

Career and Technical Education Programs Addendum

Table of Contents

- A. Re-Accreditation Information
- B. Advisory Board
- C. Regional Labor Demand
- D. Regional Labor Supply
- E. Regional Wages
- F. Program 13.5 Course Completion
- G. Program Graduate Employment Rates

A. Re-Accreditation Information

1. When was your last re-accreditation visit?

Answer:

The last accreditation site visit was October 26-27, 2015.

2. Did the program maintain accreditation?

- yes
 no

3. Were there any commendations/special mentions identified? If yes, please elaborate.

Answer:

The following strengths were identified: Program personnel are student centered and program focused. Extremely hard working and dedicated to the program. Administration is very supportive of both program and faculty. Advisory committee is extraordinarily engaged and committed to the program. Students are excited to be in the program. They are also very interested in the opportunity to grow in their profession with the opportunity offered by the by the BS option for community colleges recently unveiled by the state. Graduates stated that they felt very fortunate to have matriculated at Foothill. Facilities and equipment are excellent. Lab has 3 simulation.

4. What were the major citations of the last re-accreditation report (e.g. areas of improvement, strategic direction, facilities, personnel, etc.)?

Answer:

The following citations were issued: Program Director's administrative responsibilities have increased significantly while her teaching duties continue at the same level (40-50 students consistently in the program). A third, full time faculty member would seem to be needed to ensure that sufficient personnel resources are available to the program. Director of Clinical Education (DCE) has an 11 month contract whereas students are in clinics 12 months of the year. DCE is responsible for all aspects of clinical education for the program and must be available at all times when students are in clinicals. Program is currently utilizing the AARC preceptor education program. However, discussion with clinical instructors indicate that there is no training specifically directed at inter-rater reliability. Students/ graduates confirm that preceptor evaluations vary both by preceptor and clinical site. Interview with the medical director revealed that he doesn't currently participate in non-clinical aspects of student education. There have been discussions regarding getting him involved, to which he appears receptive. He works with students in the clinical area at Stanford, but neither current students or graduates know how he is related to the program. Both these issues need to be addressed.

5. What actions has the program taken to address the accreditation citations/recommendations? What barriers has the program faced in implementing improvements?

Answer:

The program requested a third full time faculty for Fall 2017. The position was opened and re-opened after two failed searches. The position is no longer open. The Dean approved discretionary funding to increase the Program Director's release time to 50%. The release time was reverted back to 33% and administrative duties continue to increase while resources to the program have been decreased, specifically in administrative support and outreach. The proposal was made to change the 11 month contract of the DCE to a 12 month contract to comply with accreditation requirements. The DCE proposed training and on-going assessments to ensure inter-rater reliability is achieved. The curriculum was changed to allow more interaction between the medical director and the students and the academic setting. FH agreed to compensate the medical director for time spent coordinating and supporting the program.

6. If applicable, what areas of concern were noted during the annual accreditation report?

Answer:

Annual accreditation report has not reported any areas of concern. 2019 report is due February 1, 2020 due to changes in software and processes at our accreditation agency.

B. Advisory Board

1. Did the program hold an annual advisory meeting each year of the five-year cycle?

- yes
 no

2. Did the program submit advisory board meeting minutes each year of the five-year cycle?

- yes
 no

3. Web link to meeting minutes?

Answer:

Not currently available

4. Were there any advisory board commendations/special mentions identified?

Answer:

Advisory board members continue to be incredibly supportive towards the program. Last year a survey was conducted to collect data on industry standard equipment used in the region. The program continues to provide state of the art equipment and training to ensure that students gain the needed competency to perform all aspects of respiratory care. Members also continue to donate expired and surplus equipment to the program.

5. Are there any identified actions for improvement or recommendations based on feedback from the program's advisory board?

Answer:

The advisory board commented on the need for students to behave in a professional manner at all times during their rotations. Members also commented on the lack of interviewing skills they have observed.

6. What actions has the program taken to address recommendations made by the Advisory Board? What barriers has the program faced in implementing improvements?

Answer:

The DCE continues to emphasize the importance of soft skills throughout the program. The program continues to hold mock interviews and post interview debrief with each student prior to graduation.

C. Regional Labor Demand

Visit <https://www.calpassplus.org/LaunchBoard/Community-College-Pipeline.aspx> (<https://www.calpassplus.org/LaunchBoard/Community-College-Pipeline.aspx>) to view your program data.

For questions on navigating the LaunchBoard website for Regional Labor Demand, see the user guide here

<https://www.loom.com/share/9651715dfbe343cca3f1ba0aaee458d2> (<https://www.loom.com/share/9651715dfbe343cca3f1ba0aaee458d2>) or contact Teresa Ong at ongteresa@fhda.edu or (650) 949-7794.

1. In the data table, what does the regional labor demand data trend indicate?

- the data trend shows an increase
 the data trend shows a decrease
 the data trend shows no change

2. Describe the regional demand for labor in this sector. If the projected data trend shows an increase or decrease in labor demand, explain why.

Answer:

There is an estimated increase in demand of 11.9%. In the last reported year 2016-2017, the placement rate was 83%. The estimated increase in demand can be attributed to an aging population and a retiring work force.

D. Regional Labor Supply

Visit <https://www.calpassplus.org/LaunchBoard/Community-College-Pipeline.aspx> (<https://www.calpassplus.org/LaunchBoard/Community-College-Pipeline.aspx>) to view your program data.

For questions on navigating the LaunchBoard website for Regional Labor Supply, see the user guide here <https://www.loom.com/share/a8ba18e6897d4983aa9c10d9176429c4> (<https://www.loom.com/share/a8ba18e6897d4983aa9c10d9176429c4>) or contact Teresa Ong at ongteresa@fhda.edu or (650) 949-7794.

1. In the data table, what does the regional labor supply data trend indicate?

- the data trend shows an increase
- the data trend shows a decrease
- the data trend shows no change

2. Describe the regional supply for labor in this sector over the last five years. If the data trend shows an increase or decrease in supply, explain why labor supply increase or decreased or showed no change.

Answer:

The labor market grew by 212 positions. this can be attributed to hospital growth, acuity of patient's conditions, aging population and increase in access to healthcare in California.

E. Regional Wages

Visit <https://www.calpassplus.org/LaunchBoard/Community-College-Pipeline.aspx> (<https://www.calpassplus.org/LaunchBoard/Community-College-Pipeline.aspx>) to view your program data.

For questions on navigating the LaunchBoard website for Regional Wages, see the user guide here <https://www.loom.com/share/9f259c5c91344e4a9abf8dfcbca139a8> (<https://www.loom.com/share/9f259c5c91344e4a9abf8dfcbca139a8>) or contact Teresa Ong at ongteresa@fhda.edu or (650) 949-7794.

1. In the data table, what does the wage data trend indicate?

- the data trend shows an increase
- the data trend shows a decrease
- the data trend shows no change

2. Describe the regional trend for wages in this sector over the last five years. If the data trend shows an increase or decrease in wages, explain why the regional wages increased, decrease or showed no change.

Answer:

The median annual salary is 91,645.00. This can be attributed to an increase in the cost of living in the bay area.

F. Program 13.5 Course Completion

Visit <https://foothill.edu/programreview/prg-rev-docs/fh-cte-program-13.5-units.pdf> (<https://foothill.edu/programreview/prg-rev-docs/fh-cte-program-13.5-units.pdf>) to view your program data.

1. In the data table, what does the data trend indicate about the number of students completing the 13.5 CTE units each year in the last five years within your program?

- the data trend shows an increase in the number of students completing the 13.5 CTE units
- the data trend shows a decrease in the number of students completing the 13.5 CTE units
- the data trend shows no change in the number of students completing the 13.5 CTE units

2. If the data trend shows an increase or decrease, explain why the number of students increased or decreased in completing the 13.5 CTE units.

Answer:

There is an increase in the number for year 2017-2018 due to the roll out of the IPA certificate program.

G. Program Graduate Employment Rates

Visit <https://www.calpassplus.org/LaunchBoard/Community-College-Pipeline.aspx> (<https://www.calpassplus.org/LaunchBoard/Community-College-Pipeline.aspx>) to view your program data.

1. In the data table above, what does the graduate employment rate indicate for certificate/degree completers (e.g., Within one year after Community College Completion)?

- the data trend shows an increase
- the data trend shows a decrease
- the data trend shows no change

2. Describe the graduate employment rate trend for both certificates and degrees. If the projected data trend shows an increase or decrease, explain why.

Answer:

There have been some variations year to year however the number of graduates with placement is always above 80%.

This form is completed and ready for acceptance.