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Program Review: The Puente Program

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Program's Strengths

1. Puente prepares first-generation college students for transfer.
2. Puente students respond favorably to the framework of Cultural Wealth and an Ethnic Studies focused curriculum and the use of Culturally Responsive pedagogy in the classroom.
3. Puente includes the student's family and support system in the Puente student's educational journey.
4. Puente has built a mentoring model based on its mission statement. All mentors are past Puente students who have accomplished the Puente mission.
5. Recruitment- For the last three years, Puente cannot accept all applicants due to to high demand of the program.
6. Partnership with Pass the Torch- Puente has built a strong relationship with Pass the Torch and a significant number of our students seek tutoring from Pass the Torch as a support for many classes.



Program's Actions for Improvement Identified

1. Improve course success rates – use of starfish, use of quarterly reports and check-ins with equity, reevaluate course sequencing, more cross collaboration and dovetail assignments, develop ways to better integrate other campus resources for student support.
2. Shorten the time it takes Puente students to transfer: focus on guided pathways, College Promise, emphasis on taking Math and English first plus a course within intended major
3. Build our male student population
4. Grow the Puente Mentoring Program

Program Data

Transferable Units Earned Fall-Spring

Average Transferable Units Earned Fall-Spring

Foothill College > Puente Cohorts vs. Comparison Groups by Year

	2016-17	2017-18	2018-19	2019-20
Puente Cohort (all)	20.6	21.8	22.8	23.7
Puente Cohort (Latinx)	20.5	20.7	22.8	24.1
Puente Cohort (not Latinx)	22.0	26.2		13.0
Comparison Group	10.9	22.0	15.4	16.1

Note: "Transferable units earned" means units earned through achieving a passing grade in a transfer-level class.

English 1B Completion Within One Year

Percent Completed English 1B Within One Year

Foothill College > Puente Cohorts vs. Comparison Groups by Year

	2016-17	2017-18	2018-19	2019-20
Puente Cohort (all)	64%	62%	48%	54%
Puente Cohort (Latinx)	62%	62%	48%	56%
Puente Cohort (not Latinx)	100%	60%		0%
Comparison Group	21%	44%	23%	27%

Note: Students completed ENGL 1B within one year if they successfully passed ENGL 1B prior to the fall term of the subsequent year.

Resources Needed

- Resources to start a second Puente Cohort – two English instructors and two counselors
- Resources for increasing Puente mentor component and family outreach and education
- Resources for textbooks
- Continue MOU adherence which requires \$7000 each year to support the Puente Program



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Questions