

## Program Creation Process Sign-Off

**Program Title:** Associate in Arts in Child and Adolescent Development for Transfer Degree

**Program Units:** 90

**Division:** BSS

**Proposing Faculty name(s):** Nicole Kerbey

**Type of Program:**  Transfer or  Workforce

**Type of Award:**

Non-transcriptable certificate

Certificate of Achievement

AA/AS Degree

Associate Degree for Transfer

### Documentation checklists:

#### Transfer documentation

Catalog Description

List of Courses

Articulation & transfer data

Identification of existing program(s) at CSU/UCs

Completer Projections

Identification of any additional resources needed to establish program (i.e. faculty, equipment, etc.)

#### Workforce documentation

Catalog Description

List of Courses

Completer Projections

Labor Market information

Identification of any similar program(s) in the area


Identification of any additional resources needed to establish program (i.e. faculty, equipment, etc.)

**Transfer/Workforce Work Group:**

Recommended

Not Recommended

**Comments:**

Work Group Signature: 


Date: 11/6/17

**Supervising Vice President:**

Recommended

Not Recommended

**Comments:**

Vice President Signature: 

Date: 11-14-17

**Planning & Resource Committee:**

Recommended

Not Recommended

**Comments:**

PaRC Signature:

Date:

**Division Curriculum Committee:**

Recommended

Not Recommended

**Comments:**

Division CC Signature:

Date:

Following the review by the listed committees, this form should be forwarded to the Office of Instruction.

10/22/14

**Foothill College**  
**Associate in Arts Degree in Child and Adolescent Development for Transfer**  
**(Child and Adolescent Development AA-T)**

**Criteria A: Appropriate to Mission**

**1. Statement of Program Goals and Objectives**

The Child Development Program's mission is to prepare students with the knowledge, theory, and practical experience necessary to plan, implement and evaluate developmentally appropriate experiences for young children and their families.

The Child and Adolescent Development AA-T program offers courses that prepare students for transfer to upper-division status at four-year educational institutions, as well as prepares them to work in the field of child development immediately. This program will prepare to students to transfer and pursue careers as early childhood educators, administrators of early childhood programs, and development specialists and could partially prepare them for careers in elementary education, social work, advocacy, special education, therapy, etc.

We have identified two Student Learning Outcomes that drive us as a department. They are:

1. Students who successfully complete a certificate or degree in Child Development will demonstrate understanding of the needs and characteristics of children birth through middle childhood and the multiple influences on their development as related to the high quality care and education of young children.
2. Students who successfully complete a certificate or degree in Child Development will demonstrate ethical standards and professional behaviors that deepen knowledge and commitment to the field of early care and education as related to NAEYC Code of Ethical Conduct.

**2. Catalog Description**

The Child and Adolescent Development Associate of Arts Transfer Degree (AA-T) is designed to prepare students to transfer to certain California State Universities (CSUs). Students who complete the Child and Adolescent Development AA-T will be ensured preferential transfer status to CSUs for Child Development/ Early Childhood Education majors. The AA-T Degree requirements will fulfill the lower division major requirements at many CSUs. Students are advised, however, to meet with a counselor to assess the course requirements for specific CSUs and to validate which CSUs are considered local.

**3. Program Requirements: *(all units are quarter units).***

**Required Core Courses: 18 quarter units**

CHLD 1 Child Development: Prenatal to Early Childhood (4 units) ◆  
CHLD 2 Child Development: Middle Childhood to Adolescence (4 units) ◆  
PSYC 1 or 1H General Psychology (5 units) ◆

SOC 7 or PSYC 7 Statistics For The Behavioral Sciences (5 units) ◆  
Or MATH 10 Elementary Statistics (5 units)  
Or MATH 17 Integrated Statistics II (5 units)

**List A Select 3 classes, one from each category (13-14 quarter units)**

1. ANTH 2A or 2AH Cultural Anthropology (5 units) ◆  
or CHLD 88 Child, Family, Community (4 units)  
or SOC 1 or 1H Introduction to Sociology (5 units) ◆  
or SOC 23 Race & Ethnic Relations (4 units) ◆  
or SOC 40 Aspects of Marriage and Family (4 units) ◆
  
2. PSYC 40 Human Development (5 units) ◆
  
3. BIOL 10 General Biology: Basic Principles (5 units)  
Or  
BIOL 45 Introduction to Human Nutrition (4 units)

**Select a maximum of two courses not listed above that are articulated for lower division major preparation in the Child Development Major at a CSU. (8-10 units)**

PSYC 14 Child & Adolescent Development (4 units)

CHLD 56 Observation & Assessment (4 units)

BIOL 8 Basic Nutrition (5 units)

SOC 11 Introduction to Social Welfare (5 units)

GEOG 1 Physical Geography (5 units)

OR

GEOG 2 Human Geography (4 units)

OR

GEOG World Regional Geography 10 (4 units)

CHLD 95 Health, Safety & Nutrition in Children's Programs (4 units)

CHLD 89 Curriculum For Early Care & Education Programs (4 units)

Required major subtotal:	31-32 Units
Completion of CSU GE or IGETC	53-58 Units
Transferable electives (as needed) to complete 90 quarter units:	19-30 Units
<b>Total Quarter Units:</b>	<b>90 Units</b>

*Note:* Courses identified with a ◆ may be double-counted for the major and general education.

#### **4. Background and Rationale:**

Students wishing to eventually receive Bachelor of Arts degrees in Child Development/ Early Childhood Education (among others) from a 4 year university, will be able to start with the Child and Adolescent Development AA-T at Foothill College and continue on to pursue that goal. This program will prepare students to transfer and pursue careers as early childhood educators, administrators of early childhood programs, and development specialists and could partially prepare them for careers in elementary education, special education, therapy, etc.. Additionally, students receiving a Bachelor of Arts in ECE/Child Development are eligible for the Master Teacher, Site Supervisor and Program Director levels of the CA Child Development Permit.

#### **Criteria B: Need**

#### **6. Place of Program in Curriculum/Similar Programs**

The AA-T in Child and Adolescent Development would be a unique addition to Foothill College. The degree is only offered at 6 other California Community Colleges, none of which are in our area. This degree articulates to a number of CSU programs including, but not limited to Child and Adolescent Development, Psychology, Family Studies, Human Development, Elementary Education, Applied Developmental Science, Early Childhood Education, and Humanities.

(According to [www.adegreewithaguarantee.com](http://www.adegreewithaguarantee.com)) This makes the degree appealing to a great number of students.

#### **Criteria C: Curriculum Standards**

TMC Child and Adolescent Development template and course outlines are included as part of this application (see the attached Transfer Model Curriculum ).

#### **Criteria D: Adequate Resources**

No additional resources will be required beyond the college's current resources. This includes: library and learning resources, facilities and equipment, and financial support. All of the faculty that will teach in this program meet the State minimum qualifications.

#### **Criteria E: Compliance**

There are no enrollment restrictions specific to this program. There are no licensing or accrediting standards that apply to this program.

**Transfer Model Curriculum (TMC) Template for Child and Adolescent Development**

Template # 1019

**CCC Major or Area of Emphasis: Child and Adolescent Development**

Original: 02/01/16

**TOP Code: 1305.10**

**CSU Major(s):** Child Development; Child Development (Pre-credential) Child and Adolescent Development; Child, Adolescent and Family Studies; Family and Consumer Sciences (Child Development and Family Studies); Human Development (Adolescent Option, Childhood Option, Children's Services); Liberal Studies (Child Development)

**Total Units: 18** (all units are minimum semester units)

In the four columns to the right under the **College Program Requirements**, enter the college's course identifier, title and the number of units comparable to the course indicated for the TMC. If the course may be double-counted with either CSU-GE or IGETC, enter the GE Area to which the course is articulated. To review the GE Areas and associated unit requirements, please go to Chancellor's Office Academic Affairs page, RESOURCE section located at:

<http://extranet.cccco.edu/Divisions/AcademicAffairs/CurriculumandInstructionUnit/TransferModelCurriculum.aspx>

or the ASSIST website:

[http://web1.assist.org/web-assist/help/help-csu\\_ge.html](http://web1.assist.org/web-assist/help/help-csu_ge.html).

The units indicated in the template are the **minimum** semester units required for the prescribed course or list. All courses must be CSU transferable. **All courses with an identified C-ID Descriptor must be submitted to C-ID prior to submission of the Associate Degree for Transfer (ADT) proposal to the Chancellor's Office.**

Where no **C-ID Descriptor** is indicated, discipline faculty should compare their existing course to the example course(s) provided in the TMC at:

<http://www.c-id.net/degreereview.html>

Attach the appropriate ASSIST documentation as follows:

- *Articulation Agreement by Major (AAM)* demonstrating lower division preparation in the major at a CSU;
- *CSU Baccalaureate Level Course List by Department (BCT)* for the transfer courses; and/or,
- *CSU GE Certification Course List by Area (GECC)*.

The acronyms **AAM**, **BCT**, and **GECC** will appear in **C-ID Descriptor** column directly next to the course to indicate which report will need to be attached to the proposal to support the course's inclusion in the transfer degree. To access ASSIST, please go to <http://www.assist.org>.

<b>Associate in Arts in Child and Adolescent Development for Transfer Degree</b>						
<b>College Name: Foothill College</b>						
<b>TRANSFER MODEL CURRICULUM (TMC)</b>			<b>COLLEGE PROGRAM REQUIREMENTS</b>			
<b>Course Title (units)</b>	<b>C-ID Descriptor</b>	<b>Course ID</b>	<b>Course Title</b>	<b>Units</b>	<b>GE Area</b>	
					<b>CSU</b>	<b>IGETC</b>
<b>REQUIRED CORE: (9 units)</b>						
Child Growth and Development (3)	CDEV 100	CHLD 1 and CHLD 2	Child Growth & Development: Prenatal Through Early Childhood AND Child Growth & Development II: Middle Childhood Through Adolescence	4  4	D7	4G
Introductory Psychology (3)	PSY 110	PSYC 1 or	General Psychology OR	5	D9	4I
		PSYC 1H	Honors General Psychology	5	D9	4I
Introduction to Statistics (3)	MATH 110	MATH	Elementary Statistics	5	B4	2A

<p style="text-align: center;"><b>OR</b></p> Introduction to Statistics in Sociology (3) <p style="text-align: center;"><b>OR</b></p> Any CSU-transferrable statistics course articulated as fulfilling CSU GE Area B4 or IGETC Area 2A and articulated as lower division preparation in the Child Development major at a CSU.	<p style="text-align: center;"><b>OR</b></p> SOCI 125 <p style="text-align: center;"><b>OR</b></p> AAM	10 OR MATH 17 OR SOC 7 OR PSYC 7	<p style="text-align: center;"><b>OR</b></p> Integrated Statistics II <p style="text-align: center;"><b>OR</b></p> Statistics for the Behavioral Sciences <p style="text-align: center;"><b>OR</b></p> Statistics for the Behavioral Sciences	5  5  5	B4  B4  B4	2A  2A  2A
<b>LIST A: Select three (9 units)</b>						
Introduction to Cultural Anthropology (3) <p style="text-align: center;"><b>OR</b></p> Introduction to Sociology (3) <p style="text-align: center;"><b>OR</b></p> Introduction to Race and Ethnicity (3) <p style="text-align: center;"><b>OR</b></p> Child, Family, and Community (3) <p style="text-align: center;"><b>OR</b></p> Introduction to Marriage and Family (3)	ANTH 120 <p style="text-align: center;"><b>OR</b></p> SOCI 110 <p style="text-align: center;"><b>OR</b></p> SOCI 150 <p style="text-align: center;"><b>OR</b></p> CDEV 110 <p style="text-align: center;"><b>OR</b></p> SOCI 130	ANTH 2A or ANTH 2AH OR SOC 1 OR SOC 1H OR SOC 23 OR CHLD 88 OR SOC 40	Cultural Anthropology <p style="text-align: center;"><b>OR</b></p> Honors Cultural Anthropology <p style="text-align: center;"><b>OR</b></p> Introduction to Sociology <p style="text-align: center;"><b>OR</b></p> Honors Introduction to Sociology <p style="text-align: center;"><b>OR</b></p> Race & Ethnic Relations <p style="text-align: center;"><b>OR</b></p> Child, Family & Community <p style="text-align: center;"><b>OR</b></p> Aspects of Marriage & Family	4  4  5  5  4  4  4	D1  D1  D0  D0  D0, 4J  D0, E	4A  4A  4J  4J  4J  4J
Introduction to Lifespan Psychology (3)	PSY 180	PSYC 40	Human Development	5	D9	4I
Introduction to Biology (3) <p style="text-align: center;"><b>OR</b></p> Any Biology course articulated as fulfilling CSU GE Area B2 or IGETC Area 5B.	<p style="text-align: center;"><b>AAM</b></p> <p style="text-align: center;"><b>OR</b></p> <p style="text-align: center;"><b>GECC</b></p>	BIOL 10 OR BIOL 45	General Biology: Basic Principles <p style="text-align: center;"><b>OR</b></p> Introduction to Human Nutrition	5  4	B2& B3  B2	5B & 5C  5B
<p><b>Select two maximum (3-6 units)</b></p> Any course not listed above, and articulated as lower division preparation in the Child Development; Child Development (Pre-Credential) Child and Adolescent Development; Child, Adolescent and Family Studies; Family and Consumer Sciences (Child Development and Family Studies); Human Development (Adolescent Option, Childhood Option, Children's Services); Liberal Studies (Child Development) major at a CSU.	<p style="text-align: center;"><b>AAM</b></p>	PSYC 14 CHLD 56 BIOL 8 SOC 11 GEOG 1 OR GEOG 2 OR GEOG 10 CHLD 95 CHLD 89	Child & Adolescent Development Observation & Assessment <p style="text-align: center;"><b>OR</b></p> Basic Nutrition <p style="text-align: center;"><b>OR</b></p> Introduction to Social Welfare <p style="text-align: center;"><b>OR</b></p> Physical Geography <p style="text-align: center;"><b>OR</b></p> Human Geography <p style="text-align: center;"><b>OR</b></p> World Regional Geography <p style="text-align: center;"><b>OR</b></p> Health, Safety & Nutrition in Children's Programs <p style="text-align: center;"><b>OR</b></p> Curriculum For Early Care & Education Programs	4  4  5  5  5  4  4  4  4	D9  E  D0  B1 & B3  D5  D5	4I  4J  5A& 5C  4E  4E
<p style="text-align: center;"><b>Total Units for the Major:</b></p>	<p style="text-align: center;"><b>18</b></p>	<p style="text-align: center;"><b>Total Units for the Major:</b></p>		<p style="text-align: center;"><b>30-33</b></p>		

<b>Total Units that may be double-counted</b> <i>(The transfer GE Area limits must <u>not</u> be exceeded)</i>	18- 29	18- 29
<b>General Education (CSU-GE or IGETC) Units</b>	<b>39</b>	<b>37</b>
<b>Elective (CSU Transferable) Units</b>	19- 30	19- 30
<b>Total Degree Units (maximum)</b>	<b>60</b>	