

Career and Technical Education Programs Addendum

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A. Re-Accreditation Information

1. When was your last re-accreditation visit?

Answer:
December 2017

2. Did the program maintain accreditation?

- yes
- no

3. Were there any commendations/special mentions identified? If yes, please elaborate.

Answer:
The program was reaccredited, received commendations, and no citations/recommendations.

4. What were the major citations of the last re-accreditation report (e.g. areas of improvement, strategic direction, facilities, personnel, etc.)?

Answer:
NA

5. What actions has the program taken to address the accreditation citations/recommendations? What barriers has the program faced in implementing improvements?

Answer:
NA

6. If applicable, what areas of concern were noted during the annual accreditation report?

Answer:
NA

B. Advisory Board

1. Did the program hold an annual advisory meeting each year of the five-year cycle?

- yes
- no

2. Did the program submit advisory board meeting minutes each year of the five-year cycle?

- yes
- no

3. Web link to meeting minutes?

Answer:

MTEC_Advisory_Board_Minutes from last 5 years can be found here: https://www.musictechwiki.com/MTEC_Advisory_Board_Minutes

4. Were there any advisory board commendations/special mentions identified?

Answer:

All advisory board members affirmed the MTEC program offers a much larger collection of Music Technology courses compared to other community colleges in the Bay Area, and across the country. Advisory Board members tour our facilities, or reviews our curriculum, they commends us on building such a strong program and comment that our Music Technology Program rivals many 4 year universities. Foothill MTEC students can receive an outstanding education at a significantly lower tuitional expense compared to private colleges in the Bay Area.

5. Are there any identified actions for improvement or recommendations based on feedback from the program's advisory board?

Answer:

NA

6. What actions has the program taken to address recommendations made by the Advisory Board? What barriers has the program faced in implementing improvements?

Answer:

NA

C. Regional Labor Demand

Visit <https://www.calpassplus.org/LaunchBoard/Community-College-Pipeline.aspx> (<https://www.calpassplus.org/LaunchBoard/Community-College-Pipeline.aspx>) to view your program data.

For questions on navigating the LaunchBoard website for Regional Labor Demand, see the user guide here

<https://www.loom.com/share/9651715dfbe343cca3f1ba0aaee458d2> (<https://www.loom.com/share/9651715dfbe343cca3f1ba0aaee458d2>) or contact Teresa Ong at ongteresa@fhda.edu or (650) 949-7794.

1. In the data table, what does the regional labor demand data trend indicate?

- the data trend shows an increase
- the data trend shows a decrease
- the data trend shows no change

2. Describe the regional demand for labor in this sector. If the projected data trend shows an increase or decrease in labor demand, explain why.

Answer:

The projected data trend shows an average increase of 10% labor demand in this sector.

D. Regional Labor Supply

Visit <https://www.calpassplus.org/LaunchBoard/Community-College-Pipeline.aspx> (<https://www.calpassplus.org/LaunchBoard/Community-College-Pipeline.aspx>) to view your program data.

For questions on navigating the LaunchBoard website for Regional Labor Supply, see the user guide here

<https://www.loom.com/share/a8ba18e6897d4983aa9c10d9176429c4> (<https://www.loom.com/share/a8ba18e6897d4983aa9c10d9176429c4>) or contact Teresa Ong at ongteresa@fhda.edu or (650) 949-7794.

1. In the data table, what does the regional labor supply data trend indicate?

- the data trend shows an increase
- the data trend shows a decrease
- the data trend shows no change

2. Describe the regional supply for labor in this sector over the last five years. If the data trend shows an increase or decrease in supply, explain why labor supply increase or decreased or showed no change.

Answer:

The regional labor supply stayed around the same from 2011 - 2015, until there was a sharp uptick in 2016 - 2017

E. Regional Wages

Visit <https://www.calpassplus.org/LaunchBoard/Community-College-Pipeline.aspx> (<https://www.calpassplus.org/LaunchBoard/Community-College-Pipeline.aspx>) to view your program data.

For questions on navigating the LaunchBoard website for Regional Wages, see the user guide here

<https://www.loom.com/share/9f259c5c91344e4a9abf8dfcbca139a8> (<https://www.loom.com/share/9f259c5c91344e4a9abf8dfcbca139a8>) or contact Teresa Ong at ongteresa@fhda.edu or (650) 949-7794.

1. In the data table, what does the wage data trend indicate?

- the data trend shows an increase
- the data trend shows a decrease
- the data trend shows no change

2. Describe the regional trend for wages in this sector over the last five years. If the data trend shows an increase or decrease in wages, explain why the regional wages increased, decrease or showed no change.

Answer:

NA

F. Program 13.5 Course Completion

Visit <https://foothill.edu/programreview/prg-rev-docs/fh-cte-program-13.5-units.pdf> (<https://foothill.edu/programreview/prg-rev-docs/fh-cte-program-13.5-units.pdf>) to view your program data.

1. In the data table, what does the data trend indicate about the number of students completing the 13.5 CTE units each year in the last five years within your program?

- the data trend shows an increase in the number of students completing the 13.5 CTE units
- the data trend shows a decrease in the number of students completing the 13.5 CTE units
- the data trend shows no change in the number of students completing the 13.5 CTE units

2. If the data trend shows an increase or decrease, explain why the number of students increased or decreased in completing the 13.5 CTE units.

Answer:

Special efforts have been made to reach out and offer support to students at risk of failing or dropping out including directly contacting them by phone, email and text message.

G. Program Graduate Employment Rates

Visit <https://www.calpassplus.org/LaunchBoard/Community-College-Pipeline.aspx> (<https://www.calpassplus.org/LaunchBoard/Community-College-Pipeline.aspx>) to view your program data. To navigate to the LaunchBoard website, see the instructions below.

Select "Bay Area" in the College or Region and enter your program under Program or Sector (Note: Music Tech is identified as Commercial Music). Under Credit Status select "For-Credit" and in Academic Year, select "2016-2017" then click "View." Scroll down the page and click "View Employment," then "Detailed Data." Next, click the link on the left titled "Employed in the Second Fiscal Quarter After Exit (All Exiters)." Use this data table to respond to the questions below.

1. In the data table above, what does the graduate employment rate indicate for certificate/degree completers (e.g., Within one year after Community College Completion)?

- the data trend shows an increase
- the data trend shows a decrease
- the data trend shows no change

2. Describe the graduate employment rate trend for both certificates and degrees. If the projected data trend shows an increase or decrease, explain why.

Answer:

Music Technology and Commercial Music trends, and labor supply and demands data from LaunchBoard (<https://www.calpassplus.org/LaunchBoard/Community-College-Pipeline.aspx>) used by Foothill College do not accurately reflect the breadth of real-life jobs/opportunities in today's industrial labor markets. We hope to improve and expand these data sources to help provide a more accurate view of our program and student's success.

Additional sources of career and labor data can be found here:

<https://www.burning-glass.com/> (<https://www.burning-glass.com/>)

Center of Excellence for Labor Market Research (<http://www.coecc.net/>)

Music Technology Careers (https://www.musictechwiki.com/Music_Technology_Careers)

This form is completed and ready for acceptance.