

# Foothill Annual Program Review 2024

Annual Program Review Template 2024

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1. Number of full-time faculty in the program.

2 full-time faculty

2. Number of part-time faculty in the program.

14 part-time faculty

3. Number of staff in the program.

One classified staff member assists with reviewing paramedic applications and supports various program-related tasks for the EMS program, as part of their broader role supporting all Allied Health programs.

4. Do the above numbers reflect any staffing changes?

Yes, 2 new part-time faculty members have been added since 2023.

5. Refer to the most recent Comprehensive Program Review, what were the identified actions for improvement? Identify any current and/or new Strategic Goals.

The overall goals of the program are to:

- Provide quality EMS education and properly prepare students for a career in EMS
- Educate a diverse student population to reflect the communities they will serve
- Have a high student success rate among all ethnicities and across all learning modalities
- Increase overall enrollment while maintaining sustainability
- Build out the EMR program, this will be the foundation that will drive an increase in both EMT and the Paramedic Program. Once the sections of EMR are increased and supported with continuous enrollment, this will be the catalyst needed to support the increase of the EMT and Paramedic Program.
- Due to a national shortage of paramedics, work towards having 2 paramedic cohorts in a year
- The limiting barrier to having 2 paramedic cohorts is currently the program does not have a necessary position accounted for which is a hospital clinical coordinator. Once this position is established, the program can add another paramedic cohort.

6. What actions identified in the Comprehensive Program Review (or most recent Annual Program Review if no Comprehensive Program Review) have you completed this year?

- The addition of an **EMR class every quarter, including summer**, has increased accessibility to the program and introduced a more diverse group of students to the EMS pathway.
- Two **student tutors** have been hired to provide support for EMR and EMT students, fostering an inclusive and supportive learning environment.
- Supplemental instruction for EMT and Paramedic students has been implemented to provide additional academic support.
- An **additional EMT class (Part A and Part B)** is now offered every quarter to accommodate growing demand.
- A **clinical coordinator** has been hired to oversee both EMT and Paramedic clinical experiences, ensuring quality and consistency.
- We are now offering **AHA BLS CPR classes** at Foothill College as a training site, providing community outreach and a pathway to EMS education through the EMR program.
- We have expanded the paramedic program to nearly 40 students by adding an additional cohort of 6 students, contributing to efforts to address the national paramedic shortage.

7. Explain your implementation timeline and if there have been any changes or updates.

There have been no changes to my implementation timeline. The timeline remains on track as initially planned, with key milestones achieved, including the expansion of course offerings, the addition of staff and resources, and the growth of program enrollment.

8. Explain the evidence the program used to evaluate progress and provide an update on progress.

### Enrollment and Class Fill Rates:

- New course offerings, such as the EMR and additional EMT classes, have consistently filled to capacity, demonstrating strong demand and successful implementation.
- The EMR course, in particular, has become a foundational component of the program, serving as a prerequisite for EMT and contributing to increased enrollment across the board.

### Support Structures:

- The assignment of a **clinical coordinator** role has ensured better oversight of clinical placements and enhanced the quality of hands-on learning for both EMT and paramedic students.
- Supplemental instruction has been added to provide students with additional support outside of class hours, further improving retention and success rates.

### Program Growth:

- Expanding paramedic cohorts to include an additional 6 students has directly contributed to addressing the national paramedic shortage while maintaining the program's high standards.

9. Click the link and follow the instructions to the Disproportionate Impact dataset, then respond to the prompt below.

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Identify the groups that are experiencing a disproportionate impact in the most recent year (highlighted in orange). In the text box below, provide the percentage point gap and the number of additional successes needed to erase the percentage point gap for each group.

For non-instructional programs that do not have program specific disproportionate impact student data, please provide an update on the program's 13-55 project (i.e., project description, students served, implementation timeline).

**Latinx Students:**  
**Percentage Point Gap:** -3  
**Additional Successes Needed to Erase the Gap:** 4

**Low-Income Students:**  
**Percentage Point Gap:** -6  
**Additional Successes Needed to Erase the Gap:** 11

**Project Description:**

- The EMS program has expanded its course offerings to include EMR every quarter and additional EMT sections, ensuring consistent enrollment opportunities for students. These courses serve as a foundational step for students pursuing EMS education and careers.

**Students Served:**

- The expanded course offerings have allowed the program to serve a more diverse student population. The addition of EMR courses and supplemental instruction opportunities has helped ensure student readiness and success.

**Implementation Timeline:**

- The EMR courses were introduced quarterly, including the summer session, to increase accessibility and serve as prerequisites for the EMT program. Supplemental instruction and the hiring of a clinical coordinator were also implemented to enhance student support and success. This timeline aligns with the program's ongoing efforts to create a pipeline of qualified EMS professionals.

10. Use this opportunity to reflect on your responses in this document. Include your closing thoughts.

The EMS program has made progress in expanding access and support for students. EMR courses are now offered every quarter, and EMT courses (Part A and Part B) are also available each quarter to meet student needs. Additionally, the program has introduced supplemental instruction and tutoring to provide extra support. These changes help strengthen the program and support diverse and underrepresented students. Moving forward, the program will continue working toward inclusivity, addressing areas of disproportionate impact, and preparing students for careers in EMS.

Click on the link below to view the Annual Program Review Rubric.

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## Rubric Annual Program Review

### Criteria

The program's responses...

- align with the program's goals
- align with data
- are informed by data
- are within the control of the program
- have measurable outcomes

- Meets Expectations
- Needs Improvement

### Feedback

I appreciate the hard work of the faculty and staff. Through the leadership of the program director, the completed actions identified in the Comprehensive Program Review support student success. The program expansion to addresses the national paramedic shortage.

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This form is completed and ready for acceptance.