



FOOTHILL COLLEGE

Core Mission Workgroup Reflections for 2013-14

Institutional Goal: Improve student outcomes and close the achievement gap			
Workgroup Objective Support pathways to move students successfully through basic skills course sequences. Provide learning support to increase basic skills students' success in transfer level courses.			
Target Summary	<input type="checkbox"/> Completed	<input checked="" type="checkbox"/> In Process	<input type="checkbox"/> Not Initiated Explain:
Successes <ul style="list-style-type: none"> • 8 students consistently attending the History embedded tutoring sessions • 8-10 students consistently attending the Economics embedded tutoring sessions • Katie's and Eric's work (collaboration with faculty and students and data analysis) 	Challenges <ul style="list-style-type: none"> • Finding eligible tutors who can work on campus • Consistent attendance for students • Finding ways to incentivize attendance 	Resource Planning Review Cost(s) \$ _____ <input checked="" type="checkbox"/> Financial <input checked="" type="checkbox"/> Personnel <input type="checkbox"/> Technology <input type="checkbox"/> Time <input type="checkbox"/> Other _____	
Progress Indicators (Metrics Update) <ul style="list-style-type: none"> • Embedded tutoring was offered in Econ 1A, Hist 17B, and Psyc 1 during the spring quarter. 			
References & Notes <ul style="list-style-type: none"> • For 2014 – 2015, we will offer embedded tutoring for the same three courses and possibly expand to more sections. 		Workgroup Participants Tri-Chairs: April Henderson, Sarah Munoz, Peter Murray Members: Kerry Bahadur; Craig Gawlick; Katie Ha; Tess Hansen; Elaine Kuo; Jess Miller; Eric Reed; Tilly Wu; Teresa Zwack Ex-Officio: Kimberlee Messina	



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Institutional Goal: Improve student achievement outcomes for basic skills courses		
Workgroup Objective Expand basic skills math bridge programs focused to serve 120 students, with a focus on increasing the math placement level for underrepresented students (Latino, African American and Filipino/PI students) and expanding the existing/potential collaborative efforts between Math, ESLL/English, and Counseling.		
Target Summary	<input type="checkbox"/> Completed	<input checked="" type="checkbox"/> In Process
		<input type="checkbox"/> Not Initiated Explain:
Successes <ul style="list-style-type: none"> ● 92% of the students who enrolled in the first session of Summer Bridge Math Program (SBMP) completed the program ● 91% of the students who enrolled in the second session of SBMP completed the program 	Challenges <ul style="list-style-type: none"> ● Student coordination (intake and communication) ● Students not having placement test results on the first day of the program ● Many students had already taken Counseling 5 by the time the program started 	Resource Planning Review Cost(s) \$ _____ <input checked="" type="checkbox"/> Financial <input checked="" type="checkbox"/> Personnel <input type="checkbox"/> Technology <input checked="" type="checkbox"/> Time <input type="checkbox"/> Other _____
Progress Indicators (Metrics Update) <ul style="list-style-type: none"> • 23 out of 25 students completed the first session of the 2013 Summer Bridge Math Program (SBMP). • 52 out of 57 students completed the second session of the 2013 SBMP. • 68 out of 75 students who completed the 2013 SBMP enrolled in Fall 2013 (91%). • 51 out of 68 students who completed the 2013 SBMP and enrolled in Fall 2013 enrolled in a math course (75%). 		
References & Notes <ul style="list-style-type: none"> • 41% of the 2013 SBMP were Latino/a and 4% were African American. • 63% of the students who completed the 2013 SBMP placed into Math 235 and Math 220. • ESLL/English didn't have an interest in adding an English component for SBMP 2013 or 2014, but are looking into how they could structure an English component for the future. • Registration for the 2014 SBMP is currently open. 		Workgroup Participants Tri-Chairs: April Henderson, Sarah Munoz, Peter Murray Members: Kerry Bahadur; Craig Gawlick; Katie Ha; Tess Hansen; Elaine Kuo; Jess Miller; Eric Reed; Tilly Wu; Teresa Zwack Ex-Officio:

	Kimberlee Messina
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Institutional Goal: Improve student outcomes and close the achievement gap			
Workgroup Objective Conduct analysis regarding student needs, specifically among underrepresented groups (Latino, African American, Filipino/PI)			
Target Summary	<input type="checkbox"/> Completed	<input checked="" type="checkbox"/> In Process	<input type="checkbox"/> Not Initiated Explain:
Successes	Challenges • Finding the time to carry out the activities mentioned in the target		Resource Planning Review Cost(s) \$ _____ <input type="checkbox"/> Financial <input type="checkbox"/> Personnel <input type="checkbox"/> Technology <input type="checkbox"/> Time <input type="checkbox"/> Other _____
Progress Indicators (Metrics Update) <ul style="list-style-type: none"> • Success rates in Econ 1A for African American Foothill students during 2010-11, 2011-12, and 2012-13 were 41%, 38%, and 31%, respectively. • Success rates in Econ 1A for Filipino Foothill students during 2010-11, 2011-12, and 2012-13 were 40%, 57%, and 53%, respectively. • Success rates in Econ 1A for Latino/a Foothill students during 2010-11, 2011-12, and 2012-13 were 43%, 42%, and 40%, respectively. • Success rates in Hist 17A for African American Foothill students during 2010-11, 2011-12, and 2012-13 were 34%, 52%, and 50%, respectively. • Success rates in Hist 17A for Filipino Foothill students during 2010-11, 2011-12, and 2012-13 were 48%, 55%, and 70%, respectively. • Success rates in Hist 17A for Latino/a Foothill students during 2010-11, 2011-12, and 2012-13 were 46%, 51%, and 57%, respectively. 			
References & Notes <ul style="list-style-type: none"> • This objective was not finalized until winter quarter. • The workgroup members who have attended meetings regularly would like to focus on the Embedded Tutoring, Basic Skills Math and Summer Bridge Programs next year. • If there is more participation next year and anyone would like to continue with this objective, then we will revisit it. 		Workgroup Participants Tri-Chairs: April Henderson, Sarah Munoz, Peter Murray Members: Kerry Bahadur; Craig Gawlick; Katie Ha; Tess Hansen; Elaine Kuo; Jess Miller; Eric Reed; Tilly Wu; Teresa Zwack Ex-Officio: Kimberlee Messina	

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