

Theatre Arts-Tech CTE Program Review

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Career and Technical Education Programs Rubric

A. Re-Accreditation Information

2. Did the program maintain accreditation?

4. Did the program make the required improvements in response to the major citations of the last re-accreditation report?

B. Advisory Board

1. Did the program hold an annual advisory board meeting each year of the five-year cycle?

No, the program did not hold an annual meeting of the advisory board and/or did not submit the minutes - Needs Improvement to Meet the Standard

Yes the program held an annual meeting of the advisory board and submitted the minutes - Meets the Standard

No, the program did not hold an annual meeting of the advisory board and/or did not submit the minutes - Needs Improvement to Meet the Standard

Yes the program held an annual meeting of the advisory board and submitted the minutes - Meets the Standard

4. Did the program receive any commendations/special mentions from the advisory board?

The program received commendations - Meets the Standard

The program received commendations - Meets the Standard

The program received commendations - Meets the Standard

The program received commendations - Meets the Standard

5. Did the program identify actions for improvement or recommendations based on feedback from the advisory board?

The program was not able to take actions or investigate because it did not get the support needed - Needs Some Improvement to Meet the Standard

The program was able to take actions or investigate the recommendations and received the needed support to proceed - Meets the Standard

The program was not able to take actions or investigate because it did not get the support needed - Needs Some Improvement to Meet the Standard

The program was not able to take actions or investigate because it did not get the support needed - Needs Some Improvement to Meet the Standard

C. Regional Labor Demand

1. What does the labor demand data trend indicate?

Labor demand has an upward trend - Excellent

Labor demand has an upward trend - Excellent

Labor demand has an upward trend - Excellent

Labor demand has an upward trend - Excellent

2. How many criteria are met in the data trend narrative explanation for labor demand?

The narrative includes all 3 of the criteria - Meets the Standard

The narrative includes all 3 of the criteria - Meets the Standard

The narrative includes all 3 of the criteria - Meets the Standard

The narrative includes all 3 of the criteria - Meets the Standard

D. Regional Labor Supply

1. What does the labor supply data trend indicate?

Labor supply has a downward trend - Excellent

Labor supply has a downward trend - Excellent

Labor supply has a downward trend - Excellent

Labor supply is projected to increase - Needs Improvement to Meet the Standard

2. How many criteria are met in the data trend narrative explanation for labor supply?

The narrative includes fewer than 2 of the criteria - Needs Major Improvement to Meet the Standard

The narrative includes 2 of the criteria - Needs Some Improvement to Meet the Standard

The narrative includes fewer than 2 of the criteria - Needs Major Improvement to Meet the Standard

The narrative includes all 3 of the criteria - Meets the Standard

E. Regional Wages

1. What does the wage data trend indicate?	The occupational wage stayed flat - Meets the Standard	The occupational wage trend increased - Excellent	The occupational wage trend decreased - Needs Improvement to Meet the Standard	The occupational wage trend increased - Excellent
2. How many criteria are met in the data trend narrative explanation for wages?	The narrative includes all 3 of the criteria - Meets the Standard	The narrative includes all 3 of the criteria - Meets the Standard	The narrative includes fewer than 2 of the criteria - Needs Major Improvement to Meet the Standard	The narrative includes all 3 of the criteria - Meets the Standard

F. Program 13.5 Course Completion

1. What does the data trend indicate about the number of students completing the 13.5 CTE units each year in the last five years within the program?	The number of students completing 13.5 units decreased over the 5 year period - Needs Improvement to Meet the Standard	The number of students completing 13.5 units decreased over the 5 year period - Needs Improvement to Meet the Standard	The number of students completing 13.5 units decreased over the 5 year period - Needs Improvement to Meet the Standard	The number of students completing 13.5 units decreased over the 5 year period - Needs Improvement to Meet the Standard
2. How many criteria are met in the data trend narrative explanation for the number of students completing the 13.5 CTE units?	The narrative includes all 3 of the criteria - Meets the Standard	The narrative includes all 3 of the criteria - Meets the Standard	The narrative includes all 3 of the criteria - Meets the Standard	The narrative includes all 3 of the criteria - Meets the Standard

G. Program Graduate Employment Rates

1. What does the graduate employment rate indicate for certificate/degree completers (e.g., Within one year after Community College Completion)?	Employment rate is 79% to 70% - Needs Some Improvement to Meet the Standard	Employment rate is 79% to 70% - Needs Some Improvement to Meet the Standard	Employment rate is 79% to 70% - Needs Some Improvement to Meet the Standard	Employment rate is 79% to 70% - Needs Some Improvement to Meet the Standard
2. How many criteria are met in the data trend narrative explanation for graduate employment rate for both degrees and certificates?	The narrative includes fewer than 3 of the criteria - Needs Major Improvement to Meet the Standard	The narrative includes 3 of the criteria - Needs Some Improvement to Meet the Standard	The narrative includes fewer than 3 of the criteria - Needs Major Improvement to Meet the Standard	The narrative includes fewer than 3 of the criteria - Needs Major Improvement to Meet the Standard

Reader Feedback

This is not a program with accreditation, so those questions were left blank. An advisory board meeting was held, but minutes were not posted. I see a downward trend in the labor supply through 2017, not an increase. In general, this CTE addendum could use some more reflection in answering the questions; however, I don't know if the CTE component of this program is really a huge focus for the department.

I was confused by section D. Regional Labor Supply question. The data provided says the supply in 2016-2017 as 670, which was a decreased from 2011-2012's data of 727. The submitted form says an "increase" in the regional labor supply. Perhaps I'm reading that incorrectly?

1. Labor supply is decreasing, not increasing as the department checked in the program review template. This can be a good thing since the supply can then meet the demand. However, this may mean that not as many students are going into this field. 2. The median wage is lower than the cost of living wage for this region. The wages have not seen any growth except one spike in 2014/15. The data supplied by CalPass may have recorded the percent increase incorrectly. 3. It is nice to see that the employment trend is going upwards. However, the employment rate is still rather low. It would be nice to see the trend continue to increase. The narrative provided does not explain the trend nor does it explain industry trends. 4. I did not find any advisory minutes.

I know from personal observation and experience how hard the faculty work for this program. The program has significant challenges because it requires small class size for multiple reasons, primarily safety, and that is difficult when the district/campus is striving for large class sizes and high productivity. That said, it supports the theatre productions on campus which are, in turn, extremely valuable for positive public relations with Foothill's surrounding community.