

## FHDA Program Review: ESLL and NCEL Combined

### Enrollment Trends

FHDA District->Foothill College->Language Arts->Engl as Second Lang-FH, FHDA District->Foothill College->Language Arts->Non Credit: ESL-FH

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %Inc
<b>Unduplicated Headcount</b>	1,148	1,046	1,085	914	659	-42.6%
<b>Census Enrollment</b>	2,552	2,248	2,263	2,022	1,365	-46.5%
<b>Sections</b>	101	89	85	68	58	-42.6%
<b>WSCH</b>	4,215	3,537	3,465	2,817	1,955	-53.6%
<b>FTES (end of term)</b>	278	234	230	186	130	-53.5%
<b>FTEF (end of term)</b>	12.2	10.5	10.1	9.2	7.8	-36.2%
<b>Productivity (WSCH/FTEF)</b>	346	336	342	306	252	-27.3%

### Faculty Workload

FHDA District->Foothill College->Language Arts->Engl as Second Lang-FH, FHDA District->Foothill College->Language Arts->Non Credit: ESL-FH

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %Inc
<b>Full Time Load</b>	5.0	5.2	5.7	3.6	2.3	-54%
<b>Full Time %</b>	40.9%	49.0%	56.6%	38.8%	29.2%	-29%
<b>Overload</b>	0.7	1.2	0.8	0.6	0.5	-34%
<b>Overload %</b>	5.7%	11.0%	8.3%	6.2%	5.9%	4%
<b>Part Time Load</b>	6.5	4.2	3.6	5.1	5.0	-23%
<b>Part Time %</b>	53.4%	40.0%	35.1%	55.1%	64.9%	21%
<b>Total FTEF</b>	12.2	10.5	10.1	9.2	7.8	-36%

Enr Distribution by Student Demographics

FHDA District->Foothill College->Language Arts->Engl as Second Lang-FH, FHDA District->Foothill College->Language Arts->Non Credit: ESL-FH

**by Gender**

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	1,421	56%	1,306	58%	1,483	66%	1,346	67%	897	66%
Male	1,107	43%	934	42%	768	34%	650	32%	450	33%
Not Reported	24	1%	8	0%	12	1%	26	1%	18	1%
<b>Total</b>	<b>2,552</b>	<b>100%</b>	<b>2,248</b>	<b>100%</b>	<b>2,263</b>	<b>100%</b>	<b>2,022</b>	<b>100%</b>	<b>1,365</b>	<b>100%</b>

**by Ethnicity**

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	22	1%	38	2%	22	1%	14	1%	5	0%
Asian	1,020	40%	1,311	58%	1,205	53%	1,022	51%	602	44%
Filipinx	6	0%	0	0%	5	0%	0	0%	7	1%
Latinx	341	13%	388	17%	506	22%	512	25%	345	25%
Native American	0	0%	0	0%	3	0%	0	0%	0	0%
Pacific Islander	4	0%	2	0%	4	0%	4	0%	2	0%
White	372	15%	406	18%	469	21%	430	21%	284	21%
Decline to State	787	31%	103	5%	49	2%	40	2%	120	9%
<b>Total</b>	<b>2,552</b>	<b>100%</b>	<b>2,248</b>	<b>100%</b>	<b>2,263</b>	<b>100%</b>	<b>2,022</b>	<b>100%</b>	<b>1,365</b>	<b>100%</b>

**by Age**

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	453	18%	481	21%	300	13%	237	12%	124	9%
20-24	998	39%	680	30%	618	27%	432	21%	313	23%
25-39	725	28%	664	30%	848	37%	740	37%	530	39%
40 +	376	15%	423	19%	497	22%	613	30%	398	29%
<b>Total</b>	<b>2,552</b>	<b>100%</b>	<b>2,248</b>	<b>100%</b>	<b>2,263</b>	<b>100%</b>	<b>2,022</b>	<b>100%</b>	<b>1,365</b>	<b>100%</b>

**by Education Level**

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	459	18%	499	22%	641	28%	622	31%	419	31%
Associate	65	3%	66	3%	112	5%	108	5%	70	5%
HS/Equivalent	1,631	64%	1,393	62%	1,169	52%	916	45%	633	46%
All Other	397	16%	290	13%	341	15%	376	19%	243	18%
<b>Total</b>	<b>2,552</b>	<b>100%</b>	<b>2,248</b>	<b>100%</b>	<b>2,263</b>	<b>100%</b>	<b>2,022</b>	<b>100%</b>	<b>1,365</b>	<b>100%</b>

# FHDA Program Review: ESLL

## Enrollment Trends

FHDA District->Foothill College->Language Arts->Engl as Second Lang-FH->ESLL

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %Inc
<b>Unduplicated Headcount</b>	927	806	671	435	308	-66.8%
<b>Census Enrollment</b>	2,133	1,797	1,447	1,062	661	-69.0%
<b>Sections</b>	89	73	62	43	35	-60.7%
<b>WSCH</b>	3,565	3,023	2,416	1,810	1,094	-69.3%
<b>FTEs (end of term)</b>	235	199	160	119	72	-69.4%
<b>FTEF (end of term)</b>	10.3	8.5	7.3	5.1	4.1	-60.0%
<b>Productivity (WSCH/FTEF)</b>	345	354	330	352	264	-23.4%

## Faculty Workload

FHDA District->Foothill College->Language Arts->Engl as Second Lang-FH->ESLL

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %Inc
<b>Full Time Load</b>	4.5	4.6	5.1	3.1	2.0	-57%
<b>Full Time %</b>	43.7%	53.3%	69.9%	60.8%	47.4%	9%
<b>Overload</b>	0.7	0.8	0.6	0.6	0.5	-34%
<b>Overload %</b>	6.7%	9.4%	8.0%	11.0%	11.1%	66%
<b>Part Time Load</b>	5.1	3.2	1.6	1.4	1.7	-67%
<b>Part Time %</b>	49.6%	37.3%	22.2%	28.1%	41.5%	-16%
<b>Total FTEF</b>	10.3	8.5	7.3	5.1	4.1	-60%

## Course Success

FHDA District->Foothill College->Language Arts->Engl as Second Lang-FH->ESLL

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Success</b>	1,610	76%	1,435	80%	1,209	84%	870	82%	523	79%
<b>Non Success</b>	417	20%	286	16%	174	12%	148	14%	103	16%
<b>Withdraw</b>	105	5%	75	4%	64	4%	44	4%	35	5%
<b>Total</b>	2,132	100%	1,796	100%	1,447	100%	1,062	100%	661	100%

Course Success by Race/Ethnicity

FHDA District->Foothill College->Language Arts->Engl as Second Lang-FH->ESLL

### Course Success for African American, Latinx, and Filipinx Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Success</b>	112	65%	174	76%	135	69%	88	75%	56	70%
<b>Non Success</b>	42	25%	44	19%	49	25%	26	22%	20	25%
<b>Withdrew</b>	17	10%	10	4%	12	6%	4	3%	4	5%
<b>Total</b>	171	100%	228	100%	196	100%	118	100%	80	100%

### Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Success</b>	1,498	76%	1,261	80%	1,074	86%	782	83%	467	80%
<b>Non Success</b>	375	19%	242	15%	125	10%	122	13%	83	14%
<b>Withdrew</b>	88	4%	65	4%	52	4%	40	4%	31	5%
<b>Total</b>	1,961	100%	1,568	100%	1,251	100%	944	100%	581	100%

Enr Distribution by Student Demographics  
 FHDA District->Foothill College->Language Arts->Engl as Second Lang-FH->ESLL

### by Gender

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	1,119	52%	960	53%	811	56%	554	52%	351	53%
Male	1,001	47%	834	46%	633	44%	502	47%	305	46%
Not Reported	13	1%	3	0%	3	0%	6	1%	5	1%
<b>Total</b>	<b>2,133</b>	<b>100%</b>	<b>1,797</b>	<b>100%</b>	<b>1,447</b>	<b>100%</b>	<b>1,062</b>	<b>100%</b>	<b>661</b>	<b>100%</b>

### by Ethnicity

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	22	1%	37	2%	21	1%	9	1%	4	1%
Asian	913	43%	1,172	65%	946	65%	673	63%	383	58%
Filipinx	6	0%	0	0%	5	0%	0	0%	7	1%
Latinx	143	7%	192	11%	170	12%	109	10%	69	10%
Native American	0	0%	0	0%	1	0%	0	0%	0	0%
Pacific Islander	4	0%	2	0%	4	0%	3	0%	2	0%
White	283	13%	303	17%	261	18%	253	24%	117	18%
Decline to State	762	36%	91	5%	39	3%	15	1%	79	12%
<b>Total</b>	<b>2,133</b>	<b>100%</b>	<b>1,797</b>	<b>100%</b>	<b>1,447</b>	<b>100%</b>	<b>1,062</b>	<b>100%</b>	<b>661</b>	<b>100%</b>

### by Age

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	449	21%	479	27%	299	21%	232	22%	115	17%
20-24	969	45%	648	36%	571	39%	379	36%	231	35%
25-39	555	26%	510	28%	446	31%	312	29%	201	30%
40 +	160	8%	160	9%	131	9%	139	13%	114	17%
<b>Total</b>	<b>2,133</b>	<b>100%</b>	<b>1,797</b>	<b>100%</b>	<b>1,447</b>	<b>100%</b>	<b>1,062</b>	<b>100%</b>	<b>661</b>	<b>100%</b>

### by Education Level

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	345	16%	336	19%	294	20%	225	21%	130	20%
Associate	45	2%	48	3%	56	4%	35	3%	18	3%
HS/Equivalent	1,485	70%	1,236	69%	986	68%	663	62%	395	60%
All Other	258	12%	177	10%	111	8%	139	13%	118	18%
<b>Total</b>	<b>2,133</b>	<b>100%</b>	<b>1,797</b>	<b>100%</b>	<b>1,447</b>	<b>100%</b>	<b>1,062</b>	<b>100%</b>	<b>661</b>	<b>100%</b>

Success Rates by Gender  
 FHDA District->Foothill College->Language Arts->Engl as Second Lang-FH->ESLL

	2019-20							
	Success		Non Success		Withdrawn		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	289	82%	45	13%	17	5%	351	100%
Male	230	75%	57	19%	18	6%	305	100%
Not Reported	4	80%	1	20%	0	0%	5	100%
<b>All</b>	<b>523</b>	<b>79%</b>	<b>103</b>	<b>16%</b>	<b>35</b>	<b>5%</b>	<b>661</b>	<b>100%</b>

  

	2018-19							
	Success		Non Success		Withdrawn		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	470	85%	59	11%	25	5%	554	100%
Male	394	78%	89	18%	19	4%	502	100%
Not Reported	6	100%	0	0%	0	0%	6	100%

All	870	82%	148	14%	44	4%	1,062	100%
<b>2017-18</b>								
	<b>Success</b>		<b>Non Success</b>		<b>Withdrew</b>		<b>Total</b>	
	<b>Grades</b>	<b>Percent</b>	<b>Grades</b>	<b>Percent</b>	<b>Grades</b>	<b>Percent</b>	<b>Grades</b>	<b>Percent</b>
Female	710	88%	74	9%	27	3%	811	100%
Male	496	78%	100	16%	37	6%	633	100%
Not Reported	3	100%	0	0%	0	0%	3	100%
All	1,209	84%	174	12%	64	4%	1,447	100%
<b>2016-17</b>								
	<b>Success</b>		<b>Non Success</b>		<b>Withdrew</b>		<b>Total</b>	
	<b>Grades</b>	<b>Percent</b>	<b>Grades</b>	<b>Percent</b>	<b>Grades</b>	<b>Percent</b>	<b>Grades</b>	<b>Percent</b>
Female	784	82%	140	15%	35	4%	959	100%
Male	649	78%	145	17%	40	5%	834	100%
Not Reported	2	67%	1	33%	0	0%	3	100%
All	1,435	80%	286	16%	75	4%	1,796	100%
<b>2015-16</b>								
	<b>Success</b>		<b>Non Success</b>		<b>Withdrew</b>		<b>Total</b>	
	<b>Grades</b>	<b>Percent</b>	<b>Grades</b>	<b>Percent</b>	<b>Grades</b>	<b>Percent</b>	<b>Grades</b>	<b>Percent</b>
Female	907	81%	165	15%	46	4%	1,118	100%
Male	698	70%	247	25%	56	6%	1,001	100%
Not Reported	5	38%	5	38%	3	23%	13	100%
All	1,610	76%	417	20%	105	5%	2,132	100%

Success Rates by Age  
 FHDA District->Foothill College->Language Arts->Engl as Second Lang-FH->ESLL

<b>2019-20</b>								
	<b>Success</b>		<b>Non Success</b>		<b>Withdrew</b>		<b>Total</b>	
	<b>Grades</b>	<b>Percent</b>	<b>Grades</b>	<b>Percent</b>	<b>Grades</b>	<b>Percent</b>	<b>Grades</b>	<b>Percent</b>
19 or less	91	79%	18	16%	6	5%	115	100%
20-24	177	77%	45	19%	9	4%	231	100%
25-39	162	81%	25	12%	14	7%	201	100%
40 +	93	82%	15	13%	6	5%	114	100%
All	523	79%	103	16%	35	5%	661	100%
<b>2018-19</b>								
	<b>Success</b>		<b>Non Success</b>		<b>Withdrew</b>		<b>Total</b>	
	<b>Grades</b>	<b>Percent</b>	<b>Grades</b>	<b>Percent</b>	<b>Grades</b>	<b>Percent</b>	<b>Grades</b>	<b>Percent</b>
19 or less	211	91%	19	8%	2	1%	232	100%
20-24	295	78%	73	19%	11	3%	379	100%
25-39	261	84%	32	10%	19	6%	312	100%
40 +	103	74%	24	17%	12	9%	139	100%
All	870	82%	148	14%	44	4%	1,062	100%
<b>2017-18</b>								
	<b>Success</b>		<b>Non Success</b>		<b>Withdrew</b>		<b>Total</b>	
	<b>Grades</b>	<b>Percent</b>	<b>Grades</b>	<b>Percent</b>	<b>Grades</b>	<b>Percent</b>	<b>Grades</b>	<b>Percent</b>
19 or less	263	88%	28	9%	8	3%	299	100%
20-24	464	81%	87	15%	20	4%	571	100%
25-39	371	83%	45	10%	30	7%	446	100%
40 +	111	85%	14	11%	6	5%	131	100%
All	1,209	84%	174	12%	64	4%	1,447	100%
<b>2016-17</b>								
	<b>Success</b>		<b>Non Success</b>		<b>Withdrew</b>		<b>Total</b>	
	<b>Grades</b>	<b>Percent</b>	<b>Grades</b>	<b>Percent</b>	<b>Grades</b>	<b>Percent</b>	<b>Grades</b>	<b>Percent</b>
19 or less	399	83%	64	13%	15	3%	478	100%
20-24	499	77%	126	19%	23	4%	648	100%
25-39	411	81%	69	14%	30	6%	510	100%
40 +	126	79%	27	17%	7	4%	160	100%
All	1,435	80%	286	16%	75	4%	1,796	100%
<b>2015-16</b>								
	<b>Success</b>		<b>Non Success</b>		<b>Withdrew</b>		<b>Total</b>	
	<b>Grades</b>	<b>Percent</b>	<b>Grades</b>	<b>Percent</b>	<b>Grades</b>	<b>Percent</b>	<b>Grades</b>	<b>Percent</b>
19 or less	378	84%	61	14%	10	2%	449	100%

20-24	692	71%	234	24%	42	4%	968	100%
25-39	423	76%	93	17%	39	7%	555	100%
40 +	117	73%	29	18%	14	9%	160	100%
All	1,610	76%	417	20%	105	5%	2,132	100%

Success Rates by Ethnicity

FHDA District->Foothill College->Language Arts->Engl as Second Lang-FH->ESLL

	2019-20							
	Success		Non Success		Withdrawn		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	3	75%	1	25%	0	0%	4	100%
Asian	306	80%	57	15%	20	5%	383	100%
Filipinx	6	86%	0	0%	1	14%	7	100%
Latinx	47	68%	19	28%	3	4%	69	100%
Native American	0	N/A	0	N/A	0	N/A	0	100%
Pacific Islander	2	100%	0	0%	0	0%	2	100%
White	91	78%	18	15%	8	7%	117	100%
Decline to State	68	86%	8	10%	3	4%	79	100%
All	523	79%	103	16%	35	5%	661	100%

  

	2018-19							
	Success		Non Success		Withdrawn		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	6	67%	3	33%	0	0%	9	100%
Asian	573	85%	82	12%	18	3%	673	100%
Filipinx	0	N/A	0	N/A	0	N/A	0	100%
Latinx	82	75%	23	21%	4	4%	109	100%
Native American	0	N/A	0	N/A	0	N/A	0	100%
Pacific Islander	2	67%	1	33%	0	0%	3	100%
White	195	77%	36	14%	22	9%	253	100%
Decline to State	12	80%	3	20%	0	0%	15	100%
All	870	82%	148	14%	44	4%	1,062	100%

  

	2017-18							
	Success		Non Success		Withdrawn		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	15	71%	4	19%	2	10%	21	100%
Asian	818	86%	96	10%	32	3%	946	100%
Filipinx	4	80%	1	20%	0	0%	5	100%
Latinx	116	68%	44	26%	10	6%	170	100%
Native American	1	100%	0	0%	0	0%	1	100%
Pacific Islander	4	100%	0	0%	0	0%	4	100%
White	216	83%	25	10%	20	8%	261	100%
Decline to State	35	90%	4	10%	0	0%	39	100%
All	1,209	84%	174	12%	64	4%	1,447	100%

  

	2016-17							
	Success		Non Success		Withdrawn		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	25	68%	11	30%	1	3%	37	100%
Asian	972	83%	161	14%	39	3%	1,172	100%
Filipinx	0	N/A	0	N/A	0	N/A	0	100%
Latinx	149	78%	33	17%	9	5%	191	100%
Native American	0	N/A	0	N/A	0	N/A	0	100%
Pacific Islander	1	50%	1	50%	0	0%	2	100%
White	223	74%	58	19%	22	7%	303	100%
Decline to State	65	71%	22	24%	4	4%	91	100%
All	1,435	80%	286	16%	75	4%	1,796	100%

  

	2015-16							
	Success		Non Success		Withdrawn		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	17	77%	5	23%	0	0%	22	100%
Asian	689	75%	182	20%	42	5%	913	100%
Filipinx	3	50%	3	50%	0	0%	6	100%
Latinx	92	64%	34	24%	17	12%	143	100%
Native American	0	N/A	0	N/A	0	N/A	0	100%

<b>Pacific Islander</b>	0	0%	1	25%	3	75%	4	100%
<b>White</b>	204	72%	50	18%	28	10%	282	100%
<b>Decline to State</b>	605	79%	142	19%	15	2%	762	100%
<b>All</b>	1,610	76%	417	20%	105	5%	2,132	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.



## FHDA Program Review: NCEL

### Enrollment Trends

FHDA District->Foothill College->Language Arts->Non Credit: ESL-FH->NCEL

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %Inc
<b>Unduplicated Headcount</b>	230	265	462	502	362	57.4%
<b>Census Enrollment</b>	419	451	816	960	704	68.0%
<b>Sections</b>	12	16	23	25	23	91.7%
<b>WSCH</b>	649	514	1,049	1,007	861	32.6%
<b>FTEs (end of term)</b>	43	34	70	67	58	32.9%
<b>FTEF (end of term)</b>	1.8	2.0	2.8	4.1	3.6	98.3%
<b>Productivity (WSCH/FTEF)</b>	356	260	375	248	238	-33.1%

### Faculty Workload

FHDA District->Foothill College->Language Arts->Non Credit: ESL-FH->NCEL

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %Inc
<b>Full Time Load</b>	0.5	0.6	0.6	0.4	0.3	-34%
<b>Full Time %</b>	25.0%	30.8%	21.7%	10.9%	8.3%	-67%
<b>Overload</b>	0.0	0.4	0.3	0.0	0.0	
<b>Overload %</b>	0.0%	17.7%	9.2%	0.0%	0.0%	
<b>Part Time Load</b>	1.4	1.0	1.9	3.6	3.3	142%
<b>Part Time %</b>	75.0%	51.5%	69.0%	89.1%	91.7%	22%
<b>Total FTEF</b>	1.8	2.0	2.8	4.1	3.6	98%

### Course Success

FHDA District->Foothill College->Language Arts->Non Credit: ESL-FH->NCEL

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Success</b>	0	0%	0	0%	0	0%	0	0%	15	31%
<b>Non Success</b>	0	0%	0	0%	0	0%	0	0%	5	10%
<b>Withdrew</b>	6	100%	32	100%	31	100%	48	100%	28	58%
<b>Total</b>	6	100%	32	100%	31	100%	48	100%	48	100%

Course Success by Race/Ethnicity

FHDA District->Foothill College->Language Arts->Non Credit: ESL-FH->NCEL

**Course Success for African American, Latinx, and Filipinx Students**

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Success</b>	0	0%	0	0%	0	0%	0	0%	6	35%
<b>Non Success</b>	0	0%	0	0%	0	0%	0	0%	3	18%
<b>Withdrew</b>	3	100%	9	100%	7	100%	18	100%	8	47%
<b>Total</b>	3	100%	9	100%	7	100%	18	100%	17	100%

**Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students**

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Success</b>	0	0%	0	0%	0	0%	0	0%	9	29%
<b>Non Success</b>	0	0%	0	0%	0	0%	0	0%	2	6%
<b>Withdrew</b>	3	100%	23	100%	24	100%	30	100%	20	65%
<b>Total</b>	3	100%	23	100%	24	100%	30	100%	31	100%

Enr Distribution by Student Demographics  
 FHDA District->Foothill College->Language Arts->Non Credit: ESL-FH->NCEL

**by Gender**

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	302	72%	346	77%	672	82%	792	83%	546	78%
Male	106	25%	100	22%	135	17%	148	15%	145	21%
Not Reported	11	3%	5	1%	9	1%	20	2%	13	2%
<b>Total</b>	<b>419</b>	<b>100%</b>	<b>451</b>	<b>100%</b>	<b>816</b>	<b>100%</b>	<b>960</b>	<b>100%</b>	<b>704</b>	<b>100%</b>

**by Ethnicity**

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	0	0%	1	0%	1	0%	5	1%	1	0%
Asian	107	26%	139	31%	259	32%	349	36%	219	31%
Latinx	198	47%	196	43%	336	41%	403	42%	276	39%
Native American	0	0%	0	0%	2	0%	0	0%	0	0%
Pacific Islander	0	0%	0	0%	0	0%	1	0%	0	0%
White	89	21%	103	23%	208	25%	177	18%	167	24%
Decline to State	25	6%	12	3%	10	1%	25	3%	41	6%
<b>Total</b>	<b>419</b>	<b>100%</b>	<b>451</b>	<b>100%</b>	<b>816</b>	<b>100%</b>	<b>960</b>	<b>100%</b>	<b>704</b>	<b>100%</b>

**by Age**

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	4	1%	2	0%	1	0%	5	1%	9	1%
20-24	29	7%	32	7%	47	6%	53	6%	82	12%
25-39	170	41%	154	34%	402	49%	428	45%	329	47%
40 +	216	52%	263	58%	366	45%	474	49%	284	40%
<b>Total</b>	<b>419</b>	<b>100%</b>	<b>451</b>	<b>100%</b>	<b>816</b>	<b>100%</b>	<b>960</b>	<b>100%</b>	<b>704</b>	<b>100%</b>

**by Education Level**

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	114	27%	163	36%	347	43%	397	41%	289	41%
Associate	20	5%	18	4%	56	7%	73	8%	52	7%
HS/Equivalent	146	35%	157	35%	183	22%	253	26%	238	34%
All Other	139	33%	113	25%	230	28%	237	25%	125	18%
<b>Total</b>	<b>419</b>	<b>100%</b>	<b>451</b>	<b>100%</b>	<b>816</b>	<b>100%</b>	<b>960</b>	<b>100%</b>	<b>704</b>	<b>100%</b>

Success Rates by Gender  
 FHDA District->Foothill College->Language Arts->Non Credit: ESL-FH->NCEL

	2019-20							
	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	11	28%	5	13%	23	59%	39	100%
Male	4	44%	0	0%	5	56%	9	100%
Not Reported	0	N/A	0	N/A	0	N/A	0	100%
<b>All</b>	<b>15</b>	<b>31%</b>	<b>5</b>	<b>10%</b>	<b>28</b>	<b>58%</b>	<b>48</b>	<b>100%</b>

  

	2018-19							
	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	0	0%	0	0%	40	100%	40	100%
Male	0	0%	0	0%	8	100%	8	100%
Not Reported	0	N/A	0	N/A	0	N/A	0	100%
<b>All</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>48</b>	<b>100%</b>	<b>48</b>	<b>100%</b>

	2017-18							
	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	0	0%	0	0%	24	100%	24	100%
Male	0	0%	0	0%	7	100%	7	100%
Not Reported	0	N/A	0	N/A	0	N/A	0	100%
All	0	0%	0	0%	31	100%	31	100%

	2016-17							
	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	0	0%	0	0%	21	100%	21	100%
Male	0	0%	0	0%	10	100%	10	100%
Not Reported	0	0%	0	0%	1	100%	1	100%
All	0	0%	0	0%	32	100%	32	100%

	2015-16							
	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	0	0%	0	0%	4	100%	4	100%
Male	0	0%	0	0%	2	100%	2	100%
Not Reported	0	N/A	0	N/A	0	N/A	0	100%
All	0	0%	0	0%	6	100%	6	100%

Success Rates by Age

FHDA District->Foothill College->Language Arts->Non Credit: ESL-FH->NCEL

	2019-20							
	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1	100%	0	0%	0	0%	1	100%
20-24	1	20%	0	0%	4	80%	5	100%
25-39	6	25%	4	17%	14	58%	24	100%
40 +	7	39%	1	6%	10	56%	18	100%
All	15	31%	5	10%	28	58%	48	100%

	2018-19							
	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	0	N/A	0	N/A	0	N/A	0	100%
20-24	0	0%	0	0%	3	100%	3	100%
25-39	0	0%	0	0%	21	100%	21	100%
40 +	0	0%	0	0%	24	100%	24	100%
All	0	0%	0	0%	48	100%	48	100%

	2017-18							
	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	0	0%	0	0%	1	100%	1	100%
20-24	0	0%	0	0%	2	100%	2	100%
25-39	0	0%	0	0%	18	100%	18	100%
40 +	0	0%	0	0%	10	100%	10	100%
All	0	0%	0	0%	31	100%	31	100%

	2016-17							
	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	0	N/A	0	N/A	0	N/A	0	100%
20-24	0	0%	0	0%	1	100%	1	100%
25-39	0	0%	0	0%	16	100%	16	100%
40 +	0	0%	0	0%	15	100%	15	100%
All	0	0%	0	0%	32	100%	32	100%

	2015-16							
	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	0	N/A	0	N/A	0	N/A	0	100%
20-24	0	0%	0	0%	3	100%	3	100%
25-39	0	0%	0	0%	1	100%	1	100%

40 +	0	0%	0	0%	2	100%	2	100%
All	0	0%	0	0%	6	100%	6	100%

Success Rates by Ethnicity

FHDA District->Foothill College->Language Arts->Non Credit: ESL-FH->NCEL

	2019-20							
	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	0	N/A	0	N/A	0	N/A	0	100%
Asian	6	38%	1	6%	9	56%	16	100%
Latinx	6	35%	3	18%	8	47%	17	100%
Native American	0	N/A	0	N/A	0	N/A	0	100%
Pacific Islander	0	N/A	0	N/A	0	N/A	0	100%
White	3	23%	1	8%	9	69%	13	100%
Decline to State	0	0%	0	0%	2	100%	2	100%
All	15	31%	5	10%	28	58%	48	100%

  

	2018-19							
	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	0	0%	0	0%	1	100%	1	100%
Asian	0	0%	0	0%	17	100%	17	100%
Latinx	0	0%	0	0%	17	100%	17	100%
Native American	0	N/A	0	N/A	0	N/A	0	100%
Pacific Islander	0	N/A	0	N/A	0	N/A	0	100%
White	0	0%	0	0%	13	100%	13	100%
Decline to State	0	N/A	0	N/A	0	N/A	0	100%
All	0	0%	0	0%	48	100%	48	100%

  

	2017-18							
	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	0	N/A	0	N/A	0	N/A	0	100%
Asian	0	0%	0	0%	15	100%	15	100%
Latinx	0	0%	0	0%	7	100%	7	100%
Native American	0	0%	0	0%	1	100%	1	100%
Pacific Islander	0	N/A	0	N/A	0	N/A	0	100%
White	0	0%	0	0%	8	100%	8	100%
Decline to State	0	N/A	0	N/A	0	N/A	0	100%
All	0	0%	0	0%	31	100%	31	100%

  

	2016-17							
	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	0	N/A	0	N/A	0	N/A	0	100%
Asian	0	0%	0	0%	17	100%	17	100%
Latinx	0	0%	0	0%	9	100%	9	100%
Native American	0	N/A	0	N/A	0	N/A	0	100%
Pacific Islander	0	N/A	0	N/A	0	N/A	0	100%
White	0	0%	0	0%	4	100%	4	100%
Decline to State	0	0%	0	0%	2	100%	2	100%
All	0	0%	0	0%	32	100%	32	100%

  

	2015-16							
	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	0	N/A	0	N/A	0	N/A	0	100%
Asian	0	0%	0	0%	2	100%	2	100%
Latinx	0	0%	0	0%	3	100%	3	100%
Native American	0	N/A	0	N/A	0	N/A	0	100%
Pacific Islander	0	N/A	0	N/A	0	N/A	0	100%
White	0	0%	0	0%	1	100%	1	100%
Decline to State	0	N/A	0	N/A	0	N/A	0	100%
All	0	0%	0	0%	6	100%	6	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.