

Foothill Annual Program Review 2024

Annual Program Review Template 2024

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1. Number of full-time faculty in the program.

2 (both are dual appointments in Geography & GIST)

2. Number of part-time faculty in the program.

3

3. Number of staff in the program.

0

4. Do the above numbers reflect any staffing changes?

no

5. Refer to the most recent Comprehensive Program Review, what were the identified actions for improvement? Identify any current and/or new Strategic Goals.

The actions for improvement identified in the most recent Annual Program Review include: (1) Work with ETS and the Garden to provide on-campus computer access; (2) Increase certificates and degrees awarded by collaborating with counseling to remove barriers to students applying for earned awards; and (3) Build in projects and curriculum to emphasize GIS as a tool of social justice and highlight diverse GIST professionals. In addition, in the Annual Program Review the Dean's summary noted that the program is working to close the success gaps between introductory level and higher level classes.

6. What actions identified in the Comprehensive Program Review (or most recent Annual Program Review if no Comprehensive Program Review) have you completed this year?

Goal 1: Collaboration and Technology Updates The program continued collaborating with the Foundations Garden STEM tutorial center in 2023-24, while the Library enhanced resources by installing large-screen computers for Geographic Information Systems Technology (GIST) access.
Goal 2: Addressing Barriers to Degree and Certificate Completion Despite some challenges, the program worked with the Counseling Division to address barriers to degree and certificate completion, focusing on improving communication and guiding students through application processes. These efforts contributed to the awarding of 33 degrees and certificates in 2023-24, a 10% increase from the prior year.
Goal 3: Curriculum Updates The GIST faculty are actively updating the curriculum to emphasize social justice and equity applications, aligning with institutional goals to promote equity-minded practices and address real-world challenges.

7. Explain your implementation timeline and if there have been any changes or updates.

Our implementation timeline remains unchanged, and faculty are working diligently to address all program goals.

8. Explain the evidence the program used to evaluate progress and provide an update on progress.

The GIST program used Program Review data and Disproportionate Impact data provided by college Institutional Research to evaluate progress toward our goals. Department faculty continue to work closely with the campus tutorial centers and outreach groups to provide timely, targeted support to students. We have worked to train tutors to help our students. They provide a full tutoring schedule that includes in-person and online tutoring plus tutoring after hours.

9. Click the link and follow the instructions to the Disproportionate Impact dataset, then respond to the prompt below.

https://foothilldeanza-my.sharepoint.com/:b:/g/personal/20078222_fhda_edu/ETXoAp44fMFCppHXvzplFgcB5ogzcvUXLknHriXo1ghkHg?e=H8axR7

Identify the groups that are experiencing a disproportionate impact in the most recent year (highlighted in orange). In the text box below, provide the percentage point gap and the number of additional successes needed to erase the percentage point gap for each group.

For non-instructional programs that do not have program specific disproportionate impact student data, please provide an update on the program's 13-55 project (i.e., project description, students served, implementation timeline).

The Institutional Research data for 2023-24 on disproportionate impact by student group shows that there is not a statistically significant disproportionate impact on any group.

10. Use this opportunity to reflect on your responses in this document. Include your closing thoughts.

Thank you for the opportunity to reflect on the GIST program.

Click on the link below to view the Annual Program Review Rubric.

https://foothilldeanza-my.sharepoint.com/:w:/g/personal/20078222_fhda_edu/Ec2dqPH1B2RHinzFtnlz6sYB7-DOzW9lv1KkGyWdLuZkbg?e=CiffMU

End of Annual Program Review Template 2024

Rubric Annual Program Review

Criteria

The program's responses...

- align with the program's goals
- align with data
- are informed by data
- are within the control of the program
- have measurable outcomes

- Meets Expectations
- Needs Improvement

Feedback

The GIST Department has met expectations in preparing their annual program review. They are to be commended that they have minimal disproportional impacts on target population groups and that students in these groups are succeeding at the same rates. They are also making good progress on their goals.

This form is completed and ready for acceptance.