



**FOOTHILL
COLLEGE**

Economics

Integrated Planning & Budget Taskforce

12345 El Monte Road
Los Altos Hills, CA 94022

foothill.edu

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Programs Strengths

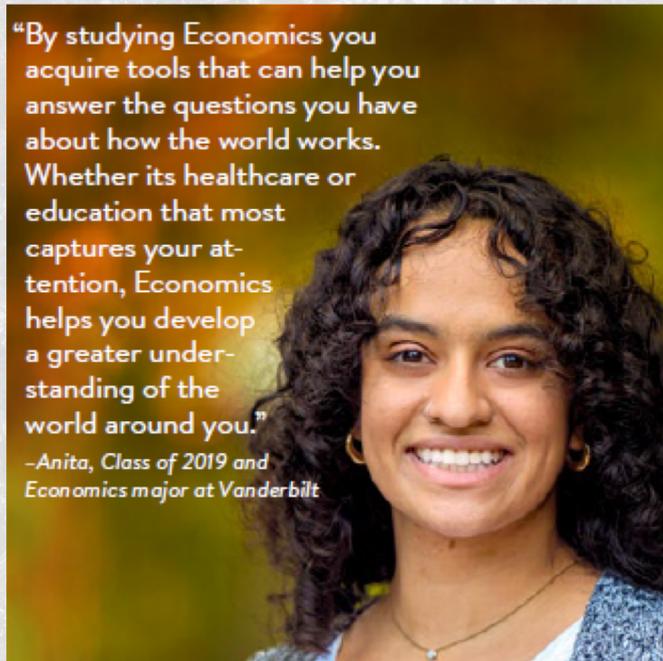
- Dedicated and experienced faculty: 2 FT, 3 Adjunct + 2 wonderful Econ tutors
- Strong productivity (growth): 549 (+13%) vs. 522 (+2%) for FH (5-yr avg).
- Courses Taught: Macroeconomics, Microeconomics, Global Economics, Political Economy, Honors Seminars
- Course Development
 - Began teaching Political Economy (Honors/Non-honors) in 2018 FTF. Moved to fully online F20.
 - Global Econ (Econ 25) taught online and FTF –rare in CCC system
 - Complement De Anza offerings well (DA offers Environmental, Public Policy, and Behavioral Econ)
- Extensive use of OER and Library Reserves
- Service Learning / Mentorship
 - Trips to India (2015) and Guatemala (2018, 2019)
 - Foothill Teachers Corps (2020, 2021)
 - RSLS / Clubs (Fund the Future, Value Investing Club)

Programs' Actions for Improvement

- Roughly 20% success rate gap between White/Asian and other Ethnicities.
- Males make up 57% of students and 62% of declared majors are male. (No success gap)
 - Greater / Earlier reliance on current Econ tutors
 - Creation of class-based student TA program promoting underserved students
 - Outreach fliers highlighting Female Students of Color (see next slide)
 - Revamped website to attract same
 - Greater adoption of hybrid going forward to leverage the work we have done in our online offerings – flipped classroom?
 - Smaller class sizes ... we can dream

Program Data

- Quotes / pictures used for fliers and webpage



Quote from former student, Max Lim: I am grateful for the research opportunity you gave me with other peer classmates in studying the IMF's role during Latin America's debt crisis in the 1980s. This case frequently appeared in my upper-division International Development Studies courses at UCLA and has allowed me to gain a deeper understanding of key debates in the major. I also had a chance to write a paper while at UCLA on the impact of the IMF and World Bank in developing countries, and I enjoyed re-visiting the things I learned from the research experience with you.

Resources Needed

- Continued Institutional support for current Econ tutors
- Institutional support for student TA program
- One current Full-time faculty member is considering retirement after Summer 2022. We would hope to hire a new FT faculty as of Fall 2022.



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Questions