



FOOTHILL COLLEGE

Core Mission Workgroup Reflections for 2013-14

Institutional Goal: Improve student outcomes and close the achievement gap. The workgroup subsequently determined that this goal is too broad. The TWG plans to focus on more finite, short-term objectives for increasing access to and subsequent transfer in 2014-2015.			
Workgroup Objective In accordance with the mission of both the California Community Colleges and Foothill College, increase the number of students from all student populations on the pathway to successful transfer.			
Target Summary The TWG is shifting toward supporting transfer in more tangible ways.	<input type="checkbox"/> Completed	<input type="checkbox"/> In Process	<input type="checkbox"/> Not Initiated Explain: See below
Successes <ul style="list-style-type: none"> • Held a joint meeting with Basic Skills work group on 3/9/14 to discuss collaboration possibilities. • Creation of 20 new Associate Degrees for Transfer by fall 2014. College is on target to meet/exceed CCCCCO mandate. • Committee members interviewed staff from Global Access, Honors, Veterans, Int'l Student Program, Athletes, Puente, ASFC, Middlefield, Financial Aid, EOPS, and other relevant programs regarding how they and the institution can better support prospective transfer students. • Set up a Transfer Work Group drop box with access to current transfer-related research and trends. • College will hold the first Transfer Achievement Celebration Dinner on June 10. 	Challenges <ul style="list-style-type: none"> • Insufficient staffing in the Transfer Center (no Transfer Center Director, reliance on inconsistent student employees for day-to-day operations). • College does not adhere to <i>CCCCO Transfer Centers: Recommended Guidelines (2014)</i>. • High rate of turnover by TWG committee members (e.g. 3 administrative co-chairs this year). • Increased competition for transfer admission to target CSU and UC campuses requires additional effort to establish pathways to private and out-of-state institutions. • Insufficient data is available regarding students who identify transfer as a goal, which 		Resource Planning Review Cost(s) \$ _____ <input type="checkbox"/> Financial <input type="checkbox"/> Personnel <input type="checkbox"/> Technology <input type="checkbox"/> Time <input type="checkbox"/> Other _____

	<p>makes it difficult to be proactive in informing students and providing appropriate guidance and services.</p> <ul style="list-style-type: none"> ● College lacks an <i>Associate Degree for Transfer</i> web page to inform students; many other online Foothill transfer resources are outdated. ● While access for international students and non-residents to some UC and CSU has increased, it has decreased for CA residents. ● Counselors have less time for transfer counseling due to demands of 3SP and increased paperwork from evaluations of multiple transcripts from increased enrollment of online students. ● Lack of reliable data about transfer to CSU, independent and out-of-state institutions makes assessment challenging. 	
<p>Progress Indicators (Metrics Update)</p> <ol style="list-style-type: none"> 1. Did not identify first-time students with incomplete SEPs. 2. Met with Basic Skills Work Group 3/11/14 to learn more about Summer Bridge program. TWG initiated meetings with other workgroups as well. 3. As Equity Workgroup is still in its infancy, we have not collaborated yet. 4. College-wide focus on Associate Degrees for Transfer resulted in development of an anticipated 20 ADTs by 2014-2015. 		
<p>References & Notes</p> <ol style="list-style-type: none"> 1. Notes from Transfer Work Group interviews with program and service providers will be posted at http://www.foothill.edu/president/transfer.php 2. CCCC-- Transfer Centers: Recommended Guidelines http://extranet.ccco.edu/Portals/1/SSSP/Transfer/Policy/rec_trans_guidelines_final_2014.pdf 3. UCOP Fall 2014 Admissions Fact Sheet: http://www.ucop.edu/news/factsheets/2014/fall-2014-admissions-table2.pdf 4. CCCC Data Mart "Transfer Velocity Report" 	<p>Workgroup Participants</p> <p>Maureen Chenoweth, Classified Tri-Chair Bernie Day, Faculty Tri-Chair Paul Starer, Administrative Tri-Chair (former) Susan Gutkind, Administrative Tri-Chair (former) Kurt Hueg, Administrative Tri-Chair (effective 5/2014)</p>	

<p>http://datamart.cccco.edu/Outcomes/Transfer_Velocity.aspx</p> <p>5. CCCC Transfer Volume Report: http://datamart.cccco.edu/Outcomes/Student_Transfer_Volume.aspx</p> <p>6. CCTTransfer.org Transfer Statistics: http://ccctransfer.org/statistics</p> <p>7. CSU Transfer Data: http://www.calstate.edu/as/ccct/index.shtml</p> <p>8. UC Transfer Data: http://www.ucop.edu/news/studstaff.html</p> <p>9. Report: Transfer: An Indispensable Part of the Community College Mission (2012) Mullen, Christopher, AACC.</p> <p>10. UC Out-of-State Admissions Increase as California Admissions Slow (SJ Mercury 5/9/14) http://www.mercurynews.com/education/ci_25731300/uc-nonresident-students-increase-californians-admissions-slow</p> <p>11. They Never Told me What to Expect, so I didn't Know What to Do: Defining and Clarifying the Role of a Community College Student, (2012), Karp and Bork, Community College Research Center @ Columbia University. Available online at: http://files.eric.ed.gov/fulltext/ED535078.pdf</p>	<p>Jessica Audrey, Student Zachery Cembellin, Mathematics Elaine Kuo, College Researcher Christine Johnson, Financial Aid (former) Debra Lew, Counseling Tobias Nava, Counseling Simon Pennington, Art History Elaine Piparo, Counseling Denise Swett, VP (Ex-officio)</p>
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