



# FOOTHILL COLLEGE

## Core Mission Workgroup Objectives for 2013-14

<b>Institutional Goal</b> Improve student outcomes and close the achievement gap	
<b>Workgroup Objective</b> Increase the number of students from all student populations on the pathway to transfer*.	<b>Map to Institutional Learning Outcomes</b> <input type="checkbox"/> Critical Thinking <input type="checkbox"/> Computation <input checked="" type="checkbox"/> Communication <input checked="" type="checkbox"/> Community
<b>Target</b> <ul style="list-style-type: none"> <li>● Increase the number of students from targeted populations who are on the pathway to transfer (as previously defined by completion of ENGL 1B/1BH, 1 baccalaureate level math course and 1 additional transferable course).</li> <li>● Coordinate efforts with other core mission workgroups to meet at least once per year and to sponsor a college-wide forum with each of the groups related to their collaboration. (TWG will extend an invitation to these workgroups.)</li> <li>● Facilitate communication about transfer between Foothill College and at least one institution to which a significant number of Foothill students transfer (e.g. SJSU, CSU EB, SFSU) by hosting a meeting of appropriate Foothill and chosen university parties to explore opportunities for streamlining transfer.</li> </ul>	<b>Resource Planning</b> Estimated Cost \$ _____ <b>Funding Source</b> <input type="checkbox"/> Existing <input type="checkbox"/> Potential <input type="checkbox"/> Requested <input type="checkbox"/> NA <b>Timeline</b> Target Date(s) _____
<b>Metrics</b> <ul style="list-style-type: none"> <li>● Potential initiative to identify first-time new students who place below college level in English and Math, working with Counseling to determine their SEP status</li> <li>● Potential collaboration with Basic Skills WG regarding Summer Bridge program (to increase students served, expand math content to include English/ESLL, thus accelerating pathway process)</li> <li>● Potential initiative to collaborate with Equity WG to develop goals, activities and expected outcomes on Student Equity Plan</li> <li>● Discussion regarding "streamlining transfer" to include/focus on XXX</li> </ul>	<b>Lead Role</b> <ul style="list-style-type: none"> <li>●</li> <li>●</li> <li>●</li> </ul>
<b>References &amp; Notes</b> * The pathway to transfer is defined as a student taking transfer-critical courses, one each in Math and English/ESLL and a SEP with declared goal of transfer. ● Some suggestions regarding "streamlining transfer" include meeting with representatives between Foothill and SJSU Business Administration faculty, Admissions and English faculty regarding the possibility to offer the WST at Foothill, and/or inviting CSU Chancellor's Office administrators to campus to address concerns about access to the CSU for transfer students.	<b>Supporting Documentation</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> ACCJC Recommendation (Standard _____)</li> <li><input type="checkbox"/> District Priority</li> <li><input checked="" type="checkbox"/> Educational and Strategic Master Plan</li> <li><input type="checkbox"/> PaRC Initiative</li> <li><input type="checkbox"/> Program Review</li> <li><input checked="" type="checkbox"/> Student Equity Plan</li> <li><input checked="" type="checkbox"/> Other: <u>Student Success Act (SB1456)</u></li> </ul>
	<b>Workgroup Participants</b> Maureen Chenoweth, Classified Tri-Chair Bernie Day, Faculty Tri-Chair Paul Starer, Administrative Tri-Chair Brian Evans, Economics Elaine Piparo, Counseling Debra Lew, Counseling Simon Pennington, Art History

	Susan Gutkind, Dean Tobias Nava, Counseling Elaine Kuo, College Researcher Jessica Audrey, Student
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