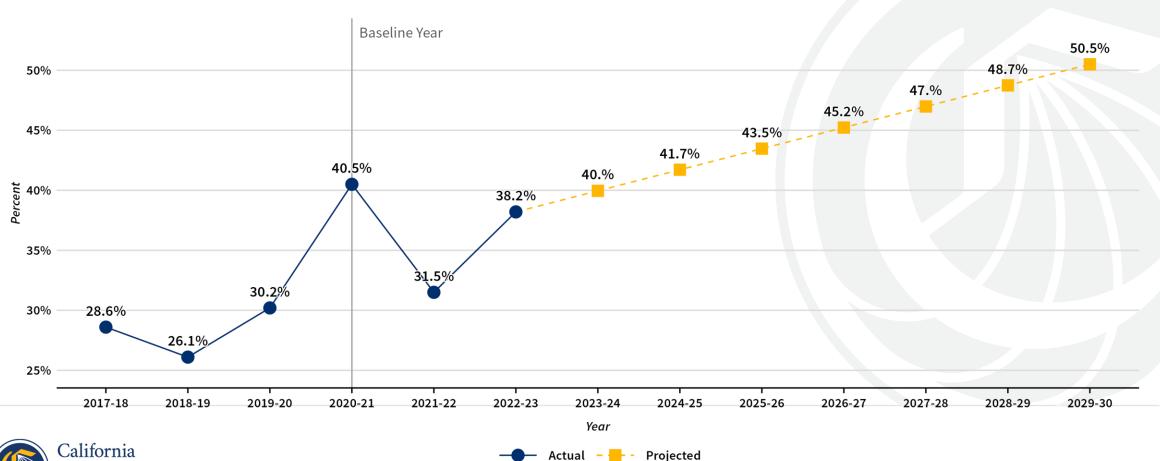


Ethnicity - Asian



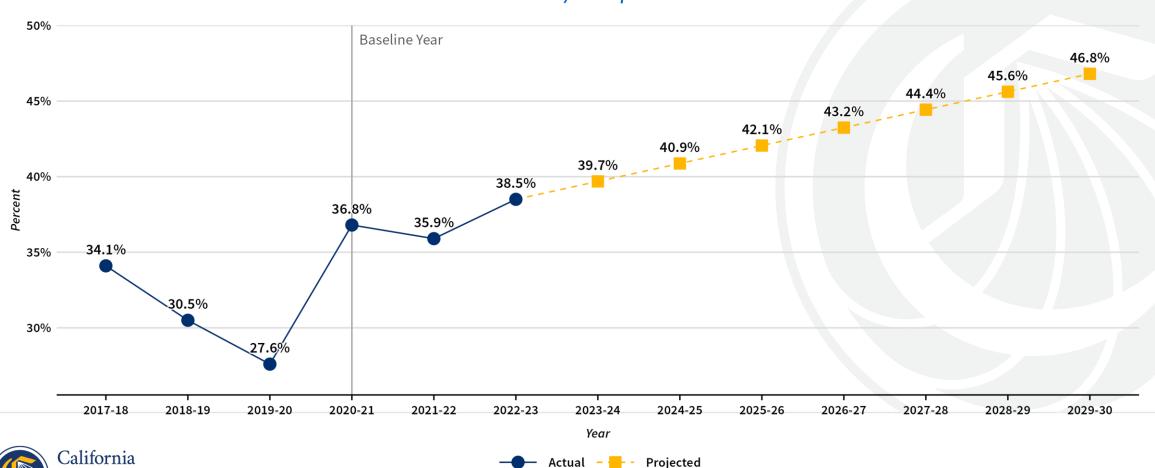


Ethnicity - Black or African American



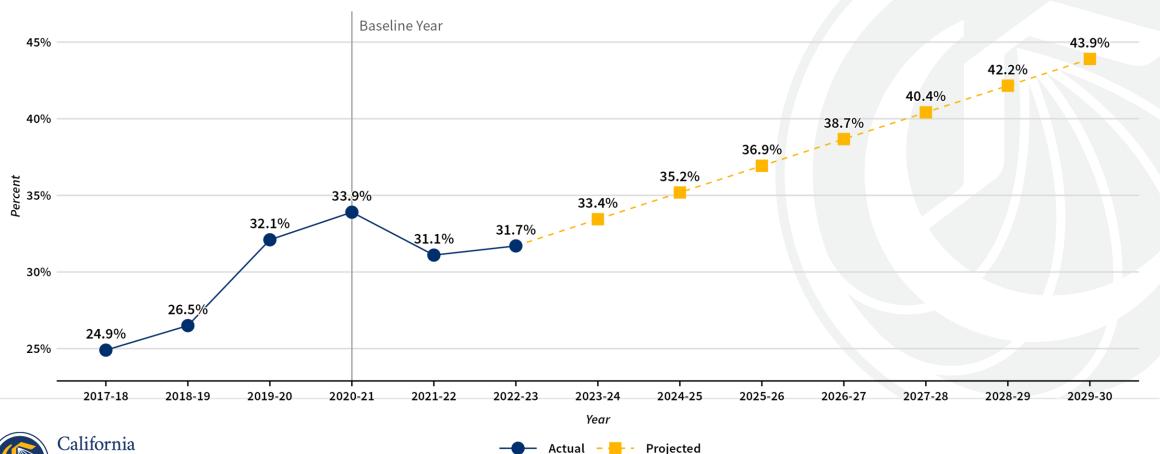


Ethnicity - Filipino



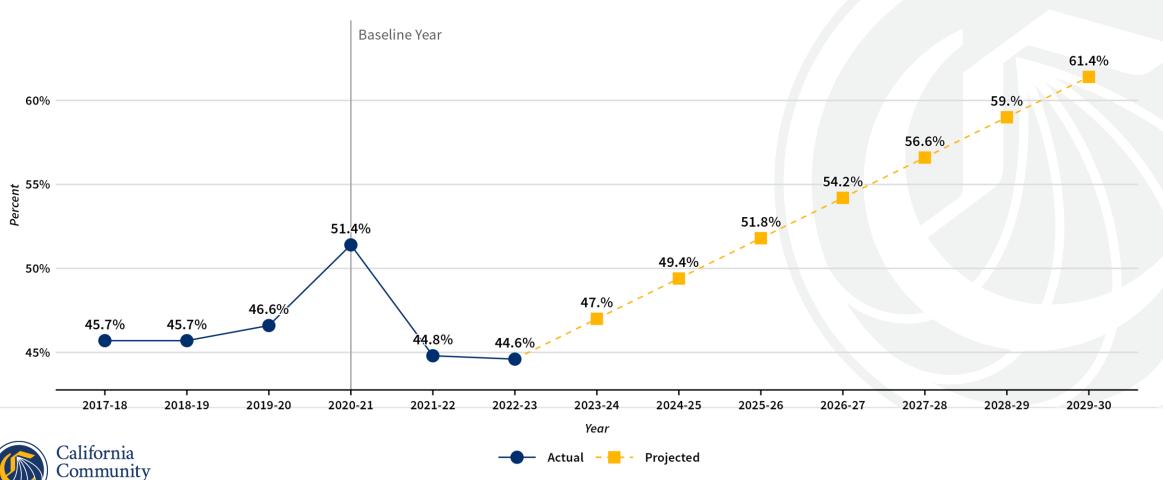


Ethnicity - Hispanic

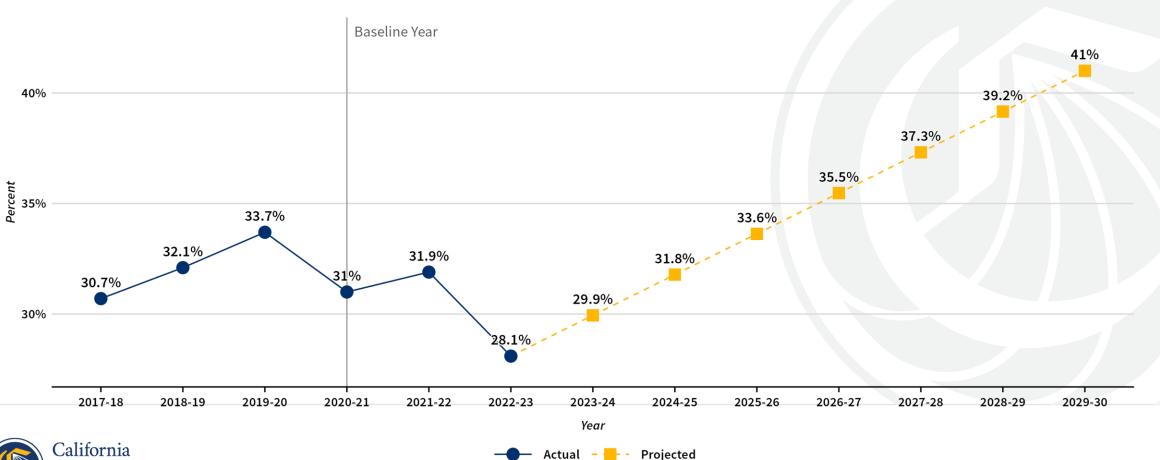






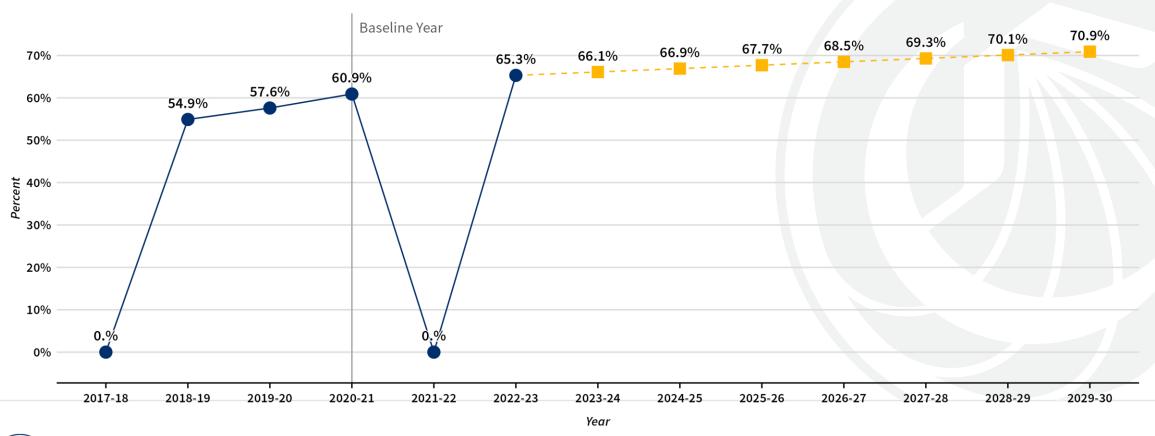


Ethnicity - Two or More Races





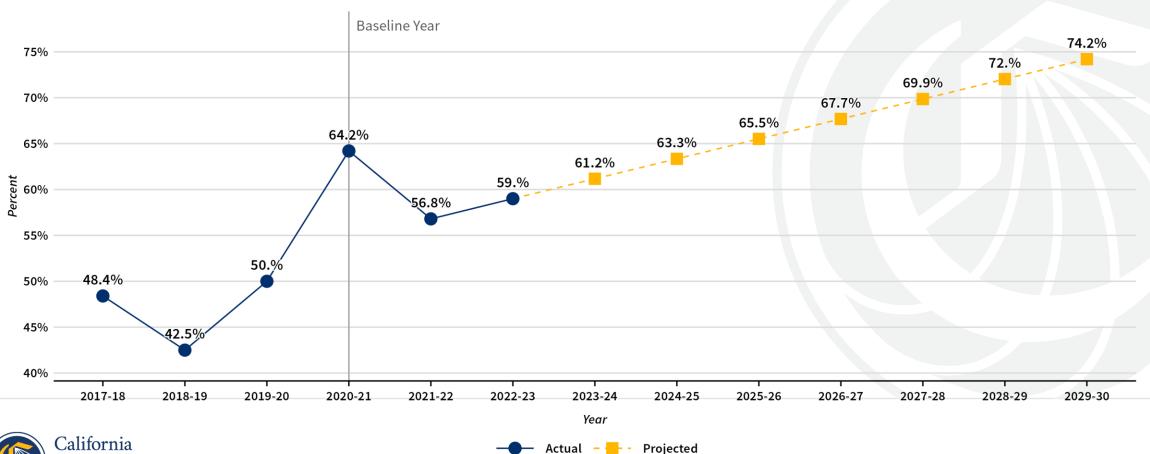
Ethnicity - Unknown







Military Veteran





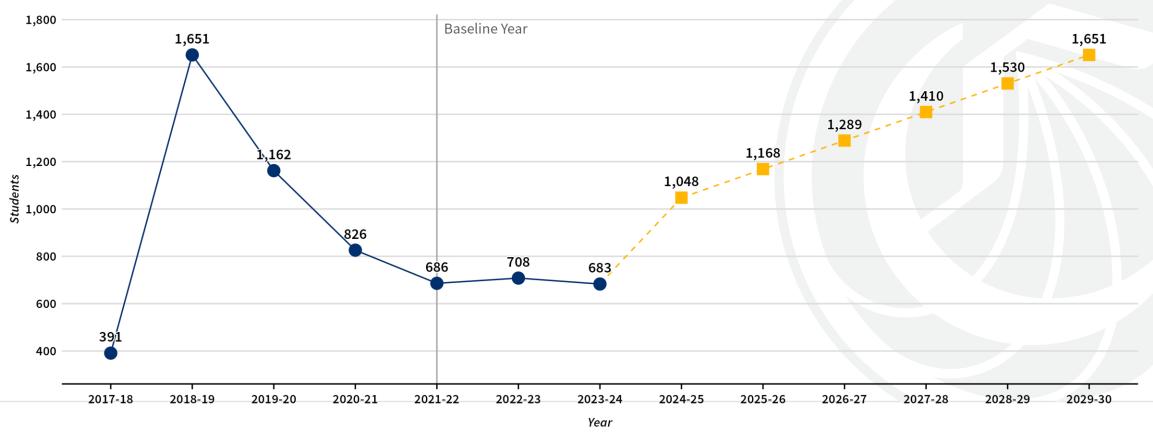
#### **Outcome 4: Student Participation**

Increase, with equity the number of students attending a California community college, with particular emphasis on the number of underserved Californians



### Outcome 4 Goal: 10% increase in enrollments by Foster Youth





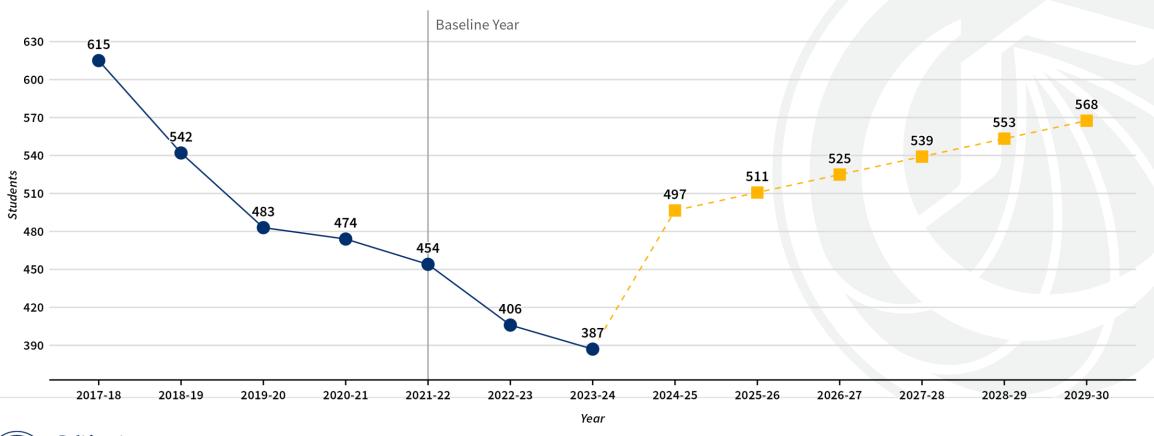
Actual - - -

Projected



#### Outcome 4 Goal: 10% increase in enrollments by Veterans







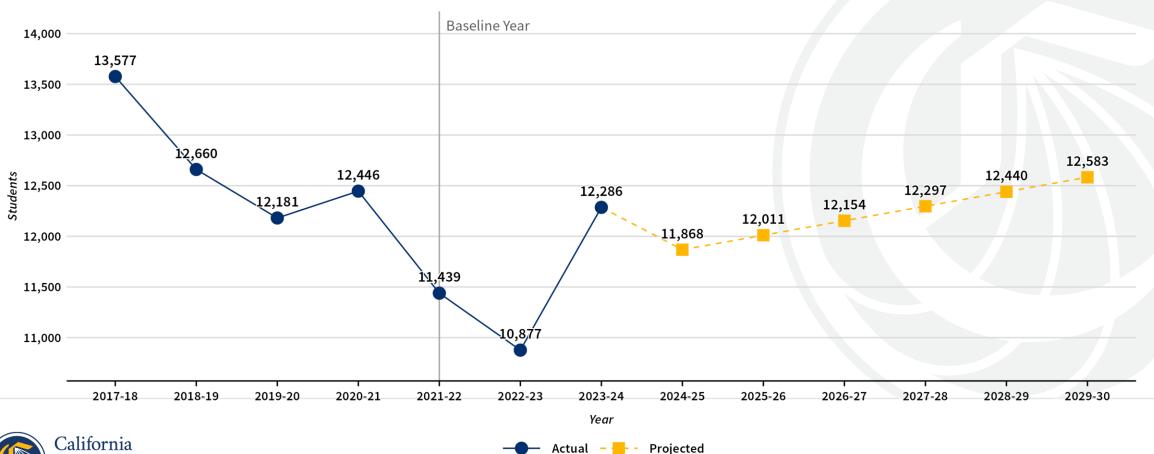
## Outcome 5: Maximizing Financial Aid

Increase with equity the number of California community college students receiving state and federal aid for which they are eligible to better support their educational journey



### Outcome 5 Goal: 10% increase in number of students receiving CCPG

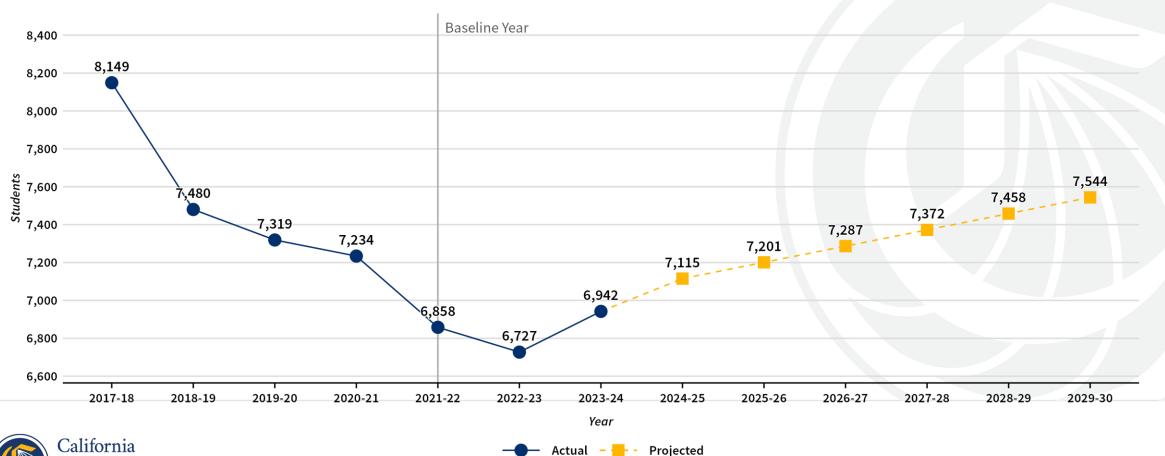
College Promise Grant/BOG Recipient





### Outcome 5 Goal: 10% increase in number of students receiving Pell Grants

Pell Grant Recipient



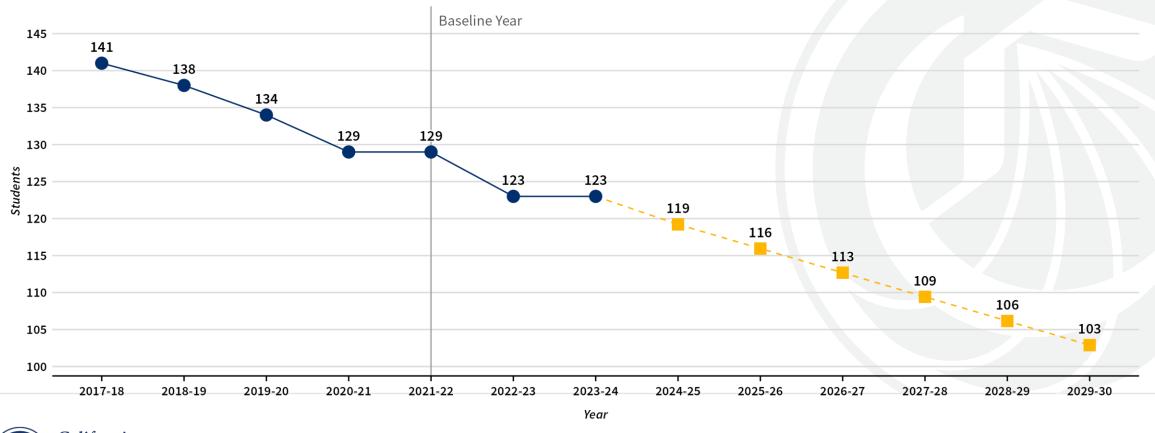


## Outcome 6: Reduce Units to Completion

Decrease with equity the number of units in excess of 60 units for the Associate Degree for Transfer (ADT)

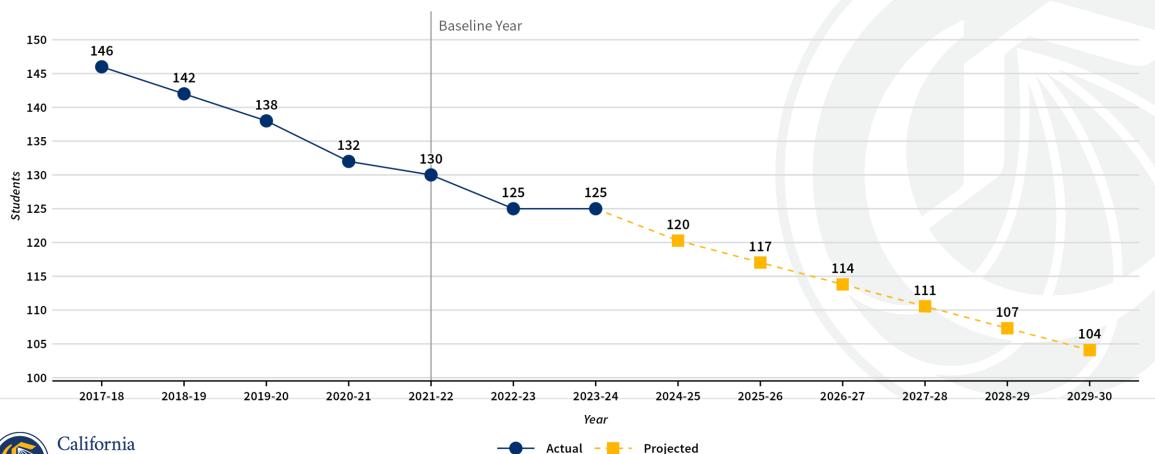






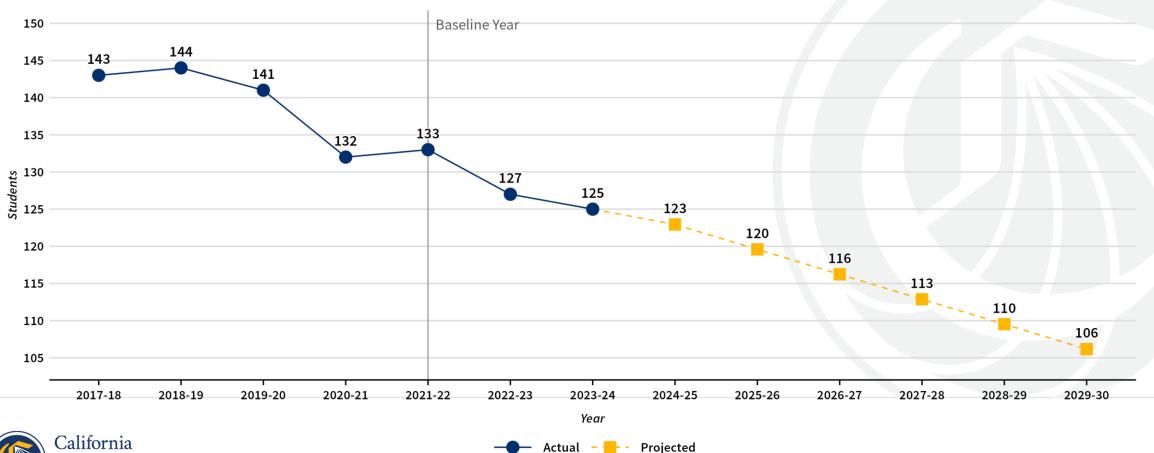


Economically Disadvantaged - Economically Disadvantaged



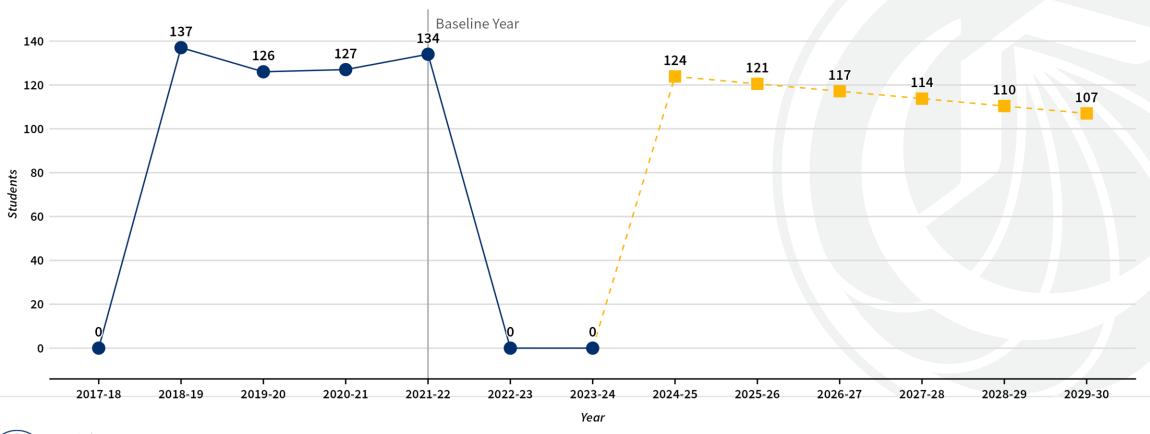


Ethnicity - Asian



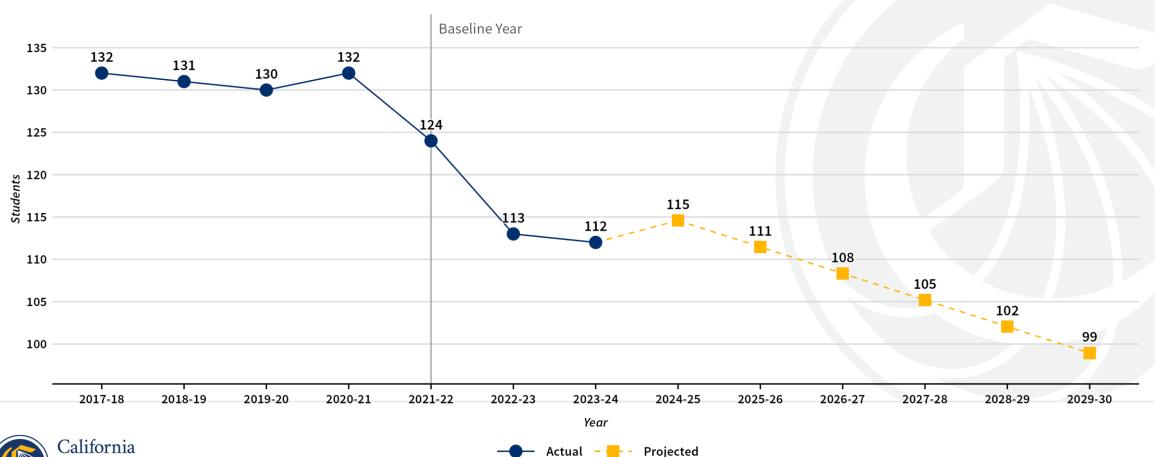


Ethnicity - Black or African American



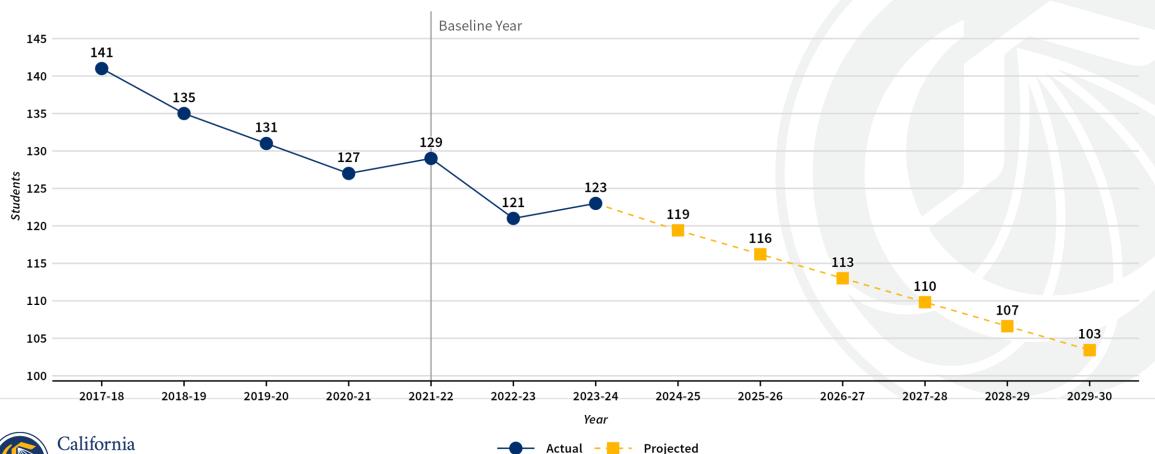


Ethnicity - Filipino



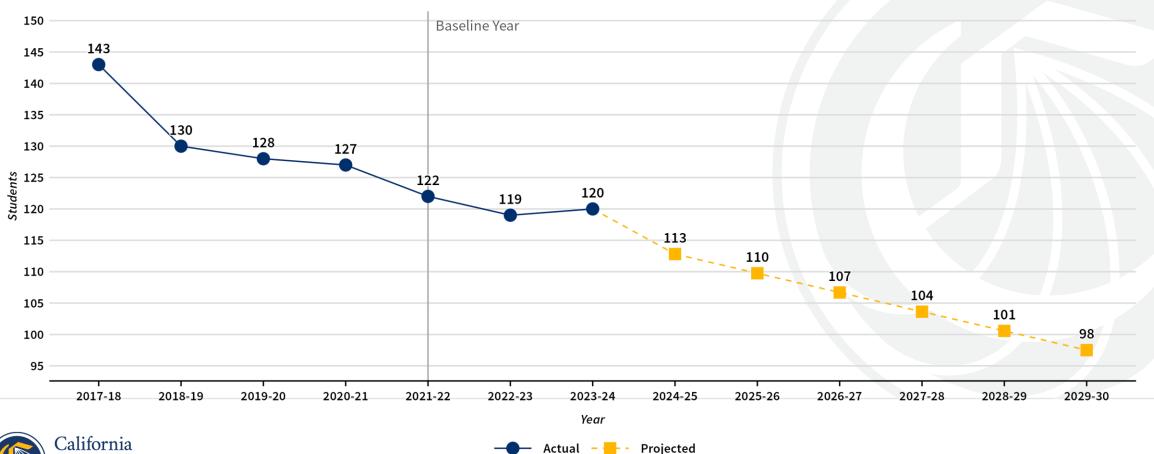


Ethnicity - Hispanic



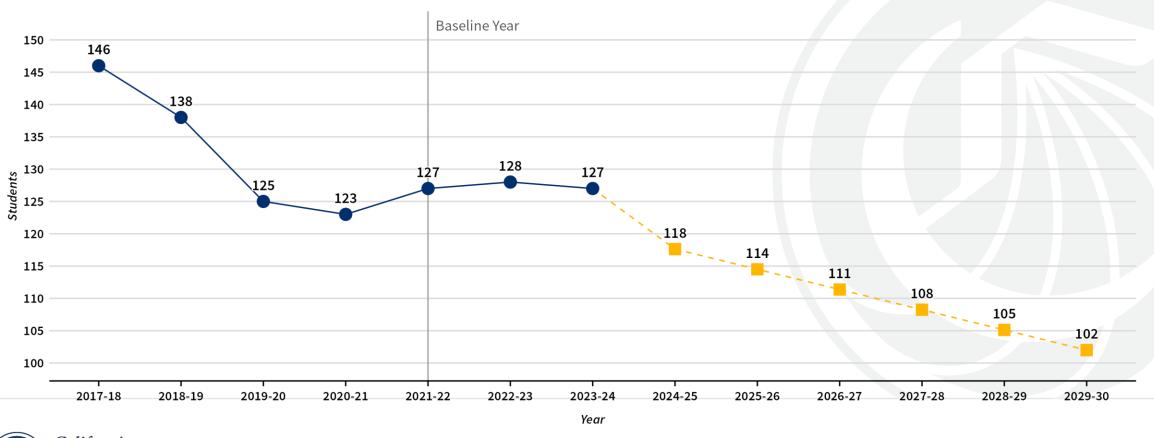


Ethnicity - White



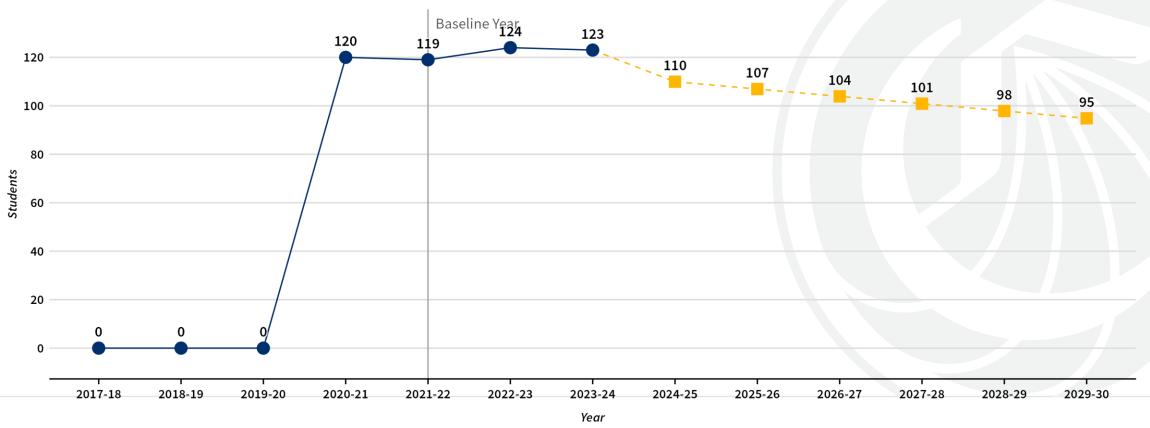


Ethnicity - Two or More Races



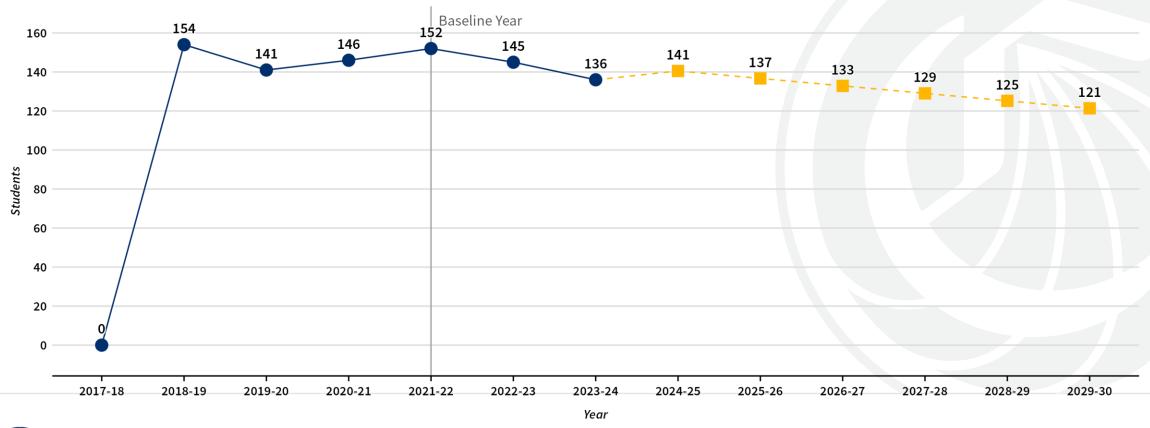






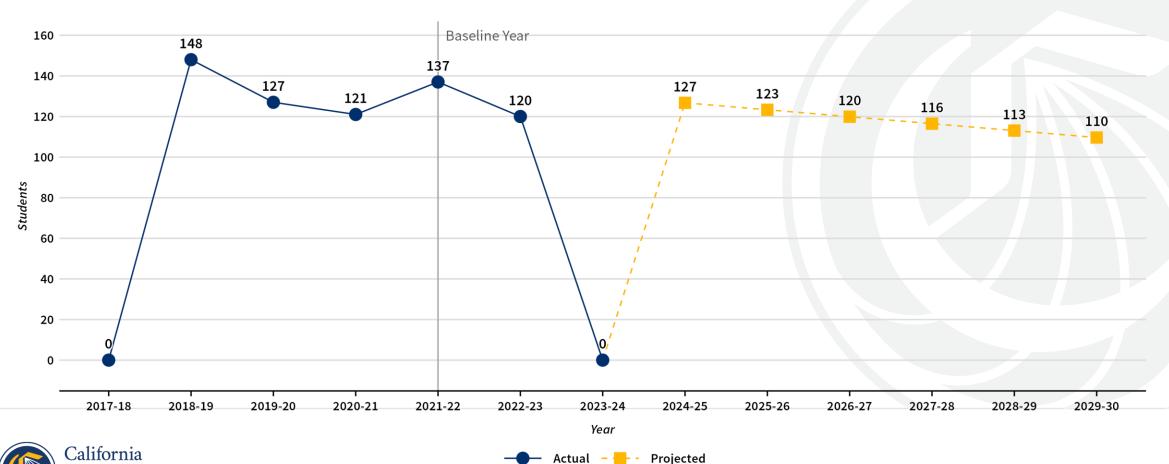








Military Veteran



Community Colleges

#### **Vision 2030 Protometrics**



# Outcome Goal: Increase in the number of students who have received at least one (1) credit for prior learning



# Outcome Goal: Increase in the number students who have received at least six (6) credits for prior learning at time of award

