

Item # Description	Buildings & Grounds Committee Meeting Minutes #21 June 17, 2010 Chinese Heritage Room	
* indicates attendance		
Attendees:	Email	Phone
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CC: President's Cabinet		

<p>Del. # Information on Getting to Students: Complete</p>			
<p>Outcome of the bulletin board location discussion s, it was brought to the B&G Committee's attention</p>	<p>3/18/10 Campus Posting Guidelines 1. Send Posting Policy to PaRC for final approval. (M. Casey). 2. The Policy was presented on the 3/3/10 PaRC agenda for approval. The PaRC Committee directed the policy be reviewed by legal counsel and to make sure we are aligned with Board Policy. Action: President's Office 5/20/10 No Change.</p>	<p>A. Stenger</p>	<p>In Progress</p>
<p>that information is not getting to students. The various methods, Plasma Screens,</p>			

2.18.2

**Information
on
Getting to
Students:**

As an outcome of the bulletin board location discussions, it was brought to the B&G Committee's attention that information is not getting to students.

The various methods, Plasma Screens, Fusion, etc. are not reaching students.

The President of AFSC stated he was unaware of an EOPS

deadline and never realized we had a PSME

5.20.1

**Center
for
Applied
Anthropo
logy**

Issues 1.

The point was made about the sensitivity needed when rearranging smoking areas.

Sometimes there is a “negative message” when groups are pushed to a new location.

The perception should be to “pull them” to the new location with benches, ash urns, etc.

2.

Communi
cation

kiosks
have not
been
effective at
other

5.20.2

Opportunity for Involvement:

If you are interested or know someone who might be interested in participating in Anthropology's survey, please email a paragraph about yourself, who you are, where you are from, the student's will contact you to setup a 45-60 minute interview (less if you need a shorter timeframe)

. Email your information to:
foothillcaa

<p>2.18.6 Nameplate Policy – CFAAI used the campus to study the next issue for the B&G Committee to address draft a nameplate policy. A standard has been developed. However, there is nothing to assist the B&G Committee when we ask</p>	<p>Center for Applied Anthropology Issues - Five students from the June B&G Committee. Under the leadership of Sam Connell, Joe Monzel, Erik Neumann, David “Gator” LeBlanc, Terra Thomas, and Shane Martin studied 1) smoking on campus, 2) why areas of the campus are used or not, 3) what makes an ideal space for studying, 4) how and when areas outside of Instructor’s</p>	
<p>Faculty to remove unauthorized or their own rendition of signage.</p>		

6.17.1	<p>Center for Applied Anthropology Issues - Five students from the CFAAI used the campus to study human behavior and presented their findings to the June B&G Committee. Under the leadership of Sam Connell, Joe Monzel, Erik Neumann, David “Gator” LeBlanc, Terra Thomas, and Shane Martin studied 1) smoking on campus, 2) why areas of the campus are used or not, 3) what makes an ideal space for studying, 4) how and when areas outside of Instructor’s classes are used. See Attachment. The Buildings & Grounds Committee wants to acknowledge and commend the students for their insightful information and taking the time to share the information with the Committee. We hope to integrate some of the suggestions and will report through our meeting minutes next year regarding status.</p>	Information	In Progress
<p>6.17.2 Next Meeting: Meetings will not be held during the summer months. The committee will reconvene in September</p>	Information		

2.	Why areas of the campus are used or not – Joe Munzel: For areas to be used they
Center for Applied Anthropology	should be convenient and provide shelter with minimal travel time to get to classes. The campus portrays a “Zen-like” feeling. Students especially love the bamboo garden because upon the first steps, it displays a natural beauty and calmness, even if it is used as a smoking (tobacco & marijuana) area.
1. with	<p>Case Study of Smokers – Erik Neumann & Shane Martin: Foothill is a commuter school and it is difficult for students to develop a social network. Students who utilize the bus spend more time on campus (1 out of 46). Those smokers, however, have found a way to bridge this gap. Smoking is used as a way to meet up with people, socialize, leave messages for one another cars leave immediately after they have finished their class or the activity. The highest used facility is the Campus Center according to the 43% of the campus. Seventy-percent of people smoke with a friend, 30% smoke alone. Designated smoking areas are in the parking lots, but are too far away to access via notes under rocks, etc. Smokers smoke approximately 3 cigarettes per day on campus. The Media Center was the second most used facility (35%). The Site Improvement in between classes, so unofficial “smoking” areas turn up on campus. Smokers do not always go to the same spot to smoke, location is predicated on the classroom location and what is closest. There are at least 6 “unofficial” smoking areas on the campus, are the bamboo garden, Lot 3A at the large No Smoking sign, Lot 5A, Pedestrian Bridge, to the right of Building 5200 near the top of the bamboo garden. Seventy percent of smokers stated they meet more friends at the smoking areas than in classes or through some other activity. Smokers were asked if they participated in other social activities while on campus, such as ping pong, Wellness Center, massage chairs in the Hearthsides Lounge. Two-thirds of those surveyed said they did not participate in any other social activities while on campus. Smokers were asked if smoking helped them academically. Fifty percent stated that smoking relieved stress and therefore did help them academically. The authors of the study noticed a large amount of litter at the “unofficial” smoking area in Lot 3A. They raked and cleaned the area, and set up a sand filled bucket to see if their actions would influence the smoking population in a positive way. For 3 weeks the area stayed clean and then they noticed the reoccurring issue of litter (cigarette butts) on the ground. Erik and Shane were not sure why the litter began again, but surmised that since the “ashtray” did not get cleaned or emptied on a regular basis; smokers went back to their old habits and dropped the remaining cigarette debris on the ground. Recommendation: Provide designated smoking areas that are convenient, clean and close to classes.</p>

3. Why are so many people using the Quad? The Quad is a traffic pattern there observed to figure out where students spend their time and what facilities are used. In the past, the Quad was used more extensively, like the De Anza Quad. Recommendation: A space should offer shade (shelter), food or snack availability within the line of site of the tables, so students don't have to pack up their belongings just to get something to drink. Additionally, there should be enough table space to spread out books, computer, etc. with utilities for computers. Tables should be comfortable enough to sit on for a while; the current black mesh seats are not comfortable. Students like ambient "white noise," when they are studying. If it is too quiet, such as a Library, they stated that is distracting in a different way. Ideally, friends can stop by on work next to their friends. The students recalled when the tent was close to the Quad (Campus Center was under renovation) and the rolling food truck was also located there. The Quad was a central meeting place and was inviting. Additionally, students were asked to select spaces that were pleasing to them. The spaces selected were spaces that incorporated seating and landscaping in the courtyards which encouraged social behavior, such as being able to chat with other students. The PE facilities are too far from classrooms. PE facilities are not user friendly and should be more personalized with ease in applying for wellness center use, make swimming pool available for swimming for student swimming (not associated with a class). The Native Garden should incorporate more benches to encourage people to experience the garden. Students do not like the Library. It is dark and there is a sense of being "shushed" even though no one has ever been "shushed." Students tend to fall asleep in dark areas. A discussion about getting information to students came up since we will be installing bulletin boards at restrooms. Recommendation: Post bulletin boards on the inside of each classroom by the door. Everyone walks by the area and it is housed inside, away from the elements. The Buildings & Grounds Committee will look into this suggestion. The B&G Committee liked this idea as it is something we could put in place fairly soon and inexpensively.

3. What makes an ideal space for ‘hanging out’ – Terra Thomas: Traffic patterns were observed to figure out where students spend their time and what facilities are used. In the past, the presenting students recalled the Quad was used more extensively, like the De Anza Quad. Recommendation: A space should offer shade (shelter), food or snack availability within the line of site of the tables, so students don’t have to pack up their belongings just to get something to drink. Additionally, there should be enough table space to spread out books, computer, etc. with utilities for computers. Tables should be comfortable enough to sit on for a while; the current black mesh seats are not comfortable. Students like ambient “white noise” when they are studying. If it is too quiet, such as a Library, they stated that is distracting in a different way. Ideally, friends can stop by or work next to their friends. The students recalled when the tent was close to the Quad (Campus Center was under renovation) and the rolling food coach was also located there. The Quad was a central meeting place and was inviting. Additionally, students want to know what is expected of them when they are occupying a space and what can they expect from the institution. The area to the left of the Campus Center meets minimum requirements, however the students recommend purchasing umbrellas for the tables and if at all possible to locate vending machines within the line of sight of the tables. Recommendation: Have Quad tables wiped down weekly.

4. How and when areas outside of Instructor’s classes are used – Joe Munzel:
Students make appointments with their instructors during specific times, so the areas are not used for socializing. No seating gives clear directions not to socialize
or sit in the area. Students see Instructor’s as authority figures and would not think about sitting with them just to discuss philosophical issues.

5. The CFAA will continue to study human behavior and what the follow groups have in common. Next year’s topics will be International Students and Commuter Students and Specialized Certifications.