



**FOOTHILL COLLEGE**

# 2014 Student Success Scorecard

PaRC Presentation

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\*Formerly known as the Accountability Reporting for Community Colleges (ARCC)

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# Overview

- Annual scorecard with specific metrics related to student progress and success
- Framework based on Student Success Taskforce (SSTF) recommendations
- Disaggregation of data
- Longitudinal data



# College Profile



## Foothill College

[Click here to select a different college](#)

[PROFILE](#)

[MOMENTUM POINTS](#)

[COMPLETION OUTCOMES](#)

[REMEDIAL](#)
[PERSISTENCE](#)
[30 UNITS](#)
[DEGREE/TRANSFER](#)
[CAREER TECHNICAL EDUCATION](#)

### College Profile

[Click here to view current year report](#)

The student population and course sections offered described in the tables are based on the 2012-13 academic year. Students represented differ from those included for calculation of Scorecard metrics, which are based on first-time students enrolled in 2007-08.

STUDENT INFORMATION			
Students		27,521	
GENDER		ETHNICITY/RACE	
Female	53.0%	African American	3.6%
Male	45.9%	American Indian/Alaska Native	0.2%
Unknown	1.1%	Asian	23.8%
AGE		Filipino	3.1%
Less than 20 years old	22.1%	Hispanic	20.9%
20 to 24 years old	31.6%	Pacific Islander	0.7%
25 to 39 years old	27.7%	White	37.2%
40 or more years old	18.4%	Two or more Races	4.3%
Unknown	0.1%	Unknown	6.2%

OTHER INFORMATION	
Full Time Equivalent Students	10,581.5
Credit Sections	4,554
Non-Credit Sections	234
Median Credit Section Size	25
Percentage of Full-Time Faculty	53.3%
Student Counseling Ratio	838:1

FT Faculty based on district figures

New data element for 2014  
Statewide: 719:1

Over half of 2012-13 students are younger than 25

Compared to 2011-12, increase of 6% among this group

Asians, Hispanics and Whites make up 82% of students enrolled

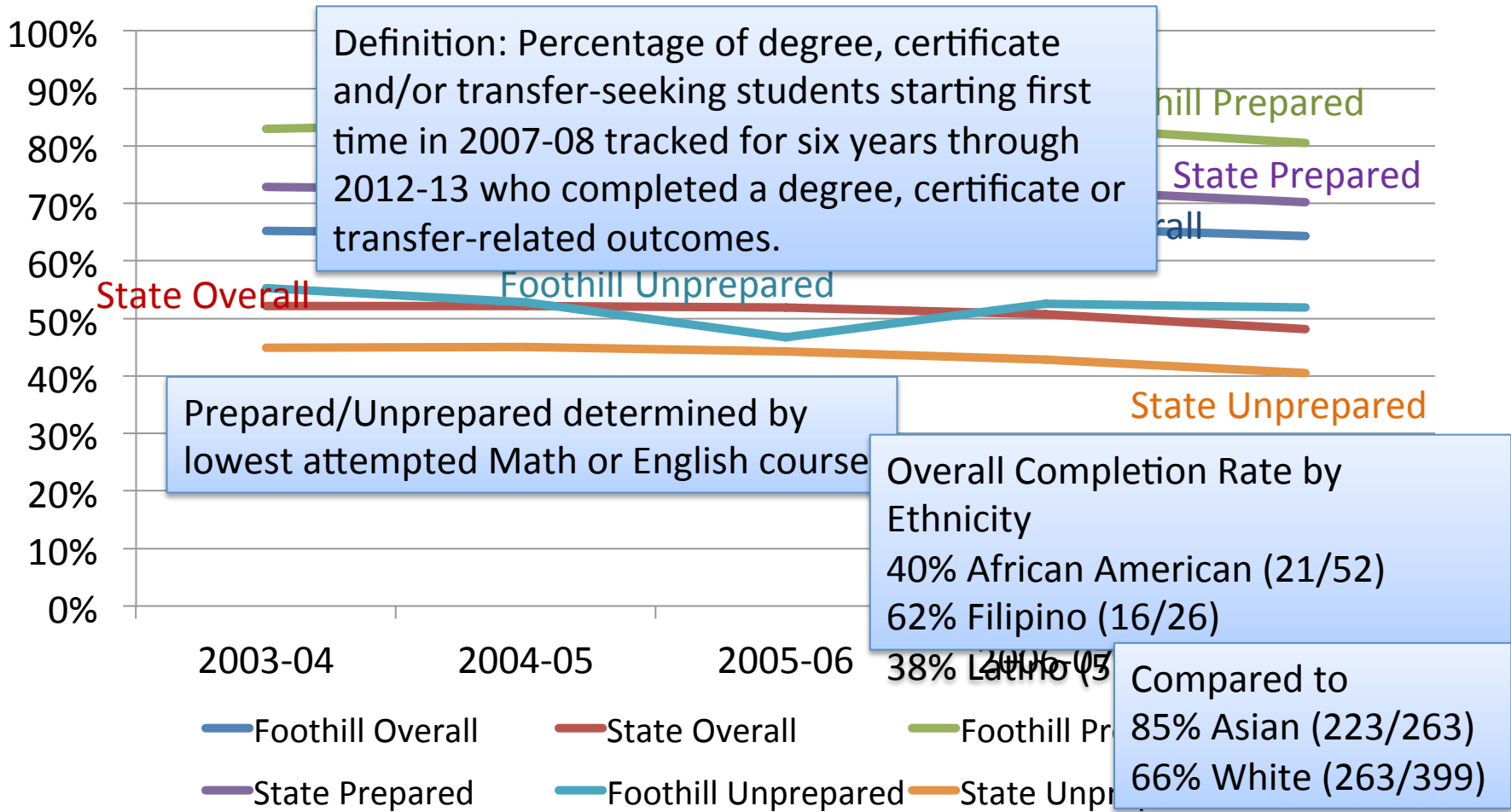


# College Indicators

- Scorecard focuses on 2007-08 cohort
- Tracking students over six years
- Data available for five cohorts
  - 2003-04 to 2007-08
- Completion Outcomes
  - Degree/Transfer
  - Career Technical Education
- Momentum Points
  - Persistence
  - 30 Units
  - Remedial (Math, English, ESL)

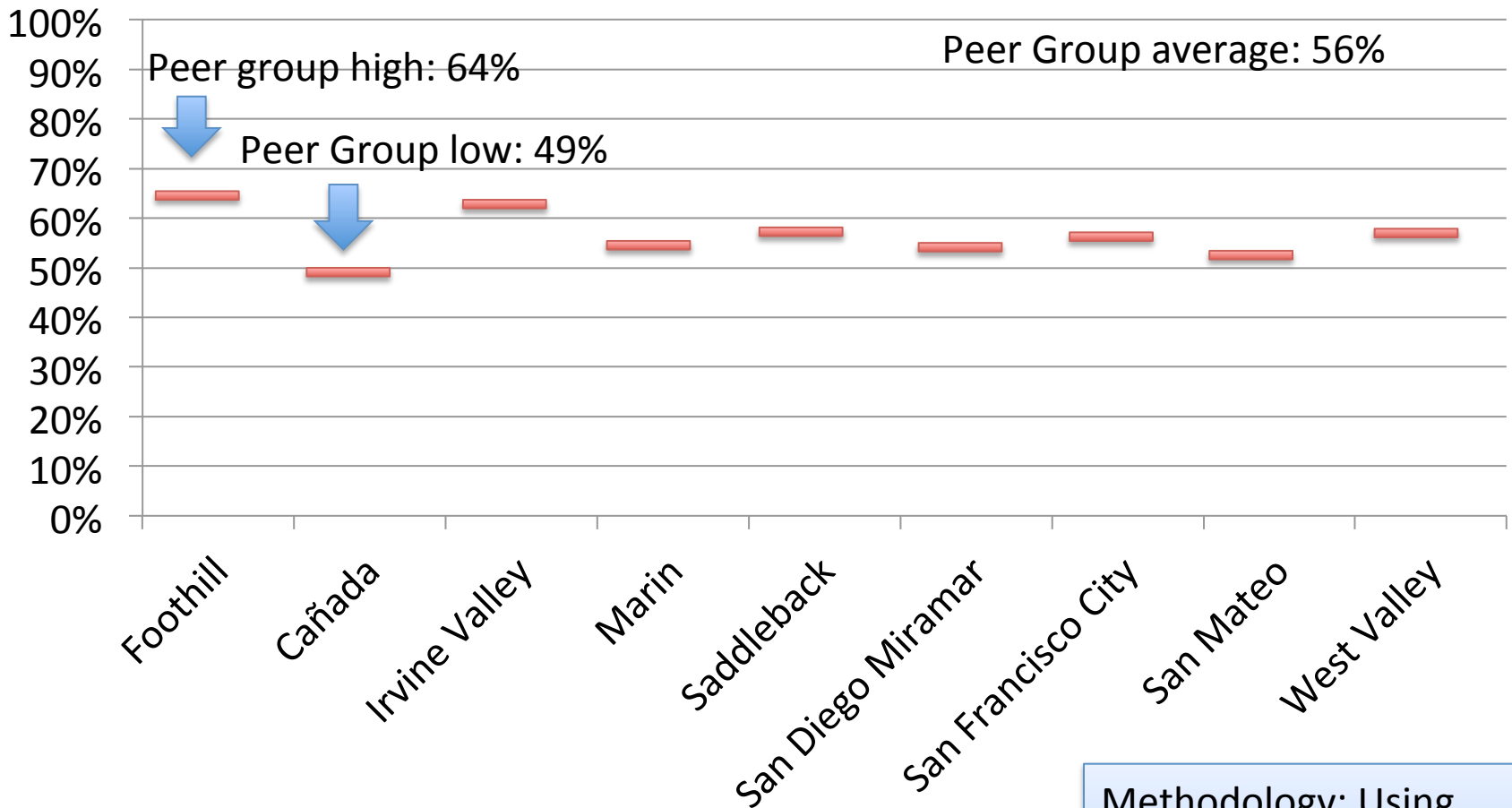


# Completion

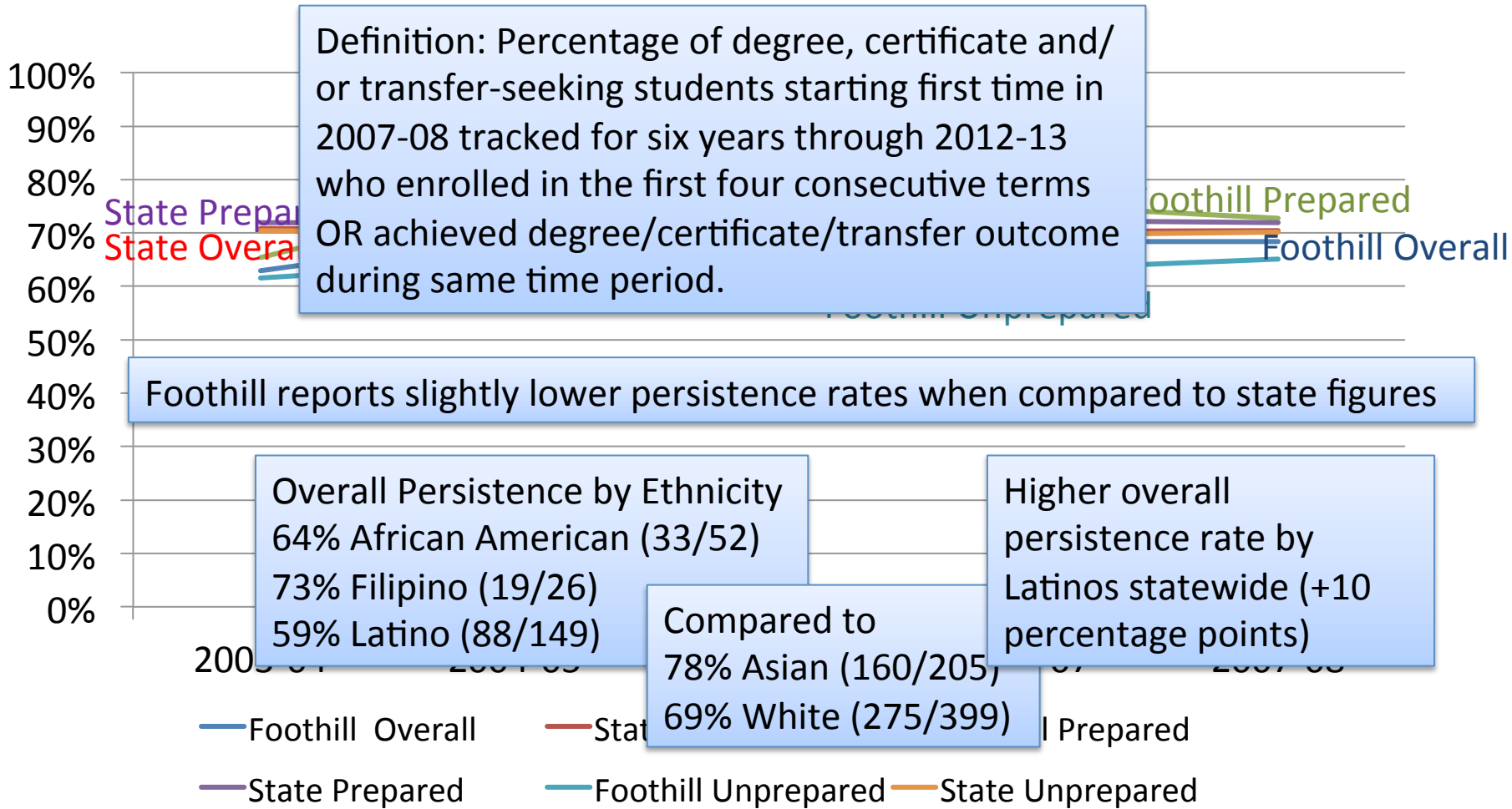


# Completion Peer Grouping

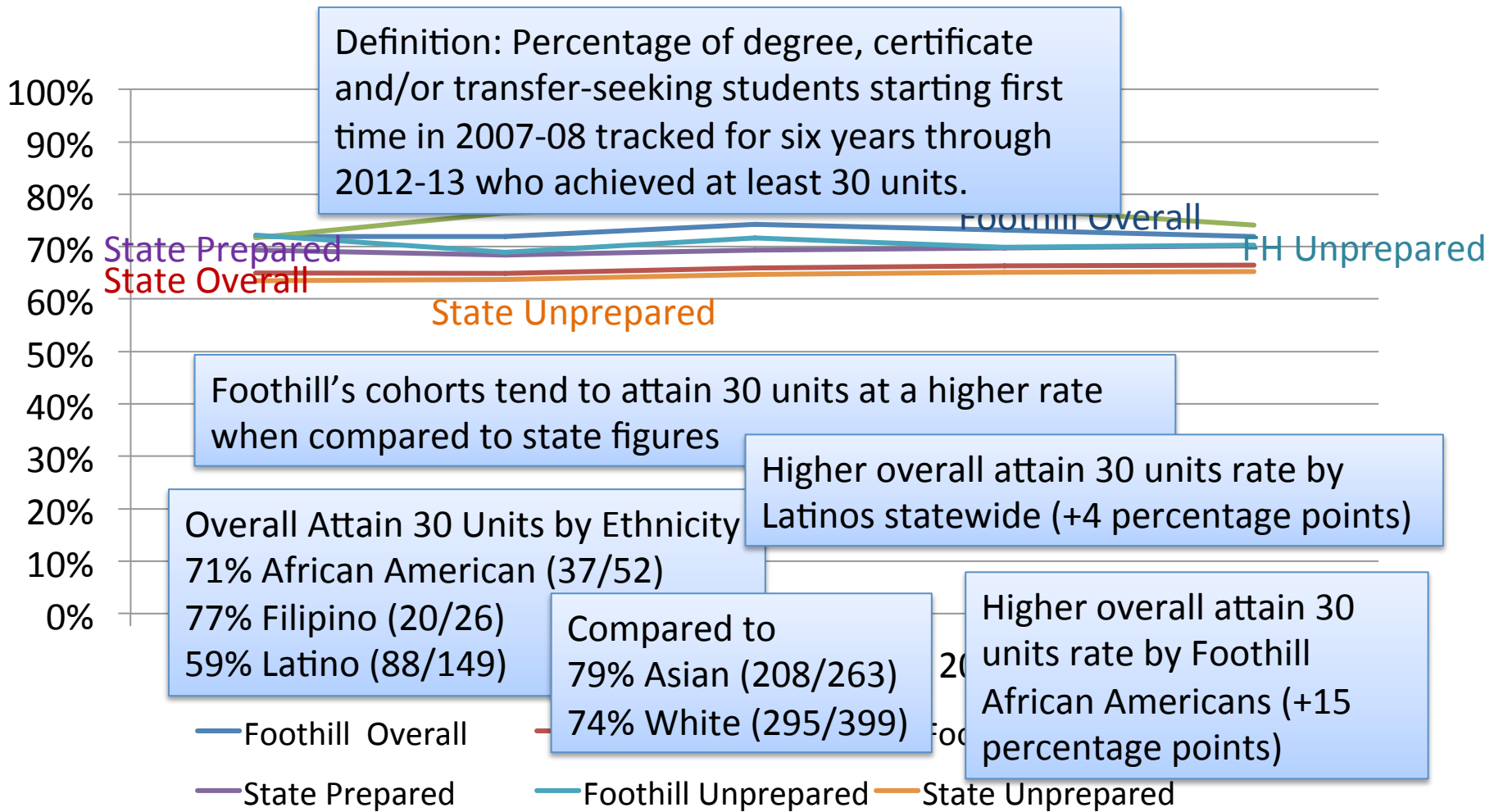
## Overall Completion Rates



# Persistence



# Attain 30 Units





# Who's being counted?

- Completion, Persistence and Attain 30 Units cohort:
  - First-time new students (w/valid SSN)
  - 6 units minimum earned (pass course) within first three years
  - Attempt any Math or English in first three years
- Foothill 2007-08 cohort: 1,016 students
  - 455 Female (45%)
  - 857 Under age 20 (85%)
  - 399 Whites (39%)
  - 263 Asian (26%)
  - 149 Latino/a (15%)
  - 52 African Americans (5%)

Foothill had 1,541 new first-time students in 2007-08 academic year

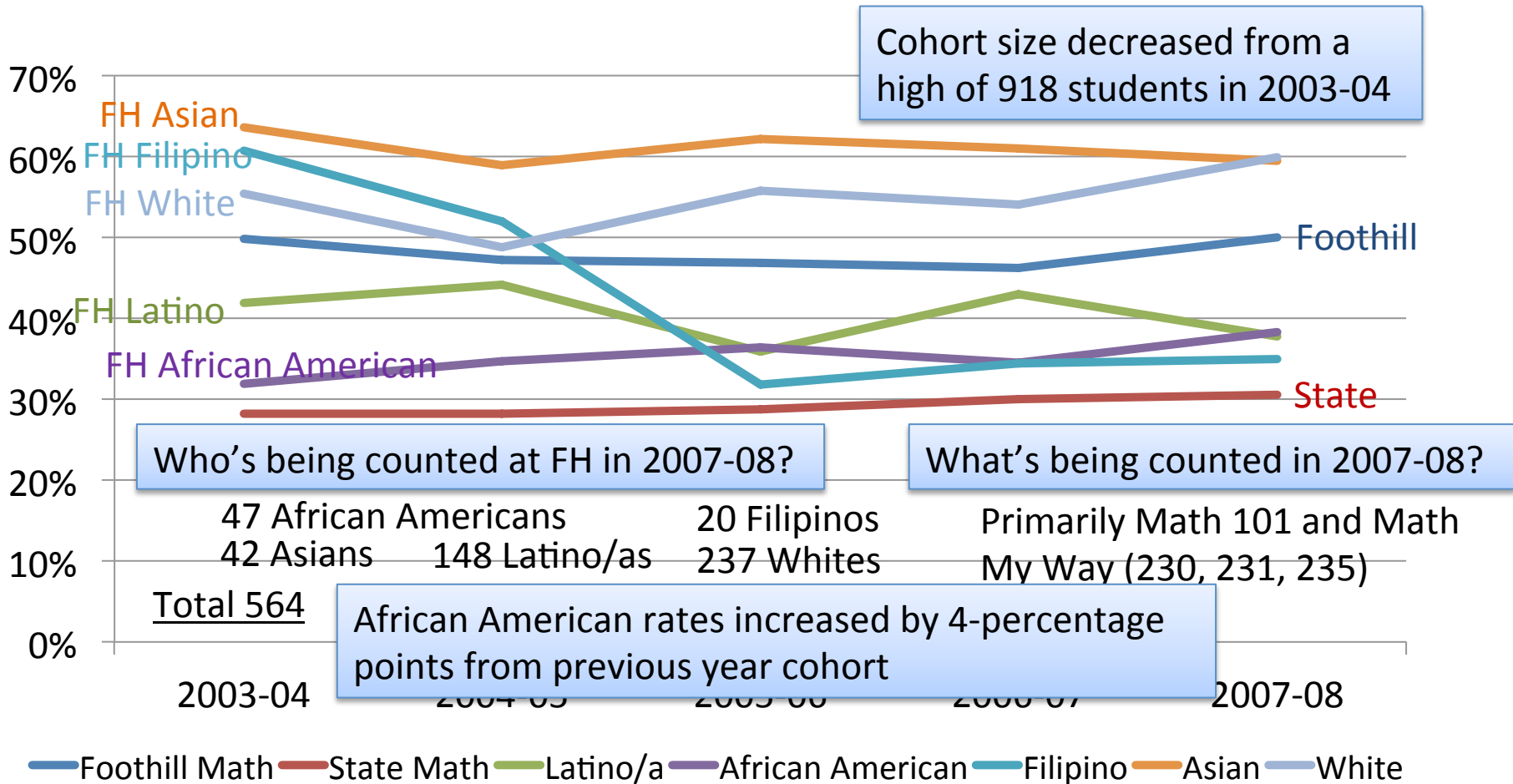


# Basic Skills Education Progress

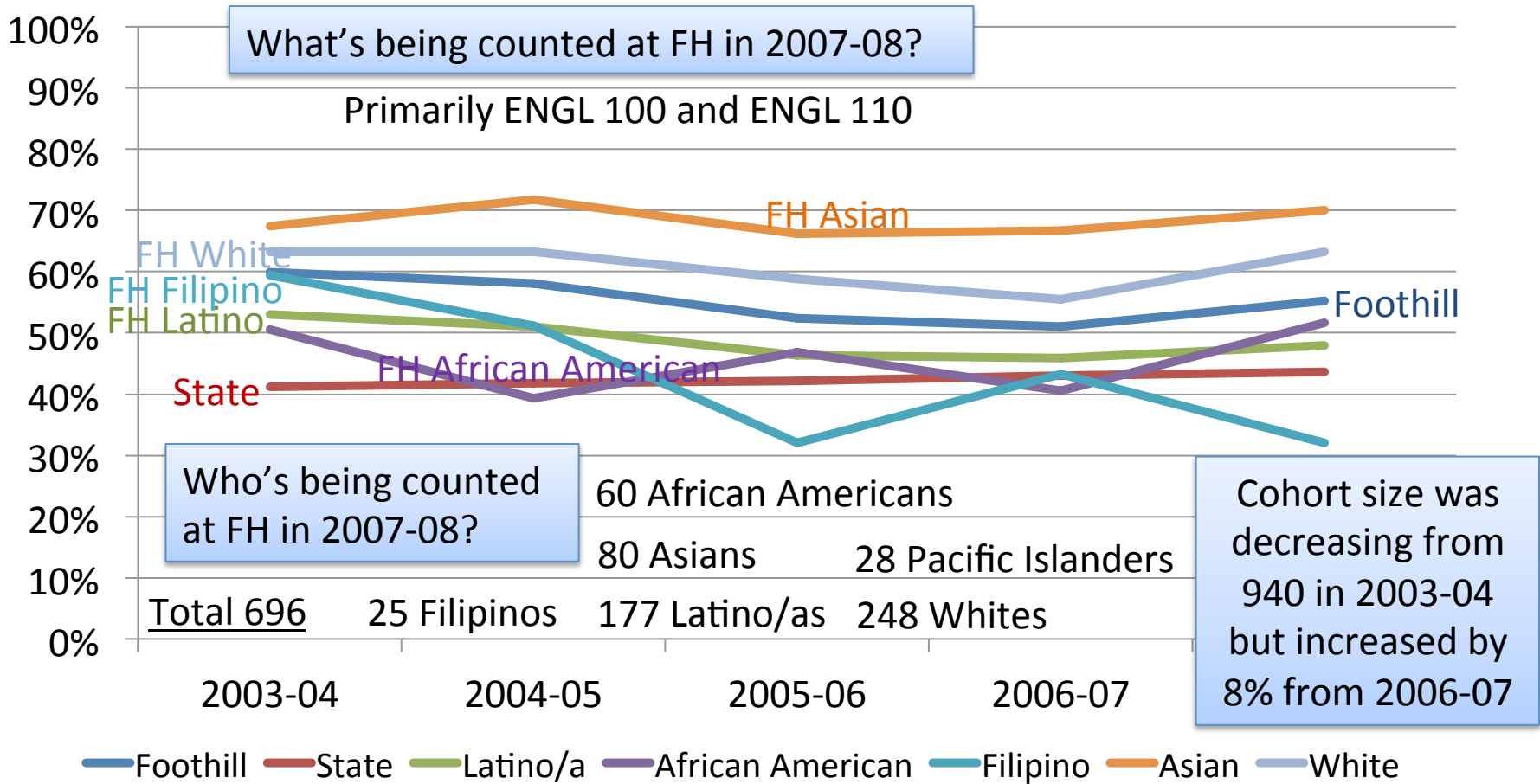
- Who's in the cohort?
  - Attempt a credit course below transfer level in 2007-08
- What's the cohort outcome?
  - Math: pass a college-level Math course within 6 years (includes degree and transfer applicable)
  - English: pass a college-level English course within 6 years
  - ESL: pass the ESL sequence or a college-level English within 6 years



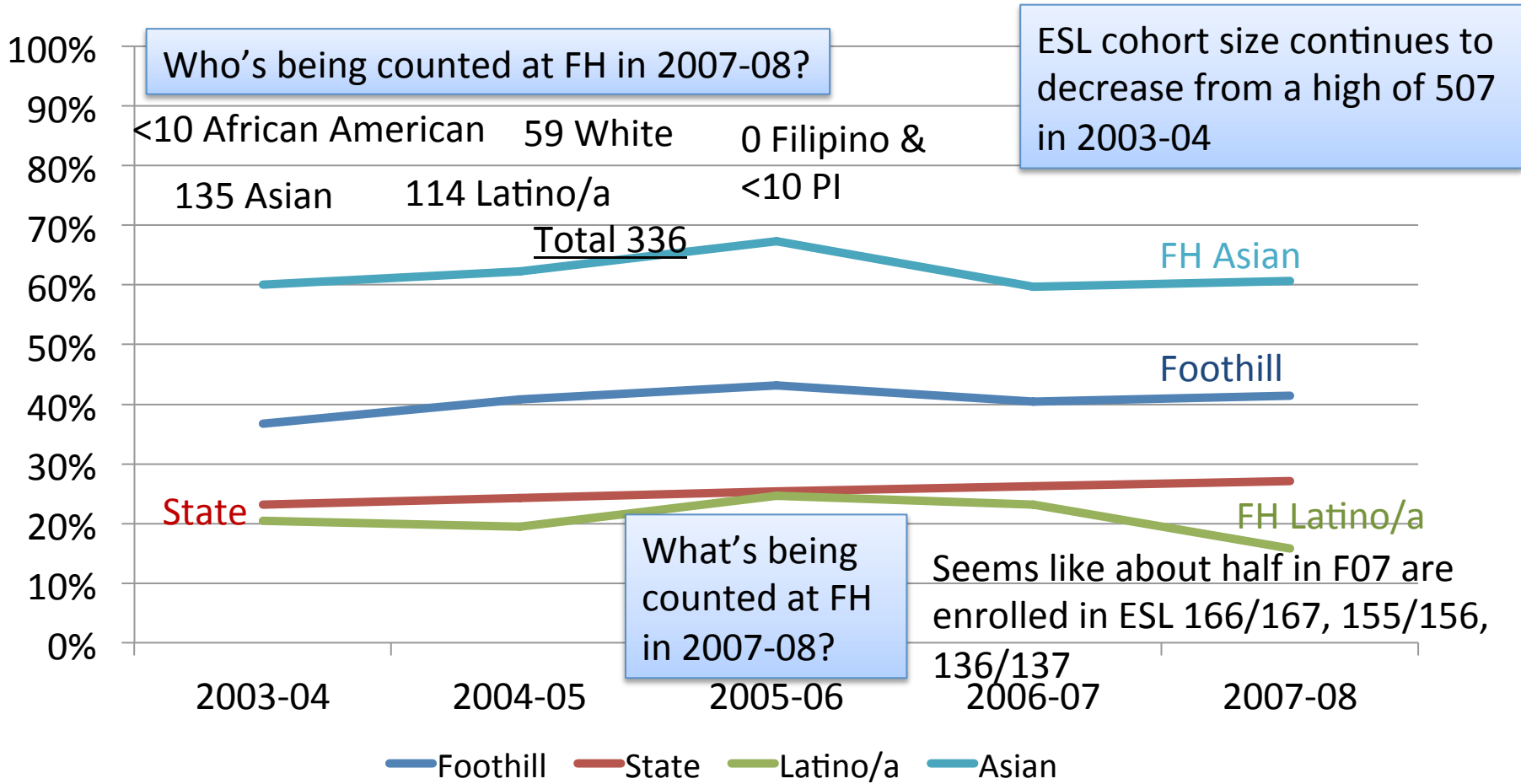
# Math



# English

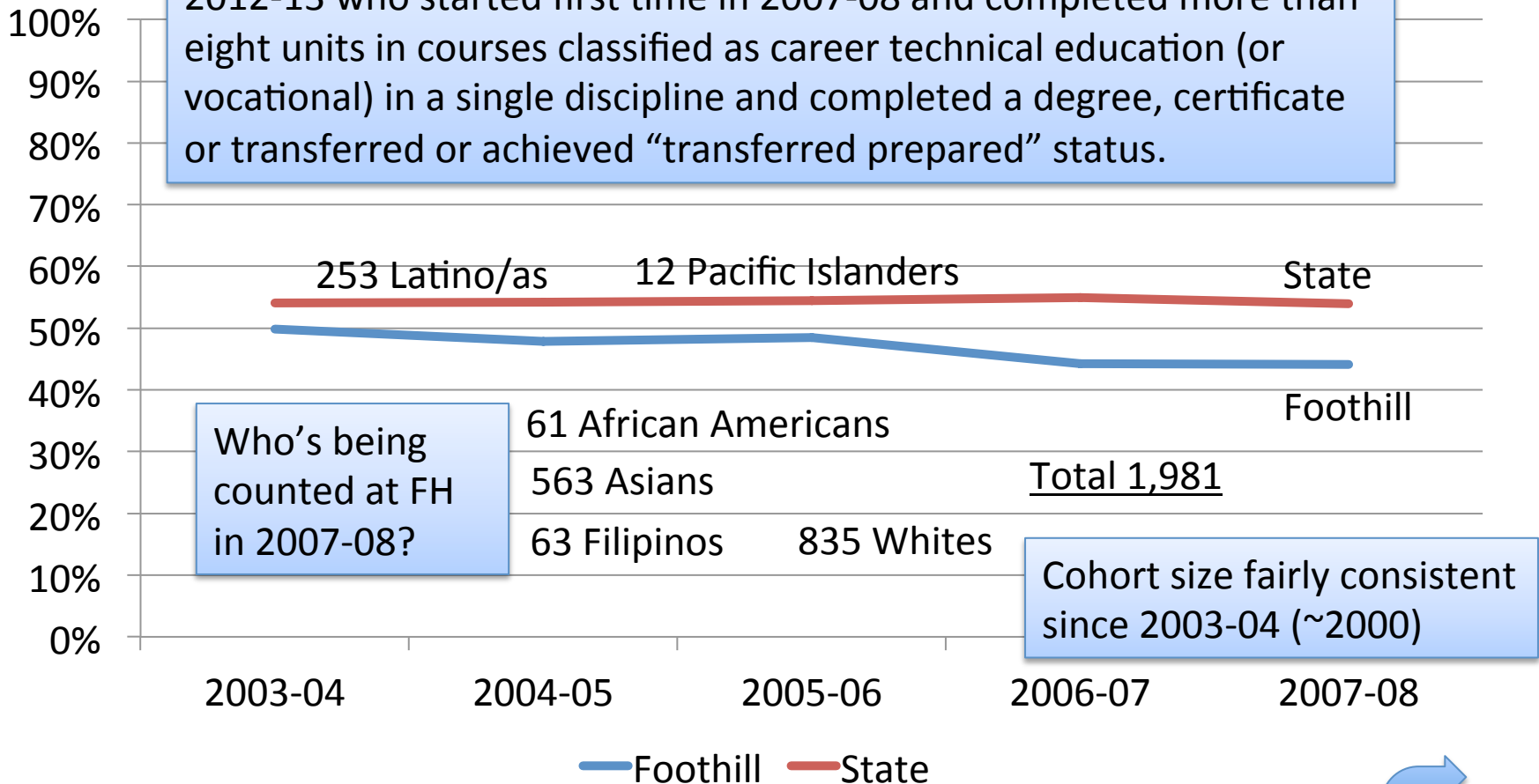


# ESLL



# Career Technical Education

Definition: Percentage of students tracked for six years through 2012-13 who started first time in 2007-08 and completed more than eight units in courses classified as career technical education (or vocational) in a single discipline and completed a degree, certificate or transferred or achieved “transferred prepared” status.



# What's the message?

- System-level:
  - Emphasis on defining completion as degree/certificate and transfer attainment
  - Different outcomes among Prepared and Unprepared students
- Institution-level:
  - Cohort size fluctuate but increased between 2006-07 to 2007-08
  - Disaggregating data can lead to small groups of students
  - Changes in courses (number and curriculum) affects what is included in the cohort
  - How are we serving our students?
  - Focusing on trends over time



# What's the next step?

- How is this information useful to us?
  - Institutional goals, objectives, metrics
  - Focus on trends to promote outcomes among current students
- What should be the institutional priorities in planning and resource allocation process





# Check it out!

- Student Success Scorecard

<http://scorecard.cccco.edu>

<http://www.foothill.edu>



# What outcomes are counted?

- Completion cohort outcomes definition:
  - Earned AA/AS
  - Earned Certificate
  - Transfer to four-year institution
  - At least 60 transferrable CSU/UC units with minimum 2.0 GPA
  - Within 6 years



# What outcomes are counted?

- Persistence cohort outcomes definition:
  - Enroll in four consecutive quarters
  - Within the first year of enrollment
  - OR Earned AA/AS, Earned Certificate, Transfer to four-year institution within four consecutive quarters
- Attain 30 Units cohort outcomes definition:
  - Earned at least 30 units
  - Within 6 years



# Who's in the CTE cohort?

- First-time CTE course completers who also complete 8+ units in the subsequent 3 years in a single vocational discipline

## What's the cohort outcome?

- Earned AA/AS
- Earned Certificate
- Transfer to a 4-yr institution
- At least 60 transferrable CSU/UC units with minimum 2.0 GPA
- Within 6 years

