



**FOOTHILL
COLLEGE**

Program Review Geography 2014-2019

Integrated Planning & Budget Taskforce

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foothill.edu

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Programs Strengths

- **Productivity** has increased 12%
- **Success** rates are steady between 73% and 78%
- Physical Geography (GEOG 01) satisfies the Natural Science with Lab requirement for graduation and transfer, thus the course remains in high demand, at 90-97% census fill rate
- Faculty are actively engaged in efforts to increase success
 - Peer Online Course Review (POCR)
 - Active outreach to tutorial centers, Equity Office, Athletics and student groups to provide additional support for student success.
- Enrollment by ethnicity and gender mirrors the college as a whole



Programs' Actions for Improvement Identified

- Work with various tutorial resources across campus to provide integrated support for students
 - Faculty are encouraged to invite tutors into classes to introduce themselves and the tutorial resources available
 - Faculty hold office hours in the Garden tutorial center
 - Embedded tutors are used to support students
- Continue efforts to improve success among underrepresented populations
 - The faculty advocate for learning communities and cohort groups to support success among underrepresented groups
 - The faculty will continue to build in culturally relevant curriculum to engage underrepresented groups
- Continue to present annual schedules to administration that are aligned with student demand and preserve on campus program presence

Program Data

	2014-15	2015-16	2016-17	2017-18	2018-19	5-yr %Inc
↗ Unduplicated Headcount	963	911	833	896	784	-18.6%
↗ Census Enrollment	1,039	995	896	949	829	-20.2%
↗ Sections	34	33	30	27	24	-29.4%
↗ WSCH	2,069	1,964	1,766	1,945	1,775	-14.2%
↗ FTES (end of term)	141	134	121	133	121	-14.1%
↗ FTEF (end of term)	4.6	4.6	4.1	3.8	3.5	-23.8%
↗ Productivity (WSCH/FTEF)	450	430	435	512	507	12.6%

GEOG 01 (lab class) has a seat count of 35.
 With 35 enrolled, productivity = 527
 Average census enrollment in GEOG 01 is 32, productivity = 482

Resources Needed

- Increase success with embedded tutors and learning communities
 - Reduce barrier to entry to seeking support for course material
 - Can build relationships with students to be most responsive to individual needs
- Campus tutorial resources
 - Basic quantitative skills needed for science labs
 - Study skills, writing and reading support
- Online course quality resources
 - Peer Online Course Review (POCR)
 - Online course equity review
- Support to allow for more sections
 - Allow demand to drive scheduling



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Questions