

CTE Sports Medicine Program Review

Rubric Evaluation	Katy Ripp (Same Division Faculty)	Mary Thomas (Faculty At-Large)	Pauline Brown (Classified Staff At-Large)	Debbie Lee (Dean)
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Re-Accreditation Information

2. Did the program maintain accreditation?

4. What were the major citations of the last re-accreditation report (e.g. areas of improvement, strategic direction, facilities, personnel, etc.)?

Did the program make the required improvements?

Reader Feedback	The program does not need accreditation. Not applicable.	The program does not require accreditation, so #2 and #4 are not applicable.	The program does not need accreditation. This section is not applicable.
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B. Advisory Board

- 1. Did the program hold an annual advisory board meeting each year of the five-year cycle?**
- 2. Did the program submit the advisory board meeting minutes each year of the five-year cycle?**
- 3. Did the program include the web address/link to the online minutes?**

Overall, in this section:	Yes the program held an annual meeting of the advisory board and submitted the minutes - Meets the Standard	Yes the program held an annual meeting of the advisory board and submitted the minutes - Meets the Standard	No, the program did not hold an annual meeting of the advisory board and/or did not submit the minutes - Needs Improvement to Meet the Standard
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4. Were there any advisory board commendations/special mentions identified?	Not Applicable	The program received commendations - Meets the Standard	The program received commendations - Meets the Standard	
5. Are there any identified actions for improvement or recommendations based on feedback from the program's advisory board?				
6. What actions has the program taken to address recommendations made by the Advisory Board? What barriers has the program faced in implementing improvements?				
Overall, in this section:		The program was able to take actions or investigate the recommendations and received the needed support to proceed - Meets the Standard	The program was able to take actions or investigate the recommendations and received the needed support to proceed - Meets the Standard	
Reader Feedback	Cannot answer since I cannot find advisory board feedback or recommendations. As stated in the review "Advisory Board minutes submitted to CTE Coordinator. We need to develop a place on our website to post our Advisory Board minutes each year"	The recommendation to continue and expand the internship component of the program was unfortunately impossible to carry out during the pandemic, but using this time to refresh the program's internship opportunities means the program will be well positioned when the Bay Area opens back up.		I could not provide feedback to this section since I could not find the advisory minutes. The program review says they are posted but there is no link provided to access the minutes. Furthermore, they were not posted in the CTE website for Foothill.

C. Regional Labor Demand

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1. In the data table above, what does the regional labor demand data trend indicate?	Labor demand has an upward trend - Excellent	Labor demand has an upward trend - Excellent	Labor demand has an upward trend - Excellent	Labor demand has an upward trend - Excellent
2. Describe the regional demand for labor in this sector. If the projected data trend shows no change/flat, an increase, or decrease in labor demand, explain why.				
Overall, in this section:	The narrative exceeds expectations – the narrative could be used as an exemplar - Excellent	The narrative includes all 3 of the criteria - Meets the Standard	The narrative includes all 3 of the criteria - Meets the Standard	The narrative includes all 3 of the criteria - Meets the Standard
Reader Feedback		I like the list of careers students in the program may pursue. Not sure about demand for athletic trainers increasing during the pandemic, but maybe after it's over.		
D. Regional Labor Supply				
1. In the data table above, what does the regional labor supply data trend indicate?	Labor supply is projected to be flat - Meets the Standard	Labor supply is projected to increase - Needs Improvement to Meet the Standard	Labor supply is projected to increase - Needs Improvement to Meet the Standard	Labor supply is projected to increase - Needs Improvement to Meet the Standard
2. Describe the regional supply for labor in this sector over the last five years. If the data trend shows no change/flat, an increase, or decrease in labor supply, explain why.				
Overall, in this section:	The narrative exceeds expectations – the narrative	The narrative includes 2 of the criteria - Needs Some Improvement to Meet the Standard	The narrative includes all 3 of the criteria - Meets the Standard	The narrative includes fewer than 2 of the criteria – Needs Major

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	could be used as an exemplar - Excellent			Improvement to Meet the Standard
Reader Feedback		The readers were informed by the Office of Instruction that the labor supply chart reflects duplicated counts of students, which may not serve as the best data for labor supply. There is no feedback to provide to the program at this time.		The narrative provided includes conflicting statements. The first statement says labor supply is increasing, but the second states that overall the supply is flat or decreasing. I am not sure how increasing the education level of athletic trainers to a master's level is connected to the labor supply increasing.
E. Regional Wages				
1. In the data table above, what does the wage data trend indicate?	The narrative exceeds expectations – the narrative could be used as an exemplar - Excellent	The narrative includes fewer than 2 of the criteria – Needs Major Improvement to Meet the Standard	The narrative includes 2 of the criteria - Needs Some Improvement to Meet the Standard	The narrative includes fewer than 2 of the criteria – Needs Major Improvement to Meet the Standard
2. Describe the regional trend for wages in this sector over the last five years. If the data trend shows no change/flat, an increase, or decrease in wages, explain				
Overall, in this section:	The narrative exceeds expectations – the narrative could be used as an exemplar - Excellent	The narrative includes fewer than 2 of the criteria – Needs Major Improvement to Meet the	The narrative includes 2 of the criteria - Needs Some Improvement to Meet the Standard	The narrative includes fewer than 2 of the criteria – Needs Major Improvement to Meet the

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		Standard		Standard
Reader Feedback		I like the ideas for improvement, but I don't see reasons for the trend. is it a question of supply and demand? Do athletes use apps that reduce their reliance on trainers? (Sorry if this is a stupid question, don't know enough about the profession, so I'm just speculating!)	Due to further investigation.	The narrative does not include explanations of the trend. It mentions doing further investigation as to why occupational wages remained flat.
F. Program 13.5 Course Completion				
1. In the data table above, what does the data trend indicate about the number of students completing the 13.5 CTE units each year in the last five years within your program?	The number of students completing 13.5 units decreased over the 5 year period - Needs Improvement to Meet the Standard	The number of students completing 13.5 units decreased over the 5 year period - Needs Improvement to Meet the Standard	The number of students completing 13.5 units decreased over the 5 year period - Needs Improvement to Meet the Standard	The number of students completing 13.5 units decreased over the 5 year period - Needs Improvement to Meet the Standard
2. If the data trend shows no change/flat, an increase, or decrease in the number of students completing the 13.5 CTE units, explain why.				
Overall, in this section:	The narrative exceeds expectations – the	The narrative includes all 3 of the criteria - Meets the Standard	The narrative includes all 3 of the criteria - Meets the Standard	The narrative includes 2 of the criteria - Needs Some Improvement to Meet the

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	narrative could be used as an exemplar - Excellent			Standard
Reader Feedback	Sports medicine is clearly a broad field with overlap and connections to other programs, so it makes sense that certain courses would be popular, but students might not complete all 13.5 CTE units.			

G. Program Graduate Employment Rates

1. In the data table above, what does the graduate employment rate indicate for certificate/degree completers (e.g., Within one year after Community College Completion)?	Employment rate is less than 69% - Needs Major Improvement to Meet the Standard	Employment rate is 79% to 70% - Needs Some Improvement to Meet the Standard	Employment rate is less than 69% - Needs Major Improvement to Meet the Standard	Employment rate is less than 69% - Needs Major Improvement to Meet the Standard
2. Describe the graduate employment rate trend for both certificates and degrees. If the projected data trend shows no change/flat, an increase, or decrease, explain why.	Overall, in this section: The narrative includes all 4 of the criteria - Meets the Standard			
	The narrative includes all 4 of the criteria - Meets the Standard	The narrative includes all 4 of the criteria - Meets the Standard	The narrative exceeds expectations – the narrative could be used as an exemplar - Excellent	The narrative includes fewer than 3 of the criteria – Needs Major Improvement to Meet the Standard

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Reader Feedback		The guesses about reasons for the low employment rate among graduates of the program seem plausible to me, and I like the plan to follow up with students to see if it is actually the case that they are pursuing their education rather than going straight to work.		The reason provided for the decreasing employment rate includes students pursuing advanced education after transferring from the community college. However, the data provided includes only students who did not transfer to a postsecondary institution. This response does acknowledge that the industry is changing with sports medicine careers increasing the educational level to a master's degree.