

Foothill Annual Program Review 2024

Annual Program Review Template 2024

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1. Number of full-time faculty in the program.

2

2. Number of part-time faculty in the program.

10

3. Number of staff in the program.

0

4. Do the above numbers reflect any staffing changes?

no

5. Refer to the most recent Comprehensive Program Review, what were the identified actions for improvement? Identify any current and/or new Strategic Goals.

We identified the need for more diverse course offerings, marketing materials, and an increase in student engagement measures,

6. What actions identified in the Comprehensive Program Review (or most recent Annual Program Review if no Comprehensive Program Review) have you completed this year?

One of the action items previously identified was the need of new marketing materials. We have brand new program cards on order now, and hope to start passing them out to prospective students right away. We also implemented RSI strategies as a department, identifying how we can better reach all students. Additionally, we plan to offer at least one unique class this Spring and two others in the next school year and are currently holding interviews for Spanish speaking faculty. We're also highlighting our campus' new lounge spaces, connecting students to spaces in which they'll feel welcome.

7. Explain your implementation timeline and if there have been any changes or updates.

We plan to offer at least one unique class this Spring and two others in the next school year, and are pursuing offering Spanish instruction courses for the general population in an East Palo Alto location.

8. Explain the evidence the program used to evaluate progress and provide an update on progress.

Progress can be measured by the existence of program cards, courses offered, as well as the RSI training completed by faculty.

9. Click the link and follow the instructions to the Disproportionate Impact dataset, then respond to the prompt below.

https://foothilldeanza-my.sharepoint.com/:b:/g/personal/20078222_fhda_edu/ETXoAp44fMFCppHXvzplFgcB5ogzcvUXLknHriXo1ghkHg?e=H8axR7

Identify the groups that are experiencing a disproportionate impact in the most recent year (highlighted in orange). In the text box below, provide the percentage point gap and the number of additional successes needed to erase the percentage point gap for each group.

For non-instructional programs that do not have program specific disproportionate impact student data, please provide an update on the program's 13-55 project (i.e., project description, students served, implementation timeline).

While we have similar success rates to the college overall, we do note that success rates amongst Black, Latinx, Pacific Islander, men, foster youth and low-income students are lower.
Male students -10%, 20 additional successes needed
Black students -28%, 34 additional successes needed
Latinx students -4%, 37 additional successes needed
Pacific Islander students -21%, 35 additional successes needed
Foster Youth students -32%, 6 additional successes needed
Low- Income students -10%, 116 additional successes needed
To improve these numbers, we've implemented increased check-ins with students, are sharing Foothill resources, and are in the process of hiring more diverse staff all of which we identified in our Comprehensive Program Review last year, we're hopeful our efforts pay off, increasing course success.

10. Use this opportunity to reflect on your responses in this document. Include your closing thoughts.

We're proud of our department and the progress made towards completing our goals. We note our part-time faculty are engaging in Opening Days and RSI opportunities and are optimistic that will increase the impact on student success.

Click on the link below to view the Annual Program Review Rubric.

https://foothilldeanza-my.sharepoint.com/:w:/g/personal/20078222_fhda_edu/Ec2dqPH1B2RHinzFtnlz6sYB7-DOzW9lv1KkGyWdLuZkbg?e=CifFMU

End of Annual Program Review Template 2024

Rubric Annual Program Review

Criteria

The program's responses...

- align with the program's goals
- align with data
- are informed by data
- are within the control of the program
- have measurable outcomes

- Meets Expectations
- Needs Improvement

Feedback

The Child Development Department is meeting expectations in this review. It is making progress towards its identified goals. One area for further reflection: How might the department increase the success rates of black students? The department is doing great with latinx students. How might it have similar successes with black students?

This form is completed and ready for acceptance.