Rubric Comprehensive Program Review 2023 Instructional Discipline Template

A. Program Information

Narrative Criteria

The Program Mission Statement

- clearly states the purpose of the program
- indicates the primary function
- indicates the activities of the program
- describes the programs' aspirational goals for the future and what the program hopes to achieve
- reflects the program's priorities and values
- indicates who the students and/or stakeholders are
- is aligned to the college mission statement
- is clear and concise

| $ \mathbf{V} $ | Meets Expectations |
|----------------|--------------------|
| | Needs Improvement |

Feedback

The mission statement expresses a view appropriately informed by the discipline. It is clear and concisely written.

B. Enrollment Trends

Data Criteria

• The data shows that the program is making progress towards accomplishing their goals (The data is in alignment with the program's goals).

Narrative Criteria

The narrative response...

- · aligns with data
- is informed by data
- is within the control of the program
- · has measurable outcomes

Data

✓ Meets Expectations

□ Needs Improvement

Narrative

✓ Meets Expectations

□ Needs Improvement

Feedback

The department's analysis is in line with the data and is appropriate. The review contains recommendations for curriculum updates, club, student advisement, and other actions that are within the control of the department. Other recommendations are within administrative control which include marketing and outreach. It should be noted that budgets for curriculum development should be for part time faculty. College marketing resources are also needed for increasing the number of sections and enrollment. The reviewers feel that even though there has been a drop in productivity, the department still is performing well.

C. Enrollment by Student Demographics

Data Criteria



• The data shows that the program is making progress towards accomplishing their goals (The data is in alignment with the program's goals).

Narrative Criteria

The narrative response...

- · aligns with data
- · is informed by data
- is within the control of the program
- has measurable outcomes

| Data | |
|--------------|--------------------|
| ♂ | Meets Expectations |
| | Needs Improvement |
| Narrative | |
| \checkmark | Meets Expectations |
| | Needs Improvement |
| | |

Feedback

The reviewers appreciated calling out additional resources for part time faculty. The department engages with its data well and has some great ideas to address imbalances that are within their control and also asks for institutional support for those things that are out of their control.

D. Overall Student Course Success

Click the link below to view the program's Course Success by Modality data

https://foothilldeanza-

<u>my.sharepoint.com/:f:/g/personal/10771097_fhda_edu/EvAWIA883IZEvnoRGBXt4RkBzT8NbCHSRANRq3TVkHj_TA?e=LjaKXc</u>

Data Criteria

• The data shows that the program is making progress towards accomplishing their goals (The data is in alignment with the program's goals).

Narrative Criteria

The narrative response...

- · aligns with data
- is informed by data
- is within the control of the program
- has measurable outcomes

Data

✓ Meets Expectations

□ Needs Improvement

Narrative

✓ Meets Expectations

□ Needs Improvement

Feedback

The commentary is appropriate and well written. The actions are doable and the needs contain both items that are within the department control and also where they need support from the institution. The review reflects the current efforts as well as planned interventions that contribute to student course success.

E. Disproportionate Impact

Click the link below to view the program's Disproportionate Impact data



https://foothilldeanza-

<u>my.sharepoint.com/:f:/g/personal/10771097_fhda_edu/EvAWIA883IZEvnoRGBXt4RkBzT8NbCHSRANRq3TVkHj_TA?</u> <u>e=LjaKXc</u>

Data Criteria

• The data shows that the program is making progress towards accomplishing their goals (The data is in alignment with the program's goals).

Narrative Criteria

The narrative response...

- · aligns with data
- is informed by data
- is within the control of the program
- has measurable outcomes

| Data | |
|--------------------|--------------------|
| $lefootnote{lark}$ | Meets Expectations |
| | Needs Improvement |
| Narrative | |
| $lefootnote{lark}$ | Meets Expectations |
| | Needs Improvement |

Feedback

The reviewers appreciated the way the department used both the percentage as well as the number of additional student successes needed to close gaps. They also appreciated the extra step that faculty added when making referrals to student services to follow up afterwards. The department has taken several important actions to help achieve their goals in this area.

F. Regular and Substantive Interaction

Narrative Criteria

The narrative response...

- aligns with data
- is informed by data
- is within the control of the program
- has measurable outcomes

Narrative

✓ Meets Expectations

□ Needs Improvement

Feedback

The reviewers like the extensive list that the department submitted and think it would be unreasonable to make a department of this size list out each individual course as the prompt suggests. All of the actions listed will help increase regular and substantive interaction.

G. Summative Evaluation

Overall, the Comprehensive Program Review

Meets ExpectationsNeeds Improvement

Feedback

The department does a great job of setting future goals. The need for embedded tutoring is a common theme



amongst reviews and should be considered more widely.

This form is completed and ready for acceptance.

