

Annual Program Review 2024

1. Number of full-time faculty in the program.

2 1/2

2. Number of part-time faculty in the program.

22

3. Number of staff in the program.

0

4. Do the above numbers reflect any staffing changes?

No

5. Refer to the most recent Comprehensive Program Review, what were the identified actions for improvement? Identify any current and/or new Strategic Goals.

1. Increase enrollment
2. Hire full-time faculty
3. Provide tutoring in the evenings and weekends
4. Allow Dept. Chairs to access students' records to review the requests for waiver of prerequisites
5. Provide external advertising for the program

6. What actions identified in the Comprehensive Program Review (or most recent Annual Program Review if no Comprehensive Program Review) have you completed this year?

1. The enrollment in accounting in Fall 2024 went up by 6% compared to enrollment in Fall 2023.
2. A full-time faculty was hired.

7. Explain your implementation timeline and if there have been any changes or updates.

Since the completion of the comprehensive program review in Spring 2023, the Department has hired one more full-time faculty and has taken the initiative to offer more sections. This has led to an overall increase of 6% in enrollment.

8. Explain the evidence the program used to evaluate progress and provide an update on progress.

1. Hired one additional full-time faculty
2. Increase in enrollment by 6%
3. Increase in success rate
4. Decrease in the withdrawal rate
5. Increase in the course offering

9. Click the link and follow the instructions to the Disproportionate Impact dataset, then respond to the prompt below.

https://foothilldeanza-my.sharepoint.com/:b:/g/personal/20078222_fhda_edu/EctjgGNEurtMlb1n6ZQ5k3kBNTejiE9G_kGSHMhfM1tsrA?e=yDcC7c

Identify the groups that are experiencing a disproportionate impact in the most recent year (highlighted in orange). In the text box below, provide the percentage point gap and the number of additional successes needed to erase the percentage point gap for each group.

The course success rate among all 129 accounting courses offered between Summer 2022 and Spring 2023 for Latinex has been 89% with a gap of -10, for Black, it has been 88% with a gap of -15, for Flipinex, it has been 88% with the gap of -2, for Pacific Islander it has been 87% with closing the gap by 2, and for Native American it has been 87% with closing the gap of 13. Offering tutoring in the evening and during the weekend, additional student support, and smaller class sizes will lead to closing the gaps. Currently, the seat limit in accounting courses is 40. This should be reduced to 30 seats to provide more individualized instructions to support the groups that experience a disproportionate impact.

10. Use this opportunity to reflect on your responses in this document. Include your closing thoughts.

The Department has made significant strides by offering more accounting courses, developing new courses that are workforce-focused, and developing nine new certificates that have led to increases in the number of Certificates of Achievements issued. Foothill College is the only community college in California that offers ten certificates of achievement. A new full-time faculty has been hired, and more on-campus courses are offered compared to the Academic Year 2022-2023. Enhanced collaboration among counselors, the Department Chair, the Dean, and evaluators has helped remove barriers like prerequisites which led to boosting enrollment. Most of the courses in accounting are taught by practitioners and CPAs who are devoted to providing excellence in education to students. The accounting program continues to thrive as one of the best in the state and was awarded the **Strong Workforce Gold Star** by state legislators.

Click on the link below to view the Annual Program Review Rubric.

https://foothilldeanza-my.sharepoint.com/:w:/g/personal/20078222_fhda_edu/Ec2dqPH1B2RHinzFtnIz6sYB7-DOzW9lv1KkGyWdLuZkbg?e=CIfFMU

This form is completed and ready for acceptance.

Rubric Annual Program Review

Criteria

The program's responses...

- align with the program's goals
- align with data
- are informed by data
- are within the control of the program
- have measurable outcomes

- Meets Expectations
- Needs Improvement

Feedback

The Annual Program Review meets expectations. The Accounting Department has met some of its goals and has engaged with the data. Some areas for further reflection: 1) If class sizes are reduced, how would faculty provide more individualized instruction in a largely online format? 2) How would the department ensure that all faculty are providing more hands on instruction if class caps are reduced? 3) Do we have any data on the usage of tutoring and what days/hours students would like the service?

This form is completed and ready for acceptance.