



**FOOTHILL
COLLEGE**

Program Review Humanities Department

Integrated Planning & Budget Taskforce

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foothill.edu

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Programs Strengths

- Dynamic, highly qualified and dedicated part-time faculty
- Innovative new course development
- Interdisciplinary and investigative approach
- Growth (360 % FTEF over the last five years)
- Humanities Mellon Scholars Program
- Humanities Department Lecture Series



Programs' Actions for Improvement

Less is More: reduce class seat count for Humanities courses from 50 to 35 with a reduction in load factor for 4 unit courses from .1 to .089 (same as De Anza's HUMI courses)



Program Data

2018-2019 Course Success Rate

84% Overall Course Success Rate

74% African American, Latinx and Filipinx

89% Asian, Native American, Pacific Islander,
White, Decline to State

Resources Needed

- **Directions on how to make the seat count reduction**
- **Ability to offer more Humanities sections**
- **Additional Full-Time Faculty**



Questions

In contrast to other institutions of higher learning, do community colleges place a greater emphasis on an education that serves economic growth?

How does education for economic growth intersect with education for democratic citizenship?