

## **FOOTHILL COLLEGE**

## Institutional Research and Planning

DATE: February 28, 2014

TO: Senior Staff and Accreditation Team

FROM: Elaine Kuo, College Researcher

RE: ACCJC 2014 Annual Report—Institution Set Standards

## Overview

The Accrediting Commission for Community and Junior College's (ACCJC) 2014 Annual Report asks each college to report on the following metrics:

- Successful student course completion rate in Fall 2013;
- Degrees and certificates awarded to students in 2012-13 (unduplicated count);
- Degrees awarded to students in 2012-13 (unduplicated count);
- Certificates awarded to students in 2012-13 (unduplicated count);
- Students who transferred to four-year colleges/universities in 2012-13;
- Licensure exam pass rates for CTE programs in 2011-12; and
- Job placement rates for CTE program completers in 2011-12.

Additionally, each college is to report the institution-set standards for each of these seven measures.

The ACCJC defines a standard as "the identified level of performance determined by the institution to be acceptable." Note that these minimum standards of student achievement would differ from aspirational benchmarks or performance improvement goals. Dropping below a (minimum) standard might necessitate a college action plan to get the institution back "up" to standard.

Recommendations regarding the institution-set standards across the seven metrics were determined based on data from the most recent term/year (Fall 2013, 2012-13), over time (2008-09 to 2012-13) and disaggregated by ethnicity or at the program level.

Table 1. Student Course Completion Rate

Fall 2013	75%
Five-Year Average	76%
Five-Year Average by Ethnicity-Low	55%
Five-Year Average by Program-Low	60%
Institutional Standard Recommendation	55%

Source: CCCCO Data Mart, FHDA IR&P

Table 2. Student Degree and Certificate Completion Number (unduplicated)

2012-13	979
Three-Year Average	571
	450 (around
Institutional Standard Recommendation	80% of avg)

Source: FHDA IR&P

Table 3. Student Degree Completion Number (unduplicated)

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2012-13	573
Three-Year Average	557
	415 (around
Institutional Standard Recommendation	75% of avg)

Source: FHDA IR&P

Table 4. Student Certificate Completion Number (unduplicated)

2012-13	495
Three-Year Average	474
	355 (around
Institutional Standard Recommendation	75% of avg)

Source: FHDA IR&P

Table 5. Student Transfer to Four-Year Colleges/Universities

2012-13	1069
2011-12	1004
2010-11	978
2009-10	828
2008-09	885
Five-Year Average	953
	700 (around
Institutional Standard Recommendation	75% of avg)

Source: CCCCO Data Mart, CSU Analytics, UCOP

Table 6. Licensure Examination Pass Rates for CTE Programs

Program	Rate	Standard
Apprenticeship: General & Residential Electrician	85%	60%
Apprenticeship: Plumbing, Pipefitting & Steamfitting	86%	65%
Dental Assisting*	100%/100%	75%
Dental Hygiene**	100%/100%	75%
Diagnostic Medical Sonography	100%	75%
Emergency Medical Technician**	70%	50%
Emergency Medical Technician-Paramedic**	93%	70%
Pharmacy Technology	100%	75%
Primary Care Associate	97%	70%
Radiologic Technology	100%	75%
Respiratory Therapy Technology	96%	70%
Veterinary Technology**	100%/97%	75%

<sup>\*</sup>Based on state written and practical exams

Standard established around 75% of rate.

Source: California Community College Core Indicator Report

<sup>\*\*</sup>Based on national and state exams

<sup>\*\*\*</sup>Based on first attempts

Table 7. Job Placement Rates for CTE Program Completers

Programs	Rate	Standard
Accounting	76%	60%
Adaptive Fitness Therapy*	N/A	
Apprenticeship: Field Ironworker	100%	75%
Apprenticeship: General & Residential Electrician	100%	75%
Apprenticeship: Plumbing, Pipefitting & Steamfitting	100%	75%
Apprenticeship: Sheetmetal	100%	75%
Business Administration	57%	40%
Business International Studies*	N/A	
Certified Electrician	100%	75%
Child Development	78%	55%
Computer Networking	83%	60%
Dental Assisting	93%	70%
Dental Hygiene	95%	70%
Diagnostic Medical Sonography	84%	60%
Emergency Medical Technician*	N/A	
Emergency Medical Technician-Paramedic	89%	65%
Environmental Horticulture & Design	54%	40%
Geographic Information Systems	92%	70%
Graphics & Interactive Design	59%	45%
Music Technology	46%	35%
Nanoscience*	N/A	
Pharmacy Technology	79%	60%
Primary Care Associate	93%	70%
Radiologic Technology	94%	70%
Respiratory Therapy Technology	76%	55%
Theater Technology*	N/A	
Veterinary Technology	89%	65%

<sup>\*</sup>Placement is not identified for this standard because completers are <10.

FHDA IR&P, ODS (program completion: degrees and certificates) [Degrees awarded 2010-11 to 2012-13FH]

CCCCO Data Mart (course completion, transfer)

California Community College Core Indicator Report for 2013-14 based on 2011-12 enrollments (Licensure exams, job placement)

Standard established around 75% of rate.

Source: California Community College Core Indicator Report