



**FOOTHILL  
COLLEGE**

# Program Review PowerPoint Template

Integrated Planning & Budget Taskforce

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# Programs Strengths

- From the Self-Study Report, please identify all program strengths/outcomes as outlined in the document.
  1. Our program has expanded its online course offerings to provide all the major requirements for the AA in Spanish. Students may complete their degree online.
  2. Enrollment in our online courses has grown continuously.
  3. We have created content-specific curriculum like Spanish for Health Care Workers and Spanish for the Green Industry.
  4. Credit by examination has been brought back to provide an academic alternative to Latinx students.
  5. We have a high productivity index because of FTES in online courses.



# Programs' Actions for Improvement Identified

- From the Self-Study Report, please identify all actions for improvement outlined in the document.
1. Rewriting of the mission statement to make it more appealing to a broader population.
  2. The second year courses have been redesigned to provide a better transition from first year Spanish.
  3. Early intervention with students through online messaging, office meetings, etc. to increase the success of minority students, especially African-American students.
  4. Encouraging the use of printed editions of the book in F2F courses to increase students' engagement and success.
  5. Tighter deadlines in all F2F assignments.
  6. More teacher presence in online courses through zoom, studio, discussion boards, etc.
  7. Encouraging students to form study groups outside class.
  8. We will conduct outreach activities within campus Asian organizations.

# Program Data

- Please add any data table you would you like to share.

Enrollment Trends  
Language Arts - Spanish-FD

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %Inc
<b>Unduplicated Headcount</b>	659	603	664	674	716	8.6%
<b>Census Enrollment</b>	848	766	802	817	888	4.7%
<b>Sections</b>	55	50	42	48	37	-32.7%
<b>WSCH</b>	1,394	1,245	1,331	1,322	1,467	5.2%
<b>FTEs (end of term)</b>	92	82	88	87	97	5.4%
<b>FTEF (end of term)</b>	3.9	3.8	3.5	3.4	3.6	-7.1%
<b>Productivity (WSCH/FTEF)</b>	357	324	380	389	404	13.2%

# Resources Needed

- What do you need to make the improvements and or take actions?
  1. Professional development activities that would help us learn how to increase enrollment in F2F courses.
  2. Help from the marketing office so that the students will return to our F2F courses after the pandemic is over.
  3. Professional development activities geared towards decreasing any success gap and inequities in online courses.



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# Questions