

## Foothill College Spring 2016 and 2017 Census Enrollment Comparisons Report

Foothill has roughly about the same number of students in spring 2017 as it did in spring 2016; however, students are enrolled in fewer courses. Headcount is up 1%, and enrollment and FTES are down -4% and -3%, respectively. Comparison of Foothill's census factsheets further lends evidence that students are taking fewer units as 32% of the spring 2017 student population are full-time status compared to 36% in spring 2016. Online enrollment, while it has increased, up by +415 (+4%) from 9,688 to 10,103, its gains is not enough to offset the decline observed in face-to-face. The enrollment in face-to-face decreased by -1,451 (-6%) from 18,371 to 16,920.

Detailed enrollment information by specific student groups is provided below. Unless denoted, data compares census dates April 18, 2016 and April 24, 2017, includes positive attendance estimates and omits Apprenticeship, JRYM, LINC, PA and PC. The data source is from FHDA IR&P.

### Resident and Non-Resident Enrollment

- Resident category headcount is flat and FTES declined by -64 (-2%).
- Non-resident category headcount is up by +103 (+6%), but FTES is down by -26 (-5%).
- Non-resident FTES decrease is attributed to the decline in F1 international students. In spring 2016, there were 1,197 F1 students compared to 1,068 in spring 2017, a difference of 129 (-11%). F1 international students continue to comprise the majority of non-resident FTES, albeit with declining share: 463 (83%) spring 2016 and 413 (78%) spring 2017.
- Non-residents out-of-state is the only subgroup to have an increase. Their headcount increased by +217 (+52%) and FTES increased by +25 (+30%).

**Table 1. Census Enrollment Comparisons, Spring 2016 and Spring 2017**

	2016			2017			Change			% Change		
	HC	Enrollment	FTES Est	HC	Enrollment	FTES Est	HC	Enrollment	FTES Est	HC	Enrollment	FTES Est
Resident	10,772	23,079	2,626	10,765	22,279	2,562	-7	-800	-64	0%	-3%	-2%
Non-Resident	1,663	4,980	555	1,766	4,744	529	103	-236	-26	6%	-5%	-5%
Total	12,435	28,059	3,182	12,531	27,023	3,091	96	-1,036	-91	1%	-4%	-3%

### First day of Instruction to Census Day: FTES Comparison by Division<sup>1</sup>

FTES was down -1% the first day of spring 2017 term, and by census day it declined further to -3%. Data comparing the first day of instruction to census day reveals the following:

- Total FTES
  - Spring 2016: FTES declined by -3%; the decline is driven by online (-131 FTES) compared to face-to-face (+35 FTES)
    - First day of instruction FTES (face-to-face, online): 2,097 and 1,180
    - Census day FTES (face-to-face, online): 2,132 and 1,049
  - Spring 2017: FTES declined by -5%; the decline is driven by online (-141 FTES) compared to face-to-face (-24 FTES)
    - First day of instruction FTES (face-to-face, online): 2,024 and 1,232
    - Census day FTES (face-to-face, online): 2,000 and 1,091

<sup>1</sup> For FTES comparison by department, refer to Appendix.

































































