

## Program Creation Process Sign-Off

**Program Title:** Associate in Arts in Elementary Teacher Education for Transfer Degree

**Program Units:** 90

**Division:** BSS

**Proposing Faculty name(s):** Nicole Kerbey

**Type of Program:**  Transfer or  Workforce

**Type of Award:**

Non-transcriptable certificate

Certificate of Achievement

AA/AS Degree

Associate Degree for Transfer

### Documentation checklists:

#### Transfer documentation

Catalog Description

List of Courses

Articulation & transfer data

Identification of existing program(s) at CSU/UCs

Completer Projections

Identification of any additional resources needed to establish program (i.e. faculty, equipment, etc.)

#### Workforce documentation

Catalog Description

List of Courses

Completer Projections

Labor Market information

Identification of any similar program(s) in the area

Identification of any additional resources needed to establish program (i.e. faculty, equipment, etc.)

**Transfer/Workforce Work Group:**

Recommended

Not Recommended

**Comments:**

*Chie Inoue*  
*Suzanne Yamada*  
*[Signature]*

11/6/17

11/6/17

Work Group Signature:

Date: 11/6/17

**Supervising Vice President:**

Recommended

Not Recommended

**Comments:**

*[Signature]*

Vice President Signature:

Date: 11-14-17

**Planning & Resource Committee:**

Recommended

Not Recommended

**Comments:**

PaRC Signature:

Date:

**Division Curriculum Committee:**

Recommended

Not Recommended

**Comments:**

Division CC Signature:

Date:

Following the review by the listed committees, this form should be forwarded to the Office of Instruction.

10/22/14

**Foothill College**  
**Associate in Arts Degree in Elementary Teacher Education for Transfer**  
**(Elementary Teacher Education AA-T)**

DRAFT October 26, 2017

**Criteria A: Appropriate to Mission**

**1. Statement of Program Goals and Objectives**

The Elementary Teacher Education AA-T program offers courses that prepare students for transfer to upper-division status at four-year educational institutions. This program will prepare to students to transfer and pursue careers in elementary education.

We have identified two Student Learning Outcomes that drive us as a program. They are:

1. Students who complete the AA-T in Elementary Teacher Education will display an understanding of elementary education and teaching, and will be able to demonstrate their knowledge of children's growth and development from utero through adolescence.
  
2. Students who complete the AA-T in Elementary Teacher Education will leave with a broad, liberal study background, which will help prepare them to teach in an elementary classroom.

**2. Catalog Description**

Students who complete the Elementary Teacher Education AA-T will be ensured preferential transfer status to CSUs for Elementary Teacher Education/ Liberal Studies majors. The AA-T Degree requirements will fulfill the lower division major requirements at many CSUs. Students are advised, however, to meet with a counselor to assess the course requirements for specific local CSUs and to validate which CSUs are considered local.

**3. Program Requirements: (all units are quarter units).**

**Required Core Courses: (70-75 quarter units)**

- EDUC 2 Introduction to Elementary Education (4 units)
- CHLD 1 Child Development: Prenatal to Early Childhood (4 units) &
- CHLD 2 Child Development: Middle Childhood to Adolescence (4 units)
- BIOL 10 General Biology: Basic Principles (5 units)  
or BIOL 14 Human Biology (5 units)
- PSE 20 Introduction to Physical Science (5 units)
- GEOG 20 Introduction to Earth Science (4 units)
- MATH 42 Math for Elementary School Teachers (5 units)
- COMM 1A or 1AH Public Speaking or Honors Public Speaking (5 units)
- ENGL 1A Composition & Reading (5 units)  
or 1AH Honors Composition & Reading (5 units)  
or 1S & 1T Integrated Composition & Reading (10 units)
- ENGL 16 Introduction to Literary Study (4 units)
- GEOG 10 World Regional Geography (4 units)
- HIST 3A World History From Prehistory to 750 CE 1815 (4 units) &
- HIST 3B World History From 750 CE to 1750 CE (4 units)
- HIST 17A History of the United States to 1815 (4 units) &
- HIST 17B History of the United States From 1812 to 1914 (4 units)
- POLI 1 Introduction to American Government & Politics (5 units)

**List A Select 1 class (4-5 quarter units)**

- ENGL 1B Composition, Critical Reading & Thinking (5 units)
- OR ENGL 1BH Honors Composition Reading & Thinking (5 units)
- ENGL 1C OR Argumentative Writing & Critical Thinking (5 units)
- ENGL 1CH Honors Argumentative Writing & Critical Thinking (5 units)
- PHIL 1 Critical Thinking (5 units)
- PHIL 7 Introduction to Symbolic Logic (5 units)
- PHIL 30 Introduction to Critical Thinking (4 units)

**List B Select 1 class (4-4.5 quarter units)**

- ART 1 Introduction to Art (4.5 units)
- MUS 1 Introduction to Music (4 units)
- THTR 1 Introduction to Theatre (4 units)

**List C Up to (0-12 additional units)**

Any course(s) not selected above, and/or any courses that are lower preparation for the targeted major at a university.

- GEOG 2 Human Geography (5 units)
- HIST 10 History of California: The Multicultural State (4 units)
- HLTH 21 Contemporary Health Concerns (4 units)
- SOC 1 Introduction to Sociology (5 units)
- SOC1H Honors Introduction to Sociology (5 units)
- PSYC 49 Human Sexuality (4 units)

Required major subtotal:	78-79.5 Units
Completion of CSU GE or IGETC	37-39 Units
Transferable electives (as needed) to complete 90 quarter units:	6.5-8 Units
<b>Total Units:</b>	<b>60 Units</b>

*Note:* Courses identified with a ♦ may be double-counted for the major and general education.

**4. Background and Rationale:**

Students wishing to eventually receive Bachelor of Arts degrees in Elementary Teacher Education/Liberal Studies from a 4 year university, will be able to start with the Elementary Teacher Education AA-T at Foothill College and continue on to pursue that goal. This program will prepare students to transfer and pursue careers as elementary teachers.

**Criteria B: Need**

**5. Place of Program in Curriculum/Similar Programs**

According to the CSU website, 55% of future elementary educators who earn credentials with them start their education in California Community Colleges, and the CSU system awards the largest amount of California teaching credentials.

The new Elementary Teacher Education transfer degree program is expected to draw students in collaboration with community partners such as, public school districts, county offices of education, private non-profits and other local early childhood education programs. San Jose

State University, and other local CSUs will be invited to be part of the Education department advisory committee to support articulation agreements and the development of seamless career paths for our students.

57 Community Colleges currently offer this transfer degree, though DeAnza, Mission, Evergreen and West Valley Colleges are not among them. (According to [www.adegreewithaguarantee.com](http://www.adegreewithaguarantee.com))

### **Criteria C: Curriculum Standards**

TMC Elementary Teacher Education template and course outlines are included as part of this application (see attached ECE Transfer Model Curriculum template).

### **Criteria D: Adequate Resources**

No additional resources will be required beyond the college's current resources. This includes: library and learning resources, facilities and equipment, and financial support. All of the faculty that will teach in this program meet the State minimum qualifications.

### **Criteria E: Compliance**

There are no enrollment restrictions specific to this program. There are no licensing or accrediting standards that apply to this program.

In the four columns to the right under the **College Program Requirements**, enter the college's course identifier, title and the number of units comparable to the course indicated for the TMC. If the course may be double-counted with either CSU-GE or IGETC, enter the GE Area to which the course is articulated. To review the GE Areas and associated unit requirements, please go to Chancellor's Office Academic Affairs page, RESOURCE section located at:

<http://extranet.cccco.edu/Divisions/AcademicAffairs/CurriculumandInstructionUnit/TransferModelCurriculum.aspx>  
 or the ASSIST website: [http://web1.assist.org/web-assist/help/help-csu\\_ge.html](http://web1.assist.org/web-assist/help/help-csu_ge.html).

The units indicated in the template are the **minimum** semester units required for the prescribed course or list. All courses must be CSU transferable. **All courses with an identified C-ID Descriptor must be submitted to C-ID prior to submission of the Associate Degree for Transfer (ADT) proposal to the Chancellor's Office.**

Where no reference **C-ID Descriptor** is indicated, discipline faculty should compare their existing course to the example course(s) provided in the TMC at:

<http://www.c-id.net/degereview.html>

Attach the appropriate ASSIST documentation as follows:

- *Articulation Agreement by Major (AAM)* demonstrating lower division preparation at a CSU,
- *CSU Baccalaureate Level Course List by Department (BCT)* for the transfer courses, and/or
- *CSU GE Certification Course List by Area (GECC)*.

The acronyms **AAM**, **BCT**, and **GECC** will appear in **C-ID Descriptor** column directly next to the course to indicate which report will need to be attached to the proposal to support the course's inclusion in the transfer degree. To access ASSIST, please go to <http://www.assist.org>.

<b>Associate in Arts in Elementary Teacher Education for Transfer Degree</b>						
<b>College Name: Foothill College</b>						
<b>TRANSFER MODEL CURRICULUM (TMC)</b>		<b>COLLEGE PROGRAM REQUIREMENTS</b>				
<b>Course Title (units)</b>	<b>C-ID Descriptor</b>	<b>Course ID</b>	<b>Course Title</b>	<b>Units</b>	<b>GE Area</b>	
					<b>CSU</b>	<b>IGETC</b>
<b>REQUIRED CORE: (42 units)</b>						
Introduction to Elementary Classroom Teaching (3)	EDUC 200	EDUC 2	Introduction to Elementary Education	4	TBD	
Child Growth and Development (3)	CDEV 100	CHLD 1	Child Growth & Development: Prenatal Through Early Childhood	4	D7	4G
		and CHLD 2	and Child Growth & Development: Middle Childhood Through Adolescence	4	D7	4G
Biology for Educators (4) OR General Biology with Lab (4)	<b>AAM</b> OR <b>AAM</b>	BIOL 10 or BIOL 14	General Biology: Basic Principles or Human Biology	5 or 5	B2/3 B2/3	5 B/C 5 B/C
Survey of Chemistry and Physics (4) OR Physical Sciences for Educators (4) OR Introduction to Chemistry (5) AND Introduction to Physics (4)	CHEM 140/ PHYS 140 OR <b>AAM</b> OR <b>AAM</b>	PSE 20	Introduction to Physical Science	5	TBD	TBD
Earth Science (3) AND	GEOL 120 AND	GEOG 20	Introduction to Earth Science	4	TBD	TBD

Earth Science Laboratory (1)  OR Earth Science with Lab (4)  OR Earth Science for Educators (4)	GEOL 120L  OR GEOL 121  OR <b>AAM</b>					
Mathematical Concepts for Elementary School Teachers - Number Systems (3)	MATH 120	MATH 42	Math for Elementary School Teachers	5	B4	
Public Speaking (3)	COMM 110	COMM 1A or COMM 1AH	Public Speaking or Honors Public Speaking	5 5	A1 A1	1C 1C
College Composition (3)	ENGL 100	ENGL 1A or ENGL 1AH or ENGL 1S & 1T	Composition & Reading  Honors Composition & Reading  Integrated Composition & Reading Integrated Composition & Reading	5 5 5 5	A2 A2 A2	1A 1A 1A
Introduction to Literature (3)	ENGL 120	ENGL 16	Introduction to Literary Study	4	C2	3B
World Regional Geography (3)	GEOG 125	GEOG 10	World Regional Geography	4	D5	4E
World History to 1500 (3)	HIST 150	HIST 3A & 3B	World History From Prehistory to 750 CE & World History From 750 CE to 1750 CE	4 4	TBD	TBD
United States History to 1877 (3)	HIST 130	HIST 17A & 17B	History of the United States to 1815  History of the United States From 1812 to 1914	4 4	D6 D6	4F 4F
Introduction to American Government and Politics (3)	POLS 110	POLI 1	Introduction to American Government & Politics	5	D8	4H
<b>LIST A: Select one (3-4 units)</b>						
Any course articulated as fulfilling CSU GE Area A3 with Freshman Composition as a prerequisite.	<b>GECC</b>	ENGL 1B or ENGL 1BH or ENGL 1C or ENGL 1CH or PHIL 1 or PHIL 7 or PHIL 30	Composition, Critical Reading & Thinking Honors Composition Reading & Thinking  Argumentative Writing & Critical Thinking Honors Argumentative Writing & Critical Thinking  Critical Thinking Introduction to Symbolic Logic Introduction to Critical Thinking	5 5 5 5 5 5 4	A3 A3 A3 A3 A3 A3	1B 1B 1B 1B 1B
<b>LIST B: Select one (3 units)</b>						
Art Appreciation (3)	ARTH 100	ART 1	Introduction to Art	4.5	C1	3A
Introduction to Dance (3)	<b>AAM</b>					
Music Appreciation (3)	MUS 100	MUS 1	Introduction to Music	4	C1	3A
Introduction to Theatre (3)	THTR 111	THTR 1	Introduction to Theatre	4	C1	3A
Survey of the Arts (3)	<b>AAM</b>					

<b>LIST C: (0-12 additional units)</b>						
Any course(s) not already used above and/or any course articulated as lower division preparation in the Liberal Studies, Integrated Teacher Education, or other similar major at a CSU.	<b>AAM</b>	GEOG 2	Human Geography	5	D5	4E
		HIST 10	History of California: The Multicultural State	4	D3/6	4F
		HLTH 21	Contemporary Health Concerns		E	
		SOC 1	Introduction to Sociology	5	D0	4J
		SOC1H	Honors Introduction to Sociology	5	D0	4J
		PSYC 49	Human Sexuality	4	D9	4I
<b>Total Units for the Major:</b>	<b>48</b>	<b>Total Units for the Major:</b>		78-79.5		
<b>Total Units that may be double-counted</b> <i>(The transfer GE Area limits must <u>not</u> be exceeded)</i>				54	54	
<b>General Education (CSU-GE or IGETC) Units</b>				39	37	
<b>Elective (CSU Transferable) Units</b>				6.5-8	6.5-8	
<b>Total Degree Units (maximum)</b>				<b>60</b>		

**NOTE:**

1. Additional requirements for the Elementary Teacher Education major vary at each CSU campus. It is highly recommended that counselors at community colleges discuss other possible courses that are part of the major preparation at a local CSU campus and encourage students to take some of these additional courses prior to transfer.
2. This TMC has been designed to meet the introductory content area subject matter requirements for teaching at the elementary school level. Careful consideration was given to identify a specific match to CSU general education requirements for transfer.
3. Due to considerable overlap between the major requirements and general education (GE), this TMC presumes that all courses in the TMC do fill the indicated CSU-GE requirement. If the courses at a given college do not currently fill all the indicated GE requirements, colleges may want to pursue further CSU-GE approval, or a TMC-aligned degree may not be possible within the SB 1440-mandated 60 unit maximum for the total degree.